**NYAMASHEKE DISTRICT**

**KARENGERA SECTOR**

**SCHEME OF WORK/ P6 SOCIAL STUDIES**

**Academic year: 2023/2024 SChool: …………………………………………… Subject: SOCIAL STUDIES**

**Teacher' s name: …………………………………………………………….. Class+Combination:………………………………………………………………..**

|  |  |
| --- | --- |
| **TERM 1** |  |
| **Dates** | **Unit title** | **Lesson title + Evaluation** | **Learning Objectives (Copied or adapted from the syllabus) + Key unit competence** | **Teaching methodology & techniques** | **Resources and references**  | **Observation** |
| 25/09 - 29/09/2023 | Unit 1 :Our country | LESSON 1: Administrative map of Rwanda |  ***Knowledge and understanding*** :Locate Rwanda on map ***Skill*** :To draw and interpret Rwanda administrative map. ***Attitude and value: Demonstrate asense of cooperation***  | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | LESSON 2: Location of Rwanda on the map of East Africa and her neighouring countries  |  ***Knowledge and understanding*** : Draw and interpret individually the map0 ***Skill*** :Draw and interpret East Africa map  ***Attitude and value:Demonstrate asense of cooperation*** rectly | Group work Discussion  | Students books SST P 6 KLB |  |
|  |  | LESSON 3: Location of Rwanda on the map of Africa | Knowledge and understanding: Draw and interpret individually the map0 Skill:Draw and interpret East Africa map Attitude and value:Demonstrate asense of cooperation rectly | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | LESSON 4: Assessment  |  |  |  |  |
| 02/10-06/10 | Unit 2: Civics and governance | LESSON 1: Unity and cooperation and their meaning | Knowledge and understanding: Identify issues that hinder unity and co- operation Skill: Analyise situations that depict unity and co-operation Attitude and value:Acknowledge the importance of unity.  | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | LESSON 2: National Ndi umunyarwanda | Knowledge and understanding: identfy ways of promoting unity. Skill:Promoting national unity Attitude and value: Co-operate with othes. | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | LESSON 3: issues that hinder unity and and cooperation | Knowledge and understanding: identfy ways of promoting unity. Skill:Promoting national unity Attitude and value: Co-operate with othes. | Group work Discussion | Students books SST P 6 KLB |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | LESSON 4: ways of promoting unity and cooperation  | Knowledge and understanding: identify governement and non governmental organisation Skill: Importance of governement and non governmental Attitude and value:Appreciate the importance of governement and organisations in the development. | Group work Discussion | Students books SST P 6 KLB |  |
| 09/10-13/10/2023 |  | LESSON 5: regional and international cooperation  | Knowledge and understanding: To explain the terms hero ,heroine and heroism Skill: Analyse the characteristics and contributions of heroes in rwanda . Attitude and value: Acknowledge the contribution of Rwandan heroes . | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | LESSON 6:The importance national unity, regional and international cooperation | Knowledge and understanding: Identify different forms of risky behaviour Skill:Analyse causes and effect s of different forms of risky behaviour.. Attitude and value:Adopt good behaviour | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 7:Government and nongovernmental organisation | Knowledge and understanding: Identify qualities of a good Rwandan citizen Skill:Explain qualities and values of a good Rwandan citizen Attitude and value:Demonstrate Rwandan values  | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | LESSON 8: important government and Non governmental. | Knowledge and understanding: Identify organs of the government Skill:Differenciate the organs of the government and their duties. Attitude and value:Appreciate the duties of citizens Demonstrate Rwandan values  | Group work Discussion | Students books SST P 6 KLB |  |
| 16-20/10 |  | Lesson 9:Organisations that help people to meet their needs and wants.  | Knowledge and understanding: Identify organs of the government Skill:Differenciate the organs of the government and their duties. Attitude and value:Appreciate the duties of citizens Demonstrate Rwandan values  |  | Students books SST P 6 KLB |  |
|  |  | Lesson 10:Heroism | Knowledge and understanding: Identify organs of the government Skill:Differenciate the organs of the government and their duties. Attitude and value:Appreciate the duties of citizens Demonstrate Rwandan values  |  | Students books SST P 6 KLB |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | Lesson 11:Characteristics of heroes. | Knowledge and understanding: Identify organs of the government Skill:Differenciate the organs of the government and their duties. Attitude and value:Appreciate the duties of citizens Demonstrate Rwandan values  | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 12:Categories of heroes (imanzi, Imena,Ingenzi) and contribution of rwandan heroes .  | Knowledge and understanding: Identify organs of the government Skill:Differenciate the organs of the government and their duties. Attitude and value:Appreciate the duties of citizens Demonstrate Rwandan values  | Group work Discussion | Students books SST P 6 KLB |  |
| 23-27/10 |  | Lesson 13:Risky behaviour | Knowledge and understanding: Identify organs of the government Skill:Differenciate the organs of the government and their duties. Attitude and value:Appreciate the duties of citizens Demonstrate Rwandan values  | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 14:unprotected sex  | Knowledge and understanding: Identify organs of the government Skill:Differenciate the organs of the government and their duties. Attitude and value:Appreciate the duties of citizens Demonstrate Rwandan values  | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | lesson 15:Causes and effects of risky behavior |  Knowledge and understanding: Identify organs of the government Skill:Differenciate the organs of the government and their duties. Attitude and value:Appreciate the duties of citizens Demonstrate Rwandan values  | Group work Discussion |  |  |
|  |  | lesson 16: assessment |  |  |  |  |
| 30/10-3/11 | Unit 3: Hygiene | Lesson 1: Hygiene during puberty | Knowledge and understanding: Identify organs of the government Skill:Differenciate the organs of the government and their duties. Attitude and value:Appreciate the duties of citizens Demonstrate Rwandan values  | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 2:Hygienic practices during puberity and menstrual hygiene | Knowledge and understanding: Identify hygienic practices and effects of poor hygiene during puberity,including menstrual hygiene.Skill:carry out personal hygiene. Attitude and value:Adopt hygienic practices. | Group work Discussion | Students books SST P 6 KLB |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | LESSON 3: Chronic diseases and its signs. |  Knowledge and understanding: Identify chronic diseases Skill: To explain signs and symptoms of chronic diseases.Differenciate the organs of the government and their duties. Attitude and value:Appreciate the importance of prevanting chronic diseases | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 4:causes and effects of chronic diseases and ways of preventing chronic diseases | Knowledge and understanding: Identify chronic diseases Skill: To explain signs and symptoms of chronic diseases.Differenciate the organs of the government and their duties. Attitude and value:Appreciate the importance of prevanting chronic diseases | Group work Discussion | Students books SST P 6 KLB |  |
| 06-10/11 |  | Lesson 5:Assessment |  |  |  |  |
|  | Unit 1:God's Revelation in history  | Lesson 1: Meaning of revelation  | Knowledge and understanding:Identify the relashionship between revelation to humanity. Skill: Describe the ways by which god revealed himself to humanity. Attitude and value: Show concern about God's revelatoin to humanity. | Group work Discussion |  |  |
|  |  | Lesson 2: Meaning of revelation  | Knowledge and understanding:Identify the relashionship between revelation to humanity. Skill: Describe the ways by which god revealed himself to humanity. Attitude and value: Show concern about God's revelatoin to humanity. | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 3: Types of Revelation  | Knowledge and understanding:Identify the relashionship between revelation to humanity. Skill:Analyse the different ways of God's revelation Attitude and value:Manifest respect to means of God's revelation . | Group work Discussion | Students books SST P 6 KLB |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 13-17/11 |  | Lesson 4: God's revelation in creation  | Knowledge and understanding:Identify the relashionship between revelation to humanity. Skill:Analyse the different ways of God's revelation Attitude and value:Manifest respect to means of God's revelation . | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 5: God's revelation in creation  | Knowledge and understanding:Identify the relashionship between revelation to humanity.  | Group work Discussion |  |  |
|  |  | Lesson 6:God's revelation in jesus christ | Skill:Analyse the different ways of God's Knowledge and understanding:State how God revealed himself to humanity  | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 7:God's revelation in jesus christ | Skill:Analyse the different ways of God's Knowledge and understanding:State how God revealed himself to humanity Skill:Analyse the different ways of God's revelation Attitude and value:Manifest respect to means of God's revelation . | Group work Discussion | Students books SST P 6 KLB |  |
| 20-24/11 |  | Lesson 8: God's revelation in history of israel | Knowledge and understanding:State how God revealed himself to humanity Skill:Analyse the different ways of God's revelation Attitude and value:Manifest respect to means of God's revelation . |   | Students books SST P 6 KLB |  |
|  |  | Lesson 9: Assessment |  |  | Students books SST P 6 KLB |  |
|  | Unit 2: The holy  | Lesson 1: The attributes of God  | Knowledge and understanding:Identify the relashionshipsbetween of the three persons of the holy trinity Skill:Explain the relashionship between the three persons of the Holy Trinity. Attitude and value: Manifest respect to the holy  | Group work Discussion   | Students books SST P 6 KLB |  |
|  |  | Lesson 2: The attributes of God | Trinity.Knowledge and understanding:Identify the relashionshipsbetween of the three persons of  | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 3: The attributes of God | the holy trinity Knowledge and understanding:Identify the relashionshipsbetween of the three persons of the holy trinity Skill:Explain the relashionship between the three persons of the Holy Trinity. Attitude and value: Manifest respect to the holy Trinity. | Group work Discussion   | Students books SST P 6 KLB |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | Lesson 4: The attributes of God | Knowledge and understanding:Identify the relashionshipsbetween of the three persons of the holy trinity Skill:Explain the relashionship between the three persons of the Holy Trinity. Attitude and value: Manifest respect to the holy Trinity. | Group work Discussion   | Students books SST P 6 KLB |  |
| 27/11-1/12 |  | Lesson 5: The names of God | Knowledge and understanding:State the attributes of God. Skill:Explain the relashionship between the three persons of the Holy Trinity. Attitude and value: Manifest respect to the holy Trinity. | Group work Discussion  | Students books SST P 6 KLB |  |
|  |  | Lesson 6: The names of God | Knowledge and understanding:State the attributes of God. Skill:Explain the relashionship between the three persons of the Holy Trinity. Attitude and value: Manifest respect to the holy Trinity. | Group work Discussion  | Students books SST P 6 KLB |  |
|  |  | Lesson 7: The names of God | Knowledge and understanding:State the attributes of God. Skill:Explain the relashionship between the three persons of the Holy Trinity. Attitude and value: Manifest respect to the holy Trinity. | Group work Discussion  | Students books SST P 6 KLB |  |
|  |  | Lesson 8: The names of God | Knowledge and understanding:State the attributes of God. Skill:Explain the relashionship between the three persons of the Holy Trinity. Attitude and value: Manifest respect to the holy Trinity. | Group work Discussion  | Students books SST P 6 KLB |  |
|  |  | Lesson 9: Holy trinity | Knowledge and understanding:State the complementarily of the three persons of the holy trinity Skill:Explain the relashionship between the three persons of the Holy Trinity. Attitude and value: Manifest respect to the holy Trinity. | Group work Discussion  | Students books SST P 6 KLB |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | Lesson 10: Holy trinity | Knowledge and understanding:State the complementarily of the three persons of the holy trinity Skill:Explain the relashionship between the three persons of the Holy Trinity. Attitude and value: Manifest respect to the holy Trinity. | Group work Discussion  | Students books SST P 6 KLB |  |
| 4-8/12 |  |  | REVISION |  | Students books SST P 6 KLB |  |
| ***11-15/12*** |  |  | EXAMIN |  | Students books SST P 6 KLB |  |
| 18-22/12 |  |  | Marking and making school reports |  |  |  |
|  |  | SECOND TERM 2023/2024 | SECOND TERM 2023/2024 |  | SECOND TERM 2023/2024 |  |
| 8/1/2024-12/01 |  | Lesson 10: Holy trinity | Knowledge and understanding:State the complementarily of the three persons of the holy trinity Skill:Explain the relashionship between the three persons of the Holy Trinity. Attitude and value: Manifest respect to the holy  | Group work Discussion  | Students books SST P 6 KLB |  |
|  |  | Lesson 11: Holy trinity | Trinity.Knowledge and understanding:State the complementarily of the three persons of the holy trinity Skill:Explain the relashionship between the three persons of the Holy Trinity. Attitude and value: Manifest respect to the holy Trinity. | Group work Discussion  | Students books SST P 6 KLB |  |
|  |  | Lesson 12:Assessment:  |  | Group work Discussion | Students books SST P 6 KLB |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Unity 4:Public Places and assets in Rwanda | Lesson 1 : Public Places and assets in Rwanda | ***Knowledge and understanding*** : The importance of public places. ***Skill*** : Analyse the importance of preserving publics places. ***Attitude and value: Analyse the importance of publics place*** | Group work Discussion | Students books SST P 6 KLB |  |
| 15-19/01 |  | Lesson 2: Problems faced by public  | ***Knowledge and understanding*** :TO state problems faced by public places and assets.  | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 3:Assessment |  |  |  |  |
|  | Unity 5: Budget | Lesson1: Family budget and its importance  | ***Knowledge and understanding*** : Define income, expenditure , revenue and budget. ***Skill*** : Prepare a simple family budget ***Attitude and value:*** Appreciate family budget | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 2:  | Knowledge and understanding: identify sources  | Group work  | Students books SST P 6 KLB |  |
| 22-26/01 |  | National budgetLesson 3: Development  | of national revenue ***Knowledge and understanding*** : Identify factors that promote development ***Skill*** : Identify factors that hinder development ***Attitude and value: Show concern about factors that hinder development*** | DiscussionGroup work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 4: Assessment |  | Group work |  |  |
|  | Unity 6:Direction and Location | Lesson 1: Latitides and longitudes. | ***Knowledge and understanding*** : Differenciate longitudes and latitudes. ***Skill*** : Determine time differences using longitudes ***Attitude and value: Appreciate national sovereignty and develop the sense of observation***  | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 2:Main Physical features. | ***Knowledge and understanding*** : Identify the themain physical features of rwanda .  | Group work Discussion | Students books SST P 6 KLB |  |
| 29/01-02/02 |  | Lesson 3: Climate | ***Knowledge and understanding*** : identify main types of climate of Rwanda ***Skill*** : Explain characteristics of different types of climate of Rwanda ***Attitude and value: Appreciate the role of physical features in climate*** | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 4; Assessment  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Unity 7: Economic activities  | Lesson 1: Economics activities in Rwanda and East Africa. | ***Knowledge and understanding*** : Identify the main economics activities. ***Skill*** : Explain the importance of econamic activities to sustainable development. ***Attitude and values:Appreciate the importance of economics activities in Rwanda ,East Africa and Africa.***  | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 2: importance of economic activities to sustanable development | Knowledge and understanding: Identify the main economics activities. Skill: Explain the importance of econamic activities to sustainable development. Attitude and values:Appreciate the importance of economics activities in Rwanda ,East Africa and Africa.  | Group work Discussion | Students books SST P 6 KLB |  |
| 05-09/02 |  | Lesson 3:Assessment |  |  |  |  |
|  | Unity 8:Natural resources. | Lesson 1: Natural resources | Knowledge and understanding:identifies the what is natural resource. Skill:To explain the different natural resources . Attitude and values:Appreciate the natural resources .  | Group work   | Students books SST P 6 KLB |  |
|  |  | Lesson 2: Importance of natural ressources of East Africa | Knowledge and understanding:identifies the what is natural resource. Skill:To explain the different natural resources . Attitude and values:Appreciate the natural resources .  | Group work  Discussion  | Students books SST P 6 KLB |  |
|  |  | Lesson 3:Preserving of natural ressources | Knowledge and understanding:identifies the what is natural resource. Skill:To explain the different natural resources . Attitude and values:Appreciate the natural resources .  | Group work  Discussion  | Students books SST P 6 KLB |  |
| 12-16/02 |  | Lesson 4 :Assessment |  | Group work | Students books SST P 6 KLB |  |
|  | Unity 9:The people of East Africa |  Lesson 1: Major ethnic groups of East Africa and Immigration /emigration | Knowledge and understanding:identfy major ethinic groups in east africa Skill: Differenciate major ethinic groups in Africa Attitude and values:Show respect to all ethinic groups in East Africa  | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 2: Assessment |  | Group work  | Students books SST P 6 KLB |  |
|  | Unit 10: Transport and Communication  | Lesson 1: Forms and types of transport in East Africa | Knowledge and understanding: Identify forms and types of transport in East Africa. Skill: Describe the importance of transport Attitude and values: acknowledge the importance of transport in East Africa  | Group work | Students books SST P 6 KLB |  |
| 19-23/02 |  |  Lesson 2: Importance of transport and communication networks | Knowledge and understanding: Identify forms and types of communicationin East Africa. Skill: Describe the importance of communication Attitude and values: acknowledge the importance of communication in East Africa  | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 3: Difficulties and dangers related to transport and communication and Measures of overcoming problems associated with transport and communication  | Knowledge and understanding: Explain the importance of transport network and communication services in East Africa. Skill: Describe the importance of communication service and transport network in East Africa Attitude and values: acknowledge the importance of Transport and communication in East Africa  | Group work Discussion  | Students books SST P 6 KLB |  |
|  |  | Lesson 4: Assessment |  |  |  |  |
|  | Unit 3: Relashionship and friendship | Lesson 1: Relationships and friendship  | Knowledge and understanding:Identify different types of relationships in life. Skill: Differenciate good and bad friends. Attitude and value: Show self control in social relations. | Group work  Discussion  | Students books SST P 6 KLB |  |
|  |  | Lesson 2: Relationships and friendship  | Knowledge and understanding:Identify different types of relationships in life. Skill: Differenciate good and bad friends.  | Group work  Discussion  | Students books SST P 6 KLB |  |
|  |  | Lesson 3: Relationships and friendship  | Knowledge and understanding:Identify different types of relationships in life. Skill: Differenciate good and bad friends. Attitude and value: Show self control in social relations. | Group work  Discussion  | Students books SST P 6 KLB |  |
| 26/02-01/03 |  | Lesson 4: Coping with peer pressure. | ***Knowledge and understanding:*** Identify different types of relashionships in life ***Skill:*** Describe good and bad behaviour in relation to friendship ***Attitude and value:*** Appreciate the importance  | Group work Discussion |  |  |

of relashionships and friendship.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | Lesson 5: Coping with peer pressure.  | ***Knowledge and understanding:*** Identify different types of relashionships in life ***Skill:*** Describe good and bad behaviour in relation to friendship ***Attitude and value:*** Appreciate the importance  | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 6: Coping with peer pressure. | of relashionships and friendship.***Knowledge and understanding:*** Identify different types of relashionships in life ***Skill:*** Describe good and bad behaviour in relation to friendship ***Attitude and value:*** Appreciate the importance of relashionships and friendship. | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 7:Coping with peer pressure. | ***Knowledge and understanding:Identify*** ***different types of relashionships in life Skill: Describe good and bad behaviour in*** ***relation to friendship Attitude and value: Appreciate the importance of relashionships and friendship.*** | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson8: Sexuality ,culture and law versus relationships. | Knowledge and understanding:Identify different types of relashionships in life Skill: Describe good and bad behaviour in relation to friendship Attitude and value: Appreciate the importance of relashionships and friendship. | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 9: Sexuality ,culture and law versus relationships. | Knowledge and understanding:Identify different types of relashionships in life Skill: Describe good and bad behaviour in relation to friendship Attitude and value: Appreciate the importance of relashionships and friendship. | Group work Discussion | Students books SST P 6 KLB |  |
| 04-08/03 |  | Lesson 10: Sexuality ,culture and law versus relationships. | Knowledge and understanding:Identify different types of relashionships in life Skill: Describe good and bad behaviour in relation to friendship Attitude and value: Appreciate the importance of relashionships and friendship. | Group work Discussion | Students books SST P 6 KLB |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | Lesson 11: Sexuality ,culture and law versus relationships. | Knowledge and understanding:Identify different types of relashionships in life Skill: Describe good and bad behaviour in relation to friendship Attitude and value: Appreciate the importance of relashionships and friendship. | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 12: Sexuality issues | ***Knowledge and understanding*** :Identify different types of relashionships in life ***Skill*** : Describe good and bad behaviour in relation to friendship ***Attitude and value: Appreciate the importance of relashionships and friendship.*** | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 13: Sexuality issues | ***Knowledge and understanding*** :Identify different types of relashionships in life ***Skill*** : Describe good and bad behaviour in relation to friendship ***Attitude and value:*** Appreciate the importance of relashionships and friendship. | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 14: Sexuality issues | ***Knowledge and understanding*** :Identify different types of relashionships in life ***Skill*** : Describe good and bad behaviour in relation to friendship ***Attitude and value: Appreciate the importance of relashionships and friendship.*** | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 15: Assessment  |  |  |  |  |
|  |  | Lesson 1: Attributes of Allah about:  | Knowledge and understanding: identify the extraordinary actions that show the  | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 2: Attributes of Allah: Allah  | Knowledge and understanding: identify the extraordinary actions that show the  | Group work Discussion | Students books SST P 6 KLB |  |
| ***11-15/03*** |  | **REVISION** | **REVISION** | **REVISION** | **REVISION** | **REVISION** |
| ***18-22/03*** |  | **EXAMINATIONS** | **EXAMINATIONS SUPERVISION** |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 25-29/03 |  | MARKING | **MAKING SCHOOL REPORTS** |  |  |  |
|  |  |  | **THIRD TERM 2019** |  |  |  |
| 15-19/04 |  | Lesson 2: Allah alone to be  | Knowledge and understanding: understand the teachings pillar of 5th and 6th islamic faith.  | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | worshipped .Lesson 3: Belief in life after Death | Skill: Describe the events of the last Knowledge and understanding: understand the teachings pillar of 5th and 6th islamic faith. Skill: The role of warshiping Allah. Attitude and value: respect for difference ,and zero-tolerance of stigma,violence,discrimination | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 4: The eternal horrors of Hellfire | ***Knowledge and understanding:*** Understand the teachings pillar of 5th and 6th islamic faith. ***Skill:*** Describe the events of the last ***Attitude and value:*** Respect for difference, and zero-tolerance of stigma,violence, discrimination | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 5: Assessment |  |  |  |  |
|  | Unit11:Post independent | Lesson 1: The first republic  | Knowledge and understanding: Identify the main historical elements of the first repubric Skill: To analyse the historical elements of the first Republic Attitude and values:appreciate the importance of liberation  | Group work Discussion  | Students books SST P 6 KLB |  |
|  |  | Lesson 2:  | Knowledge and understanding: Identify the main  | Group work  | Students books SST P 6 KLB |  |
|   |  | Lesson 3: The Second Republic(19731994) | Knowledge and understanding: Identify the main historical elements of the first repubric Skill: To analyse the historical elements of the first Republic Attitude and values:appreciate the importance of liberation  | Group work Discussion  | Students books SST P 6 KLB |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | Lesson 4: The liberation war(19901994) | Knowledge and understanding: Identify the main historical elements of the Second repubric Skill: Explain reasons and objectives of the liberation war (1990-1994) Attitude and values:appreciate the importance of liberation  | Group work Discussion | Students books SST P 6 KLB |  |
| 22-26/04 |  | Lesson5: Government of Unity | Knowledge and understanding: Identify reasons and objectives of the liberation war (1990-1994) Skill: Explain reasons and objectives of the liberation war (1990-1994) Attitude and values: appreciate the importance of liberation war (1990-1994) | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 6: Assessnent |  | Group work | Students books SST P 6 KLB |  |
|   | Unity 12:1994 Genocide Against the Tutsi | Lesson 1: Genocide Against the Tutsi | Knowledge and understanding: To explain the term genocide. Skill: Explain the causes of the genocide Against the Tutsi Attitude and values: Show concern about the 1994 Genocide Against Tutsi  | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 2: Plannig and execution  | Knowledge and understanding: Explain the holocaust Skill:Compare halocaust and other genocides to the 1994 Genocide Against the Tutsi Attitude and values:  | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 3: How the Genocide was stopped and Holocaust and other Genocides | Knowledge and understanding: Explain the holocaust Skill:Compare halocaust and other genocides to the 1994 Genocide Against the Tutsi Attitude and values:  | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 4: Consequences and prevention of Genocides | Knowledge and understanding: Identify ways of genocide prevention Skill:Explain ways of genocide prevention Attitude and values: Appreciate genocide prevention  | Group work Discussion  |  |  |
|   |  | Lesson 5:Assessment  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|   | Unit 13: Effects of foreignars on East Africa | Lesson 1: Explorers | Knowledge and understanding: Identify the explores who come Rwanda and the East African region Skill:Explain the contributions of explorers to Rwanda and the East african region Attitude and values: Appreciate the contributions of explorers to Rwanda and the East african region | Group work Discussion  | Students books SST P 6 KLB |  |
| 29/04-03/05 |  | Lesson 2: Missionaries | Knowledge and understanding: Identify the missionaries who come Rwanda and the East African region Skill:Explain the impact of missionaries who came to Rwanda and the East african region Attitude and values: Appreciate the contributions of missionaries to Rwanda and the East african region | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 3: Traders | Knowledge and understanding: Identifies trades who come Rwanda and the East African region Skill:Explain the impact of trades who come Rwanda and the East African region Skill:Explain the impact of traders who come Rwanda and the East African region Attitude and values: Appreciate the contributions of explorers to Rwanda and the East african region  | Group work Discussion |  |  |
|   |  | Lesson 4:Colonialists | Knowledge and understanding: Identify the colonialists who come Rwanda and the East African region Skill:Explain the impact of colonialists to Rwanda and the East african region Attitude and values: Appreciate the contributions of colonialists in Rwanda and the East african region | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | Lesson 5: Assessment |  | Group work Discussion | Students books SST P 6 KLB |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Unit 2: Q'ur'an teaching about sexual morality | LESSON 1: Surat related to relationships and marriage | ***Knowledge and understanding:*** Identify the Qur'nic passages related to marriage,and relationships and sexuality. ***Skill:*** Apply Describe the righrs and responsibilities of husband and wife in islam. ***Attitude and value:*** Support and life chastity (honesty). | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | LESSON 2: Some verses of the following sura | ***Knowledge and understanding:*** Identify the Qur'nic passages related to marriage,and relationships and sexuality. ***Skill: D*** escribe the righrs and responsibilities of husband and wife in islam. ***Attitude and value:*** Support and life chastity (honesty). | Group work Discussion | Students books SST P 6 KLB |  |
|  06-10/05 |  | LESSON 3: Surats: Noor and its meaning | ***Knowledge and understanding:*** Identify the Qur'nic passages related to marriage,and relationships and sexuality. ***Skill:*** Describe the righrs and responsibilities of husband and wife in islam. ***Attitude and value:*** Support and life chastity (honesty). | Group work Discussion |  |  |
|  |  | LESSON 4: Surat Is'rau and its meaning  | ***Knowledge and understanding:*** Identify the Qur'nic passages related to marriage,and relationships and sexuality. ***Skill:*** Describe the righrs and responsibilities of husband and wife in islam. ***Attitude and value:*** Support and life chastity (honesty). | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | LESSON 5: Surat An'am and its meaning | ***Knowledge and understanding:*** Identify the Qur'nic passages related to marriage,and relationships and sexuality. ***Skill:*** Describe the righrs and responsibilities of husband and wife in islam. ***Attitude and value:*** Support and life chastity  | Group work Discussion | Students books SST P 6 KLB |  |

(honesty).

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | Lesson 6:Surat Ah'zab and its meaning | ***Knowledge and understanding:*** Identify the Qur'nic passages related to marriage,and relationships and sexuality. ***Skill:*** Describe the righrs and responsibilities of husband and wife in islam. ***Attitude and value:*** Support and life chastity (honesty). |  | Students books SST P 6 KLB |  |
| 13-17/05  |  | Lesson 7:Surat Nam'lu and its meaning. | ***Knowledge and understanding:*** Identify the Qur'nic passages related to marriage,and relationships and sexuality. ***Skill:*** Describe the righrs and responsibilities of husband and wife in islam. ***Attitude and value:*** Support and life chastity (honesty). |  | Students books SST P 6 KLB |  |
|  | Unit 2: Q'ur'an teaching about sexual morality | LESSON 1: Surat related to relationships and marriage | ***Knowledge and understanding:*** Identify the Qur'nic passages related to marriage,and relationships and sexuality. ***Skill:*** Apply Describe the righrs and responsibilities of husband and wife in islam. ***Attitude and value:*** Support and life chastity (honesty). | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | LESSON 2: Surats: Noor and its meaning | Knowledge and understanding: Identify the Qur'nic passages related to marriage,and relationships and sexuality. Skill: Describe the righrs and responsibilities of husband and wife in islam. Attitude and value: Support and life chastity (honesty). | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | LESSON 3: Surats: Noor and  | ***Knowledge and understanding:*** Identify the  | Group work  | Students books SST P 6 KLB |  |
| 20-24/05 |  | LESSON 4: Surat Is'rau and its meaning  | ***Knowledge and understanding:*** Identify the Qur'nic passages related to marriage,and relationships and sexuality. ***Skill:*** Describe the rights and responsibilities of husband and wife in islam. ***Attitude and value:*** Support and life chastity (honesty). | Group work Discussion | Students books SST P 6 KLB |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | LESSON 5: Surat An'am and its meaning | ***Knowledge and understanding:*** Identify the Qur'nic passages related to marriage,and relationships and sexuality. ***Skill:*** Describe the righrs and responsibilities of husband and wife in islam. ***Attitude and value:*** Support and life chastity (honesty). | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | LESSON 6: Surat Ah'zab and its meaning  | ***Knowledge and understanding:*** Identify the Qur'nic passages related to marriage,and relationships and sexuality. ***Skill*** : Describe the righrs and responsibilities of husband and wife in islam. ***Attitude and value:*** Support and life chastity (honesty). | Group work Discussion | Students books SST P 6 KLB |  |
|  |  | LESSON 7: Surat Nam'lu and its meaning. |  ***Knowledge and understanding*** : Identify the Qur'nic passages related to marriage,and relationships and sexuality. ***Skill*** : Describe the righrs and responsibilities of husband and wife in islam. ***Attitude and value: Support and life chastity (honesty).*** | Group work Discussion | Students books SST P 6 KLB |  |
| 27-31/05 | Unit 3:Hygienic practices | LESSON 1: Causes of ritual Bath(Ghuslu). | ***Knowledge and understanding:*** Select the major ritual impurity . ***Skill:*** Differenciate between removing ritual impurity with ordinary body washing. ***Attitude and value:*** respect the ritual bath rules in every life. | Group work Individual | Students books SST P 6 KLB |  |
|  |  | LESSON 2: The rules of the full ablution  | ***Knowledge and understanding:*** Express the rules of performing the major ritual impuritys. ***Skill:*** Interpret the invisible reality . ***Attitude and value:*** Practicealways hygiene. | Group work Individual  | Students books SST P 6 KLB |  |
|  |  | LESSON 3: How to remove the major ritual impurity (Janaabat) and its invisible meaning. | ***Knowledge and understanding*** :Express the rules of performing the major ritual impuritys. ***Skill*** : Interpret the invisible reality . ***Attitude and value:*** Practicealways hygiene. | Group work Individual  | Students books SST P 6 KLB |  |
|  |  | Lesson 4:Purification with dust | ***Knowledge and understanding*** :Purification with dust ***Skill*** : Interpret the invisible reality behind purification of body .  |   | Students books SST P 6 KLB |  |
|  |  | LESSON 5:(Tayamum) | ***Knowledge and understanding:*** Understand the importance of Tuyammum of islam ***Skill:*** Explain the 5 pillar of islam ***Attitude and value:*** Respect hijja. | Group work Individual  | Students books SST P 6 KLB |  |
|   |  | LESSON 6:The meaning and the importance of pilgrimage(Hajj),The ancient House made by ibrahim and Ismael | ***Knowledge and understanding*** :Understand the importance of the 5th Pillar of islam ***Skill:*** Explain the 5 pillar of islam ***Attitude and value:*** Respect hijja. | Group work Individual  | Students books SST P 6 KLB |  |
| 03-07/06 | Unit 4: life of Muhamed and expansion of islam  | Lesson 1: Birth and growth of Muhammad  | ***Knowledge and understanding*** :Understand the importance of the 5th Pillar of islam ***Skill*** : Explain the 5 pillar of islam ***Attitude and value:*** Respect hijja. | Group work Individual  | Students books SST P 6 KLB |  |
|  |  | Lesson 2: Revelation ,mission of Muhammad | ***Knowledge and understanding:*** Understand the importance of the 5th Pillar of islam ***Skill:*** Explain the 5 pillar of islam ***Attitude and value*** : Respect hijja. | Group work Individual  | Students books SST P 6 KLB |  |
|  |  | Lesson 3: Effort of Muhammad to spread Islam in the world | ***Knowledge and understanding*** :Understand the importance of the 5th Pillar of islam ***Skill*** : Explain the 5 pillar of islam ***Attitude and value*** : Respect hijja. | Group work Individual  | Students books SST P 6 KLB |  |
|  |  | Lesson 4:Migration of Muhamemed and his death | ***Knowledge and understanding*** :Understand the importance of the 5th Pillar of islam ***Skill*** : Explain the 5 pillar of islam ***Attitude and value:*** Respect hijja. | Group work Individual  | Students books SST P 6 KLB |  |
|  |  | Lesson 5:Four first calphs:AbubakarSwiddik,Om arIbunil'khatwab,Oth<man Ibun Afan and Aliyu Ibun Abi Twalib | ***Knowledge and understanding:*** Understand the importance of the 5th Pillar of islam ***Skill:*** Explain the 5 pillar of islam ***Attitude and value:*** Respect hijja. | Group work Individual  | Students books SST P 6 KLB |  |
|   |  | Lesson 5:Four first calphs:AbubakarSwiddik,Om arIbunil'khatwab,Oth<man Ibun Afan and Aliyu Ibun Abi  | ***Knowledge and understanding*** :Understand the importance of the 5th Pillar of islam ***Skill:*** Explain the 5 pillar of islam ***Attitude and value:***  Respect hijja. | Group work Individual  | Students books SST P 6 KLB |  |

Twalib

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | Lesson 6:Four first calphs:AbubakarSwiddik,Om arIbunil'khatwab,Oth<man Ibun Afan and Aliyu Ibun Abi Twalib | ***Knowledge and understanding:*** Understand the importance of the 5th Pillar of islam ***Skill:*** Explain the 5 pillar of islam ***Attitude and value*** : Respect hijja. | Group work Individual  | Students books SST P 6 KLB |  |
|  |  | Lesson 7: Four first calphs:AbubakarSwiddik,Om arIbunil'khatwab,Oth<man  | ***Knowledge and understanding*** :Understand the importance of the 5th Pillar of islam ***Skill*** : Explain the 5 pillar of islam ***Attitude and value*** : Respect hijja. | Group work Individual  | Students books SST P 6 KLB |  |
|  |  | Ibun Afan and Aliyu Ibun Abi Lesson8: The rights and virtues of relatives,wives and companions of Muhammed | ***Knowledge and understanding*** :Understand the importance of the 5th Pillar of islam ***Skill:*** Explain the 5 pillar of islam ***Attitude and value:*** Respect hijja. | Group work Individual  | Students books SST P 6 KLB |  |
|  | Unit 5:Conflict resolution  | Lesson 1: Definition of conflict and the causes | ***Knowledge and understanding*** :Understand the importance of the 5th Pillar of islam *Skill* : Explain the 5 pillar of islam ***Attitude and value:*** Respect hijja. | Group work Individual | Students books SST P 6 KLB |  |
| 10-14/06 |  | Lesson 3: Methods of conflict resolution from the islamic perspective | ***Knowledge and understanding:*** Understand the importance of the 5th Pillar of islam ***Skill*** : Explain the 5 pillar of islam ***Attitude and value:*** Respect hijja. | Group work Individual  | Students books SST P 6 KLB |  |
|  |  | Lesson 4: Methods of conflict resolution from the islamic perspective | ***Knowledge and understanding:*** Understand the importance of the 5th Pillar of islam ***Skill:*** Explain the 5 pillar of islam ***Attitude and value:*** Respect hijja. | Group work Individual  | Students books SST P 6 KLB |  |
|  |  | Lesson 5 : impacts of conflict resolution to the society | ***Knowledge and understanding*** :Understand the importance of the 5th Pillar of islam ***Skill:*** Explain the 5 pillar of islam ***Attitude and value:*** Respect hijja. | Group work Individual  | Students books SST P 6 KLB |  |
|   |  | Lesson 6:The importance of unity,peace and security in islam | ***Knowledge and understanding*** :Understand the importance of the 5th Pillar of islam ***Skill*** : Explain the 5 pillar of islam ***Attitude and value*** : Respect hijja. | Group work Individual  | Students books SST P 6 KLB |  |
|  | 17-21/06 |   | REVISION |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***24-28/06*** |  |   | EXAMEN |  |  |  |
| ***01-05/07*** |  |  | MARKING AND MAKING SCHOOL REPORTS |  |  |  |