NYAMASHEKE DISTRICT

KARENGERA SECTOR

# SCHEME OF WORK P5 SOCIAL STUDIES

Academic year: 20232024 Term: 1 Sshool: …………………………………………… Subject: SOCIAL STUDIES

Teacher' s name: …………………………………………………………….. Class+Combination:………………………………………………………………..

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| TERM 1/2019 |
| Dates | Unit title | Lesson title + Evaluation | Learning Objectives (Copied or adapted from the syllabus) + Key unit competence | Teaching methodolog y & techniques | Resources and references  | Observati on |
| 25-29/09 | UNIT1: Our province and its location in Rwanda. |  LESSON1: Province in Rwanda. | *Knowledge and understanding:* Identify the neighbouring of his /her province. *Skills* :Describe the location of his or her province. *Attitude and the values:* develop the culture of using a map to locate places. | Group work Discussion Drawing | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON2: The location of the province. | *Knowledge and understanding:* Identify the neighbouring of his /her province. *Skills* :Describe the location of his or her province. *Attitude and the values:* develop the culture of using a map to locate places. | Group work Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  | UNIT1:Notion s of the Bible. | LESSON1: The meaning of the Bible | *Knowledge and understanding* :Recall the major parts of the Bible. *Skills* :Describe the structure of the Bible *Attitude and the values:* To appreciate the Biblical use in Christian life. | Group work Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON3: Element of a map and their importance. | *Knowledge and understanding:* Identify the neighbouring of his /her province. *Skills* :Draw a map of his/her province,Explain the elements of a good map. *Attitude and the values:* develop the culture of using a map to locate places. | Group work Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON4: Assessment |  |  |  |  |
| 02/10-06/10 | UNIT2: Complementarity and social cohesion in the society. |  LESSON1: Complementarit y in the society. | *Knowledge and understanding:* Explain the term complementarity . *Skills* :Explain the importance of complementarity of people in the society. *Attitude and thevaluES:* Acknowledge the importance of complementarity. | Group work Discussion  | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON2: People in society. | *Knowledge and understanding:* State different ways people complement each other in the society. *Skills* :Describe different roles and responsibilities of people in the society. *Attitude and thevaluES:* Acknowledge the importance of complementarity in the society*.* | Group work Discussion   | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  | UNIT1: Notion s of the Bible. |  LESSON2: Structure of the Bible. | *Knowledge and understanding:* Identify the basic element of the Bble. *Skills* :Explain clearly the major part of the Bible. *Attitude and thevaluES:S* how the respect of the bible. | Group work Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |

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| 02/10-06/10 |  | LESSON3: The importance of complementarit y | *Knowledge and understanding:* State different ways people complement each other in the society. *Skills* :Describe different roles and responsibilities of people in the society. *Attitude and thevaluES:* Acknowledge the importance of complementarity in the society*.* | Group work Discussion   | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON4: Human right and their importance in our society. | *Knowledge and understandin* Identify the role of the family in maintaining peace and harmony. *Skills* :Describe different roles and responsibilities of people in the society. *Attitude and thevaluES:* Acknowledge the importance of complementarity in the society*.* | Group work Discussion  | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON5:The importance of peace in society. | *Knowledge and understandin* Identify the role of the family in maintaining peace and harmony. *Skills* :Describe different roles and responsibilities of people in the society. *Attitude and thevaluES:* Acknowledge the importance of complementarity in the society*.* | Group work Discussion  | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON6: The role of the family in keeping peace and harmony. |  | Group work Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
| 09-13/10 |  | LESSON7: Harmony in society | *Knowledge and understanding:* IState different ways people complement each other in the society *Skills* : Explain the importance of complementarity of people in the society *Attitude and thevaluES: Acknowledge the importance of complementarity in the society*  | Group work Discussion  | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON 8 : Disharmony in society  | *Knowledge and understanding:* Give consequences of disharmony in the society. *Skills:* Differentiate between harmony and disharmony. *Attitude and thevaluues:* Practice conflict management whenever occasion arise*.* | Group work Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON9: The authorship of the bible. | *Knowledge and understanding:* Identify the basic elements of bible. *Skills:* Explain clearly the major parts of the bible. *Attitude and thevaluues:* Practice conflict management whenever occasion arise*.* | Group work Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. | LESS |
|  |  | LESSON10: Basic elements of the bible. | *Knowledge and understanding:* Identify the basic elements of bible. *Skills:* Explain clearly the major parts of the bible. *Attitude and thevaluues:* Show the respect of bible. | Group work Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |

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| 16-20/10 |  | LESSON11: Basic elements of the bible. | *Knowledge and understanding:* Identify the basic elements of bible. *Skills:* Explain clearly the major parts of the bible. *Attitude and thevaluues:* Show the respect of bible. | Group work Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON12: Conflict management in the society. | *Knowledge and understanding:* Identify the roles of the family in maintaining peace and harmony. *Skills:* Analyse how conflicts can be managed*. Attitude and thevaluues:* Practice conflicts management. | Group work Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON13: Assessment. |  |  |  |  |
|  | UNIT3: Hygiene and sanitation. |  LESSON 1: Sanitation | *Knowledge and understanding* :Identify the different ways of keeping our province clean*. Skills:* Describe nagative effects relatedto poor sanitation in our province. *Attitude and thevaluues:* Appreciate the importance of keeping our province clean. | Group work Discussion  | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
| 23-27/10 |  | LESSON2: Hygiene | *Knowledge and understanding* :Identify the different ways of keeping our province clean*. Skills:* Describe nagative effects relatedto poor sanitation in our province. *Attitude and thevaluues:* Appreciate the importance of keeping our province clean. | Group work Discussion  | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON3: The importance of the bible in christian life. | *Knowledge and understanding:* Identify the basic elements of bible. *Skills:* Explain clearly the major parts of the bible. *Attitude and thevaluues:* Show the respect of bible. | Group work Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON4: The importance of the bible in christian life. | *Knowledge and understanding:* Identify the basic elements of bible. *Skills:* Explain clearly the major parts of the bible. *Attitude and thevaluues:* Show the respect of bible. | Group work Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  | UNIT2: The first christians community.  |  LESSON3: The meaning of pantecost.  | *Knowledge and understanding:* Relate the history of christianity and its obstacles *Skills:* Describe the history of the christianity and its obstacles. *Attitude and thevaluues:* Appreciate the work done by the first christians. | Group work Discussion  | Bible |  |
| 30/10-03/11 |  | LESSON 4 : The meaning of pantecost.  | *Knowledge and understanding:* Relate the history of christianity and its obstacles *Skills:* Describe the history of the christianity and its obstacles. *Attitude and thevaluues:* Appreciate the work done by the first christians. | Group work Discussion  | Bible |  |

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|  |  | LESSON 5: Spiritual significance of the pantecost | *Knowledge and understanding:* State the expansion of the Gospel in the world. *Skills:* Explain clearly the expansion of the Gospel in the world. *Attitude and thevaluues:* Learn from the testimonies of the first christians. | Group work Discussion | Bible |  |
|  |  | LESSON 6: Early church. | *Knowledge and understanding:* State the expansion of the Gospel in the world. *Skills:* Explain clearly yhe expansion of the Gospel in the world. *Attitude and thevaluues:* Learn from the testimonies of the first christians. | Group work Discussion | Bible |  |
|  |  | LESSON 7: Primitive church. | *Knowledge and understanding:* State the expansion of the Gospel in the world. *Skills:* Explain clearly yhe expansion of the Gospel in the world. *Attitude and thevaluues:* Learn from the testimonies of the first christians. | Group work Discussion | Bible |  |
| 06-10/11 |  | LESSON 8: Christianity and persecution. | *Knowledge and understanding:* State the expansion of the Gospel in the world. *Skills:* Explain clearly yhe expansion of the Gospel in the world. *Attitude and thevaluues:* Learn from the testimonies of the first christians. | Group work Discussion | Bible |  |
|  |  | LESSON 9: Spread of the Gospel. | *Knowledge and understanding:* State the expansion of the Gospel in the world. *Skills:* Explain clearly yhe expansion of the Gospel in the world. *Attitude and thevaluues:* Learn from the testimonies of the first christians. | Group work Discussion | Bible |  |
|  | UNIT3: Hygiene and sanitation. (Social Studies) |  LESSON 3: Diseases. | *Knowledge and understanding:* Explain the following terms:T.B,HIV/AIDS and S.T.I'S. *Skills:* Analyse effects of poor hygiene to private parts. Describe how HIV/AIDS and STIs are spraed. *Attitude and thevaluues:* Be aware of HIV/AIDS and STIs. | Group work Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
|  |  | LESSON 10: Spread of the Gospel. | *Knowledge and understanding:* State the expansion of the Gospel in the world. *Skills:* Explain clearly yhe expansion of the Gospel in the world. *Attitude and thevaluues:* Learn from the testimonies of the first christians. | Group work Discussion | New primary Social studies PEARSON P5 Social studies for Rwanda school KLB. |  |
| 20-24/11 | Unit 3: Hygiene and sanitation | LESSON 4: Hygiene | *Knowledge and understanding* : State different ways of promoting personal higiene. *Skill* : Analyse effects of poor hygine to private parts. *Attitude and* *value:* Show concern on the importance of proper of private parts. | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |

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|  |  | LESSON 5: Deseases: Ways how HIV/AIDS and STIs are spread. | *Knowledge and understanding* : Explain the following term: TB,HIV/AIDS and STI's *Skill* : Describe how HIV/AIDS and STIs are spread. *Attitude and value:* Be aware of HIV/AIDS and STIs.  | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | LESSON 6: Deseases: Ways how HIV/AIDS and STIs are spread. | *Knowledge and understanding* : Explain the following term: TB,HIV/AIDS and STI's *Skill* : Describe how HIV/AIDS and STIs are spread. *Attitude and value:* Be aware of HIV/AIDS and STIs.  | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson);  |  |
|  | CHRISTIAN RELIGION, UNIT3: Acts of Charity and faith | LESSON 1: Faith and deeds of kindness | *Knowledge and understanding* : Identify different acts of faith. *Skill* : Describe different acts of faith. *Attitude and value:* Appreciate the spiritual and moral values | Group work Discussions  | Social Studies for Rwanda Bible |  |
|  |  | LESSON 7: Deseases: Ways how HIV/AIDS and STIs are spread. | *Knowledge and understanding* : Explain the following term: TB,HIV/AIDS and STI's *Skill* : Describe how HIV/AIDS and STIs are spread. *Attitude and value:* Be aware of HIV/AIDS and STIs.  | Group work Discussions | BIBLE |  |
|  |  | LESSON 7: Measures of preventing HIV/AIDS and STIs | *Knowledge and understanding* : Explain the following term: TB,HIV/AIDS and STI's *Skill* : Explain preventive measures for HIV/AIDs and STIs. *Attitude and value:* Contribute to prevention of HIV/AIDS, STLs. | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | LESSON 8: Measures of preventing HIV/AIDS and STIs | *Knowledge and understanding* : Explain the following term: TB,HIV/AIDS and STI's *Skill* : Explain preventive measures for HIV/AIDs and STIs. *Attitude and value:* Contribute to prevention of HIV/AIDS, STLs. | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | LESSON 9: Causes, signs and symptoms of TB. | *Knowledge and understanding* : Differenciate between signs and symproms. *Skill* : Describe the causes signs and symptoms of TB. *Attitude and value:* Contribute to prevention of TB. | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |

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| 27/11-01/12 | CHRISTIAN RELIGION, UNIT3: Acts of Charity and faith | LESSON 2: Faith and deeds of kindness | *Knowledge and understanding* : Identify different acts of faith. *Skill* : Describe different acts of faith. *Attitude and value:* Appreciate the spiritual and moral values | Group work Discussions  | Bible |  |
|  | CHRISTIAN RELIGION, UNIT3: Acts of Charity and faith | LESSON 3: Love neighbours as ones self | *Knowledge and understanding* : Identify different acts of charty. *Skill* : Describe different acts of charty. *Attitude and value:* Show concern towards the vulnerable people | Group work Discussions  | Bible |  |
|  |  | LESSON 10: Measures of preventing TB. | *Knowledge and understanding* : Differenciate between signs and symproms. *Skill* : Explain preventive measures for TB. *Attitude and value:* Contribute to prevention of TB. | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  | Unit 4: Civics and governance | LESSON 10: Acceptable behaviour: Influence of peer pressure and its consequences to people | *Knowledge and understanding* : Identify different ways of avoiding peer pressure influence *Skill* : Imitate behaviour from peer and adults. *Attitude and value:* Appreciate the importance of acceptable behaviour in society. | Group work Discussions  | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
| *04-08/12* |  |  | REVISION |  |  |  |
| *11-15/12* |  |  | EXAMS |  |  |  |
| *18-22/12* |  |  | MARKING AND MAKING SCHOOL REPORTS |  |  |  |
|  |  | SECOND TERM 2023/2023 |
| 08-12/01 |  | LESSON 11: How to avoid peer pressure influence. | *Knowledge and understanding* : Identify different ways of avoiding peer pressure influence *Skill* : Imitate behaviour from peer and adults. *Attitude and value:* Show concernaboutbad behaviour and report to a trusted adult or to authorities .  | Group work Discussions  | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  | CHRISTIAN RELIGION, UNIT3: Acts of Charity and faith | LESSON 4: Love neighbours as ones self | *Knowledge and understanding* : Identify different acts of charty. *Skill* : Describe different acts of charty. *Attitude and value:* Show concern towards the vulnerable people | Group work Discussions  | Bible |  |
|  | CHRISTIAN RELIGION, UNIT3: Acts of Charity and faith | LESSON 5: Love neighbours as ones self | *Knowledge and understanding* : Identify different acts of charty. *Skill* : Describe different acts of charty. *Attitude and value:* Show concern towards the vulnerable people | Group work Discussions  | Bible |  |

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|  |  | LESSON 12: National symbols: National flag | *Knowledge and understanding* :State the meaning of each colour of the national flag. *Skill* : Explain different elements of national flag. *Attitude and value:*  appreciate and show respect to national symbols.  | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | LESSON 13: National symbols: National Coat of Arms. | *Knowledge and understanding* : Identify elements of national Coat of Arms and their meanings. *Skill* : Explain different elements of national Coat of Arms *Attitude and value:*  Develop sense of patriotism.  | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | LESSON 14: Main leaders in our province and their role | *Knowledge and understanding* : Describe different role of leaders in our province *Skill* : Explain different ways of becomig a leader. *Attitude and* *value:*  Show respect and concern about leadership in his/her province.  | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  | CHRISTIAN RELIGION, UNIT3: Acts of Charity and faith | LESSON 6: Salvation, faith and acts of charity | *Knowledge and understanding* : State the relationship between acts of charity and faith. *Skill* : Explain clearly the relevance of acts of charity. *Attitude and value:* Show concern towards the vulnerable people | Group work Discussions | Bible |  |
| 15-19/01 |  | LESSON 15: Leadership styles and democracy in our province. | *Knowledge and understanding* : Describe different role of leaders in our province *Skill* : Explain different ways of becomig a leader. *Attitude and* *value:*  Show respect and concern about leadership in his/her province.  | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | LESSON 16: Factors that contribute to good governance | *Knowledge and understanding* : Outline factors that contribute to good governance *Skill* : Analyse how good governance contribute to development *Attitude and value:*  Acknowledge the importance of good governance | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | LESSON 17: Assessment |  |  |  |  |

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|  | CHRISTIAN RELIGION, UNIT3: Acts of Charity and faith | LESSON 7: Salvation, faith and acts of charity | *Knowledge and understanding* : State the relationship between acts of charity and faith. *Skill* : Explain clearly the relevance of acts of charity. *Attitude and value:* Show concern towards the vulnerable people | Group work Discussions | Bible |  |
|  | CHRISTIAN RELIGION, UNIT3: Acts of Charity and faith | LESSON 8: Assessment |  |  |  |  |
| 22-26/01 | Unit 5: Economy | LESSON 18: Family budget | *Knowledge and understanding* : Define budget and family badget. *Skill* : Find out how the resources help people to meet their needs *Attitude and value:*  Use resousces properly to meet their needs | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | LESSON 19: Make a simple family budget | *Knowledge and understanding* : Define budget and family badget. *Skill* : Find out how the resources help people to meet their needs *Attitude and value:*  Use resousces properly to meet their needs | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | LESSON 20: Make a simple family budget | *Knowledge and understanding* : Identify priorities in family budget. *Skill* : Find out how the resources help people to meet their needs *Attitude and value:*  Use resousces properly to meet their needs | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  | CHRISTIAN RELIGION, UNIT4: The importance of the sacraments | LESSON 1: The meaning of sacrament | *Knowledge and understanding* : Identify the relationship between the sacraments. *Skill* : Describe the diffent sacraments *Attitude and value:* To be devoted to receiving sacraments | Group work Discussions | Igitabo cy'umukristu (Catholic church) |  |
|  | CHRISTIAN RELIGION, UNIT4: The importance of the sacraments | LESSON 2: Sacraments of Initiation | *Knowledge and understanding* : Identify the relationship between the sacraments. *Skill* : Describe the different sacraments *Attitude and value:* To appreciate the role of the sacraments in spiritual life | Group work Discussions | Igitabo cy'umukristu (Catholic church) |  |

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|  |  | LESSON 21: Manage family resources | *Knowledge and understanding* : Explain how to manage family resources. *Skill* : Find out how the resources help people to meet their needs *Attitude and value:*  Use resousces properly to meet their needs | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | LESSON 22: Financial institutions and local markets | *Knowledge and understanding* : Explain how to manage family resources. *Skill* : Demonstrate the importance of financial institutions and markets *Attitude and value:*  Use resousces properly to meet their needs | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | LESSON 23: Assessment |  |  |  |  |
| 29/01-02/02 | CHRISTIAN RELIGION, UNIT4: The importance of the sacraments | LESSON 3: Sacraments of service | *Knowledge and understanding* : Identify the relationship between the sacraments. *Skill* : Describe the different sacraments *Attitude and value:* To appreciate the role of the sacraments in spiritual life | Group work Discussions | Igitabo cy'umukristu (Catholic church) |  |
|  | Unit 6: Social services and important places | LESSON 1: Social services and facilities | *Knowledge and understanding* : Identify different sources of money that support provision of social services. *Skill* : Categorise diffent social services and facilities in our province *Attitude and value:*  Appreciate importance of social services and facilities | Group work Discussions  | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | LESSON 2: Social services and facilities | *Knowledge and understanding* : Identify different sources of money that support provision of social services. *Skill* : Categorise diffent social services and facilities in our province *Attitude and value:*  Appreciate importance of social services and facilities | Group work Discussions  | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | LESSON 3: Functions of institutions,whi ch provide social services | *Knowledge and understanding* : Identify different sources of money that support provision of social services. *Skill* : Explain how different institutions provide social services *Attitude and value:*  Acknowledge the importance of money in provision of social service | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |

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| 05-09/02 | CHRISTIAN RELIGION, UNIT4: The importance of the sacraments | LESSON 4: Importance of sacraments in church | *Knowledge and understanding* : State the relevence of the sacraments in the christian's daily life and in the church. *Skill* : Explain clearly the importance and the relationship between the sacraments. *Attitude and value:* Attitude of respecting visible signs that are used in celebrating sacraments. | Group work Discussions | Igitabo cy'umukristu (Catholic church) |  |
|  |  | LESSON 4: Important places in our province  | *Knowledge and understanding* : Identify important places in our province *Skill* : Justify different ways of protecting important places. *Attitude and value:*  Appreciate importance of important places in he/her province. | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | LESSON 5: Problems faced by important places and how to overcome them | *Knowledge and understanding* : Identify important places in our province *Skill* : Justify different ways of protecting important places. *Attitude and value:*  Appreciate importance of important places in he/her province. | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | LESSON 6: Assessment |  |  |  |  |
| 12-16/02 | CHRISTIAN RELIGION, UNIT5: The importance of the sacraments | LESSON 1: Meaning of Baptism and Celebrating the sacramant of baptism | *Knowledge and understanding* : Identify the relationship between the sacraments. *Skill* : Describe the different sacraments *Attitude and value:* To be devoted to the sacraments | Group work Discussions | Igitabo cy'umukristu (Catholic church) |  |
|  | Unit 7: Environment and climate in our province | LESSON 1: Environment: Main environment components and their importance in our province | *Knowledge and understanding* : identify different environmental components in our province *Skill* : Analyse importance of environmental components *Attitude and value:*  Participate willingly in practices that protect environment | Group work Discussions  | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | LESSON 2: Human activities that affect evironment in our province  | *Knowledge and understanding* : Identify different human activities that pollute environment *Skill* : Analyse importance of natural and man-made environment. *Attitude and value:*  Show concern about human activities that pollute the environment. | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |

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|  |  | LESSON 3: Consequences of polluting the environment | *Knowledge and understanding* : Identify different human activities that pollute environment *Skill* : Examine the consequences of polluting the environment. *Attitude and value:*  Show concern about human activities that pollute the environment. | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
| 19-23/02 | CHRISTIAN RELIGION, UNIT5: The importance of the sacraments | LESSON 2: Graces of Baptism | *Knowledge and understanding* : Identify the relationship between the sacraments. *Skill* : Describe the different sacraments *Attitude and value:* To be devoted to the sacraments | Group work Discussions | Igitabo cy'umukristu (Catholic church) |  |
|  |  | LESSON 4: Preservation of the main environmental components | *Knowledge and understanding* : identify different environmental components in our province *Skill* : Analyse importance of environmental components *Attitude and value:*  Participate willingly in practices that protect environment | Group work Discussions  | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | LESSON 5: Climate and weather in our province | *Knowledge and understanding* : State main aspects of climate, *Skill* : Analyse importance of climate and weather *Attitude and value:*  Appreciate the importance of climate to man | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | LESSON 6: Climate and its elements | *Knowledge and understanding* : State main aspects of climate, *Skill* : Analyse importance of climate and weather *Attitude and value:*  Appreciate the importance of climate to man | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
| 26/02-01/03 | CHRISTIAN RELIGION, UNIT5: The importance of the sacraments | LESSON 3: Preparating to receive Holly communion | *Knowledge and understanding* : State the relevance of the sacraments in the Christian's daily life and in the church *Skill* : Explain clearly the importance and the relationship between the sacraments *Attitude and value:* To appreciate the role and relationship of the sacraments | Group work Discussions | Igitabo cy'umukristu (Catholic church) |  |

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|  |  | LESSON 7: Instriments used to measure and record weather | *Knowledge and understanding* : State main aspects of climate, *Skill* : Design simple weather instrument (rain gauge,thermometer) *Attitude and value:*  Appreciate the importance of climate to man | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | LESSON 8: Seasons in our province | *Knowledge and understanding* : Explain the different types of seasons in our province *Skill* : Differenciate between dry season and wet season. *Attitude and value:*  Appreciate the importance of climate to man | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | LESSON 9: How weather and climate affect people's activities in our province | *Knowledge and understanding* : Explain the different types of seasons in our province *Skill* : Justify how climate affect people's activities *Attitude and value:*  Appreciate the importance of climate to man | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
| 04-08/03 | CHRISTIAN RELIGION, UNIT5: The importance of the sacraments | LESSON 4: Effect of the sacrament of communion | *Knowledge and understanding* : State the relevance of the sacraments in the Christian's daily life and in the church *Skill* : Explain clearly the importance and the relationship between the sacraments *Attitude and value:* To appreciate the role and relationship of the sacraments | Group work Discussions | Igitabo cy'umukristu (Catholic church) |  |
|  |  | LESSON 10: Assessment |  |  |  |  |
|  | Unit 8: Population | LESSON 1: Population | *Knowledge and understanding* : Define: population *Skill* : Justify how climate affect people's activities *Attitude and value:*  Appreciate the importance of controling population growth. | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | LESSON 2: Population distribution in our province | *Knowledge and understanding* : Define: population distribution *Skill* : Explain factors that influence population distribution *Attitude and value:*  Appreciate the importance of controling population growth. | Group work Discussions | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |

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| *11-15/03* | REVISION |  |
| *18-22/03* | EXAMS |  |
| *25-29/03* | MARKING | AND MAKING SCHOOL REPORTS |
|  |  |  | TERM 3/2023/2024 |  |  |  |
| 15-19/04 | UNIT 8: Population  |  LESSON 3: Overpopulation | *Knowledge and* *understanding:* Overpopulation *Skills* :Analyse proplems associated with overpopulation and ways of controlling populatio growth. *Attitude and the values:* Show concern about overpopulation and populationgrowth. | Group work Discussion  | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | LESSON 4: Controlling population growth. | *Knowledge and understanding:* Define population explosion. *Skills* :Analyse problems associated with overpopulation and ways of controlling population growth, *Attitude and the values:* Show concern about overpopulation and population growth*.* | Group work Discussion | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | LESSON 5: Assessment. |  |  |  |  |
|  | UNIT 1: Submissiveness to Allah (*Islamic* *Religious)* | LESSON 1 The meaning of Islam and the inclusiveness of Islam. | *Knowledge and understanding:* Define Islam and conditions to be called Muslim. *Skills* :Distinguish Muslim from mu'umin *Attitude and the values:* Self-engagement to worshiping Allah. | Group work Discussion | Qur'an, Books of Hadith |  |
| 22-26/04 | UNIT 1: Submissiveness to Allah (*Islamic* *Religious)* | LESSON 2: Islam is the door and pleasure of Paradise | *Knowledge and understanding:* Define Islam and conditions to be called Muslim. *Skills* :Distinguish Muslim from mu'umin *Attitude and the values:* Self-engagement to worshiping Allah. | Group work Discussion | Qur'an, Books of Hadith |  |
|  | UNIT 9: Infrastructures  |  LESSON 1: Transport: Types and means of transport in our province  | *Knowledge and understanding:* Give different means and types of transport *Skills* : Explain the importance of different means of transport. *Attitude and the values:* Appreciate the importance of transport in our province. | Group work Discussion | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |

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|   |  | LESSON 2: Importance of transport in our province  | *Knowledge and understanding:* Give different means and types of transport *Skills* : Explain the importance of different means of transport. *Attitude and the values:* Appreciate the importance of transport in our province. | Group work Discussion | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  | UNIT 1: Submissiveness to Allah (*Islamic* *Religious)* | LESSON 3: Islam is salvation from Hellfire | *Knowledge and understanding:* Outline the benefits of Islam. *Skills* : Assess the acts that dishonour the name 'Muslim" *Attitude and the values:* Being model for other Muslims and to others. | Group work Discussion | Qur'an, Books of Hadith |  |
| 29/04-03/05 | UNIT 1: Submissiveness to Allah (*Islamic* *Religious)* | LESSON 4: Islam is true happiness and inner peace | *Knowledge and understanding:* Outline the benefits of Islam. *Skills* : Assess the acts that dishonour the name 'Muslim" *Attitude and the values:* Being model for other Muslims and to others. | Group work Discussion | Qur'an, Books of Hadith |  |
|  |  | LESSON 3: Difficulties and dangers related to transport in our province  | *Knowledge and understanding:* Give different means and types of transport *Skills* : Find out dangers and difficulties of transport.  *Attitude and the values:* Show concern about proper use of roads. | Group work Discussion | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|   |  | LESSON 4: Overcoming transport difficulties and dangers  | *Knowledge and understanding:* Give different means and types of transport *Skills* : Find out dangers and difficulties of transport and measures to overcome them. *Attitude and the values:* Show concern about proper use of roads. | Group work Discussion  | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  | UNIT 1: Submissiveness to Allah (*Islamic* *Religious)* | LESSON 5: The meaning of "Ihsan" and "Ikhlaas"(sencer ty) with fact examples in our  | *Knowledge and understanding:* Outline the benefits of Islam. *Skills* : Understand the way through which people can convert to Islam. *Attitude and the values:* Participate actively in the activities of Islamic life | Group work Discussion | Qur'an, Books of Hadith |  |
| 06-10/05 | UNIT 2: The grave sins and the Qur'an |  lifeLESSON1: The grave sins to prevent: Worshiping other didinities apart from Allah (Shirk). | *Knowledge and understanding:* List the grave sins to be prevented from. *Skills* : Explain the laws (Shariat) that prevent grave sins according to the Qur'an. *Attitude and the values:* Avoid sins, be prudent and mobilize others to avoid sins. | Group work Discussion | Qur'an, Books of Hadith |  |
|  |  | LESSON 5: Communication  | *Knowledge and understanding:* Give different means and types of communication. *Skills* : Explain the importance of communication. *Attitude and the values:* Appreciate the importance of communication. | Group work Discussion | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|   |  | LESSON 6: Forms and means of communication in our province  | *Knowledge and understanding:* Give different means and types of communication. *Skills* : Explain the importance of communication. *Attitude and the values:* Appreciate the importance of communication. | Group work Discussion | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|   | UNIT 2: The grave sins and the Qur'an |  LESSON 2: Murder and its consequences to the society. | *Knowledge and understanding:* List the grave sins to be prevented from. *Skills* : Explain the laws (Shariat) that prevent grave sins according to the Qur'an. *Attitude and the values:* Avoid sins, be prudent and mobilize others to avoid sins. | Group work Discussion | Qur'an, Books of Hadith |  |
|  | UNIT 2: The grave sins and the Qur'an |  LESSON 3: The danger of Disobeying Parents in Islam | *Knowledge and understanding:* List the grave sins to be prevented from. *Skills* : Explain the laws (Shariat) that prevent grave sins according to the Qur'an. *Attitude and the values:* Avoid sins, be prudent and mobilize others to avoid sins. | Group work Discussion | Qur'an, Books of Hadith |  |
|  |  | LESSON 7: Importance of communication in our province  | *Knowledge and understanding:* Give different means and types of communication. *Skills* : Explain the importance of communication. *Attitude and the values:* Appreciate the importance of communication. | Group work Discussion | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|   |  | LESSON 8: Communication difficulties and dangers  | *Knowledge and understanding:* Give different means and types of communication. *Skills* : Find out dangers and difficulties of communication *Attitude and the values:* Show awareness of dangers related to communication | Group work Discussion | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
| 13-17/05 | UNIT 2: The grave sins and the Qur'an |  LESSON 4: Lying and its impacts to the society and Stealing and their  | *Knowledge and understanding:* List the grave sins to be prevented from. *Skills* : Explain the laws (Shariat) that prevent grave sins according to the Qur'an. *Attitude and the values:* Avoid sins, be prudent and mobilize others to avoid sins. | Group work Discussion | Qur'an, Books of Hadith |  |

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|  | UNIT 3: Islamic pillars |  LESSON 1: Three first Islamic pillars and Shahaadatayn: Believe only Allah and his prophet Muhammad. | *Knowledge and understanding:* Describe the parts of Shahaadat. *Skills* : Justify the full meaning pf Shahaadatayn. *Attitude and the values:* Be honesty to the Shahaadatayn. | Group work (Debate) | Qur'an, Books of Hadith |  |
|  |  | LESSON 9: Ways of overcoming and dangers associated with communication.  | *Knowledge and understanding:* Give different means and types of communication. *Skills* : Find out dangers and difficulties of communication *Attitude and the values:* Show awareness of dangers related to communication | Group work Discussion | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson);  |  |
|   |  | LESSON 10: Assessment  |  |  | Social Studies for Rwanda  |  |
|  | UNIT 3: Islamic pillars |  LESSON 2: The daily Swalat: pray five times per day. Practical guidelines for deseased body and burial practices | *Knowledge and understanding:* State the funeral prayers and burial rules in Islam *Skills* : Perfom Swalat and pay religious Charity in order to help poor and persons in needy *Attitude and the values:* Respect the time of Swalat. | Group work (Debate) | Qur'an, Books of Hadith |  |
| 20-24/05 | UNIT 3: Islamic pillars |  LESSON 3: Zaakat: Compulsory takes for helping poor and other persons in needy Sadaka: Voluntary charitable acts | *Knowledge and understanding:* Discus about why zakaat is obligatory in Islam. *Skills* : Differentiate between the compulsory charity (Zakaat) and voluntary charity (Sadaka) *Attitude and the values:* To help the needy by giving Sadaka. | Group work (Debate)  | Qur'an, Books of Hadith |  |
|  |  | LESSON4 assessment |  |  |  |  |
|  | UNIT 10: Colonial Rwanda  | LESSON 1: Colonial  Rwanda: colonialism  | *Knowledge and understanding:* Define colonialism. *Skills* : Analyse effects of colonialism in Rwanda. *Attitude and the values:* Develop the spirit of patriotism | Group work Discussion | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | LESSON 2: The causes of colonisation | *Knowledge and understanding:* State the causes of colonisation *Skills* : Find out the causes of colonisation. *Attitude and the values:* Develop the spirit of patriotism | Group work Discussion | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda  |  |

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|  |  | lesson 3 assessment |  |  |  |  |
|  | UNIT 4: Expension of Islam |  LESSON 1: Oppressions and hardship faced first Muslim Community in Makkah | *Knowledge and understanding:* Identify oppressions and hardship faced by first Muslim Community in Makkah. *Skills* : Explain the challenges faced Muslims in Makkah *Attitude and the values:* Be patient in facing challenges and tolerence with oppressors | Group work (Debate) | Qur'an, Books of Hadith |  |
| 27-31/05 |  | LESSON 3: The reactions of Rwandans towards colonial rule | *Knowledge and understanding:* State European countries that colonised Rwanda *Skills* : Describe the reactions of Rwandans towards colonial rule. *Attitude and the values:* Develop the spirit of patriotism | Group work Discussion  | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5  |  |
|  |  | LESSON 4: Musinga's resistance | *Knowledge and understanding:* State European countries that colonised Rwanda *Skills* : Describe the reactions of Rwandans towards colonial rule. *Attitude and the values:* Develop the spirit of patriotism | Group work Discussion  | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | LESSON 5: Impact of Rwanda's resistance to colonial rule | *Knowledge and understanding:* State European countries that colonised Rwanda *Skills* : Analyse the impact of Rwanda's resistance toward colonialism. *Attitude and the values:* Develop the spirit of patriotism | Group work Discussion | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book  |  |
|  | UNIT 4: Expension of Islam |  LESSON 2: The causes of of first Muslims immigration from Makkah to the land of AL'HABASHA and Immigration of Muhammad to Madina | *Knowledge and understanding:* IGive the causes of first Muslim migration from Makkah to the land of AL'HABASHA. *Skills* : Explain the causes of Muslim migration from Makka to AL'HABASHA and Madina. *Attitude and the values:* Involve in Islamic expansion and its development. | Group work (Debate) | Qur'an, Books of Hadith |  |
|  | UNIT 4: Expension of Islam |  LESSON 3: The finality of prophethood by Muhamadi and No True Prophet after him. | *Knowledge and understanding:* Give the causes of immigration of Muhammad from Makkah towards Madina *Skills* : Explain the causes of Muslim migration from Makka to A'HABASHA and Madina. *Attitude and the values:* Be devoted to the Muhammad's message. | Group work (Debate)  | Qur'an, Books of Hadith |  |

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|  |  | LESSON 6: The influence of foreigners in Rwanda: explorers and Missionaries | *Knowledge and understanding:* Identify different groups of foreigners who came to Rwanda. *Skills* : Explain the impact of foreigners who came to Rwanda and in the region. *Attitude and the values:* Develop the spirit of patriotism | Group work Discussion | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson);  |  |
|  |  | LESSON 7: The influence of foreigners in Rwanda: Missionaries and Traders | *Knowledge and understanding:* Identify different groups of foreigners who came to Rwanda. *Skills* : Explain the impact of foreigners who came to Rwanda and in the region. *Attitude and the values:* Develop the spirit of patriotism | Group work Discussion | Social Studies for Rwanda Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  | UNIT 4: Expension of Islam |  LESSON 4 : The arrival and expension of Islam in Rwanda and establishment of AMUR  | *Knowledge and understanding:* Highlight the expension of Islam around the world an how Islam came in Rwanda. *Skills* : Explain the first times of Islam in the world. *Attitude and the values:* Involve in Islamic expension and its development | Group work (Debate)  | Qur'an, Books of Hadith |  |
| 03-07/06 |  | LESSON 8: The influence of foreigners in Rwanda: Colonialists | *Knowledge and understanding:* Identify different groups of foreigners who came to Rwanda. *Skills* : Explain the impact of foreigners who came to Rwanda and in the region. *Attitude and the values:* Develop the spirit of patriotism | Group work Discussion | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|   |  | LESSON 9: Rwanda's road to independence: King Rudahigwa's reforms | *Knowledge and understanding:* Identify different groups of foreigners who came to Rwanda. *Skills* : Explain Rudahigwa's reforms and its effects *Attitude and the values:* Acknowledge the reforms brought about by King Rudahigwa. | Group work Discussion | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda  |  |
|  |  | LESSON 10: The roles of the political parties | *Knowledge and understanding:* Identify political parties that were formed in the struggle for Rwanda's independence. *Skills* : Recognise the role of political paties in the struggle for Rwanda's independence *Attitude and the values:* Develop the spirit of patriotism | Group work Discussion | schools, Pupil's Book Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | lesson 11 assessment |  |  |  |  |

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| 10-14/06 | UNIT 5: Halaal and Haraam (Recommended and prohibited practices) |  LESSON 1 : Halaal Food and driking, the prohibited food and drinks (haraam)  | *Knowledge and understanding:* List guideliness and principles of unlawful food and drinks. *Skills* : Explain the importance lawfull food and the consequences of forbidden food and drinks. *Attitude and the values:* Never eat fortbidden food. | Group work (Debate) | Qur'an, Books of Hadith |  |
|   | UNIT 5: Halaal and Haraam (Recommended and prohibited practices) |  LESSON 2 : Alcohol from Islamic perspective and other wrong behaviours and practice that can negatively affect physically and spiritually body | *Knowledge and understanding:* Enumerate the dangers of alcoholic drinks and drugs. *Skills* : Explain the importance lawfull food and the consequences of forbidden food and drinks. *Attitude and the values:* Use the allowed food and drinks | Group work (Debate) | Qur'an, Books of Hadith |  |
|  |  | LESSON 11: Types of Government | *Knowledge and understanding:* Identify political parties that were formed in the struggle for Rwanda's independence. *Skills* : Differentiate the types of government *Attitude and the values:* Develop the spirit of patriotism | Group work Discussion | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | LESSON 12: Independence of Rwanda | *Knowledge and understanding:* Identify political parties that were formed in the struggle for Rwanda's independence. *Skills* : Differentiate the types of government *Attitude and the values:* Develop the spirit of patriotism | Group work Discussion | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | LESSON 13: independence of rwanda | *Knowledge and understanding:* Identify political parties that were formed in the struggle for Rwanda's independence. *Skills* : Differentiate the types of government *Attitude and the values:* Develop the spirit of patriotism | Group work Discussion | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |

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|  |  |  | *Knowledge and understanding:* Identify political parties that were formed in the struggle for Rwanda's independence. *Skills* : Differentiate the types of government *Attitude and the values:* Develop the spirit of patriotism | Group work Discussion | Social and Religious studies Syllabus for upper primary P4-P6; New Primary Social Studies for Rwanda schools, Pupil's Book P5 (Pearson); Social Studies for Rwanda schools, Pupil's Book (REB) |  |
|  |  | 14:lesson assessment |  |  |  |  |
| 17-21/06 |  |  | GENERAL REVISION |  |  |  |
| 24-28/06 |  |  | EXAMS |  |  |  |
| 01-05/07 |  |  | MARKING AND MAKING SCHOOL REPORTS |  |  |  |