

Q49. / 4
marks

Q46.D.What role can a deputy headteacher in charge of studies play in school improvement planning process?

Answer

- ☒ **A** Assisting school headteacher in convening the school improvement planning team and in providing guidelines in the development of the plan
- ☐ **B** Communicating the school vision and mission
- ☐ **C** Representing the teaching staff in the planning process
- ☐ **D** All answers are correct

Next

All Questions

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| Qn.17 | Qn.18 | Qn.19 | Qn.20 |
| Qn.21 | Qn.22 | Qn.23 | Qn.24 |
| Qn.25 | Qn.26 | Qn.27 | Qn.28 |
| Qn.29 | Qn.30 | Qn.31 | Qn.32 |
| Qn.33 | Qn.34 | Qn.35 | Qn.36 |

Q50. / 4 marks Q46.E.Why do do think it is important for Nyamwete and his headteacher to involve all school community members in their school improvement planning team?

Answer

- A** ☒ Because team members exchange expertise and experiences that can improve the planning process
- B** ☐ Because the views of different school community members are valued during the planning process
- C** ☐ Because planning team members develop sense of ownership and commitment to the SIP and the succes of the school
- D** ☐ All answers are correct

--Good Luck--



Answer saved

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Answer

- A** ☒ Assisting school headteacher in convening the school improvement planning team and in providing guidelines in the development of the plan
- B** ☐ Communicating the school vision and mission
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Deputy Headteacher
In Charge Of Studies

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Instructions

Show

Q50. / 4 Q46.E.Why do do think it is important for Nyamwete and his headteacher to involve all
marks school community members in their school improvement planning team?

Answer

- A** ☒ Because team members exchange expertise and experiences that can improve the planning process
- B** ☐ Because the views of different school community members are valued during the planning process
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- D** ☐ All answers are correct

All Questions

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Q3. / 1 mark Q3.The following is an example of a school vision

Answer

- ☒ **A** ☐ To be outstanding school in rwanda in teaching science and technology
- ☐ **B** ☐ providing quality teaching of science and technology
- ☐ **C** ☒ A and B are correct
- ☐ **D** ☐ None of the mentioned

Next

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Q2. / Q2. Deputy headteacher in charge of studies assists and deputises the Head Teacher to direct 1 and maintain strategy and the agreed vision of the school and ensure that the vision is shared mark and understood. What do understand by school vision?

Answer

- A** ☐ A way to achieve school objectives
- B** ☒ The desired picture of the school in the future that drives all school activities, attitudes and values
- C** ☐ What a school can do to achieve its target
- D** ☐ A and B are correct

Next

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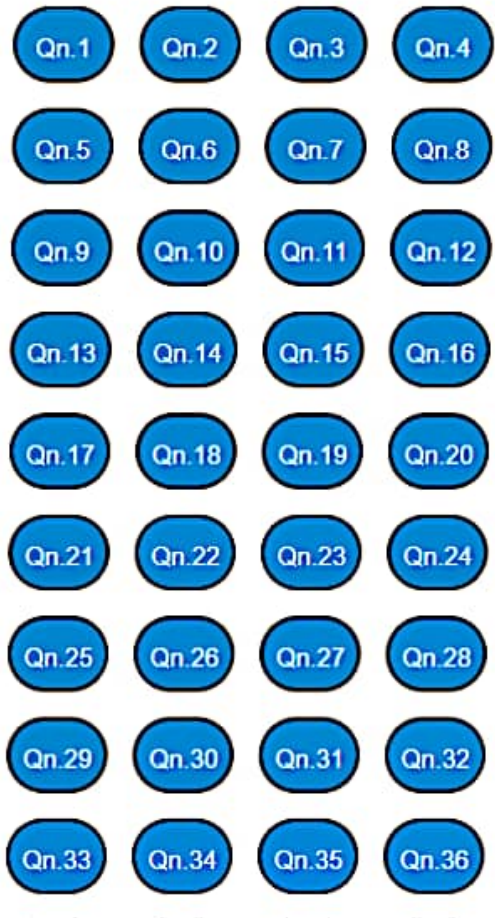
Q47. / 4 marks Q46. B. Why do you think It is important for a school to have an improvement plan?

Answer

- A** ☐ Because it is a very umportant document every school must have to perform well
- B** ☐ Because it is a very important document every educationl leader at higher level asks when they visit schools
- C** ☐ A and B are correct
- D** ☒ Because a school improvement plan will help school community to have common understanding on the challenges to school performance and find potential solutions

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All Questions





All Questions

Q45. / 4 marks Q41.E. How do you evaluate Mr Zuba's way of giving effective feedback?

Answer

- A** ☐ Zuba's way of giving feedback is professional
- B** ☐ Zuba's way of giving feedback is not good because he had to blame the teacher who is not working well and congratulate the teacher who is working well
- C** ☒ Zuba's way way of giving feedback is fair but he has also to ask both teachers what went well and what needs to be improved in order to help them reflect on improvement of their ways of assessing learning
- D** ☐ Zuba's way of giving feedback is extremely bad because he has to report both teachers to school managers and disciplinary measures taken against them

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Q46. / Q46.Ms Munyana is a deputy headteacher in charge of studies at GS IJURU. She is a very active and hardworking DoS. In her duties, she has to assist school headteacher in setting strategic direction and development of the school. Last week, she wrote on her office door that she is not available for the whole week because she is going to be busy helping headteacher to make the school improvement plan. Q46.A. Based on this situation, how do you judge this way of planning adopted by Deputy headteacher in charge of studies at GS IJURU and his headteacher?

Answer

- A** ☐ This way of planning at GS IJURU is good because it demonstrates team working spirit between the school headteacher and DHTS.
- B** ☐ This way of planning at GS IJURU is good because it gives more time to planners for them to make wonderful plan of their school development
- C** ☐ A and B are correct
- D** ☒ This way of planning is not good because a school improvement planning process should be a school wide community involving different stakeholders

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Deputy Headteacher
In Charge Of Studies

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**Q48. / 4
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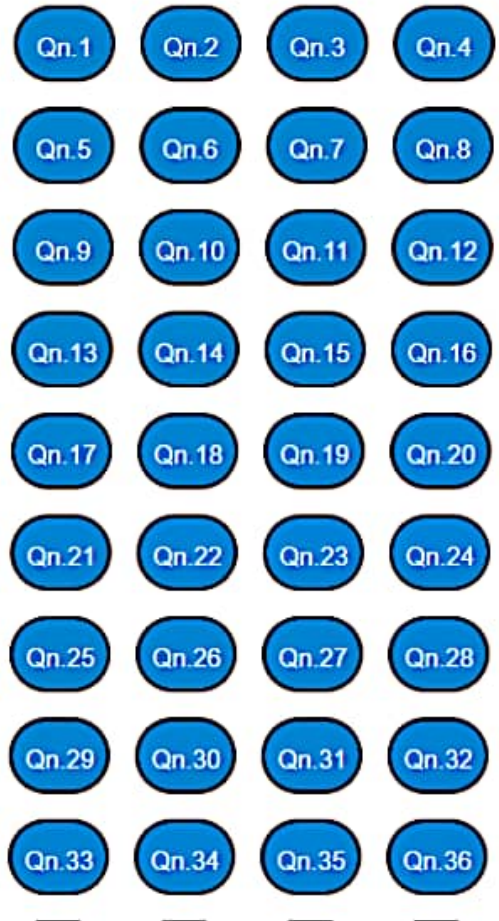
Q46.C.Who do you think Nyamwete and his headteacher forgot to involve in school improvement planning process?

Answer

- ☒ **A** Students and parents
- ☐ **B** Teachers and local leaders
- ☐ **C** DDE and DEO
- ☐ **D** A and B are correct

Next

All Questions



Deputy Headteacher
In Charge Of Studies

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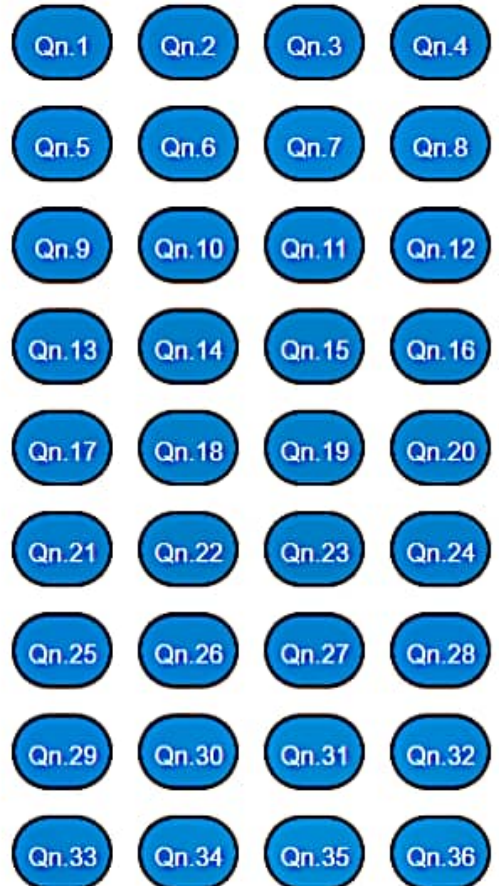
Q44. / 4 marks Q41.D. What advice would you give to teacher Mirimo?

Answer

- A** ☐ To change because daily homeworks and weekly quizzes are overloading learners
- B** ☐ To keep giving daily and weekly assessments as a way of punishing learners because students are indisciplined
- C** ☒ To keep giving daily homeworks and weekly quizzes and prepare end of term exam to evaluate learners' level of achievement of learning outcomes
- D** ☐ B and C are correct

Next

All Questions



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All Questions

Q39. / 3 marks Q39.Which of the following is an example of a threat to a school in SWOT analysis?

Answer

- A** ☐ Big class size
- B** ☐ Lack of computer in a school
- C** ☐ A and B are correct
- D** ☒ Lack of interest from parents in education of their children

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**Q40. / 3
marks**

Q40.Which of the following is an example of strength a school has in SWOT analysis?

Answer

- A** ☐ Computer lab with internet connectivity
- B** ☒ Support from local leaders in managing students behaviour
- C** ☐ A and B are correct
- D** ☐ School location near the main road

Next

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Q35. / 3 marks Q35.The following are components of the SIP except

Answer

- A** ☐ School vision
- B** ☐ School mission
- C** ☐ A and B are correct
- D** ☒ School dropout reports

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All Questions

Q37. / 3 marks Q37.The following are key steps in SIP development process except

Answer

- A** ☐ Situational analysis
- B** ☐ Problem Identification
- C** ☒ Problem solving
- D** ☐ Goal identification

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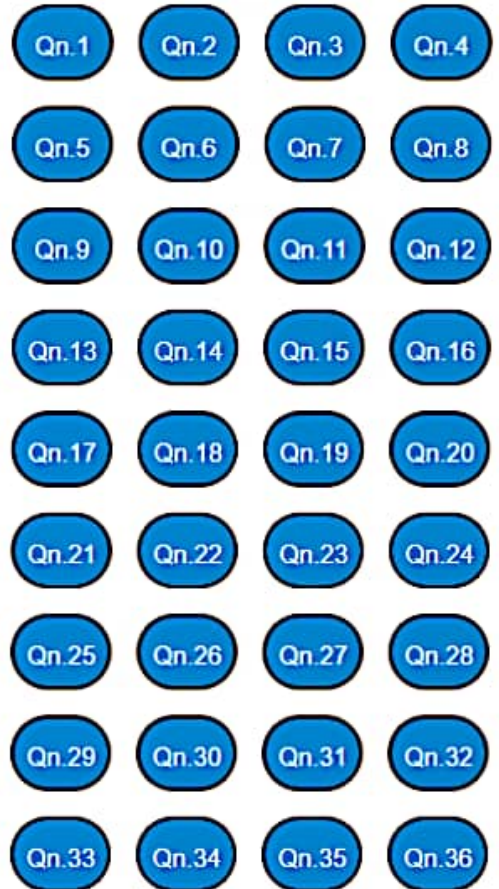
Q43. / 4 marks Q41.C. If you were Mr. Zuba, what advice would you give to teacher Mugisha?

Answer

- A** ☐ To continue the way he has been doing because it is professional
- B** ☒ To give also daily and weekly assessments in order to adjust teaching learning accordingly
- C** ☐ To stop teaching because it is not his career
- D** ☐ None of the mentioned

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All Questions





All Questions

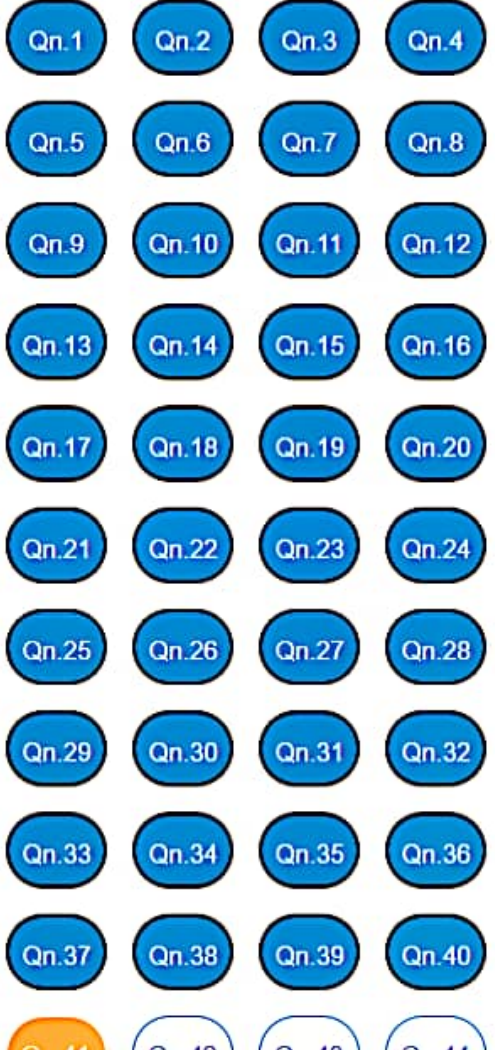
Q41. / Q41.Mr Zuba is a newly recruited deputy headteacher in charge of studies at GS Nseko.
4 Teachers in this school are qualified and experienced to an extent that Mr Zuba thinks that it
marks is not necessary to mentor and coach them in their teaching. Once while observing Mr
 Mugisha's Maths lesson, he finds that he never gives homeworks and quizzes to students.
 He only prepares end of trimester exam because he explained to Mr Zuba that quizzes and
 homeworks are not necessary to students in an excellent school like GS Nseko.On the other
 side while observing teacher MIRIMO's geography lesson, he realised that teacher MIRIMO
 gives regular homeworks and weekly quizzes. During feedback session, both teachers were
 congratulated and encouraged to keep working hard to improve learners' performance at GS
 Nseko. Q.41.A.Based on the above story, what type of assessment does teacher Mugisha
 use?

Answer

A ☐ Assessment of learning

B ☒ Summative assessment

C ☐ A and B are correct



Q42. / 4
marks

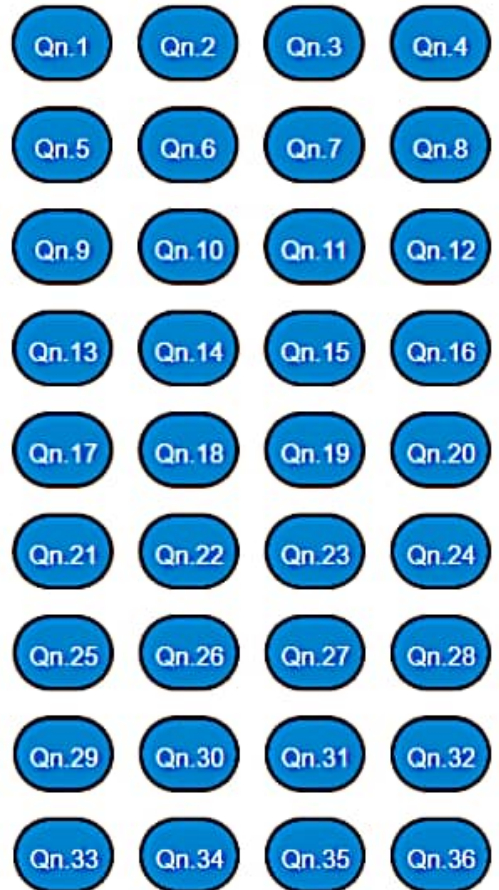
Q41. B. With reference to the same story, what type of assessment is used by teacher Mirimo?

Answer

- ☐ A Assessment for learning
- ☒ B Continuous assessment
- ☐ C A and B are correct
- ☐ D None of the mentioned

Next

All Questions



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Q33. / Q33. One of the roles of a deputy headteacher in charge of studies is to assist in creating strategic direction of the school. In this regard School Improvement Plan (SIP) is a key instrument. What do you understand by SIP?

Answer

- A** ☐ SIP is a document that shows school achievements and gaps
- B** ☐ SIP is a plan which helps teachers to teach well and assess students learning outcomes effectively
- C** ☐ A and B are correct
- D** ☒ SIP is a long term plan for 3-5 years that specifies how to achieve school vision

Next



Answer saved

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All Questions

Q31. / Q31.As a deputy headteacher in charge of studies, you will be frequently called upon to
3 make decisions and solve conflicts, having core values will give you a consent direction.
marks What do you understand by school values?

Answer

- A** ☐ Liabilities and assets of the school
- B** ☐ School properties, human and material resources
- C** ☒ sets of behaviour and attitudes that govern the daily practices of the school
- D** ☐ None of the mentioned

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Answer saved

All Questions

Q36. / 3 marks Q36.Who are stakeholders in SIP planning process?

Answer

- A** ☐ Headteacher
- B** ☐ Deputy headteacher in charge of studies
- C** ☐ parents representatives
- D** ☒ All answers are correct

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All Questions

Q38. / 3
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Q38. One of the methods to conduct problem identification is known as SWOT analysis.
What SWOT stands for?

Answer

- ☒ A Strengths, Weaknesses, Opportunities and Threats
- ☐ B School Weakness Options and Timing
- ☐ C Source Workforces Opinions and Time
- ☐ D None of the mentioned

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All Questions

Q24. / 1 mark Q24. Formal lesson observation focus on

Answer

- ☒ A Monitoring and improving performance
- ☐ B Monitoring and evaluation of performance
- ☒ C Teaching methodology and pedagogy
- ☐ D A and B are correct

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All Questions

Q29. / 1 mark Q29. Post lesson conference is important because:

Answer

- ☒ **A** Feedback to teachers are given on how the lesson went to enable him/her grow professionally
- ☐ **B** It is an opportunity to identify unprofessional teachers
- ☐ **C** It gives school leaders time to discuss with their teachers about motivation
- ☐ **D** A and B are correct

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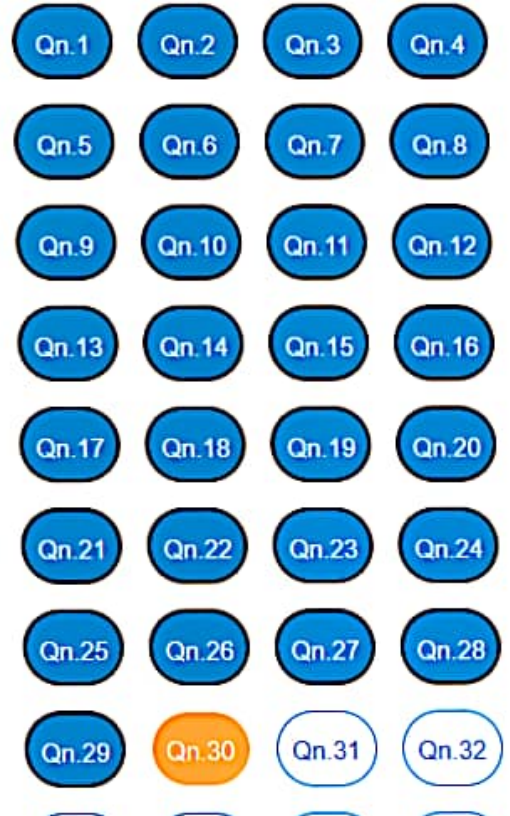
**Q30. / 1
mark**

Q30. During post lesson conference, constructive feedback are given in the following manners:

Answer

- ☒ **A** Good tone of voice
- ☐ **B** Keeping eye contact
- ☐ **C** Using body language
- ☐ **D** All answers are correct

Next



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Answer saved

All Questions

Q26. / 1 mark Q26.During lesson plan assessment, DHTS focuses on:

Answer

- A** ☐ Availability and quality of pedagogical documents
- B** ☐ Language of instruction
- C** ☐ Professionalism and ethics
- D** ☒ All answers are correct

Next

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Answer saved

All Questions

Q25. / 1 mark Q25. One of the following is not important in lesson observation:

Answer

- A** ☒ Lesson planning
- B** ☐ Assessment of students learning
- C** ☐ Classroom management
- D** ☐ Guidance and counselling

Next

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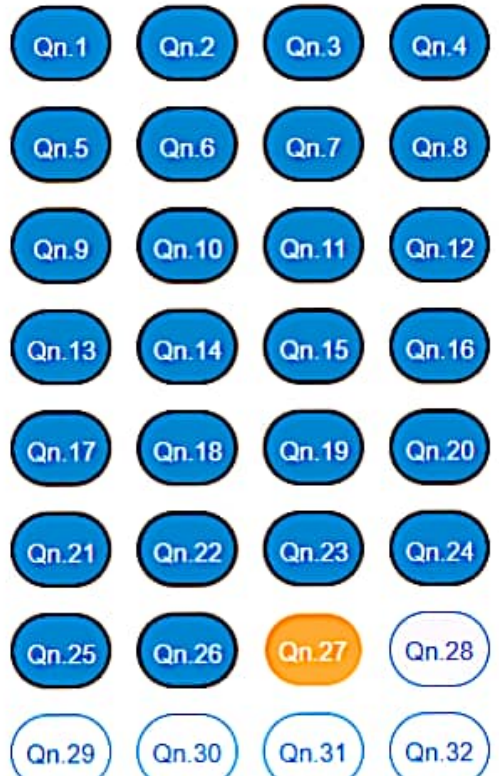
Q27. / 1 mark Q27. One of the following is less important while assessing classroom management

Answer

- A** ☐ Students behavior
- B** ☐ Classroom routines and procedures
- C** ☐ Time management and language of instruction
- D** ☒ Instructional space and equipment

Next

All Questions



50)



Answer saved

All Questions

Q28. / 1 mark Q28. Professionalism and ethics of a teacher are evaluated upon:

Answer

- A** ☐ Punctuality, time management and integrity
- B** ☐ Use of instructional language
- C** ☒ Supportive learning environment
- D** ☐ A and B are correct

Next

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Answer saved

All Questions

Q32. / 3 marks Q32.The following is an example of a school value

Answer

- A** ☐ Excellent in education
- B** ☐ Transparency and equity
- C** ☒ A and B are correct
- D** ☐ In God we trust

Next

Qn.1

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Answer saved

All Questions

Q22. / 1 mark Q22. One of the following is not correct about lesson observation:

Answer

- A** ☐ Lesson observation can be formal or informal
- B** ☒ Lesson observation have to be conducted only by school administrator
- C** ☐ In many cases, observation note are recorded in a template
- D** ☐ Lesson observation focus on monitoring and improving performance

Next

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Q23. / 1 mark Q23.In many cases, Deputy Head Teacher in charge of S tudiesplay the role of:

Answer

- ☒ **A** Mentoring
- ☐ **B** Coaching
- ☐ **C** Inspection
- ☒ **D** A and B are correct

Next

All Questions

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Qn.17	Qn.18	Qn.19	Qn.20
Qn.21	Qn.22	Qn.23	Qn.24
Qn.25	Qn.26	Qn.27	Qn.28
Qn.29	Qn.30	Qn.31	Qn.32

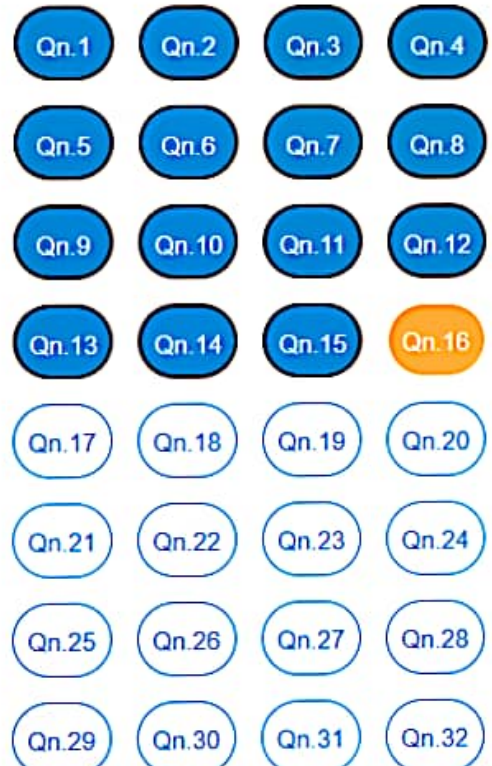
Q16. / 1 mark Q16.The following are coaching skills except:

Answer

- A** ☐ Listening
- B** ☐ Questioning
- C** ☐ Summarising and reflecting
- D** ☒ Coping with stress and emotions

Next

All Questions



**Q17. / 1
mark**

Q17. Deputy Head Teachers in charge of Studies in their duties of mentoring do the following:

Answer

- A** ☐ Assisting the mentee in developing specific knowledge and skills
- B** ☐ Providing skills of a high standard and be models of professionalism
- C** ☐ Teaching, supporting, encouraging and counselling less experienced mentee
- D** ☒ All answers are correct

Next

All Questions

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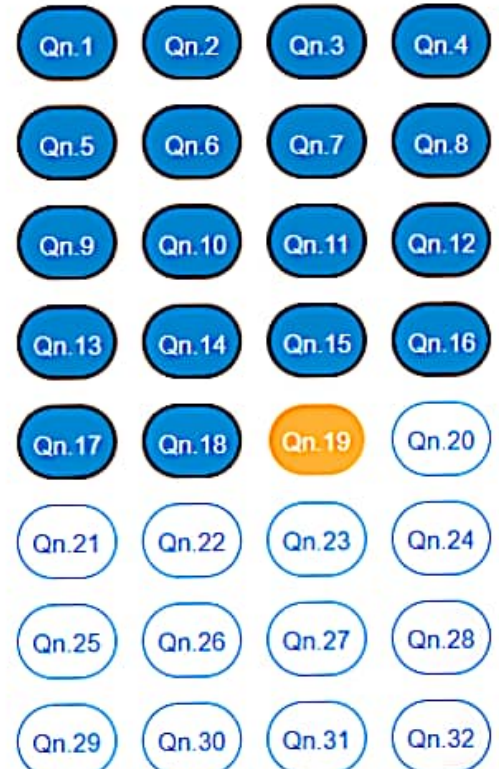
Q19. / 1 mark Q19.The following are pedagogical documents required for a teacher except:

Answer

- A** ☐ Scheme of work
- B** ☐ Lesson plan
- C** ☐ Curriculum document
- D** ☒ School calendar

Next

All Questions



**Q18. / 1
mark**

Q18.The following are qualities of a Deputy Head Teacher in charge of Studies mentor:

Answer

- ☒ **A** Good attutude and character
- ☐ **B** Communicating and caring
- ☐ **C** Strong interpersonal relations
- ☒ **D** All answers are correct

Next

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Answer saved

All Questions

Q11. / 1 mark Q11. One of the following is not a characteristic of a school vision

Answer

- ☒ **A** Realistic
- ☐ **B** Easy to achieve
- ☐ **C** Inclusive
- ☐ **D** Time bound

Next

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Answer saved

All Questions

Q20. / 1 mark Q20.Effective lesson observation can be summarised in 3 main steps which are:

Answer

- A** ☐ Co-planning-Lesson observation and Reflection
- B** ☒ Pre-lesson observation conference-lesson observation-Post lesson observation conference
- C** ☐ Lesson observation-Feedback-Application of feedback
- D** ☐ None of the mentioned

Next

Qn.1

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Answer saved

All Questions

Q21. / 1 mark Q21.Pre lesson observation conference is important because:

Answer

- A** ☒ Lesson plan is examined and questions related to the topic are clarified
- B** ☐ Feedback are provided on lesson delivery
- C** ☐ Scheme of work is updated
- D** ☐ None of the mentioned

Next

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Q14. / 1 mark Q14.In inclusive education, differentiation implies:

Answer

- A** ☒ Separating learners with disability from normal ones
- B** ☐ Physically impaired learners should be oriented in specialised schools
- C** ☐ Teachers while teaching should cater for individual differences among learners
- D** ☐ None of the mentioned

Next

All Questions

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Q12. / 1 mark Q12.The following are barriers to the achievement of school vision

Answer

- ☒ **A** ☐ Lack of motivation
- ☒ **B** ☐ Lack of planning
- ☒ **C** ☒ A and B are correct
- ☒ **D** ☐ Lack of transparency, integrity and accountability

Next

Q13. / 1 Q13. One of the roles of Deputy Head Teacher in charge of studies is to promote inclusive education in a school. In this regard, inclusive education implies:

Answer

- A** ☒ Each teacher should be able to identify learning barriers among learners
- B** ☐ Teachers in schools should be trained in inclusive education
- C** ☐ Schools should screen their learners for vision and hearing impairments
- D** ☐ All answers are correct

Next

All Questions

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**Q15. / 1
mark**

Q15. Deputy headteacher in charge of studies(DHTS) while coaching fellow teachers should focus on:

Answer

- A** ☐ Supporting and caring
- B** ☒ Conversation aiming at enhancement of learning through questioning and active listening
- C** ☐ Challenging teachers for personal responsibility and inquiry
- D** ☐ None of the mentioned

Next

All Questions

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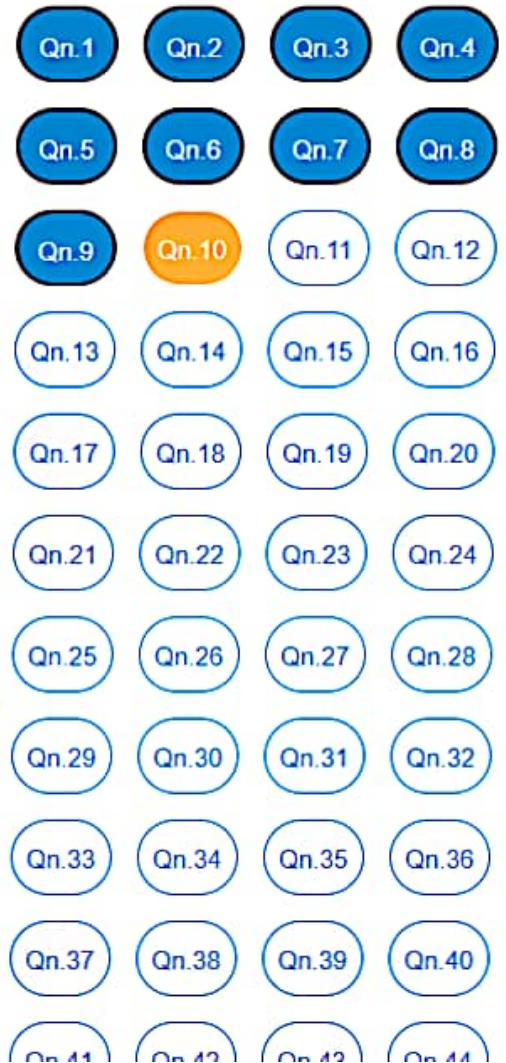
Q10. / 1 mark Q10.One of the following is an example of a school mission

Answer

- A** ☐ To inspire community for learning
- B** ☐ To compete at high level to meet expectations
- C** ☒ To provide quality education and promote innovation and creativity for individual and societal development
- D** ☐ To motivate students for learning

Next

All Questions



Q9. / 1 mark Q9.The school mission has the following benefits except

Answer

- A** ☒ It helps in promotion or dismissal of teachers
- B** ☐ It communicates the direction of the school
- C** ☐ It helps to make day to day operating decisions
- D** ☐ It keeps the school focused

Next

All Questions

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Q8. / 1 mark Q8.A good school mission has the following characteristics

Answer

- A** ☐ To advocate for students learning achievements
- B** ☐ To describe the desired image of the school in the future
- C** ☒ To describe what you do and how you do it
- D** ☐ A and B are correct

Next

All Questions

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Qn.44

**Q7. / 1
mark**

Q7.According to UNESCO, a school mission should answer three key questions which are:

Answer

- A** ☐ What does the school do to achieve its vision, for whom do we do it, what is the main reason why our school exists
- B** ☐ What is our school teaching, to whom are we teaching it, When is it going to finish
- C** ☒ Why the school exists, what it teaches and the means of verification
- D** ☐ None of the mentioned

Next

All Questions

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All Questions

Q6. / 1 mark Q6.What does school mission describe?

Answer

- A** ☐ General knowledge about the school
- B** ☒ Main methods a school is going to follow to reach its goals
- C** ☐ What students can do to succeed
- D** ☐ None of the mentioned

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Q1. / Q1. Deputy headteacher in charge of studies core responsibility is to deputise and assist the
1 Head Teacher to lead and manage the school to ensure the achievement of excellent
mark educational standards and to promote and safeguard the welfare of learners in accordance
with the national curriculum and agreed standards and criteria. The following are his/her Key
duties except

Answer

- ☐ **A** Teaching and learning support in accordance with the national curriculum and the appropriate syllabus, materials and schemes of work
- ☐ **B** Evaluation, assessment and reporting of pupils' work
- ☒ **C** Procuring teaching learning materials
- ☐ **D** Supervisory duties, administrative routines and duties, and curricular matters in accordance with agreed school policies

Next

Q4. / 1 mark Q4.A good school vision should be

Answer

- ☐ **A** Motivating
- ☐ **B** Short and brief
- ☐ **C** Memorable and engaging
- ☒ **D** A and B

Next

50)



Answer saved

All Questions

Q5. / 1 mark Q5.Having a school vision is important because

Answer

- A** ☐ Students in that school will pass national exam
- B** ☐ Teachers will be motivated
- C** ☐ A and B are correct
- D** ☒ School community members will be inspired

Next

