NYAMASHEKE DISTRICT

SCHEME OF WORK P5 OF ENGLISH

Academic year: 2023-2024 Term: 1 Sshool: …………………………………………… SUBJECT: ENGLISH Teacher' s name: ………………………………… CLASS P5

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| Dates | Unit title | Lesson title +  Evaluation | Learning Objectives (Copied or adapted from the syllabus) + Key unit competence | Teaching methodolog y & techniques | Resources and references | Observation |
| WEEK1  25-29/9/2023 | Unit1:  Past and future event | LESSON1:  Telling stories | *Knowledge and understanding:* Recognise the use of the past simple tense and time.  *Skills* :Read and listen to stories and retell them orally and in writing.  *Attitude and the values:* Respect the language needs of others in group work | Group work  Discussion | Sportlight  Drakar |  |
|  |  | LESSON2: Recounting events | *Knowledge and understanding* :Identify the basic vocabularyof travelling. *Skills:* Recount past experience both orally and writting.*Attitudes and Values:* Appreciate that writing is a skillthat need to be practised. | Group work  Discussion | sportlight  Drakar |  |
|  |  | LESSON 3:Telling your life story | *Knowledge and understanding:* Identify vocabulary to express aspirations and ambitions.  *Skills:* write a letter about past event*.*  *Attitudes and Values:* Appreciate that writing is a skillthat need to be practised. | Group work  Discussion | Sportlight  Drakar |  |
| WEEK2  02-06/10/2023 |  | LESSON4: Recounting past experiences | *Knowledge and understanding:* Identify vocabulary to express aspirations and ambitions.  *Skills:* write a letter about past event*.*  *Attitudes and Values:* Appreciate that writing is a skillthat need to be practised. | Group work  Discussion | ENGLISH P5  sportlight  Drakar |  |
|  |  | LESSON5:  :Describing a weekend activity | *Knowledge and understanding:* Identify vocabulary to express aspirations and ambitions.  *Skills:* write a letter about past event*.*  *Attitudes and Values:* Appreciate that writing is a skillthat need to be practised. | Group work  Discussion | ENGLISH P5  Sportlight  Drakar |  |
| WEEK3  09-13/10/2023 |  | LESSON 6:  Planning a trip | *Knowledge and understanding:* Identify vocabulary to express aspirations and ambitions. *Skills* Epress future hopes both orally and  writting.  *Attitudes*  *and Values:* Appreciate that writing is a skillthat | Group work  Discussion | ENGLISH P5  sportlight  Drakar |  |
|  |  | LESSON7 :Talking about a future activity | *Knowledge and understanding:* Identify the  format of a letter  *Skills:* Write a letter  *Attitudes and Values:* Appreciate that writing is a skillthat need to be practised. | Group work  Discussion | ENGLISH P5  Sportlight  Drakar |  |
|  |  | LESSON8:Express ing future hope | *Knowledge and understanding:* Identify the  format of a letter  *Skills:* Write a letter  *Attitudes and Values:* Appreciate that writing is a skillthat need to be practised. | Group work  Discussion | ENGLISH P5  Sportlight  Drakar |  |
| WEEK4  16-20/10/2023 |  | LESSON 9:  Vocabulary ,aspiration,langu age structure,sound and spelling | *Knowledge and understanding:* Identify vocabulary to express aspirations and ambition. *Skills:* express future hope both orally and in writing.*Attitudes and values:* Respect the language needs of others in group work. | Group work Discussion | ENGLISH P5  Sportlight  Drakar |  |
|  |  | LESSON10: Formative assessment |  |  |  |  |

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|  | UNIT2:THE  LANGUAGE OF STUDY SUBJECTS. | LESSON1:Followi ng instructions | *Knowledge and understanding:* Recognise  instructions used in the classroom and  environment  *Skills:* Respond to classroom instructions and question.  *Attitudes and values:* Appreciate the importance of cooperation organisation in group work | Questioning | ENGLISH P5  sportlight  Drakar |  |
|  |  | LESSON2: Following instruction | *Knowledge and understanding:* Recognise  instructions used in the classroom and  environment  *Skills:* Respond to classroom instructions and question.  *Attitudes and values:* Appreciate the importance of cooperation organisation in group work | Questioning | ENGLISH P5  sportlight  Drakar |  |
|  |  | LESSON3: Answering questions | *Knowledge and understanding:* Identify the basic vocabulary of classroom learning activities. *Skills:* Read short texts on study subjects.Exressing key school language . *Attitudes and values:* Appreciate that different topics require different writting styles. | Discussion | ENGLISH P5  Sportlight  Drakar |  |
| WEEK5  23-27/10/2023 |  | LESSON4: Answering questions | *Knowledge and understanding:* Identify the basic vocabulary of classroom learning activities. *Skills:* Read short texts on study subjects.Exressing key school language . *Attitudes and values:* Appreciate that different | Discussion | ENGLISH P5  Sportlight  Drakar |  |
|  |  | LESSON5: Answering questions | topics require different writting styles.  *Knowledge and understanding:* Identify the basic vocabulary of classroom learning activities. *Skills:* Read short texts on study subjects.Exressing key school language . *Attitudes and values:* Appreciate that different topics require different writting styles. | Discussion | ENGLISH P5  Sportlight  Drakar |  |
|  |  | LESSON6:  Working in group | *Knowledge and understanding:* Identify the basic vocabulary of classroom learning activities. *Skills:* look up in a word in a monolingual and bilingual dictionary.  *Attitudes and values:* Appreciate that different topics require different writting styles. | Group work  Discussion | ENGLISH p5  sportlight  Drakar |  |
|  |  | LESSON7:  Working in group | *Knowledge and understanding:* Identify the basic vocabulary of classroom learning activities. *Skills:* look up in a word in a monolingual and biling ual dictionary.  *Attitudes and values:* Appreciate that different topics require different writting styles. | Group work  Discussion | ENGLISH p5  sportlight  Drakar |  |
|  |  | LESSON8:  Defining | *Knowledge and understanding:* Identify the basic vocabulary of classroom learning activities. *Skills:* plan,write,and evaluate a short text. *Attitudes and values:* Appreciate that different topics require different writting styles. | Group work  Discussion | ENGLISH P5  Sportlight  Drakar |  |
|  |  | LESSON9  :Defining | *Knowledge and understanding:* Identify the basic vocabulary of classroom learning activities. *Skills:* plan,write,and evaluate a short text. *Attitudes and values:* Appreciate that different topics require different writting styles. | Group work  Discussion | ENGLISH P5  Sportlight  Drakar |  |
|  |  | LESSON10:  Defining | *Knowledge and understanding:* Identify the basic vocabulary of classroom learning activities. *Skills:* plan,write,and evaluate a short text. *Attitudes and values:* Appreciate that different topics require different writting styles. | Group work  Discussion | ENGLISH P5  Sportlight  Drakar |  |

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| WEEK6  30/10/-03/11/2023 |  | LESSON11:  Contrasting | *Knowledge and understanding:* Recognise  instructions used in the classroom and  environment. *Skills:* Respond to classroom instructions and questions. *Attitudes and values:* Appreciate that different topics require different writting styles. | Group work  Discussion | ENGLISH P5  Sportlight  Drakar |  |
|  |  | LESSON12:  Contrasting | *Knowledge and understanding:* Recognise  instructions used in the classroom and  environment. *Skills:* Respond to classroom instructions and questions. *Attitudes and values:* Appreciate that different topics require different writting styles. | Group work  Discussion | ENGLISH P5  Sportlight  Drakar |  |
|  |  | LESSON13  :Contrasting | *Knowledge and understanding:* Recognise  instructions used in the classroom and  environment. *Skills:* Respond to classroom instructions and questions. *Attitudes and values:* Appreciate that different topics require different writting styles. | Group work  Discussion | ENGLISH P5  Sportlight  Drakar |  |
|  |  | LESSON 14:Using reference materials | *Knowledge and understanding:* Identify the basic vocabulary of the classroom learning activities. *Skills* Look up in word monolingual or bilingual  dictionary. *Attitudes and values:* Appreciate that different topics require different writting styles. | Group work  Discussion | ENGLISH P5  Sportlight  Drakar |  |
|  |  | LESSON 15: Using reference materials | *Knowledge and understanding:* Identify the basic vocabulary of the classroom learning activities. *Skills* Look up in word monolingual or bilingual  dictionary. *Attitudes and values:* Appreciate that different topics require different writting styles. | Group work  Discussion | ENGLISH P5  Sportlight  Drakar |  |
|  |  | LESSON 16:Using reference materials | *Knowledge and understanding:* Identify the basic vocabulary of the classroom learning activities. *Skills* Look up in word monolingual or bilingual  dictionary. *Attitudes and values:* Appreciate that different topics require different writting styles. | Group work  Discussion | ENGLISH P5  Sportlight  Drakar |  |
|  |  | LESSON 17: Using reference materials | *Knowledge and understanding:* Identify the basic vocabulary of the classroom learning activities. *Skills* Look up in word monolingual or bilingual  dictionary. *Attitudes and values:* Appreciate that different topics require different writing styles. | Group work  Discussion | ENGLISH P5  Sportlight  Drakar |  |
| WEEK7:  06-10/11/2023 |  | LESSON18: Planning and evaluating writing | *Knowledge and understanding:* Identify the basic vocabulary of the classroom learning activities. *Skills:* Read short texts on study subjects  expressing key school language  *Attitudes and values:* Appreciate that different topics require different writting styles. | Group work  Discussion | ENGLISH P5  Sportlight  DRAKAR |  |
|  |  | LESSON19: Planning and evaluating writing | *Knowledge and understanding:* Identify the basic vocabulary of the classroom learning activities. *Skills:* Read short texts on study subjects  expressing key school language  *Attitudes and values:* Appreciate that different topics require different writting styles. | Group work  Discussion | ENGLISH P5  Sportlight  DRAKAR |  |

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|  |  | LESSON20: Planning and evaluating writing | *Knowledge and understanding:* Identify the basic vocabulary of the classroom learning activities. *Skills:* Read short texts on study subjects  expressing key school language  *Attitudes and values:* Appreciate that different topics require different writting styles. | Group work  Discussion | ENGLISH P5  Sportlight  DRAKAR |  |
|  |  | LESSON21: Planning and evaluating writing | *Knowledge and understanding:* Identify the basic vocabulary of the classroom learning activities. *Skills:* Read short texts on study subjects  expressing key school language  *Attitudes and values:* Appreciate that different topics require different writting styles. | Group work  Discussion | ENGLISH P5  Sportlight  DRAKAR |  |
|  |  | LESSON22  Planning and evaluating writing | *Knowledge and understanding:* Identify the basic vocabulary of the classroom learning activities. *Skills:* Read short texts on study subjects  expressing key school language  *Attitudes and values:* Appreciate that different topics require different writting styles. | Group work  Discussion | ENGLISH P5  Sportlight  DRAKAR |  |
|  |  | LESSON23: Vocabulary classroom language | *Knowledge and understanding:* Identify the basic vocabulary of the classroom learning activities. *Skills:* Read short texts on study subjects  expressing key school language  *Attitudes and values:* Appreciate that different topics require different writting styles. | Group work  Discussion | ENGLISH P5  Sportlight  Drakar |  |
|  |  | LESSON24:Sound and spelling | *Knowledge and understanding:* Recognise instructions used in the classroom environment. *Skills:* Look up words in a monolingual or  bilingual dictionary. *Attitudes*  *and values:* Appreciate the importance of cooperation and organisation in group work setting | Group work Discussion | ENGLISH  P5sportlight  Drakar |  |
| WEEK8  13-17/11/2023 |  | LESSON25:  Assessment |  |  |  |  |
|  | UNIT3:  Reading | lesson1:language use telling stories | *Knowledge and understanding:* Recognise instructions used in the classroom environment. *Skills:* Read/listen to stories and show understanding of the time sequence. *Attitudes and values:* Appreciate that reading is a skill that needs to be practiced regularly | Flash card  Group work | ENGLISH P5  Sportlight  Drakar |  |
|  |  | LESSON2:Naming sources of reading | *Knowledge and understanding:* IDENTIFY THE  VOCABULARY OF READING MATERIALS AND READING TOPICS. *Skills:* Retell the story both  orally and in writting. *Attitudes*  *and values:* Respect people's reading ability and interest. | Group work  Discussion | ENGLISH P5  Sportlight  Drakar |  |
|  |  | LESSON3 :Saying what you like reading | *Knowledge and understanding:* IDENTIFY THE  VOCABULARY OF READING MATERIALS AND READING TOPICS. *Skills:* Read short texts on  study subjects *Attitudes and*  *values:* Appreciate the imprtance of cooperation and organisation in group work settings | Group work  Discussion | ENGLISH P5  SPORTLIGHT  DRAKAR |  |
|  |  | LESSON3: Talking about reading habits. | *Knowledge and understanding:* IDENTIFY THE  VOCABULARY OF READING MATERIALS AND  READING TOPICS. *Skills:* Talk about reading materials and reading topics *.Attitudes and values:* Respect people's reading ability and interests. | Group work  Discussion | ENGLISH P5  SPORTLIGHT  DRAKAR |  |

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|  |  | LESSON4: Saying why you read | *Knowledge and understanding:* IDENTIFY THE  VOCABULARY OF READING MATERIALS AND  READING TOPICS. *Skills:* Talk about reading materials and reading topics *.Attitudes and values:* Respect people's reading ability and interests. | Group work  Discussion | ENGLISH P5  SPORTLIGHT  DRAKAR |  |
|  |  | LESSON5  :Recounting what you read in past | *Knowledge and understanding:* IDENTIFY THE  VOCABULARY OF READING MATERIALS AND  READING TOPICS. *Skills:* Describe a classmate 's reading habits by compling a table and talking and writting about it.  *.Attitudes and values:* Respect people's reading ability and interests. | Group work  Discussion | ENGLISH P5  SPORTLIGHT  DRAKAR |  |
| WEEK 9:  20-24/11/2023 |  | LESSON6 :Scimming and scanning | *Knowledge and understanding:* IDENTIFY THE  VOCABULARY OF READING MATERIALS AND  READING TOPICS. *Skills:* scim and scan texts and find items in the table of contents  and index. *.Attitudes and values:* Appreciate that reading is a skill that needs to be practised regularly. | Group work  Discussion | ENGLISH P5  SPORTLIGHT  DRAKAR |  |
|  |  | LESSON7:Using tables of contents and indexes | *Knowledge and understanding:* IDENTIFY THE VOCABULARY OF READING MATERIALS AND  READING TOPICS.  *SKILLS:* Describe a classmate'sreading habits by compling a table and talking and writting about  it. *Attitudes and*  *values:* Respect people's reading ability and interest | Group work  Discussion | ENGLISH p5  SPORTLIGHT  DRAKAR |  |
|  |  | LESSON8:  VOCABULARY. Reading materials. | *Knowledge and understanding:* IDENTIFY THE VOCABULARY OF READING MATERIALS AND  READING TOPICS.  *SKILLS:* Describe a classmate'sreading habits by compling a table and talking and writting about  it. *Attitudes and*  *values:* Respect people's reading ability and interest | Group work  Discussion | ENGLISH P5  SPORTLIGHT  DRAKAR |  |
|  |  | LESSONS9:Langu age structure | *Knowledge and understanding:* RECOGNISE THE  USE OF THE PAST SIMPLE TENSE ADVERBS OF  FREQUENCY. *SKILLS:* READ /LISTEN  TO STORIES AND SHOW UNDERSTANDING OF THE  TIME SEQUENCE. *Attitudes and values:* APPRECIATE THAT READING IS A SKILL THAT NEEDS TO BE PRACTISED REGULARLY. | Group work  Discussion | ENGLISH P5  SPORTLIGHT  DRAKAR |  |
|  |  | LESSON10 :Sound and spelling+ | *Knowledge and understanding:* Identify the vocabulary ofreading materials and reading  topics  *SKILLS:* Describe  something recently read both orally and in  writting. *Attitudes and*  *values:* Respect people's reading ability and interests. | Group work  Discussion | ENGLISH P5  SPORTLIGHT  DRAKAR |  |
|  | UNIT4:The environment | LESSON1:Describi  ng a map of  RWANDA. | *Knowledge and understanding:* R*e* cognise the use of passive voice and prepositions of place. *Skills* :orally describe the location of Rwanda on a map of east Africa. *Attitude and values* :Respect and protect the environment. | Group work Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON2:  Describing a map of RWANDA. | *Knowledge and understanding:* R*e* cognise the use of passive voice and prepositions of place. *Skills* :orally describe the location of Rwanda on a map of east Africa. *Attitude and values* :Respect and protect the environment. | Group work Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |

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| WEEK 10:  27/11/-01/12/2023 |  | LESSON3: Naming geographical  features on a  map | *Knowledge and understanding:* Identify the vocabulary of geographical features compass ,points and wildlife. *Skills* :Describe the key geographical features of Rwanda using a map both orally and in writting. *Attitude and* | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON4: Naming geographical  features on a  map | *Knowledge and understanding:* Identify the vocabulary of geographical features compass ,points and wildlife. *Skills* :Describe the key geographical features of Rwanda using a map  both orally and in writting. *Attitude and values* :Respect and protect the environment. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON5: Naming geographical  features on a  map | *Knowledge and understanding:* Identify the vocabulary of geographical features compass ,points and wildlife. *Skills* :Describe the key geographical features of Rwanda using a map  both orally and in writting. *Attitude and values* :Respect and protect the environment. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON6: Describing the  position on a  map | *Knowledge and understanding:* Identify the vocabulary of geographical features compass ,points and wildlife. *Skills* :Describe the key geographical features of Rwanda using a map  both orally and in writting. *Attitude and values* :Respect and protect the environment. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON7: Describing the  position on a  map | *Knowledge and understanding:* Identify the vocabulary of geographical features compass ,points and wildlife. *Skills* :Describe the key geographical features of Rwanda using a map  both orally and in writting. *Attitude and values* :Respect and protect the environment. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON8:  Describing the uses of physical features. | *Knowledge and understanding:* Identify the vocabulary of geographical features compass ,points and wildlife. *Skills* :Describe the key geographical features of Rwanda using a map  both orally and in writting. *Attitude and values* :Respect and protect the environment. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON9:  Describing the uses of physical features. | *Knowledge and understanding:* Identify the vocabulary of geographical features compass ,points and wildlife. *Skills* :Describe the key geographical features of Rwanda using a map  both orally and in writting. *Attitude and values* :Respect and protect the environment. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
| WEEK 11  04-08/12/2023 |  |  | REVISION |  |  |  |
| WEEK 12 &13  11-22/12/2023 |  |  | EXAMS |  |  |  |
|  |  |  | SECOND TERM |  |  |  |
| Week 1  08-12/01/2024 |  | LESSON10:  Describing the  wild life in  Rwanda | *Knowledge and understanding:* Identify the vocabulary of geographical features compass  ,points and wild life. *Skills:* Name key flora and fauna found in Rwanda say orally and in writing where they are found.*Attitude and values* :Respect and protect the environment. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |

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|  |  | LESSON11:  Describing the  wild life in  Rwanda | *Knowledge and understanding:* Identify the vocabulary of geographical features compass  ,points and wildlife. *Skills:* Name key flora and fauna found in Rwanda say orally and in  writing where they are found  .*Attitude and values* :Respect and protect the environment. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON12:  Vocabulary | *Knowledge and understanding:* Identify the  vocabulary of geographical features. *Skills:* Listen to/read a short text about the uses of physical features and show understanding usually or in writting .*Attitude and values* :Respect and protect the environment. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON13:  Vocabulary | *Knowledge and understanding:* Identify the  vocabulary of geographical features. *Skills:* Listen to/read a short text about the uses of physical features and show understanding usually or in writting .*Attitude and values* :Respect and protect the environment. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON14  :Geographical features | *Knowledge and understanding:* Identify the  vocabulary of geographical features.  *Skills:* Describe the key geographical features of R wanda using a mp both orally and in writting.*Attitude and values* :Respect and protect the environment. | Group work Discussion map of  Rwanda. | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON15: Geographical features | *Knowledge and understanding:* Identify the  vocabulary of geographical features.  *Skills:* Describe the key geographical features of R wanda using a mp both orally and in writting.*Attitude and values* :Respect and protect the environment. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON16:  Compass point | *Knowledge and understanding:* Identify the  vocabulary of geographical features. *Skills:* Orally describe the location of Rwanda on a map of East Africa.*Attitude and values* :Respect and protect the environment. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
| Week 2  15-19/01/2024 |  | LESSON17:  Compass point | *Knowledge and understanding:* Identify the  vocabulary of geographical features. *Skills:* Orally describe the location of Rwanda on a map of East Africa.*Attitude and values* :Respect and protect the environment. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON18:Wildlif e | *Knowledge and understanding:* Identify the vocabulary of geographical features compass  ,points and wildlife.  *Skills:* Orally describe the location of Rwanda on a  map of East Africa .*Attitude and values* :Respect and protect the environment. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON19:  Wildlife | *Knowledge and understanding:* Identify the vocabulary of geographical features compass  ,points and wildlife.  *Skills:* Orally describe the location of Rwanda on a  map of East Africa .*Attitude and values* :Respect and protect the environment. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |

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|  |  | LESSON20: Language and structure | *Knowledge and understanding:* Recognise the use of the passive voice and preposition of place. *Skills:* Listen to/read a short text about places on a map show understanding by locating them. .*Attitude and values* :Respect and protect the environment. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON21: Language and structure | *Knowledge and understanding:* Recognise the use of the passive voice and preposition of place. *Skills:* Listen to/read a short text about places on a map show understanding by locating them. .*Attitude and values* :Respect and protect the environment. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON22: Language and structure | *Knowledge and understanding:* Recognise the use of the passive voice and preposition of place. *Skills:* Listen to/read a short text about places on a map show understanding by locating them. .*Attitude and values* :Respect and protect the environment. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON23: Sounds and spelling | *Knowledge and understanding:* Identify the vocabulary of geographical features .  *Skills:* Listen to/read a short text about places on a map show understanding by locating them. .*Attitude and values* :Respect and protect the environment. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
| Week 3  22-26/01/2024 |  | LESSON24: Sounds and spelling | *Knowledge and understanding:* Identify the vocabulary of geographical features .  *Skills:* Listen to/read a short text about places on a map show understanding by locating them. .*Attitude and values* :Respect and protect the environment. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON25:  Assessment |  |  |  |  |
|  | UNIT5:  Measurement | LESSON1: Language use calculating | *Knowledge and understanding:* Identify the use of measurement language and of comparatives and superlatives. *Skills:* Measure and calculate dimensions. *Attitude and values* :Reading attentively ,develops ,understand and increases vocabulary. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON2: Language use calculating | *Knowledge and understanding:* Identify the use of measurement language and of comparatives and superlatives. *Skills:* Measure and calculate dimensions. *Attitude and values* :Reading attentively ,develops ,understand and increases vocabulary. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON3: Language use calculating | *Knowledge and understanding:* Identify the use of measurement language and of comparatives and superlatives. *Skills:* Measure and calculate dimensions. *Attitude and values* :Reading attentively ,develops ,understand and increases vocabulary. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON4: Describing dimension | *Knowledge and understanding:* State the vocabulary of measurement. *Skills:* Measure and calculate dimensions. *Attitude and values* :practising language improves confidence and competence. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |

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|  |  | LESSON5: Describing dimension | *Knowledge and understanding:* State the vocabulary of measurement. *Skills:* Measure and calculate dimensions. *Attitude and values* :practising language improves confidence and competence. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
| Week 4  29/01-02/02/2024 |  | LESSON6: Describing dimension | *Knowledge and understanding:* State the vocabulary of measurement. *Skills:* Measure and calculate dimensions. *Attitude and values* :practising language improves confidence and competence. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON7: Measuring people in the classroom | *Knowledge and understanding:* Identify the use of measurement language and of comparatives and superlative. *Skills:* Measure and calculate dimensions. *Attitude and values* :practising language improves confidence and competence. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON8: Measuring people in the classroom | *Knowledge and understanding:* Identify the use of measurement language and of comparatives and superlative. *Skills:* Measure and calculate dimensions. *Attitude and values* :practising language improves confidence and competence. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON9: Measuring people in the classroom | *Knowledge and understanding:* Identify the use of measurement language and of comparatives and superlative. *Skills:* Measure and calculate dimensions. *Attitude and values* :practising language improves confidence and competence. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON10:  Describing Rwandan geography. | *Knowledge and understanding:* Identify the use of measurement language and of comparatives and superlative. *Skills:* Measure and calculate dimensions. *Attitude and values* :practising language improves confidence and competence. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON11:  Describing Rwandan geography. | *Knowledge and understanding:* Identify the use of measurement language and of comparatives and superlative. *Skills:* Measure and calculate dimensions. *Attitude and values* :practising language improves confidence and competence. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON12: Describing Rwandan geography. | *Knowledge and understanding:* Identify the use of measurement language and of comparatives and superlative. *Skills:* Measure and calculate dimensions. *Attitude and values* :practising language improves confidence and competence. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON13:  Describing Rwandan geography. | *Knowledge and understanding:* Identify the use of measurement language and of comparatives and superlative. *Skills:* Measure and calculate dimensions. *Attitude and values* :practising language improves confidence and competence. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
| Week 5  05-09/02/2024 |  | LESSON14: Vocabulary measurements. | *Knowledge and understanding:* State the vocabulary of measurement. *Skills:* Write a short text comparing places. *Attitude and values* :practising language improves confidence and competence. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON15: Vocabulary measurements. | *Knowledge and understanding:* State the vocabulary of measurement. *Skills:* Write a short text comparing places. *Attitude and values* :practising language improves confidence and competence. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |

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|  |  | LESSON16: Vocabulary measurements. | *Knowledge and understanding:* Identify the use of measurement language and comparative and  *superlative.* . *Skills:* Write a short text  comparing places. *Attitude and values* :practising language improves confidence and competence. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON17: Language structure | *Knowledge and understanding:* Identify the use of measurement language and comparative and *superlative.* . *Skills:* Read/listen to a short text comparing places in Rwanda or in the wider world*.Attitude and values* :practising language improves confidence and competence. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON18: Language structure | *Knowledge and understanding:* Identify the use of measurement language and comparative and *superlative.* . *Skills:* Read/listen to a short text comparing places in Rwanda or in the wider world*.Attitude and values* :practising language improves confidence and competence. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON19: Language structure | *Knowledge and understanding:* Identify the use of measurement language and comparative and *superlative.* . *Skills:* Read/listen to a short text comparing places in Rwanda or in the wider world*.Attitude and values* :practising language improves confidence and competence. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON20: Language structure | *Knowledge and understanding:* Identify the use of measurement language and comparative and *superlative.* . *Skills:* Read/listen to a short text comparing places in Rwanda or in the wider world*.Attitude and values* :practising language improves confidence and competence. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON21 : Sounds and spelling | *Knowledge and understanding: State the vocabulary of measurement. Skills* :write a short text comparing places*.Attitude and values* :practising language improves confidence and competence. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
| Week 6  12-16/02/2024 |  | LESSON22: Sounds and spelling | *Knowledge and understanding: State the vocabulary of measurement. Skills* :write a short text comparing places*.Attitude and values* :practising language improves confidence and competence. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON23: Sounds and spelling | *Knowledge and understanding: State the vocabulary of measurement. Skills* :write a short text comparing places*.Attitude and values* :practising language improves confidence and competence. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON24: Sounds and spelling | *Knowledge and understanding: State the vocabulary of measurement. Skills* :write a short text comparing places*.Attitude and values* :practising language improves confidence and competence. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON25  :Assessment |  |  |  |  |
|  | UNIT6:  Transport | LESSON1: Talking means of transport. | *Knowledge and understanding:* List the means of transport. *Skills* :Describe why people travel in the district.*.Attitude and values* :Appreciate the contribution that others make when working in groups. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |

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|  |  | LESSON2: Talking means of transport. | *Knowledge and understanding:* List the means of transport. *Skills* :Describe why people travel in the district.*.Attitude and values* :Appreciate the contribution that others make when working in groups. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON3: Talking about the purposes of travel. | *Knowledge and understanding:* Identify the use of comparatives.*skills:* Describe why people travel.*Attitude and values* :Appreciate the contribution that others make when working in groups. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON4: Talking about the purposes of travel. | *Knowledge and understanding:* Identify the use of comparatives.*skills:* Describe why people travel.*Attitude and values* :Appreciate the contribution that others make when working in groups. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
| Week 7  19-23/02/2024 |  | LESSON5: Comparing means of transport | *Knowledge and understanding* :List the means of  transport..*skills:* Describe why people travel.*Attitude and values* :Appreciate the contribution that others make when working in groups. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON6: Comparing means of transport | *Knowledge and understanding* :Identify the use of comparatives.*skills:* Describe why people travel.*Attitude and values* :Appreciate the contribution that others make when working in groups. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON7:  Describing the uses of transport. | *Knowledge and understanding* :List the means of  transport..*skills:* Describe why people travel.*Attitude and values* :Appreciate the contribution that others make when working in groups. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON8:  Describing the uses of transport. | *Knowledge and understanding* :List the means of  transport..*skills:* Describe why people travel.*Attitude and values* :Appreciate the contribution that others make when working in groups. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON9 :Talking about visits in Rwanda | *Knowledge and understanding* :List the means of transport..*skills:* Describe why people travel.*Attitude and values* :listen to/read a short text comparing means of transport. | Group work  Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON10 :  Talking about visits in Rwanda | *Knowledge and understanding* :List the means of transport..*skills:* Describe why people  travel.*Attitude and values* :listen to/read a short text comparing means of transport. | Group work Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON11  :Talking about visits in Rwanda | *Knowledge and understanding* :List the means of transport..*skills:* Describe why people  travel.*Attitude and values* :listen to/read a short text comparing means of transport. | Group work Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON12 :Vocabulary | *Knowledge and understanding* :Identify the use of comparatives. *skills:* Describe  why people travel. *Attitude and values* :Show understanding visually or in writing. | Group work Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON13  :Vocabulary | *Knowledge and understanding* :Identify the use  of comparatives. *skills:* Describe why people travel. *Attitude and values* :Show understanding visually or in writing. | Group work Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
| Week 8  26/02/-01/03/2024 |  | LESSON14: Transport on land by air and on water | *Knowledge and understanding* :Identify the use of comparatives. *skills:* Compare the means of transport. *Attitude and values* : Appreciate the contribution that others make when working in groups. | Group work Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |

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|  |  | LESSON15: Transport on land by air and on water | *Knowledge and understanding* :Identify the use of comparatives. *skills:* Compare the means of transport. *Attitude and values* : Appreciate the contribution that others make when working in groups. | Group work Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON16: Transport on land by air and on water | *Knowledge and understanding* :Identify the use of comparatives. *skills:* Compare the means of transport. *Attitude and values* : Appreciate the contribution that others make when working in groups. | Group work Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON17: Means of transport | *Knowledge and understanding* :List the means of  transport. *skills:* Compare the means of transport. *Attitude and values* : Appreciate the contribution that others make when working in groups. | Group work Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON18: Means of transport | *Knowledge and understanding* :List the means of  transport. *skills:* Compare the means of transport. *Attitude and values* : Appreciate the contribution that others make when working in groups. | Group work Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON19:  Uses of transport | *Knowledge and understanding* :Identify the use  of comparatives. *skills:* Describe why peopletravel in a district. *Attitude and values* : Appreciate the contribution that others make when working in groups. | Group work Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON20:  Uses of transport | *Knowledge and understanding* :Identify the use  of comparatives. *skills:* Describe why peopletravel in a district. *Attitude and values* : Appreciate the contribution that others make when working in groups. | Group work Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON21: Language and structures | *Knowledge and understanding* :Identify the use  of comparatives. *skills:* Describe why peopletravel in a district. *Attitude and values* : Appreciate the contribution that others make when working in groups. | Group work Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON22: Language and structures | *Knowledge and understanding* :Identify the use  of comparatives. *skills:* Describe why peopletravel in a district. *Attitude and values* : Appreciate the contribution that others make when working in groups. | Group work Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
| Week 9  04-08/03/2024 |  | LESSON23: Sound and spelling | *Knowledge and understanding* :Identify the use of comparatives. *skills:* plan a text about the uses of transport write it and evaluate it*.* *Attitude and values* :write is an important process. | Group work Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON24: Sound and spelling | *Knowledge and understanding* :Identify the use of comparatives. *skills:* plan a text about the uses of transport write it and evaluate it*.* *Attitude and values* :write is an important process. | Group work Discussion | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON25  :Assessment |  |  |  |  |

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|  | UNIT7: Hygiene and health | LESSON1: Language use describe diet | *Knowledge and understanding* :Identify the use of the first conditionnal.  *skills:* listen to/read a short text about food and  food group*.*  *Attitude and*  *values* :Reading about diet health and hygiene helps inform. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON2: Language use describe diet | *Knowledge and understanding* :Identify the use of the first conditionnal.  *skills:* listen to/read a short text about food and  food group*.*  *Attitude and*  *values* :Reading about diet health and hygiene helps inform. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON3: Language use describe diet | *Knowledge and understanding* :Identify the use of the first conditionnal.  *skills:* listen to/read a short text about food and  food group*.*  *Attitude and*  *values* :Reading about diet health and hygiene helps inform. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON4: Describing food groups and balanced diet. | *Knowledge and understanding* :Identify the use of the first conditionnal.  *skills:* listen to/read a short text about food and  food group*.*  *Attitude and*  *values* :Reading about diet health and hygiene helps inform. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
| Week 10  11-15/03/2024 |  | LESSON5: Describing food groups and balanced diet. | *Knowledge and understanding* :Identify the use of the first conditionnal.  *skills:* listen to/read a short text about food and  food group*.*  *Attitude and*  *values* :Reading about diet health and hygiene helps inform. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON6:Talking about diet and health | *Knowledge and understanding* :Identify the use of the first conditionnal. *skills* :orally describe what you eat*.*  *Attitude and values* :Reading about diet health and hygiene helps inform. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON7:Talking about diet and health. | *Knowledge and understanding* :Identify the use of the first conditionnal. *skills* :orally describe what you eat*.*  *Attitude and values* :Reading about diet health and hygiene helps inform. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON8:Talking about diet and health. | *Knowledge and understanding* :Identify the use of the first conditionnal. *skills* :orally describe what you eat*.*  *Attitude and values* :Reading about diet health and hygiene helps inform. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON9: Talking about hygiene | *Knowledge and understanding* :Identify the use of the first conditionnal. *skills* :listen to/read ashort texts about health. *Attitude and values* :Reading about diet health and hygiene helps inform. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON10: Talking about hygiene | *Knowledge and understanding* :Identify the use of the first conditionnal. *skills* :listen to/read ashort texts about health. *Attitude and values* :Reading about diet health and hygiene helps inform. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
| Week 11 &12  11 &12 :  18-29/03/2024 |  |  | EXAMS |  |  |  |
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| Week 1  15-19/04/2024 |  | LESSON11: Talking about hygiene | *Knowledge and understanding* :Identify the use of the first conditionnal. *skills* :listen to/read ashort texts about health. *Attitude and values* :Reading about diet health and hygiene helps inform. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON12 : Talking about illness | *Knowledge and understanding* :State the  vocabulary of illness,basic hygiene and food  group. *skills* :listen to/read ashort texts about health.  *Attitude and values* :Reading about diet health and hygiene helps inform. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON13: Vocabulary illness | *Knowledge and understanding* :State the  vocabulary of illness,basic hygiene and food  group. *skills* :listen to/read ashort texts about health.  *Attitude and values* :Reading about diet health and hygiene helps inform. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON15: Vocabulary illness | *Knowledge and understanding* :State the  vocabulary of illness,basic hygiene and food  group. *skills* :listen to/read ashort texts about health.  *Attitude and values* :Reading about diet health and hygiene helps inform. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON16: Vocabulary illness | *Knowledge and understanding* :State the  vocabulary of illness,basic hygiene and food  group. *skills* :listen to/read ashort texts about health.  *Attitude and values* :Reading about diet health and hygiene helps inform. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON17:  Hygiene | *Knowledge and understanding* :State the  vocabulary of illness,basic hygiene and food  group. *skills* :lWrite a short brochure about keeping health.  *Attitude and values* :Reading about diet health and hygiene helps inform. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON18:  Hygiene | *Knowledge and understanding* :State the  vocabulary of illness,basic hygiene and food  group. *skills* :Write a short brochure about keeping health.  *Attitude and values* :Reading about diet health and hygiene helps inform. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON19:  Food groups | *Knowledge and understanding* :Identify the use of the first conditionnal. *skills* :Both orally and in writing define keep food groups and give examples in these groups.  *Attitude and values* :Reading about diet health and hygiene helps inform. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON20:  Food groups | *Knowledge and understanding* :Identify the use of the first conditionnal. *skills* :Both orally and in writing define keep food groups and give examples in these groups.  *Attitude and values* :Reading about diet health and hygiene helps inform. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
| Week 2  22-26/04/2024 |  | LESSON21: Language structure | *Knowledge and understanding* :Identify the use of the first conditionnal. *skills* :Both orally and in writing define keep food groups and give examples in these groups.  *Attitude and values* :Reading about diet health and hygiene helps inform. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |

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|  |  | LESSON22: Language structure | *Knowledge and understanding* :Identify the use of the first conditionnal. *skills* :Both orally and in writing define keep food groups and give examples in these groups.  *Attitude and values* :Reading about diet health and hygiene helps inform. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON23: Sounds and spelling. | *Knowledge and understanding* :State the vocabulary of illnesses basic hygiene and food groups. *skills* :Listen to/read a short texts about food and food groups show, understanding,visually or in writting.  *Attitude and values* :Reading about diet health and hygiene helps inform. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON25:  Assessment. |  |  |  |  |
|  |  | Revision |  |  |  |  |
|  | UNIT8:  Crafts in  Rwanda | LESSON1:  Language use Describing what people made in the past | *Knowledge and understanding* :Recognise the use of the passive voice. *skills* :Orally describe what crafts people made what they used themfor and the raw materials they used. *Attitude and values* :Appreciate the role of crafts in Rwandan culture. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON2:  Language use Describing what people made in the past | *Knowledge and understanding* :Recognise the use of the passive voice. *skills* :Orally describe what crafts people made what they used themfor and the raw materials they used. *Attitude and values* :Appreciate the role of crafts in Rwandan culture. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON3  :Describing what they used things for | *Knowledge and understanding* :Identify the vocabulary of crafts objects,and the way things  are made. *skills* :Orally describe  what crafts people made what they used themfor and the raw materials they used. *Attitude and values* :Appreciate the role of crafts in Rwandan culture. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
| Week 3  29/04/-03/05/2024 |  | LESSON4  :Describing what they used things for | *Knowledge and understanding* :Identify the vocabulary of crafts objects,and the way things  are made. *skills* :Orally describe  what crafts people made what they used themfor and the raw materials they used. *Attitude and values* :Appreciate the role of crafts in Rwandan culture. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON5  :Describing what they used things for | *Knowledge and understanding* :Identify the vocabulary of crafts objects,and the way things  are made. *skills* :Orally describe  what crafts people made what they used themfor and the raw materials they used. *Attitude and values* :Appreciate the role of crafts in Rwandan culture. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON6: Describing raw materials | *Knowledge and understanding* :Identify the vocabulary of crafts objects,and the way things are made. *skills* :Describe what crafts people made ,what they used them for,and the raw materials they used. *Attitude and values* :Appreciate the role of crafts in Rwandan culture. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |

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|  |  | LESSON7: Describing raw materials | *Knowledge and understanding* :Identify the vocabulary of crafts objects,and the way things are made. *skills* :Describe what crafts people made ,what they used them for,and the raw materials they used. *Attitude and values* :Appreciate the role of crafts in Rwandan culture. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON8: Describe modern handcrafts | *Knowledge and understanding* :Identify the vocabulary of crafts objects,and the way things are made. *skills* :Describe what crafts people made ,what they used them for,and the raw materials they used. *Attitude and values* :Appreciate the role of crafts in Rwandan culture. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON9:Describ e modern handcrafts. | *Knowledge and understanding* :Identify the vocabulary of crafts objects,and the way things are made. *skills* :Describe what crafts people made ,what they used them for,and the raw materials they used. *Attitude and values* :Appreciate the role of crafts in Rwandan culture. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON10: Describe modern handcrafts. | *Knowledge and understanding* :Identify the vocabulary of crafts objects,and the way things are made. *skills* :Describe what crafts people made ,what they used them for,and the raw materials they used. *Attitude and values* :Appreciate the role of crafts in Rwandan culture. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON11: Describing how to make crafts objects. | *Knowledge and understanding* :Identify the vocabulary of crafts objects,and the way things are made. *skills* :Describe what crafts people made ,what they used them for,and the raw materials they used. *Attitude and values* :Appreciate the role of crafts in Rwandan culture. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
| Week 4  06-10/05/2024 |  | LESSON12: Describing how to make craft objects. | *Knowledge and understanding* :Identify the vocabulary of crafts objects,and the way things are made. *skills* :Describe what crafts people made ,what they used them for,and the raw materials they used. *Attitude and values* :Appreciate the role of crafts in Rwandan culture. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON13  :Vocabulary. | *Knowledge and understanding* :Identify the vocabulary of crafts objects,and the way things  are made. *skills* :Listen to/read a short text about objects people have made in the past and their uses.  *Attitude and values* :Appreciate the role of crafts in Rwandan culture. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON14:  Vocabulary. | *Knowledge and understanding* :Identify the vocabulary of crafts objects,and the way things  are made. *skills* :Listen to/read a short text about objects people have made in the past and their uses.  *Attitude and values* :Appreciate the role of crafts in Rwandan culture. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |

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|  |  | LESSON15:  CRAFT OBJECTS | *Knowledge and understanding* :Identify the vocabulary of crafts objects,and the way things  are made. *skills* :Listen to/read a short text about objects people have made in the past and their uses.  *Attitude and values* :Appreciate the role of crafts in Rwandan culture. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON16:  CRAFT OBJECTS | *Knowledge and understanding* :Identify the vocabulary of crafts objects,and the way things  are made. *skills* :Listen to/read a short text about objects people have made in the past and their uses.  *Attitude and values* :Appreciate the role of crafts in Rwandan culture. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON17:  Raw materials | *Knowledge and understanding* :Identify the vocabulary of crafts objects,and the way things  are made. *skills* :Listen to/read a short text about objects people have made in the past and their uses.  *Attitude and values* :Appreciate the role of crafts in Rwandan culture. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON18:  Raw materials | *Knowledge and understanding* :Identify the vocabulary of crafts objects,and the way things  are made. *skills* :Listen to/read a short text about objects people have made in the past and their uses.  *Attitude and values* :Appreciate the role of crafts in Rwandan culture. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
| Week 5  13-17/05/2024 |  | LESSON 19:  Making pots | *Knowledge and understanding* :Identify the vocabulary of crafts objects,and the way things  are made. *skills* :Listen to/read a short text about objects people have made in the past and their uses.  *Attitude and values* :Appreciate the role of crafts in Rwandan culture. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON 20:  Making pots | *Knowledge and understanding* :Identify the vocabulary of crafts objects,and the way things  are made. *skills* :Listen to/read a short text about objects people have made in the past and their uses.  *Attitude and values* :Appreciate the role of crafts in Rwandan culture. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON21: Language structures. | *Knowledge and understanding* :Recognise the  use of the passive voice. *skills* :Describe in both speech and writing .  *Attitude and values* :Appreciate the role of crafts in Rwandan culture. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON22: Language structures. | *Knowledge and understanding* :Recognise the  use of the passive voice. *skills* :Describe in both speech and writing .  *Attitude and values* :Appreciate the role of crafts in Rwandan culture. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON23: Language structures. | *Knowledge and understanding* :Recognise the  use of the passive voice. *skills* :Describe in both speech and writing .  *Attitude and values* :Appreciate the role of crafts in Rwandan culture. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |

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|  |  | LESSON24: Sound and spelling | *Knowledge and understanding* :Recognise the  use of the passive voice. *skills* :Describe in both speech and writing .  *Attitude and values* :Appreciate the role of crafts in Rwandan culture. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON26:  Assessment |  |  |  |  |
|  | UNIT9:  Traditional and modern  agriculture in  Rwanda | LESSON1:  Describing tools in the past. | *Knowledge and understanding* :Identify the use  of the past simple,present and the future. *skills* :Listen to/read texts about farming in the past ,present or future.  *Attitude and values* :Appreciate the role of agriculture in Rwandan economy and how it contributes to development. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON2:  Describing tools in the past. | *Knowledge and understanding* :Identify the use  of the past simple,present and the futute. *skills* :Listen to/read texts about farming in the past ,present or future.  *Attitude and values* :Appreciate the role of agriculture in Rwandan economy and how it contributes to development. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON3: Describing farming in the past | *Knowledge and understanding* :List farming tools and practises form the past and futures.*skills* :In both speech and writing describe tools and farming practises in the past ,present and future. *Attitude and values* :Appreciate the role of agriculture in Rwandan economy and how it contributes to development. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
| Week 6  20-24/05/2024 |  | LESSON4: Describing farming in the past | *Knowledge and understanding* :List farming tools and practises form the past and futures. *skills* :In both speech and writing describe tools and farming practises in the past ,present and future.  *Attitude and values* :Appreciate the role of agriculture in Rwandan economy and how it contributes to development. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON5  :D.escribing agriculture in the current era | *Knowledge and understanding* :List farming tools and practises form the past and futures. *skills* :Listen to/read texts about farming in the past ,present ,future .  *Attitude and values* :Appreciate the role of agriculture in Rwandan economy and how it contributes to development. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON6: Deescribing agriculture in the current era | *Knowledge and understanding* :List farming tools and practises form the past and futures. *skills* :Listen to/read texts about farming in the past ,present ,future .  *Attitude and values* :Appreciate the role of agriculture in Rwandan economy and how it contributes to development. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON7: Describing current agricultural exports. | *Knowledge and understanding* :List farming tools and practises form the past and futures.  *skills* :In both speech and writing ,interpret a table showing key agricultural exports. *Attitude and values* :Appreciate the role of agriculture in Rwandan economy and how it contributes to development. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |

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|  |  | LESSON8: Describing current agricultural exports. | *Knowledge and understanding* :List farming tools and practises form the past and futures.  *skills* :In both speech and writing ,interpret a table showing key agricultural exports. *Attitude and values* :Appreciate the role of agriculture in Rwandan economy and how it contributes to development. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON9: Describing agriculture in the future. | *Knowledge and understanding* :List farming tools and practises form the past and futures. *skills* :Listen to/read a short text about farming in the past ,present or future.  *Attitude and values* :Appreciate the role of agriculture in Rwandan economy and how it contributes to development. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON10: Describing agriculture in the future. | *Knowledge and understanding* :List farming tools and practises form the past and futures. *skills* :Listen to/read a short text about farming in the past ,present or future.  *Attitude and values* :Appreciate the role of agriculture in Rwandan economy and how it contributes to development. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
| Week 7:  27-31/05/2024 |  | LESSON11: Describing agriculture in the future. | *Knowledge and understanding* :List farming tools and practises form the past and futures. *skills* :Listen to/read a short text about farming in the past ,present or future.  *Attitude and values* :Appreciate the role of agriculture in Rwandan economy and how it contributes to development. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | lesson12: Vocabulary | *Knowledge and understanding* :List farming tools and practises form the past and futures. *skills* :Listen to/read a short text about farming in the past ,present or future.  *Attitude and values* :Appreciate the role of agriculture in Rwandan economy and how it contributes to development. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | lesson13: Vocabulary | *Knowledge and understanding* :List farming tools and practises form the past and futures. *skills* :Listen to/read a short text about farming in the past ,present or future.  *Attitude and values* :Appreciate the role of agriculture in Rwandan economy and how it contributes to development. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | lesson14:  Vocabulary tools. | *Knowledge and understanding* :List farming tools and practises form the past and futures. *skills* :Listen to/read a short text about farming in the past ,present or future.  *Attitude and values* :Appreciate the role of agriculture in Rwandan economy and how it contributes to development. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON15: Farming. | *Knowledge and understanding* :List farming tools and practises form the past and futures. *skills* :Listen to/read a short text about farming in the past ,present or future.  *Attitude and values* :Appreciate the role of agriculture in Rwandan economy and how it contributes to development. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |

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|  |  | LESSON16: Farming. | *Knowledge and understanding* :List farming tools and practises form the past and futures. *skills* :Listen to/read a short text about farming in the past ,present or future.  *Attitude and values* :Appreciate the role of agriculture in Rwandan economy and how it contributes to development. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON17: Farming. | *Knowledge and understanding* :List farming tools and practises form the past and futures. *skills* :Listen to/read a short text about farming in the past ,present or future.  *Attitude and values* :Appreciate the role of agriculture in Rwandan economy and how it contributes to development. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON18:Export | *Knowledge and understanding* :Identify the use  of the past simple,present simple and future tense.  *skills* :Listen to/read a short text about farming in the past ,present or future.  *Attitude and values* :Appreciate the role of agriculture in Rwandan economy and how it contributes to development. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
| Week 8:  03-07/06/2024 |  | LESSON19:Export | *Knowledge and understanding* :Identify the use  of the past simple,present simple and future tense.  *skills* :Listen to/read a short text about farming in the past ,present or future.  *Attitude and values* :Appreciate the role of agriculture in Rwandan economy and how it contributes to development. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON20:Export | *Knowledge and understanding* :Identify the use  of the past simple,present simple and future tense.  *skills* :Listen to/read a short text about farming in the past ,present or future.  *Attitude and values* :Appreciate the role of agriculture in Rwandan economy and how it contributes to development. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON21: Language structures. | *Knowledge and understanding* :Identify the use  of the past simple,present simple and future tense.  *skills* :In both speech and writing describe tools and farming practises in the past, present and futures.  *Attitude and values* :Respect how creativity and innovation leads to change. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON22: Language structures. | *Knowledge and understanding* :Identify the use  of the past simple,present simple and future tense.  *skills* :In both speech and writing describe tools and farming practises in the past, present and futures. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON23: Language structures. | *Knowledge and understanding* :Identify the use  of the past simple,present simple and future tense.  *skills* :In both speech and writing describe tools and farming practises in the past, present and futures.  *Attitude and values* :Respect how creativity and innovation leads to change. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |

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|  |  | LESSON 24: Sound and spelling. | *Knowledge and understanding* :List farming tools and practises from the past and future.  *skills* :Write a short text about the future of  Rwandan agriculture.  *Attitude and values* :Respect how creativity and innovation leads to change. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON26:  Assessment |  |  |  |  |
|  | UNIT10: Geography of the world. | LESSON1: Naming continents ,countries and capitals. | *Knowledge and understanding* :Identify and basic vocabulary of country names,continents and some of the geographical and general features of country.  *skills* :Orally name countries ,continents and capitals..  *Attitude and values* :Appreciate the location of Rwanda in the wider world and its role in global community. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON2: Naming continents ,countries and capitals. | *Knowledge and understanding* :Identify and basic vocabulary of country names,continents and some of the geographical and general features of country.  *skills* :Orally name countries ,continents and capitals..  *Attitude and values* :Appreciate the location of Rwanda in the wider world and its role in global community. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON3:  Describing the position of countries. | *Knowledge and understanding* :Identify and basic vocabulary of country names,continents and some of the geographical and general features of country.  *skills* :Locate countries on a map of the world in both speech and writing.  *Attitude and values* :Appreciate the location of Rwanda in the wider world and its role in global community. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
| Week 9:  10-14/06/2024 |  | LESSON4:  Describing the position of countries. | *Knowledge and understanding* :Identify and basic vocabulary of country names,continents and some of the geographical and general features of country.  *skills* :Locate countries on a map of the world in both speech and writing.  *Attitude and values* :Appreciate the location of Rwanda in the wider world and its role in global community. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON5: Describing the geography of a country. | *Knowledge and understanding* :Recognise how to use of you can,there is/are and preposition of place.  *skills* :Locate countries on a map of the world in both speech and writing.  *Attitude and values* :Appreciate the location of Rwanda in the wider world and its role in global community. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON6:  Describing the geography of a country. | *Knowledge and understanding* :Recognise how to use of you can,there is/are and preposition of place.  *skills* :Locate countries on a map of the world in both speech and writing.  *Attitude and values* :Appreciate the location of Rwanda in the wider world and its role in global community. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |

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|  |  | LESSON7:  Describing the geography of a country. | *Knowledge and understanding* :Recognise how to use of you can,there is/are and preposition of place.  *skills* :Locate countries on a map of the world in both speech and writing.  *Attitude and values* :Appreciate the location of Rwanda in the wider world and its role in global community. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON8: Describing country. | *Knowledge and understanding* :Recognise how to use of you can,there is/are and preposition of place.  *skills* :Write a short text about a country describing key features such position ,capital  ,export and tourist destination.  *Attitude and values* :Appreciate the location of Rwanda in the wider world and its role in global community. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON9: Describing country. | *Knowledge and understanding* :Recognise how to use of you can,there is/are and preposition of place.  *skills* :Write a short text about a country describing key features such position ,capital  ,export and tourist destination.  *Attitude and values* :Appreciate the location of Rwanda in the wider world and its role in global community. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON11: Vocabulary country names. | *Knowledge and understanding* :Identify the basic vocabulary of country names ,continents and some of the geographical and general features of  a country. *skills* :Write a  short text about a country describing key features such position ,capital ,export and tourist destination.  *Attitude and values* :Appreciate the location of Rwanda in the wider world and its role in global community. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON12: Vocabulary country names. | *Knowledge and understanding* :Identify the basic vocabulary of country names ,continents and some of the geographical and general features of  a country. *skills* :Write a  short text about a country describing key features such position ,capital ,export and tourist destination.  *Attitude and values* :Appreciate the location of Rwanda in the wider world and its role in global community. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON13:  Continents | *Knowledge and understanding* :Recognise how to useof you can thereis/are and preposition of  place. *skills* :Orally names countries, continents and capitals.  *Attitude and values* :Appreciate the location of Rwanda in the wider world and its role in global community. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON14:  Continents | *Knowledge and understanding* :Recognise how to useof you can thereis/are and preposition of place. *skills* :Orally names countries, continents and capitals.  *Attitude and values* :Appreciate the location of Rwanda in the wider world and its role in global community. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |

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|  |  | LESSON16: Geographical features. | *Knowledge and understanding* :Identify the basic vocabulary of country names and some of geographical and general features of a country. *skills* :Write a short text about a country describing key features such as position,capital, expert and tourist destination.  *Attitude and values* :Appreciate the location of Rwanda in the wider world and its role in global community. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON17: Geographical features. | *Knowledge and understanding* :Identify the basic vocabulary of country names and some of geographical and general features of a country. *skills* :Write a short text about a country describing key features such as position,capital, expert and tourist destination.  *Attitude and values* :Appreciate the location of Rwanda in the wider world and its role in global community. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON18:  Country features | *Knowledge and understanding* :Identify the basic vocabulary of country names and some of geographical and general features of a country. *skills* :Write a short text about a country describing key features such as position,capital, expert and tourist destination.  *Attitude and values* :Appreciate the location of Rwanda in the wider world and its role in global community. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
| Week 10  17-21/06/2024 |  | LESSON19:  Country features | *Knowledge and understanding* :Identify the basic vocabulary of country names and some of geographical and general features of a country. *skills* :Write a short text about a country describing key features such as position,capital, expert and tourist destination.  *Attitude and values* :Appreciate the location of Rwanda in the wider world and its role in global community. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON21: Language structures. | *Knowledge and understanding* :Identify the basic vocabulary of country names and some of geographical and general features of a country. *skills* :Write a short text about a country describing key features such as position,capital, expert and tourist destination.  *Attitude and values* :Appreciate the location of Rwanda in the wider world and its role in global community. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON22: Language structures. | *Knowledge and understanding* :Identify the basic vocabulary of country names and some of geographical and general features of a country. *skills* :Write a short text about a country describing key features such as position,capital, expert and tourist destination.  *Attitude and values* :Appreciate the location of Rwanda in the wider world and its role in global community. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
|  |  | LESSON23: Sound and spelling. | *Knowledge and understanding* :List farming tools and practise from the past and future. *skills* :Listen to/read texts about farming in the past,present and future.  *Attitude and values* :Appreciate the location of Rwanda in the wider world and its role in global community. | Group work  Discussion pictures | ENGLISH P5  SPORT LIGHT  DRAKAR |  |
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| Week 11 &12  11&12: 24/06/-05/07/2024 |  |  | REVISION & EXAMS |  |  |  |