

Deputy Headteacher In Charge Of Studies

Question No. (10 / 50)

Remaining exam time

02H:29Min:09Sec

Remaining additional time

00H:00Min:00Sec



Q10. / 1 mark Q10. Which of the following would you recommend to teachers as appropriate procedures used to determine the lear abilities?

Answer



Typical performance test



Norm performance test



Criterion performance test



Maximum performance test



Deputy Headteacher In Charge Of Studies

Question No.

(9 / 50)

Remaining exam time

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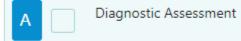
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Q9. / 1 mark Q9. Permanent difficulties in learning are investigated in?

# Answer



B Placement Assessment

C Summative Assessment

D Formative Assessment



Deputy Headteacher In Charge Of Studies

Question No. (8 / 50)

Remaining exam time

02H:29Min:20Sec

Remaining additional time

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Q8. / 1 mark Q8. Respect of opinion is the feature of.......

### Answer



B Instructional administration

C Authoritarian administration

D None of the above



Deputy Headteacher In Charge Of Studies

Question No. (7 / 50)

Remaining exam time

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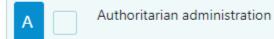
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Q7. / 1 mark Q7. Which of the following is not a type of administration according to you?

### Answer



B Democratic administration

C Laissez Faire administration

D Instructional administration



Deputy Headteacher In Charge Of Studies

Question No. (6 / 50)

Remaining exam time

02H:29Min:30Sec

Remaining additional time

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Q6. / 1 mark Q6. Which of the following would you perform as a leadership task

### Answer



B Lesson observations

C School improvement planning

D All answers in A, B & C are correct



Deputy Headteacher In Charge Of Studies

Question No. (5 / 50)

Remaining exam time

02H:29Min:35Sec

Remaining additional time

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Q5. / 1 mark Q5. Which of the following would you not value as the benefit of engaging stakeholders in the school activities?

### Answer



B Challenges can be identified and addressed more easily when schools, parents and the local community work together

Parents and other members of the wider community can help the school build up their resources for teaching and learning

D All benefits in A,B, & C are correct



Deputy Headteacher In Charge Of Studies

Question No. (4 / 50)

Remaining exam time

02H:29Min:39Sec

Remaining additional time

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Q4. / 1 Q4. The following are kinds of support that a school leader can give to teachers to improve learning. Indicate which of the odd one out

### Answer



B Peer-observation and reflection

C Model lesson and reflection

D Professional Learning communities



Deputy Headteacher In Charge Of Studies

Question No. (3 / 50)

Remaining exam time

02H:29Min:44Sec

Remaining additional time

00H:00Min:00Sec



Q3. / 1 mark Q3. If you become a deputy head teacher, which of practices would you demonstrate as an effective leader?

### Answer



Assess and provide feedback reports on learner's performance;

Plan what to teach annually, termly, monthly, weekly and daily

D Cultivate a range of partnerships with parents and the community



Deputy Headteacher In Charge Of Studies

Question No. (2 / 50)

Remaining exam time
02H:29Min:48Sec

Remaining additional time

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Q2. / 1 Q2.If a teacher asks you in a meeting an example of what a professional teacher should do in terms of curriculum implementation, which answer would you give him/her from the suggested ones?

### Answer

A teacher should link teaching content knowledge and skills to everyday life experiences

B A teacher should plan what to teach annually, termly, monthly, weekly and daily

C A teacher should participate in professional and community networks and forums to broaden knowledge and improve practice.

D All examples in A,B & C are correct



Deputy Headteacher In Charge Of Studies

Question No. (1 / 50)

Remaining exam time

02H:29Min:52Sec

Remaining additional time

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Q1. / 1 Q1.Demonstrate your understanding of the teacher professional standards in Rwanda by choosing the correct statemen from the following ones

### Answer



B Teacher professional standards are referred to as a tool used to set the strategic direction of the teacher training policy.

The purpose of teacher professional standards is solely to identify the competences that characterise professional teachers.

D Professional content is not of the components of the teacher professional standards in Rwanda.

Q50. / 4 In the NST 1, the Government of Rwanda envision to have Increased access to pre- primary education. The targeted net marks Enrolment Rate in pre□primary for 2023-2024 is7/21/2023:

# Answer A 38 B 45 C 58 D 60

-Good Luck-

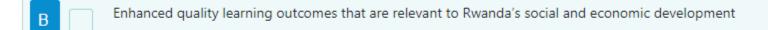
Q49. / 4 Q46.D. In the NST1, the Government of Rwanda targets to have increased quality of both Primary and Secondary Education warks What is the target Student: Teacher ratio for 2023-2024?

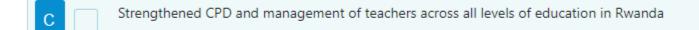
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Q48. / 4 marks Q46.C. One of the following is not among the 9 strategic priorities of the 2018/2024 ESSP

A	Increased access to teachers at all levels

Answer





More innovative and responsive research and development in relation to community challenges

Q47. / 4 Q46.B. In the 2018/2024 ESSP Which one of the following is not a planned activity to have all learners achieve basic lever beyond?

- A Development of standards for pre-primary education (including for assessment) and use of these standards by pre-primary teached
- B Capacity building of teachers in early grade literacy and numeracy, including using learning resources to support teaching
- C Provision of a standard package of P1–P3 teaching and learning resources to all school
- D All answers in A, B & C are correct

Q46. Q46.Read the case study below and answer the questions that follow it.

7.4 new teacher was teaching in a class where learners with and learners without learning difficulties were mixed. When one lear marks asked him to increase the size of his handwriting on the chalkboard, the teacher asked that learner to stand up and go out. It the deputy head teacher in charge of studies passed around the class, he found the learner out and ask her to immediately report in the classroom. He entered with her and, in front of the class, he told the teacher that he made a mistake. No sooner had to deputy head teacher finished to blame the teacher, the latter packed his stuffs and went out. He waited for the deputy head teacher and asked him to discuss the case out of the classroom.
Q46.A. What would you appreciate on behalf of the teacher.

A	He managed the school effectively by avoiding disruptive behaviours.
В	He decided to stop the lessons instead of being ridiculous in front the learners.
C	He resolved to discuss the case strategically.
D	None of the above (A,B & C) is correct

Q45	i. / 4 marks	Q41.E. Which of the following piece of advice would you suggest for the effectiveness of the next training?	,
	Answer		
	A	The school head teacher should not be involved in the next trainings	
	В	Teachers who are competent and skilful enough should not be obliged to attend the trainings.	
	c	The deputy head teacher should organize academic trainings himself as it one of one amongst her duties	
	D	Teachers should be sensitized about the relevance of continuous professional development	
			Ne



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Question No. (44 / 50)

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Remaining additional time

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Q41.D. According to you, what was the fundamental reasons of organizing the teacher training on the use of ICT in teaching and learning?



- To remind teachers about the policy of ICT in education implementation
- To ensure effective use of ICT and quality learning.
- To induct new teachers on the effective teaching and learning by means of ICT



Deputy Headteacher In Charge Of Studies

Question No. (43 / 50)

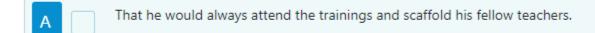
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Q43. / 4 marks Q41.C. Which feedback would you give to the teacher who said that he was not in need of the training?



- B That he should be attending the trainings as he wants.
- That he would plan for other teaching activities he would be busy of in the classroom while the trainings are taking place.
- That he would always attend the trainings and take such time to prepare for his lessons.



Deputy Headteacher In Charge Of Studies

Question No. (42 / 50)

Remaining exam time

02H:26Min:03Sec

Remaining additional time

00H:00Min:00Sec



Q42. / 4 marks Q41.B. If you were Kayitesi, something different you would have done is ......

- A To call the teachers to show up at school and ask for permission instead of using telephone short message
- B To request the chair of the head teacher to postpone the training.
- To advice the head teacher to take care of each and every one's concern before decision making
- D To draft the request for explanation letters as instructed by the head teacher.

Q41. Q41.Read the following scenario and answer the questions that follow it

.Mr. Ntwali is the head te

A	The head teacher applied the concern based adoption model in decision making
В	Deputy head teacher did not tell the head teacher that she was informed about their problems
	No teacher complained that the training was not fruitful



Deputy Headteacher In Charge Of Studies

Question No. (40 / 50)

Remaining exam time

02H:26Min:32Sec

Remaining additional time

00H:00Min:00Sec



Q40. / 3 Q40. Peer coaching can be the most suitable professional development strategy that a school leader can use. In which following situations would be applied?

### Answer

Teachers have received training on a new instructional strategy and are ready to implement it in their classrooms.

B Teachers as a group wish to learn more about the benefits and limitations of a particular instructional strategy.

Teachers have identified a problem in a specific area of instruction and are ready to develop a plan to address the need.

Teachers from several schools in the district have been reassigned to teach at a newly built school.



Deputy Headteacher In Charge Of Studies

Question No. (39 / 50)

Remaining exam time

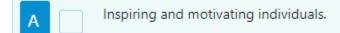
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Q39. / 3 Q39. Think about the Leadership attributes and complete the best option to complete this statement: "Leadership is to and achieve the vision through ......"



- B Influencing and motivating individuals
- C Influencing and control individuals
- D Controlling and governing individuals



Deputy Headteacher In Charge Of Studies

Question No.

(38 / 50)

Remaining exam time

02H:26Min:45Sec

Remaining additional time

00H:00Min:00Sec



Q38. / 3 Q38. In order to become an effective school leader you should have the skills of leading change processes perceived as a difficult task. Choose an option that best explain the reason why it is not easy to lead changes

### Answer



Change is not a linear process and people are often involved in the change planning.

C Change is a linear process, people are often involved in the change planning.

D Change is not a linear process, people are not often involved in the change planning.



Deputy Headteacher In Charge Of Studies

Question No. (37 / 50)

Remaining exam time 02H:26Min:50Sec

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Q37. Reflect on the responsibilities of a deputy head teacher in charge of studies and then indicate which of the evidences 3 marks you can provide as a leader of teaching if you become successful on the position you have applied for.

### Answer

A Records of borrowing, creating and use of teaching and learning materials

B A record of SMART learning goals and students performance targets

C Clearly written school vision, mission and values visible and accessible for all

D All answers in A, B & C are correct.



Deputy Headteacher In Charge Of Studies

Question No. (36 / 50)

Remaining exam time

02H:26Min:55Sec

Remaining additional time

00H:00Min:00Sec



Q36. / 3 Q36. Refer to the professional standards for effective leadership in Rwanda and indicate which of the following you can perform as a skill to be demonstrated by an effective school leader.

### Answer



B Putting student learning achievement first in all their undertakings

C Meeting the learning needs of all students

D All answers in A, B & C are correct.



Deputy Headteacher In Charge Of Studies

Question No. (35 / 50)

Remaining exam time

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Q35. / Q35. Teacher Development and Management (TDM) Policy (2015) is a policy that seeks to professionalize teaching in Rwan you are consulted to suggest some principles to include in the policy, which one would you remove from the following?

marks

## Answer

A Teacher development is a career-short term process.

B Every teacher has diverse professional needs.

Teacher development and management are a shared responsibility among teachers and employers at different levels;

Teacher development and management draw on all stakeholders' creativity, proactivity, flexibility and resourceful planning.



Deputy Headteacher In Charge Of Studies

Question No. (34 / 50)

Remaining exam time

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Q34. A school leader should be familiar with the different policies and documents that call for the teacher continuous profes development. Assuming that you have become a deputy head teacher who is now attending a district pedagogical meeting, marks that you are asked to recommend such policies. Indicate which ones you cannot recommend from the following.

## Answer

A Sustainable Development Goals.

B Rwanda Vision 2050

C Economic Development and Poverty Reduction Strategy (EDPRS) II (2013-2018)

D ICT in Education Policy



Deputy Headteacher In Charge Of Studies

Question No. (33 / 50)

Remaining exam time
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Remaining additional time

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Q33. / 3 Q33. In a school improvement planning meeting, one team member asks you to remind them some of the key elements to include in the SIP, which of the following would you choose as elements of your answer?

### Answer

Mission, aim, goals, objectives, outcomes, priorities, monitoring and evaluation strategies, logframe, SWOT analysis.

B Vision, goals, objectives, outputs, timeframe, indicator, implementation strategies, monitoring and evaluation strategies

SIP team members Vision, goals, objectives, outputs, timeframe, indicator, implementation strategies, monitoring and evaluation strategies

SIP team members, School executive committee, students' performance data, school performance data, School profile

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Deputy Headteacher In Charge Of Studies

Question No. (32 / 50)

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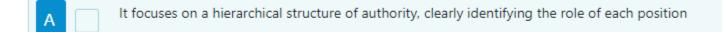
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Q32. / 3 Q31. If, in a professional learning community session, a school leader asks you to explain the meaning of managerial leadership, which of the following would you not give as an answer?

### Answer



B It is characterized by a clear division of labour, with staff having well described tasks and clear rules.

C It is based on formal relations, between school leaders and teachers, between teachers and learners.

D It is characterised by the involvement of stakeholders in decision making and decision implementation.



Deputy Headteacher In Charge Of Studies

Question No. (31 / 50)

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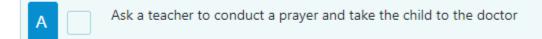
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Q31. / 3 marks Q31.A child fainted during school prayer. If you are a school leader, what would you do?

### Answer



B Ask the teacher to care for the child and continue to conduct the prayer

C Ask the teacher to take the child to her home and continue with the prayer

D Ask the teacher to continue with the prayer to supervise the first aid to the child and resume with the prayer



Deputy Headteacher In Charge Of Studies

Question No. (30 / 50)

Remaining exam time 02H:27Min:31Sec

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Q30. / 1 mark 30. Which of the following methods would you use in leading teaching through continuous professional development

### Answer



B Classroom observations

C Professional learning communities

D All answers in A, B & C are correct



Deputy Headteacher In Charge Of Studies

Question No. (29 / 50)

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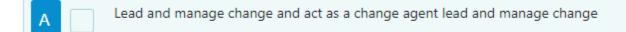
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Q29. / 1 Q29. The following are the competences that a school leader should have for effective implementation of the competence mark based curriculum. Indicate one of them that is the one odd out.

### Answer



B Design and implement a monitoring and evaluation system

C Enhance artificial and horizontal alignment of subjects in curriculum implementation

D Recognize and promote effective classroom teaching strategies



Deputy Headteacher In Charge Of Studies

Question No. (28 / 50)

Remaining exam time

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Remaining additional time

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Q28. / 1 mark Q28. Which of the following can you value as the responsibility of a deputy head teacher?

### Answer



B to take care of furniture, buildings, land and other property of the school

To manage peramanent and contractual teaching staff of the school

D None of the above is correct



Deputy Headteacher In Charge Of **Studies** 

Question No. (27 / 50) Remaining exam time

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Q27. / 1 mark

Q27. If I become a deputy head teacher, I will promote team working because teamwork leads to high achievement a

### Answer



Members are given tasks and each member completes his/her own part.



Members work independently towards their personal goals.



Members collaborate to achieve common goals.



All answers in A, B & C are correct.



Deputy Headteacher In Charge Of Studies

Question No. (26 / 50)

Remaining exam time

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Q26. / 1 Q26. The responsibility of the deputy head teacher in charge of studies in the school improvement planning is to mark

### Answer

A Represent the teaching staff in the planning process.

Provide further information about studies.

C Provide guidelines in the development of the plan.

D Help the planning team to understand the desired picture of the school.



Deputy Headteacher In Charge Of Studies

Question No.

(25 / 50)

Remaining exam time

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Remaining additional time

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Q25. / 1 mark Q25. The following are the benefits of the school improvement plan apart from one. Indicate it

### Answer



B It helps the school to develop a sense of ownership by school community members.

C It helps the school to develop strategies before embarking on activities

D It helps the school to ensure the effective allocation and application of school resources and



Deputy Headteacher In Charge Of Studies

Question No. (24 / 50)

Remaining exam time

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Q24. / 1 mark Q24. The following are the characteristics of a powerful school vision except one. What is it?

### Answer



B A powerful school vision should be challenging.

C A powerful school vision should be motivating.

D A powerful school vision should be distinctive.



Deputy Headteacher In Charge Of Studies

Question No. (23 / 50)

Remaining exam time 02H:28Min:06Sec

Remaining additional time

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Q23. / 1 mark Q23. One of the key document that a school should have is an SIP. What does this stand for in full?

#### Answer



B Strategic improvement plan

C School improvement plan

D School improvement profile



Deputy Headteacher In Charge Of Studies

Question No. (22 / 50)

Remaining exam time

02H:28Min:11Sec

Remaining additional time

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Q22. / 1 mark Q22. Which of the following statements is not correct?

#### Answer



A school vision is the desired picture of the school in the future that drives all the school activities, attitudes and values

A clear vision statement acts as a unifying force, and has a positive impact on organizational effectiveness

D A school vision is one of the most important components of the school improvement plans



Deputy Headteacher In Charge Of Studies

Question No. (21 / 50)

Remaining exam time 02H:28Min:15Sec

Remaining additional time

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Q21. / 1 mark Q21. One of the following is not correct about the school leadership styles. Indicate it.

#### Answer

At the stage of Coaching team members still need a lot of direction from the leader.

At supporting level of development, the leader allows the team(s) to create their goals but works closely with them.

Delegating leadership style indicates that team is well functioning and is highly competent with the task at hand.

At the Directing stage team members have much knowledge of the task and they are able to direct their fellows



Deputy Headteacher In Charge Of Studies

Question No. (20 / 50)

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Remaining additional time

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Q20. / 1 mark Q20. Which of the following assertion is not correct?

### Answer

Α

Participative school leadership assumes that school stakeholders take part in decision-making and that people are more likely to a and implement decisions in which they have been involved.

В

Transactional school leadership states that the relationships between headteachers, deputy headteachers and teachers are based exchange of resources (more focus on external motivation than intrinsic motivation).

С

Distributed leadership concentrates on engaging expertise wherever it exists within the organization



Situational school leadership, is an ideal school leadership model that is best under all circumstances



Deputy Headteacher In Charge Of Studies

Question No. (19 / 50)

Remaining exam time

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Remaining additional time

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Q19. / 1 Q19. Which of the following would you refer to as a component of professional capital that can guide you in matters rel to the quality of teachers in the school.

Answer



B Social capital

C Decisional capital

D Working capital



Deputy Headteacher In Charge Of Studies

Question No. (18 / 50)

Remaining exam time

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Remaining additional time

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Q18. / 1 mark Q18. The following are the standards for the effective school leadership in Rwanda. Which one is the one odd out?

#### Answer



B Leading teaching

C Managing the school as an organisation

D Working with parents and the wider community



Deputy Headteacher In Charge Of Studies

Question No. (17 / 50)

Remaining exam time

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Remaining additional time

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Q17. After a lesson observation, you will tell the teacher that to increase the learners' motivation, s/he should use the following strategies .......

#### Answer



Remember the learner's identity

Give a descriptive feedback

D All strategies in A, B & C



Deputy Headteacher In Charge Of Studies

Question No. (16 / 50)

Remaining exam time

02H:28Min:37Sec

Remaining additional time

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Q16. / 1 Q16.A school community member in charge of catering for psychological, emotional and social needs of the learner is mark

Answer



B Educational counsellor

C Class teacher

Deputy head teacher in charge of studies



Deputy Headteacher In Charge Of Studies

Question No. (15 / 50)

Remaining exam time

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Remaining additional time

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Q15. / 1 mark Q15. Which leadership style among the following one is known as "Reward"?

#### Answer







D None of the above answer is correct



Deputy Headteacher In Charge Of Studies

Question No. (14 / 50)

Remaining exam time

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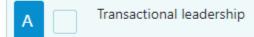
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Q14. / 1 mark Q14.Leadership style that follows "command and control Approach" is ......

#### Answer



B Cross cultural leadership

C Autocratic leadership

D Democratic Leadership



Deputy Headteacher In Charge Of Studies

Question No. (13 / 50)

Remaining exam time

02H:28Min:55Sec

Remaining additional time

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Q13. / 1 mark Q13.Leadership can be denoted by the following:

#### Answer



B Dominance-descendance

C Dominance- repression

D Dominance- forced support



Deputy Headteacher In Charge Of Studies

Question No. (12 / 50)

Remaining exam time

02H:29Min:00Sec

Remaining additional time

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Q12. / 1 mark Q12. The leaders are not born, but trained. This means that ......

### Answer

The leadership is not an innate quality but an individual whoever suffers and found out the ways of ameliorating of the mass becomes a leader

Leadership is the outcomes of one's social welfare woks and social roles

C Leadership is not an inheritance quality

D The leadership training makes a good leader



Deputy Headteacher In Charge Of Studies

Question No. (11 / 50)

Remaining exam time

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Remaining additional time

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Q11. / 1 mark Q11. The basic purpose of teaching and learning supervision is to help ......

#### Answer



B Teachers in improving methods

C Teachers in understanding pupils

D Teachers in dealing with pupils