**NYAMASHEKE DISTRICT**

**KARENGERA SECTOR**

**SCHEME OF WORK/ P6 SOCIAL STUDIES**

**Academic year: 2023/2024 SChool: …………………………………………… Subject: SOCIAL STUDIES**

**Teacher' s name: …………………………………………………………….. Class+Combination:………………………………………………………………..**

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| **TERM 1** | | | | | |  |
| **Dates** | **Unit title** | **Lesson title + Evaluation** | **Learning Objectives (Copied or adapted from the syllabus) + Key unit competence** | **Teaching methodology & techniques** | **Resources and references** | **Observation** |
| 25/09 - 29/09/2023 | Unit 1 :Our country | LESSON 1:  Administrative map of  Rwanda | ***Knowledge and understanding*** :Locate Rwanda  on map  ***Skill*** :To draw and interpret Rwanda  administrative map. ***Attitude and value: Demonstrate asense of cooperation*** | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | LESSON 2: Location of Rwanda on the map of East Africa and her neighouring countries | ***Knowledge and understanding*** : Draw and  interpret individually the map0 ***Skill*** :Draw and interpret East Africa map  ***Attitude and value:Demonstrate asense of cooperation*** rectly | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | LESSON 3: Location of Rwanda on the map of Africa | Knowledge and understanding: Draw and  interpret individually the map0 Skill:Draw and interpret East Africa map Attitude and value:Demonstrate asense of cooperation rectly | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | LESSON 4:  Assessment |  |  |  |  |
| 02/10-06/10 | Unit 2: Civics  and governance | LESSON 1: Unity and cooperation and their meaning | Knowledge and understanding: Identify issues  that hinder unity and co- operation Skill: Analyise situations that depict unity and co-  operation Attitude and value:Acknowledge the importance of unity. | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | LESSON 2: National Ndi umunyarwanda | Knowledge and understanding: identfy ways of promoting unity.  Skill:Promoting national unity  Attitude and value: Co-operate with othes. | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | LESSON 3: issues that hinder unity and and cooperation | Knowledge and understanding: identfy ways of promoting unity.  Skill:Promoting national unity  Attitude and value: Co-operate with othes. | Group work  Discussion | Students books SST P 6 KLB |  |

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|  |  | LESSON 4: ways of promoting unity and cooperation | Knowledge and understanding: identify governement and non governmental  organisation Skill: Importance of governement and non governmental Attitude and value:Appreciate the importance of governement and organisations in the development. | Group work  Discussion | Students books SST P 6 KLB |  |
| 09/10-  13/10/2023 |  | LESSON 5: regional and international cooperation | Knowledge and understanding: To explain the terms hero ,heroine and heroism Skill: Analyse the characteristics and contributions of heroes in rwanda . Attitude and value: Acknowledge the contribution of Rwandan heroes . | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | LESSON 6:The importance national unity, regional and international cooperation | Knowledge and understanding: Identify different forms of risky behaviour Skill:Analyse causes and effect s of different forms of risky  behaviour.. Attitude and  value:Adopt good behaviour | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 7:Government and nongovernmental organisation | Knowledge and understanding: Identify qualities of a good Rwandan citizen  Skill:Explain qualities and values of a good  Rwandan citizen Attitude  and value:Demonstrate Rwandan values | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | LESSON 8: important government and Non governmental. | Knowledge and understanding: Identify organs of the government Skill:Differenciate the organs of the government and their duties. Attitude and value:Appreciate the duties of citizens Demonstrate Rwandan values | Group work  Discussion | Students books SST P 6 KLB |  |
| 16-20/10 |  | Lesson 9:Organisations that help people to meet their needs and wants. | Knowledge and understanding: Identify organs of the government Skill:Differenciate the organs of the government and their duties. Attitude and value:Appreciate the duties of citizens Demonstrate Rwandan values |  | Students books SST P 6 KLB |  |
|  |  | Lesson 10:Heroism | Knowledge and understanding: Identify organs of the government Skill:Differenciate the organs of the government and their duties. Attitude and value:Appreciate the duties of citizens Demonstrate Rwandan values |  | Students books SST P 6 KLB |  |

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|  |  | Lesson 11:Characteristics of heroes. | Knowledge and understanding: Identify organs of the government Skill:Differenciate the organs of the government and their duties. Attitude and value:Appreciate the duties of citizens Demonstrate Rwandan values | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 12:Categories of heroes (imanzi, Imena,Ingenzi) and contribution of rwandan heroes . | Knowledge and understanding: Identify organs of the government Skill:Differenciate the organs of the government and their duties. Attitude and value:Appreciate the duties of citizens Demonstrate Rwandan values | Group work  Discussion | Students books SST P 6 KLB |  |
| 23-27/10 |  | Lesson 13:Risky behaviour | Knowledge and understanding: Identify organs of the government Skill:Differenciate the organs of the government and their duties. Attitude and value:Appreciate the duties of citizens Demonstrate Rwandan values | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 14:unprotected sex | Knowledge and understanding: Identify organs of the government Skill:Differenciate the organs of the government and their duties. Attitude and value:Appreciate the duties of citizens Demonstrate Rwandan values | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | lesson 15:Causes and effects of risky behavior | Knowledge and understanding: Identify organs of the government Skill:Differenciate the organs of the government and their duties. Attitude and value:Appreciate the duties of citizens Demonstrate Rwandan values | Group work  Discussion |  |  |
|  |  | lesson 16: assessment |  |  |  |  |
| 30/10-3/11 | Unit 3: Hygiene | Lesson 1:  Hygiene during puberty | Knowledge and understanding: Identify organs of the government Skill:Differenciate the organs of the government and their duties. Attitude and value:Appreciate the duties of citizens Demonstrate Rwandan values | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 2:Hygienic practices during puberity and menstrual hygiene | Knowledge and understanding: Identify hygienic practices and effects of poor hygiene during puberity,including menstrual hygiene.Skill:carry out personal hygiene.  Attitude and value:Adopt hygienic practices. | Group work  Discussion | Students books SST P 6 KLB |  |

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|  |  | LESSON 3:  Chronic diseases and its signs. | Knowledge and understanding: Identify chronic diseases Skill: To explain signs and symptoms of chronic diseases.Differenciate the organs of the government and their duties. Attitude and value:Appreciate the importance of prevanting chronic diseases | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 4:causes and effects of chronic diseases and ways of preventing chronic  diseases | Knowledge and understanding: Identify chronic diseases Skill: To explain signs and symptoms of chronic diseases.Differenciate the organs of the government and their duties. Attitude and value:Appreciate the importance of prevanting chronic diseases | Group work  Discussion | Students books SST P 6 KLB |  |
| 06-10/11 |  | Lesson 5:Assessment |  |  |  |  |
|  | Unit 1:God's Revelation in history | Lesson 1: Meaning of revelation | Knowledge and understanding:Identify the relashionship between revelation to humanity. Skill: Describe the ways by which god revealed  himself to humanity. Attitude and value: Show concern about God's revelatoin to humanity. | Group work  Discussion |  |  |
|  |  | Lesson 2: Meaning of revelation | Knowledge and understanding:Identify the relashionship between revelation to humanity. Skill: Describe the ways by which god revealed  himself to humanity. Attitude and value: Show concern about God's revelatoin to humanity. | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 3: Types of Revelation | Knowledge and understanding:Identify the relashionship between revelation to humanity. Skill:Analyse the different ways of God's  revelation Attitude  and value:Manifest respect to means of God's revelation . | Group work  Discussion | Students books SST P 6 KLB |  |

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| 13-17/11 |  | Lesson 4: God's revelation in creation | Knowledge and understanding:Identify the relashionship between revelation to humanity. Skill:Analyse the different ways of God's  revelation Attitude  and value:Manifest respect to means of God's revelation . | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 5: God's revelation in creation | Knowledge and understanding:Identify the relashionship between revelation to humanity. | Group work  Discussion |  |  |
|  |  | Lesson 6:God's revelation in jesus christ | Skill:Analyse the different ways of God's Knowledge and understanding:State how God  revealed himself to humanity | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 7:God's revelation in jesus christ | Skill:Analyse the different ways of God's Knowledge and understanding:State how God  revealed himself to humanity Skill:Analyse the different ways of God's  revelation Attitude  and value:Manifest respect to means of God's revelation . | Group work Discussion | Students books SST P 6 KLB |  |
| 20-24/11 |  | Lesson 8: God's revelation in history of israel | Knowledge and understanding:State how God  revealed himself to humanity Skill:Analyse the different ways of God's  revelation Attitude  and value:Manifest respect to means of God's revelation . |  | Students books SST P 6 KLB |  |
|  |  | Lesson 9:  Assessment |  |  | Students books SST P 6 KLB |  |
|  | Unit 2: The holy | Lesson 1: The attributes of  God | Knowledge and understanding:Identify the  relashionshipsbetween of the three persons of  the holy trinity Skill:Explain the relashionship between the three persons of the Holy Trinity.  Attitude and value: Manifest respect to the holy | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 2: The attributes of  God | Trinity.  Knowledge and understanding:Identify the relashionshipsbetween of the three persons of | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 3: The attributes of  God | the holy trinity Knowledge and understanding:Identify the  relashionshipsbetween of the three persons of  the holy trinity Skill:Explain the relashionship between the three persons of the Holy Trinity. Attitude and value: Manifest respect to the holy Trinity. | Group work  Discussion | Students books SST P 6 KLB |  |

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|  |  | Lesson 4: The attributes of  God | Knowledge and understanding:Identify the  relashionshipsbetween of the three persons of  the holy trinity Skill:Explain the relashionship between the three persons of the Holy Trinity. Attitude and value: Manifest respect to the holy Trinity. | Group work  Discussion | Students books SST P 6 KLB |  |
| 27/11-1/12 |  | Lesson 5: The names of God | Knowledge and understanding:State the  attributes of God. Skill:Explain the relashionship between the three persons of the Holy Trinity. Attitude and value: Manifest respect to the holy Trinity. | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 6: The names of God | Knowledge and understanding:State the  attributes of God. Skill:Explain the relashionship between the three persons of the Holy Trinity. Attitude and value: Manifest respect to the holy Trinity. | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 7: The names of God | Knowledge and understanding:State the  attributes of God. Skill:Explain the relashionship between the three persons of the Holy Trinity. Attitude and value: Manifest respect to the holy Trinity. | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 8: The names of God | Knowledge and understanding:State the  attributes of God. Skill:Explain the relashionship between the three persons of the Holy Trinity. Attitude and value: Manifest respect to the holy Trinity. | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 9: Holy trinity | Knowledge and understanding:State the  complementarily of the three persons of the  holy trinity Skill:Explain the relashionship between the three persons of the Holy Trinity. Attitude and value: Manifest respect to the holy Trinity. | Group work  Discussion | Students books SST P 6 KLB |  |

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|  |  | Lesson 10: Holy trinity | Knowledge and understanding:State the  complementarily of the three persons of the  holy trinity Skill:Explain the relashionship between the three persons of the Holy Trinity. Attitude and value: Manifest respect to the holy Trinity. | Group work  Discussion | Students books SST P 6 KLB |  |
| 4-8/12 |  |  | REVISION |  | Students books SST P 6 KLB |  |
| ***11-15/12*** |  |  | EXAMIN |  | Students books SST P 6 KLB |  |
| 18-22/12 |  |  | Marking and making school reports |  |  |  |
|  |  | SECOND TERM 2023/2024 | SECOND TERM 2023/2024 |  | SECOND TERM 2023/2024 |  |
| 8/1/2024-12/01 |  | Lesson 10: Holy trinity | Knowledge and understanding:State the  complementarily of the three persons of the  holy trinity Skill:Explain the relashionship between the three persons of the Holy Trinity.  Attitude and value: Manifest respect to the holy | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 11: Holy trinity | Trinity.  Knowledge and understanding:State the  complementarily of the three persons of the  holy trinity Skill:Explain the relashionship between the three persons of the Holy Trinity. Attitude and value: Manifest respect to the holy Trinity. | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 12:Assessment: |  | Group work  Discussion | Students books SST P 6 KLB |  |

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|  | Unity 4:Public Places and assets in  Rwanda | Lesson 1 : Public Places and assets in  Rwanda | ***Knowledge and understanding*** : The importance  of public places.  ***Skill*** : Analyse the importance of preserving publics places. ***Attitude and value: Analyse the importance of publics place*** | Group work  Discussion | Students books SST P 6 KLB |  |
| 15-19/01 |  | Lesson 2:  Problems faced by public | ***Knowledge and understanding*** :TO state problems faced by public places and assets. | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 3:Assessment |  |  |  |  |
|  | Unity 5: Budget | Lesson1: Family budget and its importance | ***Knowledge and understanding*** : Define income,  expenditure , revenue and budget.  ***Skill*** : Prepare a simple family budget  ***Attitude and value:*** Appreciate family budget | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 2: | Knowledge and understanding: identify sources | Group work | Students books SST P 6 KLB |  |
| 22-26/01 |  | National budget  Lesson 3:  Development | of national revenue  ***Knowledge and understanding*** : Identify factors  that promote development  ***Skill*** : Identify factors that hinder development ***Attitude and value: Show concern about factors that hinder development*** | Discussion  Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 4:  Assessment |  | Group work |  |  |
|  | Unity  6:Direction and  Location | Lesson 1:  Latitides and longitudes. | ***Knowledge and understanding*** : Differenciate  longitudes and latitudes.  ***Skill*** : Determine time differences using  longitudes  ***Attitude and value: Appreciate national sovereignty and develop the sense of observation*** | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 2:Main Physical features. | ***Knowledge and understanding*** : Identify the themain physical features of rwanda . | Group work Discussion | Students books SST P 6 KLB |  |
| 29/01-02/02 |  | Lesson 3: Climate | ***Knowledge and understanding*** : identify main  types of climate of Rwanda ***Skill*** : Explain characteristics of different types  of climate of Rwanda  ***Attitude and value: Appreciate the role of physical features in climate*** | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 4;  Assessment |  |  |  |  |

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|  | Unity 7: Economic  activities | Lesson 1: Economics activities in  Rwanda and East Africa. | ***Knowledge and understanding*** : Identify the  main economics activities.  ***Skill*** : Explain the importance of econamic activities to sustainable development.  ***Attitude and values:Appreciate the importance of economics activities in Rwanda ,East Africa and Africa.*** | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 2:  importance of economic  activities to sustanable development | Knowledge and understanding: Identify the main  economics activities.  Skill: Explain the importance of econamic activities to sustainable development. Attitude and values:Appreciate the importance of economics activities in Rwanda ,East Africa and Africa. | Group work  Discussion | Students books SST P 6 KLB |  |
| 05-09/02 |  | Lesson 3:Assessment |  |  |  |  |
|  | Unity 8:Natural resources. | Lesson 1:  Natural resources | Knowledge and understanding:identifies the  what is natural resource.  Skill:To explain the different natural resources . Attitude and values:Appreciate the natural resources . | Group work | Students books SST P 6 KLB |  |
|  |  | Lesson 2:  Importance of natural ressources of East Africa | Knowledge and understanding:identifies the  what is natural resource.  Skill:To explain the different natural resources . Attitude and values:Appreciate the natural resources . | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 3:Preserving of natural ressources | Knowledge and understanding:identifies the  what is natural resource.  Skill:To explain the different natural resources . Attitude and values:Appreciate the natural resources . | Group work  Discussion | Students books SST P 6 KLB |  |
| 12-16/02 |  | Lesson 4 :Assessment |  | Group work | Students books SST P 6 KLB |  |
|  | Unity 9:The people of East  Africa | Lesson 1: Major ethnic groups of East  Africa and Immigration  /emigration | Knowledge and understanding:identfy major  ethinic groups in east africa Skill: Differenciate major ethinic groups in Africa Attitude and values:Show respect to all ethinic groups in East Africa | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 2: Assessment |  | Group work | Students books SST P 6 KLB |  |
|  | Unit 10:  Transport and  Communication | Lesson 1: Forms and types of transport in East Africa | Knowledge and understanding: Identify forms  and types of transport in East Africa.  Skill: Describe the importance of transport Attitude and values: acknowledge the importance of transport in East Africa | Group work | Students books SST P 6 KLB |  |
| 19-23/02 |  | Lesson 2: Importance of transport and communication networks | Knowledge and understanding: Identify forms and types of communicationin East Africa.  Skill: Describe the importance of communication Attitude and values: acknowledge the importance of communication in East Africa | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 3: Difficulties and dangers related to transport and communication and Measures of overcoming problems associated with transport and communication | Knowledge and understanding: Explain the importance of transport network and communication services in East Africa. Skill: Describe the importance of communication service and transport network in East Africa Attitude and values: acknowledge the  importance of Transport and communication in East Africa | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 4:  Assessment |  |  |  |  |
|  | Unit 3: Relashionship and friendship | Lesson 1:  Relationships and friendship | Knowledge and understanding:Identify different  types of relationships in life. Skill: Differenciate good and bad friends. Attitude and value: Show self control in social relations. | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 2:  Relationships and friendship | Knowledge and understanding:Identify different  types of relationships in life.  Skill: Differenciate good and bad friends. | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 3:  Relationships and friendship | Knowledge and understanding:Identify different  types of relationships in life. Skill: Differenciate good and bad friends. Attitude and value: Show self control in social relations. | Group work  Discussion | Students books SST P 6 KLB |  |
| 26/02-01/03 |  | Lesson 4:  Coping with peer pressure. | ***Knowledge and understanding:*** Identify  different types of relashionships in life ***Skill:*** Describe good and bad behaviour in  relation to friendship  ***Attitude and value:*** Appreciate the importance | Group work Discussion |  |  |

of relashionships and friendship.

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|  |  | Lesson 5:  Coping with peer pressure. | ***Knowledge and understanding:*** Identify  different types of relashionships in life ***Skill:*** Describe good and bad behaviour in  relation to friendship  ***Attitude and value:*** Appreciate the importance | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 6:  Coping with peer pressure. | of relashionships and friendship.  ***Knowledge and understanding:*** Identify  different types of relashionships in life ***Skill:*** Describe good and bad behaviour in  relation to friendship ***Attitude and value:*** Appreciate the importance of relashionships and friendship. | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 7:Coping with peer pressure. | ***Knowledge and understanding:Identify***  ***different types of relashionships in life Skill: Describe good and bad behaviour in***  ***relation to friendship Attitude and value: Appreciate the importance of relashionships and friendship.*** | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson8: Sexuality ,culture and law versus relationships. | Knowledge and understanding:Identify different  types of relashionships in life  Skill: Describe good and bad behaviour in  relation to friendship Attitude and value: Appreciate the importance of relashionships and friendship. | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 9: Sexuality ,culture and law versus relationships. | Knowledge and understanding:Identify different  types of relashionships in life  Skill: Describe good and bad behaviour in  relation to friendship Attitude and value: Appreciate the importance of relashionships and friendship. | Group work  Discussion | Students books SST P 6 KLB |  |
| 04-08/03 |  | Lesson 10: Sexuality ,culture and law versus relationships. | Knowledge and understanding:Identify different  types of relashionships in life  Skill: Describe good and bad behaviour in  relation to friendship Attitude and value: Appreciate the importance of relashionships and friendship. | Group work  Discussion | Students books SST P 6 KLB |  |

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|  |  | Lesson 11: Sexuality ,culture and law versus relationships. | Knowledge and understanding:Identify different  types of relashionships in life  Skill: Describe good and bad behaviour in  relation to friendship Attitude and value: Appreciate the importance of relashionships and friendship. | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 12:  Sexuality issues | ***Knowledge and understanding*** :Identify  different types of relashionships in life ***Skill*** : Describe good and bad behaviour in  relation to friendship ***Attitude and value: Appreciate the importance of relashionships and friendship.*** | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 13:  Sexuality issues | ***Knowledge and understanding*** :Identify  different types of relashionships in life ***Skill*** : Describe good and bad behaviour in  relation to friendship ***Attitude and value:*** Appreciate the importance of relashionships and friendship. | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 14:  Sexuality issues | ***Knowledge and understanding*** :Identify  different types of relashionships in life ***Skill*** : Describe good and bad behaviour in  relation to friendship ***Attitude and value: Appreciate the importance of relashionships and friendship.*** | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 15:  Assessment |  |  |  |  |
|  |  | Lesson 1:  Attributes of Allah about: | Knowledge and understanding: identify the extraordinary actions that show the | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 2:  Attributes of Allah: Allah | Knowledge and understanding: identify the extraordinary actions that show the | Group work  Discussion | Students books SST P 6 KLB |  |
| ***11-15/03*** |  | **REVISION** | **REVISION** | **REVISION** | **REVISION** | **REVISION** |
| ***18-22/03*** |  | **EXAMINATIONS** | **EXAMINATIONS SUPERVISION** |  |  |  |

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| 25-29/03 |  | MARKING | **MAKING SCHOOL REPORTS** |  |  |  |
|  |  |  | **THIRD TERM 2019** |  |  |  |
| 15-19/04 |  | Lesson 2:  Allah alone to be | Knowledge and understanding: understand the teachings pillar of 5th and 6th islamic faith. | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | worshipped .Lesson 3:  Belief in life after Death | Skill: Describe the events of the last Knowledge and understanding: understand the  teachings pillar of 5th and 6th islamic faith.  Skill: The role of warshiping Allah.  Attitude and value: respect for difference ,and zero-tolerance of stigma,violence,discrimination | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 4:  The eternal horrors of  Hellfire | ***Knowledge and understanding:*** Understand the  teachings pillar of 5th and 6th islamic faith. ***Skill:*** Describe the events of the last  ***Attitude and value:*** Respect for difference, and zero-tolerance of stigma,violence, discrimination | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 5: Assessment |  |  |  |  |
|  | Unit11:Post independent | Lesson 1:  The first republic | Knowledge and understanding: Identify the main historical elements of the first repubric Skill: To analyse the historical elements of the  first Republic Attitude and values:appreciate the importance of liberation | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 2: | Knowledge and understanding: Identify the main | Group work | Students books SST P 6 KLB |  |
|  |  | Lesson 3: The Second Republic(19731994) | Knowledge and understanding: Identify the main historical elements of the first repubric Skill: To analyse the historical elements of the  first Republic Attitude and values:appreciate the importance of liberation | Group work  Discussion | Students books SST P 6 KLB |  |

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|  |  | Lesson 4:  The liberation war(19901994) | Knowledge and understanding: Identify the main historical elements of the Second repubric Skill: Explain reasons and objectives of the  liberation war (1990-1994) Attitude and values:appreciate the importance of liberation | Group work  Discussion | Students books SST P 6 KLB |  |
| 22-26/04 |  | Lesson5:  Government of Unity | Knowledge and understanding: Identify reasons and objectives of the liberation war (1990-1994) Skill: Explain reasons and objectives of the  liberation war (1990-1994) Attitude and values: appreciate the importance of liberation war (1990-1994) | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 6:  Assessnent |  | Group work | Students books SST P 6 KLB |  |
|  | Unity 12:1994  Genocide  Against the  Tutsi | Lesson 1: Genocide Against the Tutsi | Knowledge and understanding: To explain the  term genocide. Skill: Explain the causes of the genocide Against  the Tutsi  Attitude and values: Show concern about the  1994 Genocide Against Tutsi | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 2:  Plannig and execution | Knowledge and understanding: Explain the  holocaust Skill:Compare halocaust and other genocides to  the 1994 Genocide Against the Tutsi Attitude and values: | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 3:  How the Genocide was stopped and Holocaust and other Genocides | Knowledge and understanding: Explain the  holocaust Skill:Compare halocaust and other genocides to  the 1994 Genocide Against the Tutsi Attitude and values: | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 4: Consequences and prevention of Genocides | Knowledge and understanding: Identify ways of  genocide prevention  Skill:Explain ways of genocide prevention Attitude and values: Appreciate genocide prevention | Group work  Discussion |  |  |
|  |  | Lesson 5:Assessment |  | | | |

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|  | Unit 13: Effects of foreignars on  East Africa | Lesson 1:  Explorers | Knowledge and understanding: Identify the  explores who come Rwanda and the East African  region Skill:Explain the contributions of explorers to  Rwanda and the East african region Attitude and values: Appreciate the  contributions of explorers to Rwanda and the East african region | Group work  Discussion | Students books SST P 6 KLB |  |
| 29/04-03/05 |  | Lesson 2:  Missionaries | Knowledge and understanding: Identify the  missionaries who come Rwanda and the East  African region  Skill:Explain the impact of missionaries who came to Rwanda and the East african region Attitude and values: Appreciate the  contributions of missionaries to Rwanda and the East african region | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 3:  Traders | Knowledge and understanding: Identifies trades who come Rwanda and the East African region Skill:Explain the impact of trades who come  Rwanda and the East African region  Skill:Explain the impact of traders who come  Rwanda and the East African region Attitude and values: Appreciate the  contributions of explorers to Rwanda and the  East african region | Group work Discussion |  |  |
|  |  | Lesson 4:Colonialists | Knowledge and understanding: Identify the  colonialists who come Rwanda and the East  African region  Skill:Explain the impact of colonialists to  Rwanda and the East african region Attitude and values: Appreciate the  contributions of colonialists in Rwanda and the East african region | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 5: Assessment |  | Group work  Discussion | Students books SST P 6 KLB |  |

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|  | Unit 2: Q'ur'an teaching about sexual morality | LESSON 1: Surat related to relationships and marriage | ***Knowledge and understanding:*** Identify the Qur'nic passages related to marriage,and  relationships and sexuality. ***Skill:*** Apply Describe the righrs and responsibilities of husband and wife in islam. ***Attitude and value:*** Support and life chastity (honesty). | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | LESSON 2: Some verses of the following sura | ***Knowledge and understanding:*** Identify the Qur'nic passages related to marriage,and  relationships and sexuality.  ***Skill: D*** escribe the righrs and responsibilities of  husband and wife in islam.  ***Attitude and value:*** Support and life chastity (honesty). | Group work  Discussion | Students books SST P 6 KLB |  |
| 06-10/05 |  | LESSON 3: Surats: Noor and its meaning | ***Knowledge and understanding:*** Identify the Qur'nic passages related to marriage,and  relationships and sexuality.  ***Skill:*** Describe the righrs and responsibilities of  husband and wife in islam.  ***Attitude and value:*** Support and life chastity (honesty). | Group work  Discussion |  |  |
|  |  | LESSON 4: Surat Is'rau and its meaning | ***Knowledge and understanding:*** Identify the Qur'nic passages related to marriage,and  relationships and sexuality.  ***Skill:*** Describe the righrs and responsibilities of  husband and wife in islam.  ***Attitude and value:*** Support and life chastity (honesty). | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | LESSON 5: Surat An'am and its meaning | ***Knowledge and understanding:*** Identify the Qur'nic passages related to marriage,and  relationships and sexuality.  ***Skill:*** Describe the righrs and responsibilities of  husband and wife in islam.  ***Attitude and value:*** Support and life chastity | Group work  Discussion | Students books SST P 6 KLB |  |

(honesty).

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|  |  | Lesson 6:Surat Ah'zab and its meaning | ***Knowledge and understanding:*** Identify the Qur'nic passages related to marriage,and  relationships and sexuality.  ***Skill:*** Describe the righrs and responsibilities of  husband and wife in islam.  ***Attitude and value:*** Support and life chastity (honesty). |  | Students books SST P 6 KLB |  |
| 13-17/05 |  | Lesson 7:Surat Nam'lu and its meaning. | ***Knowledge and understanding:*** Identify the Qur'nic passages related to marriage,and  relationships and sexuality.  ***Skill:*** Describe the righrs and responsibilities of  husband and wife in islam.  ***Attitude and value:*** Support and life chastity (honesty). |  | Students books SST P 6 KLB |  |
|  | Unit 2: Q'ur'an teaching about sexual morality | LESSON 1: Surat related to relationships and marriage | ***Knowledge and understanding:*** Identify the Qur'nic passages related to marriage,and  relationships and sexuality. ***Skill:*** Apply Describe the righrs and responsibilities of husband and wife in islam. ***Attitude and value:*** Support and life chastity (honesty). | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | LESSON 2: Surats: Noor and its meaning | Knowledge and understanding: Identify the Qur'nic passages related to marriage,and  relationships and sexuality.  Skill: Describe the righrs and responsibilities of  husband and wife in islam. Attitude and value: Support and life chastity (honesty). | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | LESSON 3: Surats: Noor and | ***Knowledge and understanding:*** Identify the | Group work | Students books SST P 6 KLB |  |
| 20-24/05 |  | LESSON 4: Surat Is'rau and its meaning | ***Knowledge and understanding:*** Identify the Qur'nic passages related to marriage,and  relationships and sexuality.  ***Skill:*** Describe the rights and responsibilities of  husband and wife in islam.  ***Attitude and value:*** Support and life chastity (honesty). | Group work  Discussion | Students books SST P 6 KLB |  |

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|  |  | LESSON 5: Surat An'am and its meaning | ***Knowledge and understanding:*** Identify the Qur'nic passages related to marriage,and  relationships and sexuality.  ***Skill:*** Describe the righrs and responsibilities of  husband and wife in islam.  ***Attitude and value:*** Support and life chastity (honesty). | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | LESSON 6:  Surat Ah'zab and its meaning | ***Knowledge and understanding:*** Identify the Qur'nic passages related to marriage,and  relationships and sexuality.  ***Skill*** : Describe the righrs and responsibilities of  husband and wife in islam.  ***Attitude and value:*** Support and life chastity (honesty). | Group work  Discussion | Students books SST P 6 KLB |  |
|  |  | LESSON 7:  Surat Nam'lu and its meaning. | ***Knowledge and understanding*** : Identify the Qur'nic passages related to marriage,and  relationships and sexuality.  ***Skill*** : Describe the righrs and responsibilities of  husband and wife in islam.  ***Attitude and value: Support and life chastity (honesty).*** | Group work  Discussion | Students books SST P 6 KLB |  |
| 27-31/05 | Unit 3:Hygienic practices | LESSON 1: Causes of ritual Bath(Ghuslu). | ***Knowledge and understanding:*** Select the  major ritual impurity .  ***Skill:*** Differenciate between removing ritual impurity with ordinary body washing. ***Attitude and value:*** respect the ritual bath rules in every life. | Group work  Individual | Students books SST P 6 KLB |  |
|  |  | LESSON 2: The rules of the full ablution | ***Knowledge and understanding:*** Express the rules of performing the major ritual impuritys.  ***Skill:*** Interpret the invisible reality .  ***Attitude and value:*** Practicealways hygiene. | Group work  Individual | Students books SST P 6 KLB |  |
|  |  | LESSON 3: How to remove the major ritual impurity (Janaabat) and its invisible meaning. | ***Knowledge and understanding*** :Express the rules of performing the major ritual impuritys.  ***Skill*** : Interpret the invisible reality .  ***Attitude and value:*** Practicealways hygiene. | Group work  Individual | Students books SST P 6 KLB |  |
|  |  | Lesson 4:Purification with dust | ***Knowledge and understanding*** :Purification with  dust  ***Skill*** : Interpret the invisible reality behind  purification of body . |  | Students books SST P 6 KLB |  |
|  |  | LESSON 5:(Tayamum) | ***Knowledge and understanding:*** Understand the importance of Tuyammum of islam ***Skill:*** Explain the 5 pillar of islam ***Attitude and value:*** Respect hijja. | Group work  Individual | Students books SST P 6 KLB |  |
|  |  | LESSON 6:The meaning and  the importance of pilgrimage(Hajj),The ancient House made by ibrahim and  Ismael | ***Knowledge and understanding*** :Understand the  importance of the 5th Pillar of islam ***Skill:*** Explain the 5 pillar of islam ***Attitude and value:*** Respect hijja. | Group work  Individual | Students books SST P 6 KLB |  |
| 03-07/06 | Unit 4: life of Muhamed and expansion of  islam | Lesson 1:  Birth and growth of  Muhammad | ***Knowledge and understanding*** :Understand the  importance of the 5th Pillar of islam ***Skill*** : Explain the 5 pillar of islam ***Attitude and value:*** Respect hijja. | Group work  Individual | Students books SST P 6 KLB |  |
|  |  | Lesson 2:  Revelation ,mission of  Muhammad | ***Knowledge and understanding:*** Understand the  importance of the 5th Pillar of islam ***Skill:*** Explain the 5 pillar of islam ***Attitude and value*** : Respect hijja. | Group work  Individual | Students books SST P 6 KLB |  |
|  |  | Lesson 3: Effort of  Muhammad to spread Islam in the world | ***Knowledge and understanding*** :Understand the  importance of the 5th Pillar of islam ***Skill*** : Explain the 5 pillar of islam ***Attitude and value*** : Respect hijja. | Group work  Individual | Students books SST P 6 KLB |  |
|  |  | Lesson 4:Migration of  Muhamemed and his death | ***Knowledge and understanding*** :Understand the  importance of the 5th Pillar of islam ***Skill*** : Explain the 5 pillar of islam ***Attitude and value:*** Respect hijja. | Group work  Individual | Students books SST P 6 KLB |  |
|  |  | Lesson 5:Four first calphs:AbubakarSwiddik,Om arIbunil'khatwab,Oth<man  Ibun Afan and Aliyu Ibun Abi  Twalib | ***Knowledge and understanding:*** Understand the  importance of the 5th Pillar of islam ***Skill:*** Explain the 5 pillar of islam ***Attitude and value:*** Respect hijja. | Group work  Individual | Students books SST P 6 KLB |  |
|  |  | Lesson 5:Four first calphs:AbubakarSwiddik,Om arIbunil'khatwab,Oth<man Ibun Afan and Aliyu Ibun Abi | ***Knowledge and understanding*** :Understand the  importance of the 5th Pillar of islam ***Skill:*** Explain the 5 pillar of islam ***Attitude and value:***  Respect hijja. | Group work  Individual | Students books SST P 6 KLB |  |

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|  |  | Lesson 6:Four first calphs:AbubakarSwiddik,Om arIbunil'khatwab,Oth<man  Ibun Afan and Aliyu Ibun Abi  Twalib | ***Knowledge and understanding:*** Understand the  importance of the 5th Pillar of islam ***Skill:*** Explain the 5 pillar of islam ***Attitude and value*** : Respect hijja. | Group work  Individual | Students books SST P 6 KLB |  |
|  |  | Lesson 7:  Four first  calphs:AbubakarSwiddik,Om arIbunil'khatwab,Oth<man | ***Knowledge and understanding*** :Understand the  importance of the 5th Pillar of islam ***Skill*** : Explain the 5 pillar of islam ***Attitude and value*** : Respect hijja. | Group work  Individual | Students books SST P 6 KLB |  |
|  |  | Ibun Afan and Aliyu Ibun Abi  Lesson8:  The rights and virtues of relatives,wives and  companions of Muhammed | ***Knowledge and understanding*** :Understand the  importance of the 5th Pillar of islam ***Skill:*** Explain the 5 pillar of islam ***Attitude and value:*** Respect hijja. | Group work  Individual | Students books SST P 6 KLB |  |
|  | Unit 5:Conflict resolution | Lesson 1: Definition of conflict and the causes | ***Knowledge and understanding*** :Understand the  importance of the 5th Pillar of islam *Skill* : Explain the 5 pillar of islam ***Attitude and value:*** Respect hijja. | Group work  Individual | Students books SST P 6 KLB |  |
| 10-14/06 |  | Lesson 3:  Methods of conflict resolution from the islamic perspective | ***Knowledge and understanding:*** Understand the  importance of the 5th Pillar of islam ***Skill*** : Explain the 5 pillar of islam ***Attitude and value:*** Respect hijja. | Group work  Individual | Students books SST P 6 KLB |  |
|  |  | Lesson 4:  Methods of conflict resolution from the islamic perspective | ***Knowledge and understanding:*** Understand the  importance of the 5th Pillar of islam ***Skill:*** Explain the 5 pillar of islam ***Attitude and value:*** Respect hijja. | Group work  Individual | Students books SST P 6 KLB |  |
|  |  | Lesson 5 :  impacts of conflict resolution to the society | ***Knowledge and understanding*** :Understand the  importance of the 5th Pillar of islam ***Skill:*** Explain the 5 pillar of islam ***Attitude and value:*** Respect hijja. | Group work  Individual | Students books SST P 6 KLB |  |
|  |  | Lesson 6:The importance of unity,peace and security in  islam | ***Knowledge and understanding*** :Understand the  importance of the 5th Pillar of islam ***Skill*** : Explain the 5 pillar of islam ***Attitude and value*** : Respect hijja. | Group work  Individual | Students books SST P 6 KLB |  |
|  | 17-21/06 |  | REVISION |  |  |  |

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| ***24-28/06*** |  |  | EXAMEN |  |  |  |
| ***01-05/07*** |  |  | MARKING AND MAKING SCHOOL REPORTS |  |  |  |