NYAMASHEKE DISTRICT

KARENGERA SECTOR

# SCHEME OF WORK P5 SOCIAL STUDIES

Academic year: 20232024 Term: 1 Sshool: …………………………………………… Subject: SOCIAL STUDIES

Teacher' s name: …………………………………………………………….. Class+Combination:………………………………………………………………..

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| TERM 1/2019 | | | | | | |
| Dates | Unit title | Lesson title +  Evaluation | Learning Objectives (Copied or adapted from the syllabus) + Key unit competence | Teaching methodolog y & techniques | Resources and references | Observati on |
| 25-29/09 | UNIT1:  Our province and its location in  Rwanda. | LESSON1:  Province in Rwanda. | *Knowledge and understanding:* Identify the neighbouring of his /her province. *Skills* :Describe the location of his or her province.  *Attitude and the values:* develop the culture of using a map to locate places. | Group work  Discussion  Drawing | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON2: The location of the province. | *Knowledge and understanding:* Identify the neighbouring of his /her province. *Skills* :Describe the location of his or her province.  *Attitude and the values:* develop the culture of using a map to locate places. | Group work  Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  | UNIT1:Notion s of the Bible. | LESSON1:  The meaning of the Bible | *Knowledge and understanding* :Recall the  major parts of the Bible.  *Skills* :Describe the structure of the Bible  *Attitude and the values:* To appreciate the Biblical use in Christian life. | Group work  Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON3:  Element of a map and their importance. | *Knowledge and understanding:* Identify the neighbouring of his /her province. *Skills* :Draw a map of his/her province,Explain the elements of a good map.  *Attitude and the values:* develop the culture of using a map to locate places. | Group work  Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON4:  Assessment |  |  |  |  |
| 02/10-06/10 | UNIT2:  Complement  arity and social cohesion in the society. | LESSON1:  Complementarit y in the society. | *Knowledge and understanding:* Explain the  term complementarity .  *Skills* :Explain the importance of complementarity of people in the society. *Attitude and thevaluES:* Acknowledge the importance of complementarity. | Group work Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON2: People in society. | *Knowledge and understanding:* State different  ways people complement each other in the society.  *Skills* :Describe different roles and responsibilities of people in the society.  *Attitude and thevaluES:* Acknowledge the importance of complementarity in the society*.* | Group work  Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  | UNIT1:  Notion s of the Bible. | LESSON2: Structure of the Bible. | *Knowledge and understanding:* Identify the  basic element of the Bble.  *Skills* :Explain clearly the major part of the  Bible.  *Attitude and thevaluES:S* how the respect of the bible. | Group work  Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 02/10-06/10 |  | LESSON3:  The importance of  complementarit y | *Knowledge and understanding:* State different  ways people complement each other in the society.  *Skills* :Describe different roles and responsibilities of people in the society.  *Attitude and thevaluES:* Acknowledge the importance of complementarity in the society*.* | Group work  Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON4:  Human right and their importance in our society. | *Knowledge and understandin* Identify the role  of the family in maintaining peace and harmony.  *Skills* :Describe different roles and responsibilities of people in the society.  *Attitude and thevaluES:* Acknowledge the importance of complementarity in the society*.* | Group work  Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON5:The importance of peace in society. | *Knowledge and understandin* Identify the role  of the family in maintaining peace and harmony.  *Skills* :Describe different roles and responsibilities of people in the society.  *Attitude and thevaluES:* Acknowledge the importance of complementarity in the society*.* | Group work  Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON6: The role of the family in keeping peace and harmony. |  | Group work  Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
| 09-13/10 |  | LESSON7:  Harmony in society | *Knowledge and understanding:* IState different ways people complement each other in the  society  *Skills* : Explain the importance of  complementarity of people in the society *Attitude and thevaluES: Acknowledge the importance of complementarity in the society* | Group work  Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON 8 :  Disharmony in  society | *Knowledge and understanding:* Give consequences of disharmony in the society. *Skills:* Differentiate between harmony and disharmony.  *Attitude and thevaluues:* Practice conflict management whenever occasion arise*.* | Group work  Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON9:  The authorship of the bible. | *Knowledge and understanding:* Identify the  basic elements of bible.  *Skills:* Explain clearly the major parts of the bible.  *Attitude and thevaluues:* Practice conflict management whenever occasion arise*.* | Group work  Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. | LESS |
|  |  | LESSON10: Basic elements of the bible. | *Knowledge and understanding:* Identify the  basic elements of bible.  *Skills:* Explain clearly the major parts of the bible.  *Attitude and thevaluues:* Show the respect of bible. | Group work  Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 16-20/10 |  | LESSON11: Basic elements of the bible. | *Knowledge and understanding:* Identify the  basic elements of bible.  *Skills:* Explain clearly the major parts of the bible.  *Attitude and thevaluues:* Show the respect of bible. | Group work  Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON12: Conflict  management in the society. | *Knowledge and understanding:* Identify the roles of the family in maintaining peace and harmony.  *Skills:* Analyse how conflicts can be managed*. Attitude and thevaluues:* Practice conflicts management. | Group work  Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON13:  Assessment. |  |  |  |  |
|  | UNIT3:  Hygiene and sanitation. | LESSON 1: Sanitation | *Knowledge and understanding* :Identify the different ways of keeping our province clean*. Skills:* Describe nagative effects relatedto poor  sanitation in our province.  *Attitude and thevaluues:* Appreciate the importance of keeping our province clean. | Group work Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
| 23-27/10 |  | LESSON2:  Hygiene | *Knowledge and understanding* :Identify the different ways of keeping our province clean*. Skills:* Describe nagative effects relatedto poor  sanitation in our province.  *Attitude and thevaluues:* Appreciate the importance of keeping our province clean. | Group work Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON3:  The importance of the bible in christian life. | *Knowledge and understanding:* Identify the  basic elements of bible.  *Skills:* Explain clearly the major parts of the bible.  *Attitude and thevaluues:* Show the respect of bible. | Group work  Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON4:  The importance of the bible in christian life. | *Knowledge and understanding:* Identify the  basic elements of bible.  *Skills:* Explain clearly the major parts of the bible.  *Attitude and thevaluues:* Show the respect of bible. | Group work  Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  | UNIT2: The first christians community. | LESSON3:  The meaning of  pantecost. | *Knowledge and understanding:* Relate the  history of christianity and its obstacles *Skills:* Describe the history of the christianity and its obstacles.  *Attitude and thevaluues:* Appreciate the work done by the first christians. | Group work  Discussion | Bible |  |
| 30/10-03/11 |  | LESSON 4 :  The meaning of  pantecost. | *Knowledge and understanding:* Relate the  history of christianity and its obstacles *Skills:* Describe the history of the christianity and its obstacles.  *Attitude and thevaluues:* Appreciate the work done by the first christians. | Group work  Discussion | Bible |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | LESSON 5: Spiritual significance of the pantecost | *Knowledge and understanding:* State the  expansion of the Gospel in the world.  *Skills:* Explain clearly the expansion of the  Gospel in the world.  *Attitude and thevaluues:* Learn from the testimonies of the first christians. | Group work Discussion | Bible |  |
|  |  | LESSON 6: Early church. | *Knowledge and understanding:* State the  expansion of the Gospel in the world.  *Skills:* Explain clearly yhe expansion of the  Gospel in the world.  *Attitude and thevaluues:* Learn from the testimonies of the first christians. | Group work Discussion | Bible |  |
|  |  | LESSON 7: Primitive church. | *Knowledge and understanding:* State the  expansion of the Gospel in the world.  *Skills:* Explain clearly yhe expansion of the  Gospel in the world.  *Attitude and thevaluues:* Learn from the testimonies of the first christians. | Group work Discussion | Bible |  |
| 06-10/11 |  | LESSON 8: Christianity and persecution. | *Knowledge and understanding:* State the  expansion of the Gospel in the world.  *Skills:* Explain clearly yhe expansion of the  Gospel in the world.  *Attitude and thevaluues:* Learn from the testimonies of the first christians. | Group work Discussion | Bible |  |
|  |  | LESSON 9: Spread of the Gospel. | *Knowledge and understanding:* State the  expansion of the Gospel in the world.  *Skills:* Explain clearly yhe expansion of the  Gospel in the world.  *Attitude and thevaluues:* Learn from the testimonies of the first christians. | Group work Discussion | Bible |  |
|  | UNIT3:  Hygiene and sanitation. (Social  Studies) | LESSON 3: Diseases. | *Knowledge and understanding:* Explain the  following terms:T.B,HIV/AIDS and S.T.I'S. *Skills:* Analyse effects of poor hygiene to private parts. Describe how HIV/AIDS and STIs are spraed.  *Attitude and thevaluues:* Be aware of HIV/AIDS and STIs. | Group work  Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON 10: Spread of the Gospel. | *Knowledge and understanding:* State the  expansion of the Gospel in the world.  *Skills:* Explain clearly yhe expansion of the  Gospel in the world.  *Attitude and thevaluues:* Learn from the testimonies of the first christians. | Group work Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
| 20-24/11 | Unit 3:  Hygiene and sanitation | LESSON 4:  Hygiene | *Knowledge and understanding* : State different  ways of promoting personal higiene. *Skill* : Analyse effects of poor hygine to private  parts. *Attitude and*  *value:* Show concern on the importance of proper of private parts. | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | LESSON 5:  Deseases: Ways how HIV/AIDS and STIs are spread. | *Knowledge and understanding* : Explain the  following term: TB,HIV/AIDS and STI's *Skill* : Describe how HIV/AIDS and STIs are spread.  *Attitude and value:* Be aware of HIV/AIDS and STIs. | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 6:  Deseases: Ways how HIV/AIDS and STIs are spread. | *Knowledge and understanding* : Explain the  following term: TB,HIV/AIDS and STI's *Skill* : Describe how HIV/AIDS and STIs are spread.  *Attitude and value:* Be aware of HIV/AIDS and STIs. | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson); |  |
|  | CHRISTIAN  RELIGION, UNIT3: Acts of Charity and faith | LESSON 1:  Faith and deeds of kindness | *Knowledge and understanding* : Identify  different acts of faith.  *Skill* : Describe different acts of faith. *Attitude and value:* Appreciate the spiritual and moral values | Group work  Discussions | Social Studies for Rwanda Bible |  |
|  |  | LESSON 7:  Deseases: Ways how HIV/AIDS and STIs are spread. | *Knowledge and understanding* : Explain the  following term: TB,HIV/AIDS and STI's *Skill* : Describe how HIV/AIDS and STIs are spread.  *Attitude and value:* Be aware of HIV/AIDS and STIs. | Group work  Discussions | BIBLE |  |
|  |  | LESSON 7:  Measures of preventing  HIV/AIDS and  STIs | *Knowledge and understanding* : Explain the  following term: TB,HIV/AIDS and STI's *Skill* : Explain preventive measures for HIV/AIDs and STIs.  *Attitude and value:* Contribute to prevention of HIV/AIDS, STLs. | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 8:  Measures of preventing  HIV/AIDS and  STIs | *Knowledge and understanding* : Explain the  following term: TB,HIV/AIDS and STI's *Skill* : Explain preventive measures for HIV/AIDs and STIs.  *Attitude and value:* Contribute to prevention of HIV/AIDS, STLs. | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 9: Causes, signs and symptoms of TB. | *Knowledge and understanding* : Differenciate  between signs and symproms. *Skill* : Describe the causes signs and symptoms of TB. *Attitude and value:* Contribute to prevention of TB. | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 27/11-01/12 | CHRISTIAN  RELIGION, UNIT3: Acts of Charity and faith | LESSON 2:  Faith and deeds of kindness | *Knowledge and understanding* : Identify  different acts of faith.  *Skill* : Describe different acts of faith. *Attitude and value:* Appreciate the spiritual and moral values | Group work  Discussions | Bible |  |
|  | CHRISTIAN  RELIGION, UNIT3: Acts of Charity and faith | LESSON 3: Love neighbours as ones self | *Knowledge and understanding* : Identify  different acts of charty. *Skill* : Describe different acts of charty.  *Attitude and value:* Show concern towards the vulnerable people | Group work  Discussions | Bible |  |
|  |  | LESSON 10:  Measures of preventing TB. | *Knowledge and understanding* : Differenciate  between signs and symproms. *Skill* : Explain preventive measures for TB. *Attitude and value:* Contribute to prevention of TB. | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  | Unit 4:  Civics and governance | LESSON 10: Acceptable behaviour: Influence of peer pressure  and its consequences to people | *Knowledge and understanding* : Identify  different ways of avoiding peer pressure  influence  *Skill* : Imitate behaviour from peer and adults. *Attitude and value:* Appreciate the importance of acceptable behaviour in society. | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
| *04-08/12* |  |  | REVISION |  |  |  |
| *11-15/12* |  |  | EXAMS |  |  |  |
| *18-22/12* |  |  | MARKING AND MAKING SCHOOL REPORTS |  |  |  |
|  |  | SECOND TERM 2023/2023 | | | | |
| 08-12/01 |  | LESSON 11: How to avoid peer pressure influence. | *Knowledge and understanding* : Identify  different ways of avoiding peer pressure  influence  *Skill* : Imitate behaviour from peer and adults. *Attitude and value:* Show concernaboutbad behaviour and report to a trusted adult or to authorities . | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  | CHRISTIAN  RELIGION, UNIT3: Acts of Charity and faith | LESSON 4: Love neighbours as ones self | *Knowledge and understanding* : Identify  different acts of charty. *Skill* : Describe different acts of charty.  *Attitude and value:* Show concern towards the vulnerable people | Group work  Discussions | Bible |  |
|  | CHRISTIAN  RELIGION, UNIT3: Acts of Charity and faith | LESSON 5: Love neighbours as ones self | *Knowledge and understanding* : Identify  different acts of charty. *Skill* : Describe different acts of charty.  *Attitude and value:* Show concern towards the vulnerable people | Group work  Discussions | Bible |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | LESSON 12: National symbols: National flag | *Knowledge and understanding* :State the meaning of each colour of the national flag. *Skill* : Explain different elements of national  flag. *Attitude and value:*  appreciate and show respect to national symbols. | Group work Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 13: National symbols:  National Coat of Arms. | *Knowledge and understanding* : Identify elements of national Coat of Arms and their meanings.  *Skill* : Explain different elements of national  Coat of Arms  *Attitude and value:*  Develop sense of patriotism. | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 14: Main leaders in our province and their role | *Knowledge and understanding* : Describe  different role of leaders in our province *Skill* : Explain different ways of becomig a  leader. *Attitude and*  *value:*  Show respect and concern about leadership in his/her province. | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  | CHRISTIAN  RELIGION, UNIT3: Acts of Charity and faith | LESSON 6: Salvation, faith and acts of charity | *Knowledge and understanding* : State the relationship between acts of charity and faith. *Skill* : Explain clearly the relevance of acts of charity.  *Attitude and value:* Show concern towards the vulnerable people | Group work  Discussions | Bible |  |
| 15-19/01 |  | LESSON 15: Leadership styles and democracy in our province. | *Knowledge and understanding* : Describe  different role of leaders in our province *Skill* : Explain different ways of becomig a  leader. *Attitude and*  *value:*  Show respect and concern about leadership in his/her province. | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 16: Factors that contribute to good governance | *Knowledge and understanding* : Outline factors that contribute to good governance *Skill* : Analyse how good governance contribute  to development  *Attitude and value:*  Acknowledge the importance of good governance | Group work Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 17:  Assessment |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | CHRISTIAN  RELIGION, UNIT3: Acts of Charity and faith | LESSON 7: Salvation, faith and acts of charity | *Knowledge and understanding* : State the relationship between acts of charity and faith. *Skill* : Explain clearly the relevance of acts of charity.  *Attitude and value:* Show concern towards the vulnerable people | Group work  Discussions | Bible |  |
|  | CHRISTIAN  RELIGION, UNIT3: Acts of Charity and faith | LESSON 8:  Assessment |  |  |  |  |
| 22-26/01 | Unit 5:  Economy | LESSON 18:  Family budget | *Knowledge and understanding* : Define budget  and family badget.  *Skill* : Find out how the resources help people  to meet their needs  *Attitude and value:*  Use resousces properly to meet their needs | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 19:  Make a simple family budget | *Knowledge and understanding* : Define budget  and family badget.  *Skill* : Find out how the resources help people  to meet their needs  *Attitude and value:*  Use resousces properly to meet their needs | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 20:  Make a simple family budget | *Knowledge and understanding* : Identify  priorities in family budget.  *Skill* : Find out how the resources help people  to meet their needs  *Attitude and value:*  Use resousces properly to meet their needs | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  | CHRISTIAN RELIGION, UNIT4: The importance of the sacraments | LESSON 1:  The meaning of sacrament | *Knowledge and understanding* : Identify the relationship between the sacraments. *Skill* : Describe the diffent sacraments *Attitude and value:* To be devoted to receiving sacraments | Group work  Discussions | Igitabo cy'umukristu  (Catholic church) |  |
|  | CHRISTIAN  RELIGION, UNIT4: The importance  of the sacraments | LESSON 2:  Sacraments of  Initiation | *Knowledge and understanding* : Identify the relationship between the sacraments. *Skill* : Describe the different sacraments *Attitude and value:* To appreciate the role of  the sacraments in spiritual life | Group work  Discussions | Igitabo cy'umukristu  (Catholic church) |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | LESSON 21:  Manage family resources | *Knowledge and understanding* : Explain how to manage family resources.  *Skill* : Find out how the resources help people  to meet their needs  *Attitude and value:*  Use resousces properly to meet their needs | Group work Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 22: Financial institutions and local markets | *Knowledge and understanding* : Explain how to manage family resources.  *Skill* : Demonstrate the importance of financial  institutions and markets  *Attitude and value:*  Use resousces properly to meet their needs | Group work Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 23:  Assessment |  |  |  |  |
| 29/01-02/02 | CHRISTIAN  RELIGION, UNIT4: The importance of the sacraments | LESSON 3:  Sacraments of service | *Knowledge and understanding* : Identify the relationship between the sacraments. *Skill* : Describe the different sacraments *Attitude and value:* To appreciate the role of  the sacraments in spiritual life | Group work  Discussions | Igitabo cy'umukristu  (Catholic church) |  |
|  | Unit 6: Social services and important places | LESSON 1: Social services and facilities | *Knowledge and understanding* : Identify different sources of money that support provision of social services. *Skill* : Categorise diffent social services and  facilities in our province  *Attitude and value:*  Appreciate importance of social services and facilities | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 2: Social services and facilities | *Knowledge and understanding* : Identify different sources of money that support provision of social services. *Skill* : Categorise diffent social services and  facilities in our province  *Attitude and value:*  Appreciate importance of social services and facilities | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 3: Functions of institutions,whi ch provide social services | *Knowledge and understanding* : Identify different sources of money that support provision of social services.  *Skill* : Explain how different institutions provide  social services  *Attitude and value:*  Acknowledge the importance of money in provision of social service | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 05-09/02 | CHRISTIAN  RELIGION, UNIT4: The importance of the sacraments | LESSON 4:  Importance of sacraments in church | *Knowledge and understanding* : State the relevence of the sacraments in the christian's daily life and in the church.  *Skill* : Explain clearly the importance and the relationship between the sacraments. *Attitude and value:* Attitude of respecting visible signs that are used in celebrating sacraments. | Group work  Discussions | Igitabo cy'umukristu  (Catholic church) |  |
|  |  | LESSON 4:  Important places in our province | *Knowledge and understanding* : Identify  important places in our province *Skill* : Justify different ways of protecting  important places.  *Attitude and value:*  Appreciate importance of important places in he/her province. | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 5:  Problems faced by important places and how  to overcome them | *Knowledge and understanding* : Identify  important places in our province *Skill* : Justify different ways of protecting  important places.  *Attitude and value:*  Appreciate importance of important places in he/her province. | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 6:  Assessment |  |  |  |  |
| 12-16/02 | CHRISTIAN  RELIGION, UNIT5: The importance of the sacraments | LESSON 1:  Meaning of  Baptism and Celebrating the sacramant of baptism | *Knowledge and understanding* : Identify the relationship between the sacraments.  *Skill* : Describe the different sacraments *Attitude and value:* To be devoted to the sacraments | Group work  Discussions | Igitabo cy'umukristu  (Catholic church) |  |
|  | Unit 7:  Environment and climate in our province | LESSON 1:  Environment: Main environment components and their importance in our province | *Knowledge and understanding* : identify  different environmental components in our  province  *Skill* : Analyse importance of environmental  components  *Attitude and value:*  Participate willingly in practices that protect environment | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 2:  Human  activities that affect evironment in our province | *Knowledge and understanding* : Identify  different human activities that pollute  environment  *Skill* : Analyse importance of natural and man-  made environment.  *Attitude and value:*  Show concern about human activities that pollute the environment. | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | LESSON 3:  Consequences  of polluting the environment | *Knowledge and understanding* : Identify  different human activities that pollute  environment  *Skill* : Examine the consequences of polluting the environment.  *Attitude and value:*  Show concern about human activities that pollute the environment. | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
| 19-23/02 | CHRISTIAN  RELIGION, UNIT5: The importance of the sacraments | LESSON 2:  Graces of  Baptism | *Knowledge and understanding* : Identify the relationship between the sacraments.  *Skill* : Describe the different sacraments *Attitude and value:* To be devoted to the sacraments | Group work  Discussions | Igitabo cy'umukristu  (Catholic church) |  |
|  |  | LESSON 4: Preservation of the main environmental components | *Knowledge and understanding* : identify  different environmental components in our  province  *Skill* : Analyse importance of environmental  components  *Attitude and value:*  Participate willingly in practices that protect environment | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 5:  Climate and weather in our province | *Knowledge and understanding* : State main  aspects of climate,  *Skill* : Analyse importance of climate and  weather  *Attitude and value:*  Appreciate the importance of climate to man | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 6: Climate and its elements | *Knowledge and understanding* : State main  aspects of climate,  *Skill* : Analyse importance of climate and  weather  *Attitude and value:*  Appreciate the importance of climate to man | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
| 26/02-01/03 | CHRISTIAN  RELIGION, UNIT5: The importance of the sacraments | LESSON 3: Preparating to receive Holly  communion | *Knowledge and understanding* : State the relevance of the sacraments in the Christian's  daily life and in the church  *Skill* : Explain clearly the importance and the relationship between the sacraments *Attitude and value:* To appreciate the role and relationship of the sacraments | Group work  Discussions | Igitabo cy'umukristu  (Catholic church) |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | LESSON 7: Instriments used to measure and record weather | *Knowledge and understanding* : State main  aspects of climate,  *Skill* : Design simple weather instrument (rain  gauge,thermometer)  *Attitude and value:*  Appreciate the importance of climate to man | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 8: Seasons in our province | *Knowledge and understanding* : Explain the  different types of seasons in our province *Skill* : Differenciate between dry season and wet season.  *Attitude and value:*  Appreciate the importance of climate to man | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 9:  How weather and climate affect people's  activities in our province | *Knowledge and understanding* : Explain the  different types of seasons in our province *Skill* : Justify how climate affect people's  activities  *Attitude and value:*  Appreciate the importance of climate to man | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
| 04-08/03 | CHRISTIAN  RELIGION, UNIT5: The importance of the sacraments | LESSON 4: Effect of the sacrament of communion | *Knowledge and understanding* : State the relevance of the sacraments in the Christian's  daily life and in the church  *Skill* : Explain clearly the importance and the relationship between the sacraments *Attitude and value:* To appreciate the role and relationship of the sacraments | Group work  Discussions | Igitabo cy'umukristu  (Catholic church) |  |
|  |  | LESSON 10:  Assessment |  |  |  |  |
|  | Unit 8:  Population | LESSON 1:  Population | *Knowledge and understanding* : Define:  population  *Skill* : Justify how climate affect people's  activities  *Attitude and value:*  Appreciate the importance of controling population growth. | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 2:  Population distribution in our province | *Knowledge and understanding* : Define:  population distribution  *Skill* : Explain factors that influence population  distribution  *Attitude and value:*  Appreciate the importance of controling population growth. | Group work  Discussions | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| *11-15/03* | REVISION |  | | | | |
| *18-22/03* | EXAMS |  | | | | |
| *25-29/03* | MARKING | AND MAKING SCHOOL REPORTS | | | | |
|  |  |  | TERM 3/2023/2024 |  |  |  |
| 15-19/04 | UNIT 8: Population | LESSON 3:  Overpopulation | *Knowledge and*  *understanding:* Overpopulation *Skills* :Analyse proplems associated with overpopulation and ways of controlling populatio growth. *Attitude and the values:* Show concern about overpopulation and populationgrowth. | Group work  Discussion | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 4: Controlling population growth. | *Knowledge and understanding:* Define  population explosion.  *Skills* :Analyse problems associated with  overpopulation and ways of controlling  population growth,  *Attitude and the values:* Show concern about overpopulation and population growth*.* | Group work Discussion | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 5:  Assessment. |  |  |  |  |
|  | UNIT 1:  Submissivene  ss to Allah (*Islamic*  *Religious)* | LESSON 1  The meaning of Islam and the inclusiveness of Islam. | *Knowledge and understanding:* Define Islam  and conditions to be called Muslim. *Skills* :Distinguish Muslim from mu'umin *Attitude and the values:* Self-engagement to worshiping Allah. | Group work  Discussion | Qur'an, Books of Hadith |  |
| 22-26/04 | UNIT 1:  Submissivene  ss to Allah (*Islamic*  *Religious)* | LESSON 2: Islam is the door and pleasure of Paradise | *Knowledge and understanding:* Define Islam  and conditions to be called Muslim. *Skills* :Distinguish Muslim from mu'umin *Attitude and the values:* Self-engagement to worshiping Allah. | Group work  Discussion | Qur'an, Books of Hadith |  |
|  | UNIT 9:  Infrastructure  s | LESSON 1: Transport: Types and means of transport in our  province | *Knowledge and understanding:* Give different  means and types of transport *Skills* : Explain the importance of different  means of transport.  *Attitude and the values:* Appreciate the importance of transport in our province. | Group work Discussion | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | LESSON 2:  Importance of transport in our  province | *Knowledge and understanding:* Give different  means and types of transport *Skills* : Explain the importance of different  means of transport.  *Attitude and the values:* Appreciate the importance of transport in our province. | Group work Discussion | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  | UNIT 1:  Submissivene  ss to Allah (*Islamic*  *Religious)* | LESSON 3: Islam is salvation from  Hellfire | *Knowledge and understanding:* Outline the  benefits of Islam.  *Skills* : Assess the acts that dishonour the name  'Muslim"  *Attitude and the values:* Being model for other Muslims and to others. | Group work  Discussion | Qur'an, Books of Hadith |  |
| 29/04-03/05 | UNIT 1:  Submissivene  ss to Allah (*Islamic*  *Religious)* | LESSON 4: Islam is true happiness and inner peace | *Knowledge and understanding:* Outline the  benefits of Islam.  *Skills* : Assess the acts that dishonour the name  'Muslim"  *Attitude and the values:* Being model for other Muslims and to others. | Group work  Discussion | Qur'an, Books of Hadith |  |
|  |  | LESSON 3: Difficulties and dangers related to transport in our province | *Knowledge and understanding:* Give different  means and types of transport *Skills* : Find out dangers and difficulties of transport.  *Attitude and the values:* Show concern about proper use of roads. | Group work Discussion | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 4:  Overcoming transport  difficulties and  dangers | *Knowledge and understanding:* Give different  means and types of transport *Skills* : Find out dangers and difficulties of transport and measures to overcome them. *Attitude and the values:* Show concern about proper use of roads. | Group work Discussion | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  | UNIT 1:  Submissivene  ss to Allah (*Islamic*  *Religious)* | LESSON 5:  The meaning of  "Ihsan" and "Ikhlaas"(sencer ty) with fact examples in our | *Knowledge and understanding:* Outline the benefits of Islam.  *Skills* : Understand the way through which  people can convert to Islam.  *Attitude and the values:* Participate actively in the activities of Islamic life | Group work  Discussion | Qur'an, Books of Hadith |  |
| 06-10/05 | UNIT 2:  The grave sins and the  Qur'an | lifeLESSON1:  The grave sins to prevent: Worshiping other didinities apart from Allah (Shirk). | *Knowledge and understanding:* List the grave  sins to be prevented from.  *Skills* : Explain the laws (Shariat) that prevent grave sins according to the Qur'an. *Attitude and the values:* Avoid sins, be prudent and mobilize others to avoid sins. | Group work  Discussion | Qur'an, Books of Hadith |  |
|  |  | LESSON 5:  Communication | *Knowledge and understanding:* Give different  means and types of communication. *Skills* : Explain the importance of  communication.  *Attitude and the values:* Appreciate the importance of communication. | Group work Discussion | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 6:  Forms and means of  communication  in our province | *Knowledge and understanding:* Give different  means and types of communication. *Skills* : Explain the importance of  communication.  *Attitude and the values:* Appreciate the importance of communication. | Group work Discussion | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  | UNIT 2:  The grave sins and the  Qur'an | LESSON 2: Murder and its consequences to the society. | *Knowledge and understanding:* List the grave  sins to be prevented from.  *Skills* : Explain the laws (Shariat) that prevent grave sins according to the Qur'an. *Attitude and the values:* Avoid sins, be prudent and mobilize others to avoid sins. | Group work  Discussion | Qur'an, Books of Hadith |  |
|  | UNIT 2:  The grave sins and the  Qur'an | LESSON 3:  The danger of  Disobeying  Parents in Islam | *Knowledge and understanding:* List the grave  sins to be prevented from.  *Skills* : Explain the laws (Shariat) that prevent grave sins according to the Qur'an. *Attitude and the values:* Avoid sins, be prudent and mobilize others to avoid sins. | Group work  Discussion | Qur'an, Books of Hadith |  |
|  |  | LESSON 7:  Importance of communication  in our province | *Knowledge and understanding:* Give different  means and types of communication. *Skills* : Explain the importance of  communication.  *Attitude and the values:* Appreciate the importance of communication. | Group work Discussion | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 8:  Communication  difficulties and  dangers | *Knowledge and understanding:* Give different  means and types of communication. *Skills* : Find out dangers and difficulties of  communication  *Attitude and the values:* Show awareness of dangers related to communication | Group work Discussion | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
| 13-17/05 | UNIT 2:  The grave sins and the  Qur'an | LESSON 4: Lying and its impacts to the society and Stealing and their | *Knowledge and understanding:* List the grave  sins to be prevented from.  *Skills* : Explain the laws (Shariat) that prevent grave sins according to the Qur'an. *Attitude and the values:* Avoid sins, be prudent and mobilize others to avoid sins. | Group work  Discussion | Qur'an, Books of Hadith |  |

consequences

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | UNIT 3:  Islamic pillars | LESSON 1: Three first Islamic pillars  and  Shahaadatayn:  Believe only Allah and his prophet  Muhammad. | *Knowledge and understanding:* Describe the  parts of Shahaadat.  *Skills* : Justify the full meaning pf Shahaadatayn. *Attitude and the values:* Be honesty to the Shahaadatayn. | Group work (Debate) | Qur'an, Books of Hadith |  |
|  |  | LESSON 9:  Ways of overcoming and dangers associated with communication. | *Knowledge and understanding:* Give different  means and types of communication. *Skills* : Find out dangers and difficulties of  communication  *Attitude and the values:* Show awareness of dangers related to communication | Group work Discussion | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson); |  |
|  |  | LESSON 10:  Assessment |  |  | Social Studies for Rwanda |  |
|  | UNIT 3:  Islamic pillars | LESSON 2:  The daily Swalat: pray five times per day. Practical  guidelines for deseased body and burial practices | *Knowledge and understanding:* State the  funeral prayers and burial rules in Islam *Skills* : Perfom Swalat and pay religious Charity in order to help poor and persons in needy *Attitude and the values:* Respect the time of Swalat. | Group work  (Debate) | Qur'an, Books of Hadith |  |
| 20-24/05 | UNIT 3:  Islamic pillars | LESSON 3:  Zaakat:  Compulsory takes for helping poor and other  persons in  needy  Sadaka: Voluntary charitable acts | *Knowledge and understanding:* Discus about  why zakaat is obligatory in Islam.  *Skills* : Differentiate between the compulsory charity (Zakaat) and voluntary charity (Sadaka) *Attitude and the values:* To help the needy by giving Sadaka. | Group work  (Debate) | Qur'an, Books of Hadith |  |
|  |  | LESSON4 assessment |  |  |  |  |
|  | UNIT 10:  Colonial  Rwanda | LESSON 1:  Colonial  Rwanda:  colonialism | *Knowledge and understanding:* Define  colonialism.  *Skills* : Analyse effects of colonialism in  Rwanda.  *Attitude and the values:* Develop the spirit of patriotism | Group work  Discussion | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 2: The causes of colonisation | *Knowledge and understanding:* State the  causes of colonisation *Skills* : Find out the causes of colonisation. *Attitude and the values:* Develop the spirit of patriotism | Group work  Discussion | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | lesson 3 assessment |  |  |  |  |
|  | UNIT 4:  Expension of  Islam | LESSON 1:  Oppressions and hardship  faced first  Muslim  Community in  Makkah | *Knowledge and understanding:* Identify oppressions and hardship faced by first Muslim  Community in Makkah. *Skills* : Explain the challenges faced Muslims in  Makkah  *Attitude and the values:* Be patient in facing challenges and tolerence with oppressors | Group work  (Debate) | Qur'an, Books of Hadith |  |
| 27-31/05 |  | LESSON 3:  The reactions of Rwandans towards colonial rule | *Knowledge and understanding:* State European countries that colonised Rwanda *Skills* : Describe the reactions of Rwandans  towards colonial rule.  *Attitude and the values:* Develop the spirit of patriotism | Group work  Discussion | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda schools, Pupil's Book P5 |  |
|  |  | LESSON 4:  Musinga's resistance | *Knowledge and understanding:* State European countries that colonised Rwanda *Skills* : Describe the reactions of Rwandans  towards colonial rule.  *Attitude and the values:* Develop the spirit of patriotism | Group work  Discussion | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 5:  Impact of Rwanda's resistance to colonial rule | *Knowledge and understanding:* State European countries that colonised Rwanda *Skills* : Analyse the impact of Rwanda's  resistance toward colonialism.  *Attitude and the values:* Develop the spirit of patriotism | Group work  Discussion | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book |  |
|  | UNIT 4:  Expension of  Islam | LESSON 2: The causes of of first Muslims immigration from Makkah to the land of AL'HABASHA  and  Immigration of Muhammad to  Madina | *Knowledge and understanding:* IGive the causes of first Muslim migration from Makkah to the land of AL'HABASHA.  *Skills* : Explain the causes of Muslim migration from Makka to AL'HABASHA and Madina. *Attitude and the values:* Involve in Islamic expansion and its development. | Group work  (Debate) | Qur'an, Books of Hadith |  |
|  | UNIT 4:  Expension of  Islam | LESSON 3: The finality of prophethood by  Muhamadi and  No True Prophet after him. | *Knowledge and understanding:* Give the  causes of immigration of Muhammad from  Makkah towards Madina  *Skills* : Explain the causes of Muslim migration from Makka to A'HABASHA and Madina. *Attitude and the values:* Be devoted to the Muhammad's message. | Group work (Debate) | Qur'an, Books of Hadith |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | LESSON 6: The influence of foreigners in Rwanda:  explorers and Missionaries | *Knowledge and understanding:* Identify different groups of foreigners who came to  Rwanda.  *Skills* : Explain the impact of foreigners who came to Rwanda and in the region. *Attitude and the values:* Develop the spirit of patriotism | Group work  Discussion | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson); |  |
|  |  | LESSON 7: The influence of foreigners in Rwanda:  Missionaries and Traders | *Knowledge and understanding:* Identify different groups of foreigners who came to  Rwanda.  *Skills* : Explain the impact of foreigners who came to Rwanda and in the region. *Attitude and the values:* Develop the spirit of patriotism | Group work  Discussion | Social Studies for Rwanda Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  | UNIT 4:  Expension of  Islam | LESSON 4 : The arrival and expension of Islam in Rwanda and establishment of AMUR | *Knowledge and understanding:* Highlight the expension of Islam around the world an how  Islam came in Rwanda. *Skills* : Explain the first times of Islam in the world.  *Attitude and the values:* Involve in Islamic expension and its development | Group work  (Debate) | Qur'an, Books of Hadith |  |
| 03-07/06 |  | LESSON 8: The influence of foreigners in Rwanda:  Colonialists | *Knowledge and understanding:* Identify different groups of foreigners who came to  Rwanda.  *Skills* : Explain the impact of foreigners who came to Rwanda and in the region. *Attitude and the values:* Develop the spirit of patriotism | Group work  Discussion | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 9:  Rwanda's road to independence: King  Rudahigwa's reforms | *Knowledge and understanding:* Identify different groups of foreigners who came to  Rwanda.  *Skills* : Explain Rudahigwa's reforms and its  effects  *Attitude and the values:* Acknowledge the reforms brought about by King Rudahigwa. | Group work  Discussion | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda |  |
|  |  | LESSON 10: The roles of the political parties | *Knowledge and understanding:* Identify political parties that were formed in the struggle for Rwanda's independence. *Skills* : Recognise the role of political paties in the struggle for Rwanda's independence *Attitude and the values:* Develop the spirit of patriotism | Group work  Discussion | schools, Pupil's Book Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | lesson 11 assessment |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 10-14/06 | UNIT 5:  Halaal and  Haraam (Recommend  ed and prohibited practices) | LESSON 1 : Halaal Food and driking, the prohibited food and drinks (haraam) | *Knowledge and understanding:* List  guideliness and principles of unlawful food and drinks.  *Skills* : Explain the importance lawfull food and  the consequences of forbidden food and drinks.  *Attitude and the values:* Never eat fortbidden food. | Group work  (Debate) | Qur'an, Books of Hadith |  |
|  | UNIT 5:  Halaal and  Haraam (Recommend  ed and prohibited practices) | LESSON 2 :  Alcohol from Islamic perspective and other wrong behaviours and practice that can negatively affect physically  and spiritually  body | *Knowledge and understanding:* Enumerate the dangers of alcoholic drinks and drugs. *Skills* : Explain the importance lawfull food and  the consequences of forbidden food and drinks.  *Attitude and the values:* Use the allowed food and drinks | Group work  (Debate) | Qur'an, Books of Hadith |  |
|  |  | LESSON 11:  Types of  Government | *Knowledge and understanding:* Identify political parties that were formed in the struggle for Rwanda's independence. *Skills* : Differentiate the types of government *Attitude and the values:* Develop the spirit of patriotism | Group work  Discussion | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 12:  Independence of Rwanda | *Knowledge and understanding:* Identify political parties that were formed in the struggle for Rwanda's independence. *Skills* : Differentiate the types of government *Attitude and the values:* Develop the spirit of patriotism | Group work  Discussion | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | LESSON 13: independence of rwanda | *Knowledge and understanding:* Identify political parties that were formed in the struggle for Rwanda's independence. *Skills* : Differentiate the types of government *Attitude and the values:* Develop the spirit of patriotism | Group work  Discussion | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  | *Knowledge and understanding:* Identify political parties that were formed in the struggle for Rwanda's independence. *Skills* : Differentiate the types of government *Attitude and the values:* Develop the spirit of patriotism | Group work  Discussion | Social and Religious  studies Syllabus for upper  primary P4-P6;  New Primary Social Studies for Rwanda  schools, Pupil's Book P5  (Pearson);  Social Studies for Rwanda schools, Pupil's Book  (REB) |  |
|  |  | 14:lesson assessment |  |  |  |  |
| 17-21/06 |  |  | GENERAL REVISION |  |  |  |
| 24-28/06 |  |  | EXAMS |  |  |  |
| 01-05/07 |  |  | MARKING AND MAKING SCHOOL REPORTS |  |  |  |