NYAMASHEKE DISTRICT

SCHEME OF WORK/ P5 MATHEMATICS

Academic year: 2023-2024 SChool: …………………………………………… Subject: MATHEMATICS

Teacher' s name: …………………………………………………………….. Class:P5 NUMBER OF PERIODS PER WEEK:……..

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| TERM 1 | | | | | | |
| Dates | Unit title | Lesson title +  Evaluation | Learning Objectives (Copied or adapted from the syllabus) + Key unit competence | Teaching methodo  logy & techniqu es | Resources and references | Observatio n |
| WEEK1  25-  29/9/2023 | Unit 1:  Numbers and  Operation | LESSON 1:  Reading numbers up to 1000000 in words | *Knowledge and understanding* : Name all  place values up to 1000 000  *Skill* :Compare numbers of any size using place values with general understanding *Attitude and value:* Appreciate the importance of reading and writing correctly | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 2:  Reading numbers up to 1000000 in words | *Knowledge and understanding* : Name all  place values up to 1000 000  *Skill* :Compare numbers of any size using place values with general understanding *Attitude and value:* Appreciate the importance of reading and writing correctly | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 3: Writing numbers up to 1000000 in words | *Knowledge and understanding* : Name all  place values up to 1000 000  *Skill* :Compare numbers of any size using place values with general understanding *Attitude and value:* Appreciate the importance of reading and writing correctly | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 4: Identify the place  value in written number | *Knowledge and understanding* : Name all  place values up to 1000 000  *Skill* :Compare numbers of any size using place values with general understanding *Attitude and value:* Appreciate the importance of reading and writing correctly | Group  work  Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 5: Identify the place  value in written number | *Knowledge and understanding* : Name all  place values up to 1000 000  *Skill* :Compare numbers of any size using place values with general understanding *Attitude and value:* Appreciate the importance of reading and writing correctly | Group  work  Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain) P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 6: Comparing numbers using >, < or  = | *Knowledge and understanding* : General  understanding of place values *Skill* :Apply comparison of numbers in Daily  life  *Attitude and value:* Developing personal confidence in the use of numbers | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |

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|  |  | LESSON 7: Addition of 3 or more whole numbers of 7digits without carring | *Knowledge and understanding* : Explain the concept and process of addition of 3numbers  of6digits without carrying  *Skill* :Carry out addition of 3 or more whole  numbers  *Attitude and value:* Appreciate the importane of addition in daily life | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
| WEEK2  02-06/10/2023 |  | LESSON 8: Addition of 3 or more whole numbers of 7digits without carring | *Knowledge and understanding* : Explain the concept and process of addition of 3numbers  of6digits without carrying  *Skill* :Carry out addition of 3 or more whole  numbers  *Attitude and value:* Appreciate the importane of addition in daily life | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 9: Addition of 3 or more whole numbers of 7digits without carring | *Knowledge and understanding* : Explain the concept and process of addition of 3numbers  of6digits without carrying  *Skill* :Carry out addition of 3 or more whole  numbers  *Attitude and value:* Appreciate the importane of addition in daily life | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain) P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 10:  Subtraction of 2 whole numbers of  7digits with or without borrowing | *Knowledge and understanding* : Explain the concept and process of subtraction of  2numbers of 7digits with or without  borrowing  *Skill* :Apply the knowledge of subtraction in  daily situations  *Attitude and value:* Appreciate the importane of subtraction in daily life | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 11:  Subtraction of 2 whole numbers of  7digits with or without borrowing | *Knowledge and understanding* : Explain the concept and process of subtraction of  2numbers of 7digits with or without  borrowing  *Skill* :Apply the knowledge of subtraction in  daily situations  *Attitude and value:* Appreciate the importane of subtraction in daily life | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 12: Multiplying whole numbers by 3 digits | *Knowledge and understanding* : Explain the concept and process of multiplication by a 3 digit number.  *Skill* : Apply the knowledge of multiplication  in daily situations  *Attitude and value:* Appreciate the importane of multiplication in daily life | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 13: Multiplying whole numbers by 3 digits | *Knowledge and understanding* : Explain the concept and process of multiplication by a 3 digit number.  *Skill* : Apply the knowledge of multiplication  in daily situations  *Attitude and value:* Appreciate the importane of multiplication in daily life | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |

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|  |  | LESSON 14: Quick multiplication of a  3digit number by 5, 9,  11 and 19 | *Knowledge and understanding* : Explain the concept and process of multiplication by a 3 digit number.  *Skill* : Apply the knowledge of multiplication  in daily situations  *Attitude and value:* Appreciate the importane of multiplication in daily life | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
| WEEK3  09-13/10/2023 |  | LESSON 15: Quick multiplication of a  3digit number by 5, 9,  11 and 19 | *Knowledge and understanding* : Explain the concept and process of multiplication by a 3 digit number.  *Skill* : Apply the knowledge of multiplication  in daily situations  *Attitude and value:* Appreciate the importane of multiplication in daily life | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 16: Quick multiplication of a  3digit number by 25,  49 and 49 | *Knowledge and understanding* : Explain the concept and process of multiplication by a 3 digit number. *Skill* : Apply the knowledge of multiplication  in daily situations  *Attitude and value:* Appreciate the importane of multiplication in daily life | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 17: Quick multiplication of a  3digit number by 25,  49 and 49 | *Knowledge and understanding* : Explain the concept and process of multiplication by a 3 digit number.  *Skill* : Apply the knowledge of multiplication  in daily situations  *Attitude and value:* Appreciate the importane of multiplication in daily life | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 18: Division without remainder of a 3digit number by  2digit number | *Knowledge and understanding* : Explain the concept and process of division of numbers. *Skill* : Apply the knowledge of division in daily situations  *Attitude and value:* Appreciate the importane of division in daily life | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 19: Division without remainder of a 3digit number by  2digit number | *Knowledge and understanding* : Explain the concept and process of division of numbers. *Skill* : Apply the knowledge of division in daily situations  *Attitude and value:* Appreciate the importane of division in daily life | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 20: Solving mathematical problems involving addition, subtraction and multiplication | *Knowledge and understanding* : Explain the  concept and process of solving of mathematical problems.  *Skill* : Apply the knowledge of addition, subtraction and division in solving  mathematical problems in daily situations *Attitude and value:* Calculate quickly and accurately | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |

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|  |  | LESSON 21: Solving mathematical problems involving addition, subtraction and multiplication | *Knowledge and understanding* : Explain the  concept and process of solving of mathematical problems.  *Skill* : Apply the knowledge of addition, subtraction and division in solving  mathematical problems in daily situations *Attitude and value:* Calculate quickly and accurately | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
| WEEK4  16-20/10/2023 |  | LESSON 22:  Assessment |  |  |  |  |
|  | Unit 2:  ADDITION  AND  SUBTRACTIO  N OF  INTEGERS | LESSON 1: Location of positive and negative  numbers on a number line | *Knowledge and understanding* : Explain that when two numbers have opposite signs they are located on opposite sides of 0 on the  number line  *Skill* : Compare integers physically and  mentally using a number line *Attitude and value:* Appreciate the applicaton of negative numbers in practical contexts | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 2: Location of positive and negative  numbers on a number line | *Knowledge and understanding* : Explain that when two numbers have opposite signs they  are located on opposite sides of 0 on the  number line  *Skill* : Compare integers physically and  mentally using a number line *Attitude and value:* Appreciate the applicaton of negative numbers in practical contexts | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 3:  Comparision, odering of integers using number line | *Knowledge and understanding* : Explain and show how to locate positive and negative numbers on the number line . *Skill* : Compare integers physically and  mentally using a number line *Attitude and value:* Appreciate the applicaton of negative numbers in practical contexts | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 4: Comparing numbers using >, < or  = | *Knowledge and understanding* : Explain and show how to locate positive and negative numbers on the number line . *Skill* : Compare integers physically and  mentally using a number line *Attitude and value:* Appreciate the applicaton of negative numbers in practical contexts | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 5: Addition of itegers using number line | *Knowledge and understanding* : Describe the  consept of addition of integers. *Skill* : Compare integers physically and  mentally using a number line *Attitude and value:* Appreciate the applicaton of negative numbers in practical contexts | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |

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|  |  | LESSON 6: Addition of itegers using number line | *Knowledge and understanding* : Describe the  consept of addition of integers. *Skill* : Compare integers physically and  mentally using a number line *Attitude and value:* Appreciate the applicaton of negative numbers in practical contexts | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
| WEEK5  23-27/10/2023 |  | LESSON 7: Subtraction of itegers using number line | *Knowledge and understanding* : Describe the consept of subtraction of integers. *Skill* : Compare integers physically and  mentally using a number line *Attitude and value:* Appreciate the applicaton of negative numbers in practical contexts | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 8: Addition of itegers without using number line | *Knowledge and understanding* : Describe the  consept of addition of integers. *Skill* : Compare integers physically and  mentally without using a number line *Attitude and value:* Appreciate the applicaton of negative numbers in practical contexts | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 9: Addition of itegers without using number line | *Knowledge and understanding* : Describe the  consept of addition of integers. *Skill* : Compare integers physically and  mentally without using a number line *Attitude and value:* Appreciate the applicaton of negative numbers in practical contexts | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 10: Addition of itegers without using number line | *Knowledge and understanding* : Describe the  consept of addition of integers. *Skill* : Compare integers physically and  mentally without using a number line *Attitude and value:* Appreciate the applicaton of negative numbers in practical contexts | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 11:  Subtraction of itegers without using number  line | *Knowledge and understanding* : Describe the consept of subtraction of integers. *Skill* : Compare integers physically and mentally using a without using number line *Attitude and value:* Appreciate the applicaton of negative numbers in practical contexts | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 12: Additive inverses of numbers | *Knowledge and understanding* : Describe the  consept of addition of integers. *Skill* : Compare integers physically and  mentally using a number line *Attitude and value:* Appreciate the relationship between positives and negatives in term of debits | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |

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|  |  | LESSON 13: Solving problems involving addition of integers | *Knowledge and understanding* : Describe the  consept of addition of integers. *Skill* : Compare integers physically and  mentally using a number line *Attitude and value:* Appreciate the relationship between positives and negatives in term of debits | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
| WEEK6  30/10/-03/11/2023 |  | LESSON 14: Solving problems involving subtraction of integers | *Knowledge and understanding* : Describe the consept of subtraction of integers. *Skill* : Compare integers physically and  mentally using a number line *Attitude and value:* Appreciate the relationship between positives and negatives in term of debits | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 15:  Assessment |  |  |  |  |
|  | UNIT 3 : Prime factorisation  and  divisibility tests | LESSON 1: Prime  factorisation of numbers | *Knowledge and understanding* : Explain  prime numbers.  *Skill* : Explain the importance of LCM in daily  life situations  *Attitude and value:* Appreciate the importance of LCM in daily life situations | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 2: Prime  factorisation of numbers | *Knowledge and understanding* : Explain  prime numbers.  *Skill* : Explain the importance of LCM in daily  life situations  *Attitude and value:* Appreciate the importance of LCM in daily life situations | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 3: uniqueness of numbers | *Knowledge and understanding* : Explain  prime numbers.  *Skill* : Explain the importance of LCM in daily  life situations  *Attitude and value:* Appreciate the importance of LCM in daily life situations | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 4: uniqueness of numbers | *Knowledge and understanding* : Explain  prime numbers. *Skill* : Explain the importance of LCM in daily  life situations  *Attitude and value:* Appreciate the importance of LCM in daily life situations | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 5:  Use indices as shorthand for repeated factors | *Knowledge and understanding* : Explain  prime numbers.  *Skill* : Factorise numbers using prime factors. *Attitude and value:* Show respect to one another | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |

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| WEEK7:  06- 10/11/2023 |  | LESSON 6:  Use indices as shorthand for repeated factors | *Knowledge and understanding* : Explain  prime numbers.  *Skill* : Factorise numbers using prime factors. *Attitude and value:* Show respect to one another | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 7: Calculate of  LCM | *Knowledge and understanding* : Explain LCM.  *Skill* : Factorise numbers using prime factors. *Attitude and value:* Be confident and accurate when carrying out different calculations | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 8: Calculation of LCM | *Knowledge and understanding* : Explain LCM.  *Skill* : Factorise numbers using prime factors. *Attitude and value:* Be confident and accurate when carrying out different calculations | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain) P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 9: Calculation of GCF | *Knowledge and understanding* : Explain GCF.  *Skill* : Factorise numbers using prime factors. *Attitude and value:* Be confident and accurate when carrying out different calculations | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 10:  Calculation of LCM and GCF | *Knowledge and understanding* : Explain LCM and GCF.  *Skill* : Calculate the LCM and GCF of numbers. *Attitude and value:* Be confident and accurate when carrying out different calculations | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 11: Divisibility test for 2 and 3 | *Knowledge and understanding* : Explain and memorise the rule of divisibility tests of numbers.  *Skill* : Calculate and show the rule of divisibility tests.  *Attitude and value:* Be confident and accurate when carrying out different calculations | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 12: Divisibility test for 2 and 3 | *Knowledge and understanding* : Explain and memorise the rule of divisibility tests of numbers.  *Skill* : Calculate and show the rule of divisibility tests.  *Attitude and value:* Be confident and accurate when carrying out different calculations | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |

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| WEEK8  13-17/11/2023 |  | LESSON 13: Divisibility test for 4 | *Knowledge and understanding* : Explain and memorise the rule of divisibility tests of numbers.  *Skill* : Calculate and show the rule of divisibility tests.  *Attitude and value:* Be confident and accurate when carrying out different calculations | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 14: Divisibility testfor 5 | *Knowledge and understanding* : Explain and memorise the rule of divisibility tests of numbers.  *Skill* : Calculate and show the rule of divisibility tests.  *Attitude and value:* Be confident and accurate when carrying out different calculations | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 15: Divisibility test for 6 | *Knowledge and understanding* : Explain and memorise the rule of divisibility tests of numbers.  *Skill* : Calculate and show the rule of divisibility tests.  *Attitude and value:* Be confident and accurate when carrying out different calculations | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 16: Divisibility test for 8 | *Knowledge and understanding* : Explain and memorise the rule of divisibility tests of numbers.  *Skill* : Calculate and show the rule of divisibility tests.  *Attitude and value:* Be confident and accurate when carrying out different calculations | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 17: Divisibility test for 9 | *Knowledge and understanding* : Explain and memorise the rule of divisibility tests of numbers.  *Skill* : Calculate and show the rule of divisibility tests.  *Attitude and value:* Be confident and accurate when carrying out different calculations | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 18: Divisibility test for 10 | *Knowledge and understanding* : Explain and memorise the rule of divisibility tests of numbers.  *Skill* : Calculate and show the rule of divisibility tests.  *Attitude and value:* Be confident and accurate when carrying out different calculations | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 19: Divisibility test for 11 | *Knowledge and understanding* : Explain and memorise the rule of divisibility tests of numbers.  *Skill* : Calculate and show the rule of divisibility tests.  *Attitude and value:* Be confident and accurate when carrying out different calculations | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |

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| WEEK 9:  20-  24/11/2023 | UNIT 4: Equivalent fraction | LESSON 1: Concept of equivalent of fractions  (using models) | *Knowledge and understanding* : Explain the  concept of equivalent fractions *Skill* : apply the knowledge of equivalent  frations indaily life situations  *Attitude and value:* Show respect to another in groups. | Group work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 2: Concept of equivalent of fractions  (using models) | *Knowledge and understanding* : Explain the  concept of equivalent fractions *Skill* : apply the knowledge of equivalent  frations indaily life situations  *Attitude and value:* Show respect to another in groups. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 3: Concept of equivalent of fractions  (using models) | *Knowledge and understanding* : Explain the  concept of equivalent fractions *Skill* : apply the knowledge of equivalent  frations indaily life situations *Attitude and value:* Show respect to another in groups. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain) P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 4: Concept of equivalent of fractions  (using model) | *Knowledge and understanding* : Explain the  concept of equivalent fractions *Skill* : apply the knowledge of equivalent  frations indaily life situations  *Attitude and value:* Show respect to another in groups. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 5: Concept of equivalent of fractions  (using model) | *Knowledge and understanding* : Explain the  concept of equivalent fractions *Skill* : apply the knowledge of equivalent  frations indaily life situations  *Attitude and value:* Show respect to another in groups. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 6: Calculation of equivalent fractions with understanding. | *Knowledge and understanding* : Explain how  to find equivalent fractions  *Skill* : apply the knowledge of equivalent  frations indaily life situations  *Attitude and value:* Be confident and accurate when finding equivalent fractions | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 7: Calculation of equivalent fractions with understanding. | *Knowledge and understanding* : Explain how  to find equivalent fractions  *Skill* : apply the knowledge of equivalent  frations indaily life situations  *Attitude and value:* Be confident and accurate when finding equivalent fractions | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
| WEEK 10:  27/11/-01/12/2023 |  | LESSON 8: Calculation of equivalent fractions with understanding. | *Knowledge and understanding* : Explain how  to find equivalent fractions  *Skill* : apply the knowledge of equivalent  frations indaily life situations  *Attitude and value:* Be confident and accurate when finding equivalent fractions | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain) P5 Mathematics Learner's book (Sportligth) |  |

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|  |  | LESSON 9: Addition of fractions with different  denominators (using  equivalent fractions  and LCM) | *Knowledge and understanding* : Explain how to add fractions with different denominators *Skill* : Explain the use of LCM in addition of fractions.  *Attitude and value:* Be confident and accurate when finding equivalent fractions | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 10: Addition of fractions with different denominators (using  equivalent fractions  and LCM) | *Knowledge and understanding* : Explain how to add fractions with different denominators *Skill* : Explain the use of LCM in addition of fractions.  *Attitude and value:* Be confident and accurate when finding equivalent fractions | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 11: Addition of fractions with different denominators (using  equivalent fractions  and LCM) | *Knowledge and understanding* : Explain how to add fractions with different denominators *Skill* : Explain the use of LCM in addition of fractions.  *Attitude and value:* Be confident and accurate when finding equivalent fractions | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 12: Subtraction of fractions with different  denominators (using  equivalent fractions  and LCM) | *Knowledge and understanding* : Explain how  to subtract fractions with different  denominators  *Skill* : Explain the use of LCM in addition of fractions.  *Attitude and value:* Be confident and accurate when finding equivalent fractions | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 13: Subtraction of fractions with different  denominators (using  equivalent fractions  and LCM) | *Knowledge and understanding* : Explain how  to subtract fractions with different  denominators  *Skill* : Explain the use of LCM in addition of fractions.  *Attitude and value:* Be confident and accurate when finding equivalent fractions | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 14: Subtraction of fractions with different  denominators (using  equivalent fractions  and LCM) | *Knowledge and understanding* : Explain how  to subtract fractions with different  denominators  *Skill* : Explain the use of LCM in addition of fractions.  *Attitude and value:* Be confident and accurate when finding equivalent fractions | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain) P5 Mathematics Learner's book (Sportligth) |  |
| WEEK 11  04-08/12/2023 | REVISION | | | | | |
| WEEK 12 &13  11-22/12/2023 | EXAMS | | | | | |
| TERM 2 | | | | | | |

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| Week 1  08-12/01/2024 |  | LESSON 15:  Multiplication of fractions with different denominators | *Knowledge and understanding* : Explain how  to multiply fractions with different  denominators  *Skill* : Explain the use of LCM in addition of fractions.  *Attitude and value:* Appreciate the importance of accuracy when working out multiplication of fractions | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 16:  Multiplication of fractions with different denominators | *Knowledge and understanding* : Explain how  to multiply fractions with different  denominators  *Skill* : Describe the method  *Attitude and value:* Appreciate the importance of accuracy when working out multiplication of fractions | Group  work  Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 17:  Multiplication of fractions with different denominators | *Knowledge and understanding* : Explain how  to multiply fractions with different  denominators  *Skill* : Describe the method  *Attitude and value:* Appreciate the importance of accuracy when working out multiplication of fractions | Group  work  Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 18: Division of fractions with different denominators | *Knowledge and understanding* : Explain how  to divise fractions with different  denominators  *Skill* : Describe the method  *Attitude and value:* Appreciate the importance of accuracy when working out division of fractions | Group  work  Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 19: Division of fractions  with different denominators | *Knowledge and understanding* : Explain how  to divise fractions with different  denominators  *Skill* : Describe the method  *Attitude and value:* Appreciate the importance of accuracy when working out division of fractions | Group  work  Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 20: Division of fractions with different denominators | *Knowledge and understanding* : Explain how  to divise fractions with different  denominators  *Skill* : Describe the method  *Attitude and value:* Appreciate the importance of accuracy when working out division of fractions | Group  work  Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 21: Problems involving addition of fractions | *Knowledge and understanding* : Describe process of solving simple problems involving fractions.  *Skill* : Describe the method for addition of fractions.  *Attitude and value:* Appreciate the importance of accuracy when working out addition of fractions | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |

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| Week 2  15-19/01/2024 |  | LESSON 22: Problems involving addition of fractions | *Knowledge and understanding* : Describe process of solving simple problems involving fractions.  *Skill* : Describe the method for addition of fractions.  *Attitude and value:* Appreciate the importance of accuracy when working out addition of fractions | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 23: Problems involving addition of fractions | *Knowledge and understanding* : Describe process of solving simple problems involving fractions.  *Skill* : Describe the method for addition of fractions.  *Attitude and value:* Appreciate the importance of accuracy when working out addition of fractions | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 24: Problems involving subtraction of fractions | *Knowledge and understanding* : Describe process of solving simple problems involving fractions. *Skill* : Describe the method for subtraction of fractions.  *Attitude and value:* Appreciate the importance of accuracy when working out subtraction of fractions | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 25: Problems involving subtraction of fractions | *Knowledge and understanding* : Describe process of solving simple problems involving fractions.  *Skill* : Describe the method for subtraction of fractions.  *Attitude and value:* Appreciate the importance of accuracy when working out subtraction of fractions | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 26: Problems involving subtraction of fractions | *Knowledge and understanding* : Describe process of solving simple problems involving fractions.  *Skill* : Describe the method for subtraction of fractions.  *Attitude and value:* Appreciate the importance of accuracy when working out subtraction of fractions | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 27: Problems involving multiplication of fractions | *Knowledge and understanding* : Describe process of solving simple problems involving fractions.  *Skill* : Describe the method for multiplication of fractions.  *Attitude and value:* Appreciate the importance of accuracy when working out multiplication of fractions | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 28: Problems involving multiplication of fractions | *Knowledge and understanding* : Describe process of solving simple problems involving fractions.  *Skill* : Describe the method for multiplication of fractions.  *Attitude and value:* Appreciate the importance of accuracy when working out multiplication of fractions | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |

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|  |  | LESSON 29: Problems involving multiplication of fractions | *Knowledge and understanding* : Describe process of solving simple problems involving fractions.  *Skill* : Describe the method for multiplication of fractions.  *Attitude and value:* Appreciate the importance of accuracy when working out multiplication of fractions | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
| Week 3  22-26/01/2024 |  | LESSON 30: Problems involving multiplication of fractions | *Knowledge and understanding* : Describe process of solving simple problems involving fractions.  *Skill* : Describe the method for multiplication of fractions.  *Attitude and value:* Appreciate the importance of accuracy when working out multiplication of fractions | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 31: Problems involving addition, subtraction and multiplication of fractions | *Knowledge and understanding* : Describe process of solving simple problems involving fractions.  *Skill* : Describe the method for addition, subtraction and multiplication of fractions. *Attitude and value:* Appreciate the importance of accuracy when working out addition, subtraction and multiplication of | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 32: Problems involving addition, subtraction and multiplication of fractions | fractions*Knowledge and understanding* : Describe process of solving simple problems involving fractions.  *Skill* : Describe the method for addition, subtraction and multiplication of fractions. *Attitude and value:* Appreciate the importance of accuracy when working out addition, subtraction and multiplication of | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 33: Problems involving addition, subtraction and multiplication of fractions | fractions*Knowledge and understanding* : Describe process of solving simple problems involving fractions.  *Skill* : Describe the method for addition, subtraction and multiplication of fractions. *Attitude and value:* Appreciate the importance of accuracy when working out addition, subtraction and multiplication of | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 34: Problems involving addition, subtraction and multiplication of fractions | fractions*Knowledge and understanding* : Describe process of solving simple problems involving fractions.  *Skill* : Describe the method for addition, subtraction and multiplication of fractions. *Attitude and value:* Appreciate the importance of accuracy when working out addition, subtraction and multiplication of fractions | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 35:  Assessment |  |  |  |  |
|  | UNIT 5: Multiplication and division of decimals. | LESSON 1:  Understanding of the consept of decimal fractions | *Knowledge and understanding* : explain the concept of decimal numbers using place value up to 3 decimal places. *Skill* : Apply decimal concept in solving daily life.  *Attitude and value:* Develop personal confidence in the use of decimal numbers. | Group  work Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |

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|  |  | LESSON 2:  Understanding of the consept of decimal fractions | *Knowledge and understanding* : explain the concept of decimal numbers using place value up to 3 decimal places. *Skill* : Apply decimal concept in solving daily life.  *Attitude and value:* Develop personal confidence in the use of decimal numbers. | Group  work Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
| Week 4  29/01-02/02/2024 |  | LESSON 3:  Place value of decimals up to 3 decimal places | *Knowledge and understanding* : Identify  place values in written decimals. *Skill* : Apply decimal concept in solving daily life.  *Attitude and value:* Develop personal confidence in the use of decimal numbers. | Group  work  Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 4:  Place value of decimals up to 3 decimal places | *Knowledge and understanding* : Identify  place values in written decimals. *Skill* : Apply decimal concept in solving daily life.  *Attitude and value:* Develop personal confidence in the use of decimal numbers. | Group  work  Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 5:  Place value of decimals up to 3 decimal places | *Knowledge and understanding* : Identify  place values in written decimals. *Skill* : Apply decimal concept in solving daily life.  *Attitude and value:* Develop personal confidence in the use of decimal numbers. | Group  work  Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 6:  Comparing decimal numbers | *Knowledge and understanding* : Identify  place values in written decimals.  *Skill* : Compare 2 or more decimal numbers usunig <,> or =.  *Attitude and value:* Develop personal confidence in the use of decimal numbers. | Group  work  Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 7:  Comparing decimal numbers | *Knowledge and understanding* : Identify  place values in written decimals.  *Skill* : Compare 2 or more decimal numbers usunig <,> or =.  *Attitude and value:* Develop personal confidence in the use of decimal numbers. | Group  work  Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 8:  Comparing decimal numbers | *Knowledge and understanding* : Identify  place values in written decimals.  *Skill* : Compare 2 or more decimal numbers usunig <,> or =.  *Attitude and value:* Develop personal confidence in the use of decimal numbers. | Group  work  Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 9:  Multiplication of decimal fractions | *Knowledge and understanding* : Explain how  to multiply decimal numbers. *Skill* : Carry out multiplication of decimal numbers up to 3 decimal places. *Attitude and value:* Develop personal confidence in the use of decimal numbers. | Group  work Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |

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|  |  | LESSON 10:  Multiplication of decimal fractions | *Knowledge and understanding* : Explain how  to multiply decimal numbers. *Skill* : Carry out multiplication of decimal numbers up to 3 decimal places. *Attitude and value:* Develop personal confidence in the use of decimal numbers. | Group  work Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
| Week 5  05-09/02/2024 |  | LESSON 11:  Multiplication of decimal fractions | *Knowledge and understanding* : Explain how  to multiply decimal numbers. *Skill* : Carry out multiplication of decimal numbers up to 3 decimal places. *Attitude and value:* Develop personal confidence in the use of decimal numbers. | Group  work Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 12:  Division of decimal fractions | *Knowledge and understanding* : Explain how  to divide decimal numbers. *Skill* : Carry out division of decimal numbers  up to 3 decimal places.  *Attitude and value:* Develop personal confidence in the use of decimal numbers. | Group  work  Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 13:  Division of decimal fractions | *Knowledge and understanding* : Explain how  to divide decimal numbers. *Skill* : Carry out division of decimal numbers  up to 3 decimal places.  *Attitude and value:* Develop personal confidence in the use of decimal numbers. | Group  work  Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 14:  Division of decimal fractions | *Knowledge and understanding* : Explain how  to divide decimal numbers. *Skill* : Carry out division of decimal numbers  up to 3 decimal places.  *Attitude and value:* Develop personal confidence in the use of decimal numbers. | Group  work  Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 15:  Multiplication and division of decimal fractions | *Knowledge and understanding* : Explain how to multiply and divide decimal numbers. *Skill* : Carry out multiplication or division of decimal numbers up to 3 decimal places. *Attitude and value:* Develop personal confidence in the use of decimal numbers. | Group  work  Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 16:  Multiplication and division of decimal fractions | *Knowledge and understanding* : Explain how to multiply and divide decimal numbers. *Skill* : Carry out multiplication or division of decimal numbers up to 3 decimal places. *Attitude and value:* Develop personal confidence in the use of decimal numbers. | Group  work  Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |

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|  |  | LESSON 17:  Problems involving multiplication and division of decimals | *Knowledge and understanding* : Explain how to multiply and divide decimal numbers. *Skill* : Carry out multiplication or division of decimal numbers up to 3 decimal places. *Attitude and value:* Appreciate the importance of decimal fractions in comparing and sharing. | Group  work  Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 18:  Problems involving multiplication and division of decimals | *Knowledge and understanding* : Explain how to multiply and divide decimal numbers. *Skill* : Carry out multiplication or division of decimal numbers up to 3 decimal places. *Attitude and value:* Appreciate the importance of decimal fractions in comparing and sharing. | Group  work  Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
| Week 6  12-16/02/2024 |  | LESSON 19:  Problems involving multiplication and division of decimals | *Knowledge and understanding* : Explain how to multiply and divide decimal numbers. *Skill* : Carry out multiplication or division of decimal numbers up to 3 decimal places. *Attitude and value:* Appreciate the importance of decimal fractions in comparing and sharing. | Group  work  Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 20:  Converting fractions to decimals | *Knowledge and understanding* : Convert  fractions to decimals.  *Skill* : Apply decimal in solving daily life *Attitude and value:* Appreciate the importance of decimal fractions in comparing and sharing. | Group  work Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 21:  Converting fractions to decimals | *Knowledge and understanding* : Convert  fractions to decimals.  *Skill* : Apply decimal in solving daily life *Attitude and value:* Appreciate the importance of decimal fractions in comparing and sharing. | Group  work Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 22:  Converting decimals to fractions | *Knowledge and understanding* : Convert  decimals to fractions.  *Skill* : Apply decimal in solving daily life *Attitude and value:* Appreciate the importance of decimal fractions in comparing and sharing. | Group  work Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 23:  Converting decimals to fractions | *Knowledge and understanding* : Convert  decimals to fractions.  *Skill* : Apply decimal in solving daily life *Attitude and value:* Appreciate the importance of decimal fractions in comparing and sharing. | Group  work Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 24:  Matching fractions to decimals | *Knowledge and understanding* : Match  decimals to fractions.  *Skill* : Apply decimal in solving daily life *Attitude and value:* Appreciate the importance of decimal fractions in comparing and sharing. | Group  work Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |

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| Week 7  19-23/02/2024 |  | LESSON 25:  Matching fractions to decimals | *Knowledge and understanding* : Match  decimals to fractions.  *Skill* : Apply decimal in solving daily life *Attitude and value:* Appreciate the importance of decimal fractions in comparing and sharing. | Group  work Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 26: |  |  |  |  |
|  | UNIT 6: Application of  direct proportions | AssessmentLESSON 1:  Introduction to direct proportion | *Knowledge and understanding* : Explain the  concept of direct proportions. *Skill* : Apply the knowledge of direct  proportionsin a practical context *Attitude and value:* Appreciate the importance of direct proportions in daily life. | Group  work Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 2: Problems involving direct proportion | *Knowledge and understanding* : Explain how  to work a problems involving direct proportions.  *Skill* : Apply the knowledge of direct  proportionsin a practical context *Attitude and value:* Appreciate the importance of direct proportions in daily life. | Group  work Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 3: Problems involving direct proportion | *Knowledge and understanding* : Explain how  to work a problems involving direct proportions.  *Skill* : Apply the knowledge of direct  proportionsin a practical context *Attitude and value:* Appreciate the importance of direct proportions in daily life. | Group  work Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 4:  Problems involving direct proportion | *Knowledge and understanding* : Explain how  to work a problems involving direct proportions.  *Skill* : Apply the knowledge of direct  proportionsin a practical context *Attitude and value:* Appreciate the importance of direct proportions in daily life. | Group  work Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 5:  Problems involving direct proportion | *Knowledge and understanding* : Explain how  to work a problems involving direct proportions.  *Skill* : Apply the knowledge of direct  proportionsin a practical context *Attitude and value:* Appreciate the importance of direct proportions in daily life. | Group  work Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
| Week 8  26/02/-01/03/2024 |  | LESSON 6:  Problems involving direct proportion | *Knowledge and understanding* : Explain how  to work a problems involving direct proportions.  *Skill* : Apply the knowledge of direct  proportionsin a practical context *Attitude and value:* Appreciate the importance of direct proportions in daily life. | Group  work Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 7:  Calculate numbers involving direct proportions | *Knowledge and understanding* : Explain how  to work a problems involving direct proportions.  *Skill* : Apply the knowledge of direct  proportionsin a practical context *Attitude and value:* Appreciate the importance of direct proportions in daily life. | Group  work Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |

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|  |  | LESSON 8:  Calculate numbers involving direct proportions | *Knowledge and understanding* : Explain how  to work a problems involving direct proportions.  *Skill* : Apply the knowledge of direct  proportionsin a practical context *Attitude and value:* Appreciate the importance of direct proportions in daily life. | Group  work Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 9:  Calculate numbers involving direct proportions | *Knowledge and understanding* : Explain how  to work a problems involving direct proportions.  *Skill* : Apply the knowledge of direct  proportionsin a practical context *Attitude and value:* Appreciate the importance of direct proportions in daily life. | Group  work Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 10: Calculate numbers involving direct proportions | *Knowledge and understanding* : Explain how  to work a problems involving direct proportions.  *Skill* : Apply the knowledge of direct  proportionsin a practical context *Attitude and value:* Appreciate the importance of direct proportions in daily life. | Group  work Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 11:  Assessment |  |  |  |  |
|  | UNITY 7: Solving problems involving  measurement  s of length,  capacity and mass | LESSON 1:  Finding number of intervals and number of objects on a closed line | *Knowledge and understanding* : distinguish  between the types of intervals. *Skill:* Calculate the number of intervals *Attitude and value:* Be confident and accurate in performing calculations. | Group  work Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 2:  Finding number of intervals and number of objects on a closed line | *Knowledge and understanding* : distinguish  between the types of intervals. *Skill:* Calculate the number of intervals *Attitude and value:* Be confident and accurate in performing calculations. | Group  work Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
| Week 9  04-08/03/2024 |  | LESSON 3:  Finding number of intervals and number of objects on open line. | *Knowledge and understanding* : Distinguish  between the types of intervals. *Skill:* Calculate the number of intervals *Attitude and value:* Be confident and accurate in performing calculations. | Group  work Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 4:  Finding number of intervals and number of objects on open line. | *Knowledge and understanding* : Distinguish  between the types of intervals. *Skill:* Calculate the number of intervals *Attitude and value:* Be confident and accurate in performing calculations. | Group  work Individual | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |

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|  |  | LESSON 5:  Problems involving inervals | *Knowledge and understanding* : Distinguish  between the types of intervals. *Skill:* Apply the knowledge of length in solving problems involving intervals. *Attitude and value:* Show the spirit of tolerance. | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 6:  Problems involving inervals | *Knowledge and understanding* : Distinguish  between the types of intervals. *Skill:* Apply the knowledge of length in solving problems involving intervals. *Attitude and value:* Show the spirit of tolerance. | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 7:  Problems involving inervals | *Knowledge and understanding* : Distinguish  between the types of intervals. *Skill:* Apply the knowledge of length in solving problems involving intervals. *Attitude and value:* Show the spirit of tolerance. | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain) P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 8:  Addition of unit of  length, capacity and mass | *Knowledge and understanding* :Explain the use of length, capacity and mass in real life situations.  *Skill:* Apply the knowledge of length in solving problems involving intervals. *Attitude and value:* Appreciate the importance of measurement of length, capacity and mass in daily life situations. | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 9:  Addition of unit of  length, capacity and mass | *Knowledge and understanding* :Explain the use of length, capacity and mass in real life situations.  *Skill:* Apply the knowledge of length in solving problems involving intervals. *Attitude and value:* Appreciate the importance of measurement of length, capacity and mass in daily life situations. | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 10:  Subtraction of unit of  length, capacity and mass | *Knowledge and understanding* :Explain the use of length, capacity and mass in real life situations.  *Skill:* Apply the knowledge of length in solving problems involving intervals. *Attitude and value:* Appreciate the importance of measurement of length, capacity and mass in daily life situations.. | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain) P5 Mathematics Learner's book (Sportligth) |  |
| Week 10  11-15/03/2024 |  | LESSON 11:  Problems involving unit of length | *Knowledge and understanding* :Explain the  use of length in real life situations. *Skill:* Solve problems involving length,  capacity and mass.  *Attitude and value:* Appreciate the importance of measurement of length in daily life situations. | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |

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|  |  | LESSON 12:  Problems involving unit of capacity | *Knowledge and understanding* :Explain the  use of capacity in real life situations. *Skill:* Solve problems involving length,  capacity and mass.  *Attitude and value:* Appreciate the importance of measurement of capacity in daily life situations. | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 13:  Problems involving unit of mass | *Knowledge and understanding* :Explain the  use of mass in real life situations. *Skill:* Solve problems involving length,  capacity and mass.  *Attitude and value:* Appreciate the importance of measurement of mass in daily life situations. | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 14:  Assessment |  |  |  |  |
|  | UNITY 8: Solving problems involving time intervals | LESSON 1:  Unit of time | *Knowledge and understanding* : Explain the  various unit of time. *Skill:* Convert the measurement of time *Attitude and value:* Show the spirit of hard work | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 2:  Converting unit of time from hours to minutes | *Knowledge and understanding* : Explain the  various unit of time.  *Skill:* Convert the measurement of time *Attitude and value:* Show the spirit of hard work | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 3:  Converting unit of time from hours to minutes | *Knowledge and understanding* : Explain the  various unit of time. *Skill:* Convert the measurement of time *Attitude and value:* Show the spirit of hard work | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 4:  Converting minutes into secondes | *Knowledge and understanding* : Explain the  various unit of time.  *Skill:* Convert the measurement of time *Attitude and value:* Show the spirit of hard work | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
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| Week 11 &12    18-29/03/2024 | EXAMS | | | | | |
| THIRD TERM 2023-2024 | | | | | | |
| Week 1  15-19/04/2024 |  | LESSON 5:  Converting minutes into secondes | *Knowledge and understanding* : Explain the  various unit of time.  *Skill:* Convert the measurement of time *Attitude and value:* Show the spirit of hard work | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's |  |

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|  |  | LESSON 6:  Converting hours into secondes | *Knowledge and understanding* : Explain the  various unit of time.  *Skill:* Convert the measurement of time *Attitude and value:* Show the spirit of hard work | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 7:  Converting hours into secondes | *Knowledge and understanding* : Explain the  various unit of time.  *Skill:* Convert the measurement of time *Attitude and value:* Show the spirit of hard work | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 8:  Converting hours into secondes | *Knowledge and understanding* : Explain the  various unit of time.  *Skill:* Convert the measurement of time *Attitude and value:* Show the spirit of hard work | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 9:  Converting hours into days | *Knowledge and understanding* : Explain the  various unit of time.  *Skill:* Convert the measurement of time *Attitude and value:* Show the spirit of hard work | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 10:  Converting hours into days | *Knowledge and understanding* : Explain the  various unit of time.  *Skill:* Convert the measurement of time *Attitude and value:* Show the spirit of hard work | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 11:  Converting days into hours | *Knowledge and understanding* : Explain the  various unit of time. *Skill:* Convert the measurement of time *Attitude and value:* Show the spirit of hard work | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's |  |
|  |  | LESSON 12:  Converting days into hours | *Knowledge and understanding* : Explain the  various unit of time.  *Skill:* Convert the measurement of time *Attitude and value:* Show the spirit of hard work | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's |  |
|  | UNITY 8: Solving problems involving time intervals | LESSON 13:  Converting seconds into hours and minutes | *Knowledge and understanding* : Explain the  various unit of time.  *Skill:* Convert the measurement of time *Attitude and value:* Show the spirit of hard work | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's |  |
|  |  | LESSON 14:  Converting seconds into hours minutes and days. | *Knowledge and understanding* : Explain the  various unit of time.  *Skill:* Convert the measurement of time *Attitude and value:* Show the spirit of hard work | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's |  |
|  |  | LESSON 15:  Solving mathematical problems involving units of time | *Knowledge and understanding* : Explain the  various unit of time.  *Skill:* Convert the measurement of time *Attitude and value:* Show the spirit of hard work | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's |  |
|  |  | LESSON 16:  Solving mathematical problems involving units of time | *Knowledge and understanding* : Explain the  various unit of time.  *Skill:* Convert the measurement of time *Attitude and value:* Show the spirit of hard work | Group  work | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's Book(Fountain)  P5 Mathematics Learner's |  |
|  |  | LESSON 17:  Assessment |  |  |  |  |
|  | UNITY 9: Money and  its financial applications | LESSON 1:  Simple budgeting | *Knowledge and understanding* :State rhe  role of money in our lives. *Skill:* Explain the reasons for setting priorities while using money  *Attitude and value:* Appreciate the importance of money in our daily life | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain) P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 2:  source of money | *Knowledge and understanding* :Identify the  source of money.  *Skill:* Describe the source of money and state  the roles of money.  *Attitude and value:* Appreciate the importance of money in our daily life | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
| Week 2  22-26/04/2024 |  | LESSON 3:  Uses of money and  role of money in our  life | *Knowledge and understanding* :State rhe  role of money in our lives. *Skill:* Describe the source of money and state  the roles of money.  *Attitude and value:* Appreciate the importance of money in our daily life | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 4:  Budgeting what comes in and what goes out and setting priorities | *Knowledge and understanding* : Explain  budgeting and how to set priorities. *Skill:* Explain the reasons for setting priorities while using money  *Attitude and value:* Appreciate the importance of money in our daily life | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 5:  Various ways to transfer money:  ATM,CHEQUE and  CASH | *Knowledge and understanding* :State various  ways to tranferring money. *Skill:* Explain the reasons for setting priorities while using money  *Attitude and value:* Appreciate the importance of money in our daily life | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 6:  Various ways to transfer money: MONEY TRANSFER  and A USING MOBILE  PHONE | *Knowledge and understanding* :State various  ways to tranferring money. *Skill:* Explain the reasons for setting priorities while using money  *Attitude and value:* Appreciate the importance of money in our daily life | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 7:  Saving and borrowing money | *Knowledge and understanding* : Explain the  importance of saving and borrowing.  *Skill:* Explain the importance of saving *Attitude and value:* Be confident and accurate when using money | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain) P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 8:  Saving and borrowing money | *Knowledge and understanding* : Explain the  importance of saving and borrowing.  *Skill:* Explain the importance of saving *Attitude and value:* Be confident and accurate when using money | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 9:  Different currencies and converting currencies in practical contexts (USD money into Rwandan Francs | *Knowledge and understanding* : Explain that there are different currencies and give examples.  *Skill:* C*onvert currencies in a prctical context Attitude and value:* Be confident and accurate when using money | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |

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|  |  | LESSON10:  Different currencies and converting currencies in practical contexts (USD money into Rwandan Francs | *Knowledge and understanding* : Explain that there are different currencies and give examples.  *Skill:* C*onvert currencies in a prctical context Attitude and value:* Be confident and accurate when using money | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | and vic verse)  LESSON 11:  Different currencies and converting currencies in practical contexts (Euros into Rwandan Francs and | *Knowledge and understanding* : Explain that there are different currencies and give examples.  *Skill:* C*onvert currencies in a prctical context Attitude and value:* Be confident and accurate when using money | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | vic verse)  LESSON 12:  Different currencies and converting currencies in practical contexts (Euros into Rwandan Francs and  vic verse) | *Knowledge and understanding* : Explain that there are different currencies and give examples.  *Skill:* C*onvert currencies in a prctical context Attitude and value:* Be confident and accurate when using money | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
| Week 3  29/04/-03/05/2024 |  | LESSON 13:  Different currencies and converting currencies in practical contexts (Kenyan Shillings and Ugandan  Shillings into Rwandan  Francs and vic verse) | *Knowledge and understanding* : Explain that there are different currencies and give examples.  *Skill:* C*onvert currencies in a prctical context Attitude and value:* Be confident and accurate when using money | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 14:  Different currencies and converting currencies in practical contexts (Kenyan Shillings and Ugandan  Shillings into Rwandan | *Knowledge and understanding* : Explain that there are different currencies and give examples.  *Skill:* C*onvert currencies in a prctical context Attitude and value:* Be confident and accurate when using money | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain) P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 15:  Assessment |  |  |  |  |
|  | UNIT 10:  Sequences that include hole numbers, fractions and decimals | LESSON 1:  Sequences on whole numbers | *Knowledge and understanding* : Explainhow to order whole numbers acording to their size in increasing order.  *Skill:* Explain how sequences are worked out. *Attitude and value:* Appreciate the importance of orderliness when writing number patterns. | Group  work  Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 2:  Sequences on whole numbers | *Knowledge and understanding* : Explainhow to order whole numbers acording to their size in increasing order.  *Skill:* Explain how sequences are worked out. *Attitude and value:* Appreciate the importance of orderliness when writing number patterns. | Group  work  Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |

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|  |  | LESSON 3:  Increasing number patterns | *Knowledge and understanding* : Explainhow to order whole numbers acording to their size in increasing order.  *Skill:* Explain how sequences are worked out. *Attitude and value:* Appreciate the importance of orderliness when writing number patterns. | Group  work  Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 4:  Increasing number patterns | *Knowledge and understanding* : Explainhow to order whole numbers acording to their size in increasing order.  *Skill:* Explain how sequences are worked out. *Attitude and value:* Appreciate the importance of orderliness when writing number patterns. | Group  work  Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
| Week 4  06-10/05/2024 |  | LESSON 5:  decreasing number patterns | *Knowledge and understanding* : Explain how to order whole numbers acording to their size in decreasing order.  *Skill:* Explain how sequences are worked out. *Attitude and value:* Appreciate the importance of orderliness when writing number patterns. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 6:  descending whole number patterns | *Knowledge and understanding* : Show the patterns used.  *Skill:* Describe how whole numbers are  arranged in different patterns.  *Attitude and value:* Appreciate the spirit of hard work and self confidene | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 7:  Sequences on fractions | *Knowledge and understanding* : Show the  patterns used.  *Skill:* Describe how fractions are arranged in  different patterns.  *Attitude and value:* Appreciate the spirit of hard work and self confidene | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 8:  Ascending order | *Knowledge and understanding* : Show the  patterns used.  *Skill:* Describe how fractions are arranged in  different patterns.  *Attitude and value:* Appreciate the spirit of hard work and self confidene | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 9:  Descending order | *Knowledge and understanding* : Show the  patterns used.  *Skill:* Describe how fractions are arranged in  different patterns.  *Attitude and value:* Appreciate the spirit of hard work and self confidene | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 10:  Sequence with regulary changing difference | *Knowledge and understanding* : Show the patterns used.  *Skill:* Explain how sequences are worked out. *Attitude and value:* Appreciate the spirit of hard work and self confidene | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |

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|  |  | LESSON 11:  Sequence with regulary changing difference | *Knowledge and understanding* : Show the patterns used.  *Skill:* Explain how sequences are worked out. *Attitude and value:* Appreciate the spirit of hard work and self confidene | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 12:  Sequence on decimals | *Knowledge and understanding* : Show the patterns used.  *Skill:* Explain how sequences are worked out. *Attitude and value:* Appreciate the spirit of hard work and self confidene | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
| Week 5  13-17/05/2024 |  | LESSON 13:  Sequence on decimals | *Knowledge and understanding* : Show the patterns used.  *Skill:* Explain how sequences are worked out. *Attitude and value:* Appreciate the spirit of hard work and self confidene | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 14:  Sequence where each difference is one greater than the one before | *Knowledge and understanding* : Show the patterns used.  *Skill:* Explain how sequences are worked out. *Attitude and value:* Appreciate the spirit of hard work and self confidene | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 15:  Sequence where each difference is one greater than the one before | *Knowledge and understanding* : Show the patterns used.  *Skill:* Explain how sequences are worked out. *Attitude and value:* Appreciate the spirit of hard work and self confidene | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 16:  Mixed sequences | *Knowledge and understanding* : Show the patterns used.  *Skill:* Explain how sequences are worked out. *Attitude and value:* Appreciate the spirit of hard work and self confidene | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain) P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 17:  Mixed sequences | *Knowledge and understanding* : Show the patterns used.  *Skill:* Explain how sequences are worked out. *Attitude and value:* Appreciate the spirit of hard work and self confidene | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 18:  Assessment |  |  |  |  |

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|  | UNIT 11:  Drawing and constructing of angles | LESSON 1:  Drawing and constructing angles | *Knowledge and understanding* : Describe the process of drawing angles and the process of constructing angles using a ruler and a pair of compasses.  *Skill:* Construct angles using a ruler and a  pair of compasses.  *Attitude and value:* Appreciate the importance and use of lines and angles in daily life and in drawing. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 2:  Drawing and constructing angles | *Knowledge and understanding* : Describe the process of drawing angles and the process of constructing angles using a ruler and a pair of compasses.  *Skill:* Construct angles using a ruler and a  pair of compasses.  *Attitude and value:* Appreciate the importance and use of lines and angles in daily life and in drawing. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 3:  Angle properties of parallel lines | *Knowledge and understanding* : Explain the  concept of parallel lines.  *Skill:* Construct angles using a ruler and a  pair of compasses.  *Attitude and value:* Appreciate the importance and use of lines and angles in daily life and in drawing. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
| Week 6  20-24/05/2024 |  | LESSON 4:  Angle properties of parallel lines | *Knowledge and understanding* : Explain the  concept of parallel lines.  *Skill:* Construct angles using a ruler and a  pair of compasses.  *Attitude and value:* Appreciate the importance and use of lines and angles in daily life and in drawing. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 5:  Angle properties of perpendicular lines | *Knowledge and understanding* : Explain the  concept of perpendicular lines. *Skill:* Construct angles using a ruler and a  pair of compasses.  *Attitude and value:* Appreciate the importance and use of lines and angles in daily life and in drawing. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 6:  Angle properties of perpendicular lines | *Knowledge and understanding* : Explain the  concept of perpendicular lines. *Skill:* Construct angles using a ruler and a  pair of compasses.  *Attitude and value:* Appreciate the importance and use of lines and angles in daily life and in drawing. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 7:  Angle formed by intersecting lines | *Knowledge and understanding* : Explain the  concept of intersecting lines. *Skill:* Construct angles using a ruler and a  pair of compasses.  *Attitude and value:* Appreciate the importance and use of lines and angles in daily life and in drawing. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 8:  Angle formed by intersecting lines | *Knowledge and understanding* : Explain the  concept of intersecting lines. *Skill:* Construct angles using a ruler and a  pair of compasses.  *Attitude and value:* Appreciate the importance and use of lines and angles in daily life and in drawing. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain) P5 Mathematics Learner's book (Sportligth) |  |

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|  |  | LESSON 9:  Bisection of angles | *Knowledge and understanding* : Explain the  concept of intersecting lines.  *Skill:* Carry out and explain the process of bisection of an angle using a ruler and a compass.  *Attitude and value:* Bisection of angles (using folding) | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 10:  Bisection of angles | *Knowledge and understanding* : Explain the  concept of intersecting lines.  *Skill:* Carry out and explain the process of bisection of an angle using a ruler and a compass.  *Attitude and value:* Bisection of angles (using folding) | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 11:  Constructing an angles using a pair of compasses and ruler | *Knowledge and understanding* : Describe the process of drawing angles and the process of constructing angles using a ruler and a pair of compasses.  *Skill:* Construct angles using a ruler and a pair of compasses. *Attitude and value:* Demonstrate confidence and accuracy in drawing. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 12:  Constructing an angles using a pair of compasses and ruler | *Knowledge and understanding* : Describe the process of drawing angles and the process of constructing angles using a ruler and a pair of compasses.  *Skill:* Construct angles using a ruler and a pair of compasses. *Attitude and value:* Demonstrate confidence and accuracy in drawing. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
| Week 7:  27-31/05/2024 |  | LESSON 13:  Angle sum of a triangle | *Knowledge and understanding* : Describe the process of drawing angles and the process of constructing angles using a ruler and a pair of compasses. *Skill:* Find the angle sum of a triangle  *Attitude and value:* Demonstrate confidence and accuracy in drawing. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 14:  Mathematical problems on angles | *Knowledge and understanding* : Explain how  to solve problems involving angles. *Skill:* Apply the knowledge of constructing angles in solving mathematical problems in daily situations.  *Attitude and value:* Demonstrate confidence and accuracy in drawing. Show respect to one another and show the spirit of torelence when working with others. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 15:  Find the angle sum of  a triangle | *Knowledge and understanding* : Describe the process of drawing angles and the process of constructing angles using a ruler and a pair of compasses. *Skill:* Find the angle sum of a triangle  *Attitude and value:* Demonstrate confidence and accuracy in drawing. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |

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|  |  | LESSON 16:  Find Find the angle sum of a triangle | *Knowledge and understanding* : Describe the process of drawing angles and the process of constructing angles using a ruler and a pair of compasses. *Skill:* Find the angle sum of a triangle  *Attitude and value:* Demonstrate confidence and accuracy in drawing. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 17:  Assessment |  |  |  |  |
|  | UNIT 12: Interpreting and contructing scale drawings | LESSON 1:  Measuring distance on the ground | *Knowledge and understanding* : Explain how  to find the actual distance on the ground. *Skill:* Calculate the actual distance on the ground.  *Attitude and value:* Show respect to one another in discussions. | Group  work  Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 2:  Making a scale | *Knowledge and understanding* : Explain the  concept of scale.  *Skill:* Find the distance represented on a map *Attitude and value:* Show respect to one another in discussions. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 3:  Constructing scale drawing | *Knowledge and understanding* : Explain the  concept of scale drawing.  *Skill:* Find the distance represented on a map *Attitude and value:* Appreciate the importance of scale drawing in daily life. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
| Week 8:  03-07/06/2024 |  | LESSON 4:  Finding the actual  distance on the ground | *Knowledge and understanding* : Explain how  to find the actual distance on the ground. *Skill:* Calculate the actual distance on the ground.  *Attitude and value:* Show respect to one another in discussions. | Group  work  Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 5:  Mathematical problems involving scale drawings | *Knowledge and understanding* : Use of scale drawing in solving mathematical problems involving measurement. *Skill:* Solving problems involving scale draings.  *Attitude and value:* Be confident and accurate when calculating scale. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 6:  Assessment |  |  |  |  |
|  | UNIT 13: Culculating circumferenc e of a circle  and volume of cuboides and cubes. | LESSON 1:  Culculating the circumference of circle | *Knowledge and understanding* : Explain the  concept of circumference.  *Skill:* Practically explain the value of Pi (through measuring lengths of the perimeter/circumference of a circle). *Attitude and value:* Appreciate the importance of circumference in daily life. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 2:  Culculating the circumference of circle | *Knowledge and understanding* : Explain the  concept of circumference.  *Skill:* Practically explain the value of Pi (through measuring lengths of the perimeter/circumference of a circle). *Attitude and value:* Appreciate the importance of circumference in daily life. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain) P5 Mathematics Learner's book (Sportligth) |  |

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|  |  | LESSON 3:  Propertis of cubes and cuboids | *Knowledge and understanding* : Establish the relationship between cubes and cuboids.  *Skill:* Distinguish cube from cuboid  *Attitude and value:* Promote teamwork spirit, cooperation mutual respect abd tolerance in discussions. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 4:  Culculating the volume of cubes and cuboids | *Knowledge and understanding* : Explain how  to find the volue of cubes or cuboids *Skill* : Solve problems related to the volume  of cubes and cuboids.  *Attitude and value:* Appreciate the importance of volume in daily life. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 5:  Culculating the volume of cubes and cuboids | *Knowledge and understanding* : Explain how  to find the volue of cubes or cuboids *Skill* : Solve problems related to the volume  of cubes and cuboids.  *Attitude and value:* Appreciate the importance of volume in daily life. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain) P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 6:  Assessment |  |  |  |  |
|  | UNIT 14:  Statistics | LESSON 1:  Devise a question or hypotheses requires data for its resolution | *Knowledge and understanding* : Distinguish between continous and discrete data. *Skill* : Decide on what data to collect to  answer a question.  *Attitude and value:* Appreciate that data can be used to answer questions or explore hypotheses and that the representation of data should aid interpretation | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
| Week 9:  10-14/06/2024 |  | LESSON 2:  Collect data | *Knowledge and understanding* : Distinguish between continous and discrete data. *Skill* : Decide on what data to collect to  answer a question.  *Attitude and value:* Appreciate that data can be used to answer questions or explore hypotheses and that the representation of data should aid interpretation | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 3:  Record data in tables and represent as a bar chart | *Knowledge and understanding* : Explain that  bar charts should have gaps between the bars.  *Skill* : Decide on what data to collect to  answer a question.  *Attitude and value:* Appreciate that data can be used to answer questions or explore hypotheses and that the representation of | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain) P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 4:  Interpret bar charts and line graphs | data should aid interpretation*Knowledge and understanding* :Explain that  line graphs represent data over time *Skill* : Interpret representations of data to  draw conclusions  *Attitude and value:* Adopt a systematic and organised approach to dealing with data | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 5:  Assessment |  |  |  |  |

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|  | UNIT 15:  Probability | LESSON 1:  Vocabularyof chance  (impossible, certain,equally,likely,e vens) | *Knowledge and understanding* :Explain that random events have different likelihoods of occurring and recognise associated vocabulary.  *Skill* : Use the vocabulary of likelihood to  compare events. *Attitude and value:* Appreciate that random events can not be predicted. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 2:  Vocabularyof chance (chance, evens, chance, unlikely and  likely) | *Knowledge and understanding* :Explain that random events have different likelihoods of occurring and recognise associated vocabulary.  *Skill* : Use the vocabulary of likelihood to  compare events.  *Attitude and value:* Appreciate that random events can not be predicted. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's  Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 3:  Conduct experiments todecide how likely  something is to happen | *Knowledge and understanding* :Explain that random events have different likelihoods of occurring and recognise associated vocabulary.  *Skill* : Conduct experiments and record  outcomes systematically.  *Attitude and value:* Take care to record experments accurately. | Group  work Discussio n | Mathematics Syllabus for upper primary P4-P6  P5 Mathematics Learner's Book(Fountain)  P5 Mathematics Learner's book (Sportligth) |  |
|  |  | LESSON 5:  Assessment |  |  |  |  |
| Week 10  17-21/06/2024 | REVISION | | | | | |
| Week 11 &12  24/06/-05/07/2024 | EXAMS | | | | | |