**NYAMASHEKE DISTRICT**

**KARENGERA SECTOR**

**SCHEME OF WORK/ P4Social studies and Religious study**

**Academic year: 2023/2024** SCHOOL:…………………… Subject:SS P4 **Teacher' s name: …………………………………………………………….. Class+Combination:………………………………………………………………..**

|  |  |
| --- | --- |
| **TERM 1 2023/2024** |  |
| **Dates** | **Unit title** | **Lesson title +** **Evaluation** | **Learning Objectives (Copied or adapted from the syllabus) + Key unit competence** | **Teaching methodology & techniques** | **Resources and references**  | **Observation** |
| 25-29/09 | UNIT1: Socio economic activities in our district |  Lesson1(SS): Identification of our district,its location on the map of Rwanda and its position on the provincial map | **Knowledge and understanding**:Locate his/her District on the provincial and Rwandan maps. **SKILLS**:Describe the location of his/her District on the provincial and Rwandan maps. **Attitudes and values:** Show his/her District on the provincial and Rwandan maps. | Group work , Individual,pr esentation. | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |
|  |  | Lesson2(SS): Socioeconomic activities in our district | **Knowledge and understanding**: Identify social -economic activities of his/her District. **Skills**: Analyse different economic activities carried out in his/her District. **Attitudes and values**: Respect work as a source of income. | Group work , Individual,pr esentation.  | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |
|  | UNITY1:Respe ct of God's creatures. | Lesson1(Rel): Names and attributes of GOD | **Knowledge and understanding**: Identify different name of God . **Skills**: Illustrate different names of God. **Attitudes and values**: Illustration of different names of God.  | Observation, Group work Discussion | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |
|  |  | Lesson2(Rel): GOD created every creature for a purpose | **Knowledge and understanding**: Identify different creatures . **Skills**: Illustrate different creatures. **Attitudes and values**: Appreciate the importance of each God's creatures.  | Observation,Group work Discussion | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |
| 02-06/10 |  | Lesson3(SS): Socio-economic activities in their neighbouring | **Knowledge and understanding**: Identify social -economic activities in their neighbouring. **Skills**: Analyse different economic activities carried out in their neighbouring. **Attitudes and values**: Respect work as a source of income. | Group work , Individual,pr esentation. | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |
|  |  | Lesson4(ss): Comparison of economic activities in our District and neighbouring District. | **Knowledge and understanding**: Identify social -economic activities in our District and neighbouring District. **Skills**: Analyse different economic activities carried out in our District in comparison with our neighbouring Districts. **Attitudes and values**: Respect work as a source of income. | Group work , Individual,pr esentation. | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | Lesson 3(Rel): interdependence and uniqueness of God's creature. | **Knowledge and understanding**: Out line their importance in daily life. **Skills**: Explain how God created creatures. **Attitudes and values**: Appreciate the importance of each God's creatures.  | Observation,Group work Discussion  | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |
|  |  | Lesson4(Rel): Protection God's creatures and environment. | **Knowledge and understanding**: State positive measures taken for protection of creatures and environment. **Skills**: Explain how God created creatures. **Attitudes and values**: Respect and protect creatures and environment.  | Observation,Group work Discussion  | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |
| 09-13/10 |  | Lesson5(SS): Importance of socioeconomic activities in our District. | **Knowledge and understanding**: Identify social -economic activities of his/her District. **Skills**: Explain the importance of socio- economic activities in the development of the District. **Attitudes and values**: Respect work as a source of income. | Group work , Individual,pr esentation. | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |
|  |  | Lesson6(SS): ASSESSMENT | ASSESSMENT |  |  |  |
|  |  | Lesson5(Rel):ASSESSMENT | ASSESSMENT |  |  |  |
|  | UNIT2: Vocation of Israelite people. | Lesson1(REL):The call of Abraham. | **Knowledge and understanding**: State the names of patriarchs . **Skills**: Describe different calls of the patriarchs. **Attitudes and values**: Detecting and appraising different calls from God.  | Group discussion,Ro le play. | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |
| 16-20/10 | UNIT2: Basic Human and children's rights. |  Lesson1(SS):Basic huma rights and children's rights. | **Knowledge and understanding**: Identify basic human and children' rights. **Skills**: Respect principles of human and children's rights. **Attitude and value**:Appreciate the importance of basic human rights and children'rights.. |   | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |
|  |  | Lesson2(SS): Importance of respecting basic human and children's rights. | **Knowledge and understanding**: Identify basic human and children' rights. **Skills**: Respect principles of human and children's rights. **Attitude and value**:Appreciate the importance of basic human rights and children'rights.. |   | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |
|  |  | Lesson2(Rel): The covenant between God and Abraham. | **Knowledge and understanding**: Understand the call of each of them . **Skills**: Describe different calls of the patriarchs. **Attitudes and values**:Appreciate the God's plan to save his nation.  | Group discussion,Ro le play. | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | Lesson3(Rel): The covenant between God and Abraham. | **Knowledge and understanding**: Understand the call of each of them . **Skills**: Describe different calls of the patriarchs. **Attitudes and values**:Appreciate the God's plan to save his nation.  | Group discussion,Ro le play. | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |
| 23-27/10 |  | Lesson3(SS): Need for selfrespect,respect and tolerance of the Equity and Equality in our District. | **Knowledge and understanding**:Give the meaning of Equality and Equity. **SKILLS**:Analyse how Equity and Equality is carried out in our District. **Atittudes** **and values**:Show self respect ,respect and tolerance of the other. |  | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |
|  |  | LESSON4(ss): Definition of Equity and Equality.  | **Knowledge and understanding**:Give the meaning of Equality and Equity. **SKILLS**:Analyse how Equity and Equality is carried out in our District. **Atittudes** **and values**:Show self respect ,respect and tolerance of the other. |  | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |
|  |  | LESSON4(REL): Abraham the father of all believers. | **Knowledge and understanding**: Understand the call of each of them . **Skills**: Describe different calls of the patriarchs. **Attitudes and values**:Appreciate the God's plan to save his nation.  | Group discussion,Ro le play. | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |
|  |  | LESSON5(REL): Abraham the father of all believers. | **Knowledge and understanding**: Understand the call of each of them . **Skills**: Describe different calls of the patriarchs. **Attitudes and values**:Appreciate the God's plan to save his nation.  | Group discussion,Ro le play. | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |
| 30/10-03/11 |  | LESSON 5(SS): Ways of promoting Equity and Equality in our District. | **Knowledge and understanding**:Give the meaning of Equality and Equity. **SKILLS**:Identify ways of promoting Equity and Equality in our District. **Atittudes and values**:Exhibit behaviours that promote Equity and Equality. | Group work,Individ ual,Role play. | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |
|  |  | LESSON 6(SS): Importance of Equity and Equality in our District and in society. | **Knowledge and understanding**:Give the meaning of Equality and Equity. **SKILLS**:Identify the importance of Equity and Equality in our District. **Atittudes and values**:Appreciate the importance of Equity and Equality. | Group work,Individ ual,Role play. | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |
|  |  | LESSON 6(REL): God's covenant with other the patriarchs. | **Knowledge and understanding**: Identify the God's plan to save his nation . **Skills**: Explain the role of each patriarch in the salvation history. **Attitudes and values**:Respect the call of other persons and participate in christian activities.  | Group discussion,Ro le play. | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | LESSON 7(REL): God's covenant with other the patriarchs. | **Knowledge and understanding**: Identify the God's plan to save his nation . **Skills**: Explain the role of each patriarch in the salvation history. **Attitudes and values**:Respect the call of other persons and participate in christian activities.  | Group discussion,Ro le play. | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |
| 06-10/11 |  | LESSON 7(SS): Gender based violence,sexual abuse and Gender based violence. | **Knowledge and understanding**:State forms of sexual abus and Gender based violence. **SKILLS**:Describe elements of Gender based violence and sexual abuse.. **Atittudes and values**:Show concern on Genger based violence and sexual abuse. | Group work,Individ ual,Role play. | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |
|  |  | LESSON 8(SS): Effects of Gender based violence and sexual abuse. | **Knowledge and understanding**:State forms of sexual abus and Gender based violence. **SKILLS**:Describey the effects of Gender based violence and sexual abuse. **Atittudes and values**:Show concern on Genger based violence and sexual abuse. | Group work,Individ ual,Role play. | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |
|  |  | LESSON 8(REL): God's covenant with other the patriarchs. | **Knowledge and understanding**: Identify the God's plan to save his nation . **Skills**: Explain the role of each patriarch in the salvation history. **Attitudes and values**:Respect the call of other persons and participate in christian activities.  | Group discussion,Ro le play. | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |
|  |  | LESSON 9(REL): God's covenant with other the patriarchs. | **Knowledge and understanding**: Identify the God's plan to save his nation . **Skills**: Explain the role of each patriarch in the salvation history. **Attitudes and values**:Respect the call of other persons and participate in christian activities.  | Group discussion,Ro le play. | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |
|  |  | LESSON 9(SS): Ways of preventing Gender based violense and sexual abuse.  | **Knowledge and understanding**:State forms of sexual abus and Gender based violence. **SKILLS**:Find out different ways of preventing Gender based violence and sexual abuse. **Atittudes and values**:Communicate willingly in matters concerning sexual abuse. | Group work,Individ ual,Role play. | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |
|  |  | LESSON 10(SS): ASSESSMENT. | ASSESSMENT |  |  |  |
|  |  | LESSON 10(REL): God's covenant with other the patriarchs. | **Knowledge and understanding**: Identify the God's plan to save his nation . **Skills**: Explain the role of each patriarch in the salvation history. **Attitudes and values**:Respect the call of other persons and participate in christian activities.  | Group work,Individ ual,Role play. | SUCCESS.SOCIAL STUDIES AND RELIGIOUS EDUCATION FOR RWANDA SCHOOLS.PRIMARY4(PUPILS'BOOK) |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | LESSON 11(REL): ASSESSMENT. | ASSESSMENT |  |  |  |
| 13-17/11 | UNIT3:HYG IENE | LESSON 1:Hygiene and hygiene practices | **Knowledge and understanding:**Identify basic hygiene practices and their importance to the environment. **Skills:**Expplain the importance of proper hygiene and problem caused by lack of proper hygiene  | Group discussion,C arry out a cleaning exercise  |  |  |
|  |  | LESSON 2: problems caused by lack of proper hygiene |  tothe environment. **Knowledge and understanding:**Identify basic hygiene practices and their importance to the environment. **Skills:**Expplain the importance of proper hygiene and problem caused by lack of proper hygiene tothe environment.  | around Group discussion,C arry out a cleaning exercise around  | Social Studies p4.pupil's book |  |
|  |  | LESSON 3: The Lord's commendements | **Knowledge and understanding:** Recall, the ten Commendements. **Skills:**Explain the god's commendements,Classfy the God' commendements in the daily life . **Attitudes and value:**Appreciate the importance of the greatest commandement in the dailylife | Discussion in groups,class presentation ,make role play inboth respecting  | Social Studies for Rwandan schools p4.pupil's book |
|  |  | LESSON 4: The Lord's commendements | **Knowledge and understanding:** Recall, the ten Commendements. **Skills:**Explain the god's commendements,Classfy the God' commendements in the daily life . **Attitudes and value:**Appreciate the importance of the greatest commandement in the dailylife | Discussion in groups,class presentation ,make role play inboth respecting and  | Social Studies for Rwandan schools p4.pupil's book |  |
| 20-24/11 |  | LESSON1 : Importance of clearness of the environment | **Knowledge and understanding:**Identify basic hygiene practices and their importance to the environment. **Skills:**Expplain the importance of proper hygiene and problem caused by lack of proper hygiene tothe environment . **Attitudes and value:**Appreciate and practice proper environment hygiene. | breaking Group discussion,C arry out a cleaning exercise around school,Grou p work,general cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies for Rwandan schools p4.pupil's book |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | LESSON2 : Waterborne diseases and malaria | **Knowledge and understanding:** identify water borne diseases. **Skills:**Explain water borne diseases,causes,effects and prevention. **Attitudes and value:**Contribute to prevention of water born diseases andmalaria | Group discussion,Carry out a cleaning exercise around school,Grou p work,general cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON 3: The Lord's commendements | **Knowledge and understanding:** Recall, the ten Commendements. **Skills:**Explain the god's commendements,Classfy the God' commendements in the daily life . **Attitudes and value:**Appreciate the importance of the greatest commandement in the dailylife | Discussion in groups,class presentation ,make role play inboth respecting and breaking God's comment. | Social Studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON 4: The Lord's commendements | **Knowledge and understanding:** Recall, the ten Commendements. **Skills:**Explain the god's commendements,Classfy the God' commendements in the daily life . **Attitudes and value:**Appreciate the importance of the greatest commandement in the dailylife | Discussion in groups,class presentation ,make role play inboth respecting and breaking God's comment. | Social Studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON 1: ASSESSMENT | **ASSESSMENT** | ASSESSME NT | ASSESSMENT |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 27/11-01/12 | UNIT4:ECONOMY | LESSON2 : Need and wants | **Knowledge and understanding:**Define needs and wants and identify needs and wants in society . **Skills:**Explain how environment help people to meet their needs . **Attitudes and value:** Use environment Properly to meet her /his needs | Group discussion,C arry out a cleaning exercise around school,Grou p work,general cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON3: Why did God give commandements? | **Knowledge and understanding:**Recall the 10 commendements . **Skills:**Explain the God's commandement **Attitudes and value:**Perfom work of charty | Group discussion,C arry out a cleaning exercise around school,Grou p work,general cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies for Rwandan schools p4.pupil's book |  |
| ***04-08/12*** |  |  | GENERAL REVISION |  |  |  |
| ***11-15/12*** |  |  | EXAMINATIONS PERIOD |  |  |  |
| ***18-22/12*** |  |  | MARKING AND MAKING SCHOOL REPORTS |  |  |  |
| **SECOND TERM** |
| 08-12/01/2024 |  | LESSON 4: Categories of Comments | **Knowledge and understanding:**Identify the greatest commendement . **Skills:**Classfy the God's commandement **Attitudes and value:**Perfom work of charty | Group discussion,C arry out a cleaning exercise around school,Grou p work,general cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies for Rwandan schools p4.pupil's book |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | LESSON 1: How the environment helps people to meet their needs | **Knowledge and understanding:**identify needs and wants in society. **Skills:**Explain how the environment helps to meet human needs. . **Attitudes and value:** use available resources properly | Group discussion,C arry out a cleaning exercise around school,Grou p work,general cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON 2: Activities that increase income | **Knowledge and understanding:**Identify different activities that generate income . **Skills:**Make a list of things that people spend money . **Attitudes and value:**Develope the culture of saving | Discussion in groups,class presentation ,make role play inboth respecting and breaking God's comment. | Social Studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON 3: The greatest commendement | **Knowledge and understanding:**Identify the greatest commendement . **Skills:**Classfy the God's commandement **Attitudes and value:**Perfom work of charty | Group discussion,C arry out a cleaning exercise around school,Grou p work,general cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies for Rwandan schools p4.pupil's book |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | LESSON4: The greatestcommende ment | **Knowledge and understanding:**Identify the greatest commendement . **Skills:**Classfy the God's commandement **Attitudes and value:**Perfom work of charty | Group discussion,C arry out a cleaning exercise around school,Grou p work,general cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON1 : Things people spend money on | **Knowledge and understanding:**Identify different activities that generate income . **Skills:**Priorittieze between needs and wants and Explain the importance of saving . **Attitudes and value:**Develope culture of saving | Group discussion,C arry out a cleaning exercise around school,Grou p work,general cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON 2: Circumstances that affect people | **Knowledge and understanding:** .give examples of circumstances that affect people spending **Skills:** make a list of things tha people spent moneyon . **Attitudes and value:** Develop culture of saving | Group discussion,Carry out a cleaning exercise around school,Grou p work,general cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 15-19/01 |  | LESSON3 : Consequences of breaking | **Knowledge and understanding:** Outline the consequenceof breaking God's commandement indaily life. **Skills:** Discuss the consequence of breaking God' commandement . **Attitudes and value:**Consequense of breaking commandement(spirtual moral and social) | Group discussion,C arry out a cleaning exercise around school,Grou p work,general cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON4 : Consequences of breaking | **Knowledge and understanding:** Outline the consequenceof breaking God's commandement indaily life. **Skills:** Discuss the consequence of breaking God' commandement . **Attitudes and value:**Consequense of breaking commandement(spirtual moral and social) | Group discussion,C arry out a cleaning exercise around school,Grou p work,general cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON1 : Importance of saving. | **Knowledge and understanding:** .give examples of circumstances that affect people spending **Skills:** make a list of things that people spent money on . **Attitudes and value:** Develop culture of saving | Group discussion,Carry out a cleaning exercise around school,Grou p work,general cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON2 :ASSESSMENT | **ASSESSMENT** | ASSESSME NT | ASSESSMENT |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | LESSON 3: Consequence of breaking | **Knowledge and understanding:** Outline the consequenceof breaking God's commandement indaily life. **Skills:** Discuss the consequence of breaking God' commandement . **Attitudes and value:**Consequense of breaking commandement(spirtual moral and social) | Group discussion,C arry out a cleaning exercise around school,Grou p work,general cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
| 22-26/01 |  | LESSON4 : importance of commendements | **Knowledge and understanding:** Outline the consequenceof breaking God's commandement indaily life. **Skills:** Discuss the consequence of breaking God' commandement . **Attitudes and value:**Consequense of breaking commandement(spirtual moral and social) | Group discussion,C arry out a cleaning exercise around school,Grou p work,general cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  | UNIT5: CIVICS AND GOVERNANCE | LESSON 1: Rwanda coat of arms and acceptable behavior | **Knowledge and understanding:** Identify different elements ofRwanda coat of arms and define harmony and disarmony. **Skills:**Describe the Rwandan coat of arms and explain the consequece of disarmony ,ways of promoting harmony . **Attitudes and value:**Acknowledge the importance of Rwanda coat of arms and importance of harmony among peer. | Class observation, Draw national symbol,discuss in small groups | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON 2: harmony and disarmony among people | **Knowledge and understanding:** Identify different elements of Rwanda coat of arms and define harmony and disarmony. **Skills:**Describe the Rwandan coat of arms and explain the consequece of disarmony ,ways of promoting harmony . **Attitudes and value:**Acknowledge the importance of Rwanda coat of arms and importance of harmony among peer. | Class observation, Draw national symbol,discuss in small groups | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | LESSON3 : Importance of commendements | **Knowledge and understanding:** Outline the consequenceof breaking God's commandement indaily life. **Skills:** Discuss the consequence of breaking God' commandement . **Attitudes and value:**Consequense of breaking commandement(spirtual moral and social) | Group discussion,C arry out a cleaning exercise around school,Grou p work,general cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON4 :ASSESSMENT | **ASSESSMENT** | ASSESSME NT | ASSESSMENT |  |
| 29/01-02/02 |  | LESSON1 : Factors that can cause disharmony | **Knowledge and understanding:** Identify different elements ofRwanda coat of arms and define harmony and disarmony. **Skills:**Describe the Rwandan coat of arms and explain the consequece of disarmony ,ways of promoting harmony . **Attitudes and value:**Acknowledge the importance of Rwanda coat of arms and importance of harmony among peer. | Class observation, Draw national symbol,discuss in small groups | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON 2: Consequences of disharmony | **Knowledge and understanding:** Identify different elements ofRwanda coat of arms and define harmony and disarmony. **Skills:**Describe the Rwandan coat of arms and explain the consequece of disarmony ,ways of promoting harmony . **Attitudes and value:**Acknowledge the importance of Rwanda coat of arms and importance of harmony among peer. | Class observation, Draw national symbol,discuss in small groups | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  | UNIT4:Bless ed Vilgin Mary | LESSON 3: The blessed virgin Mary | **Knowledge and understanding:**Know who is the Blessed Vilgin Mary according to holy scriptures . **Skills:** Explain the important events experienced by the Blessed vilgin Mary . **Attitudes and value:** | Brainstomin g Passage basing,Role play. | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON 4: The blessed Virgin Mary | **Knowledge and understanding:**Know who is the Blessed Vilgin Mary according to holy scriptures . **Skills:** Explain the important events experienced by the Blessed vilgin Mary . **Attitudes and value:** | Brainstomin g Passage basing,Role play. | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 05-09/02 |  | LESSON 1: ways of promoting harmony | **Knowledge and understanding:** Identify different elements of Rwanda coat of arms and define harmony and disarmony. **Skills:**Describe the Rwandan coat of arms and explain the consequece of disarmony ,ways of promoting harmony . **Attitudes and value:**Acknowledge the importance of Rwanda coat of arms and importance of harmony among peer. | Class observation, Draw national symbol,discuss in small groups | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON2 : Leadership and qualities of good leader | **Knowledge and understanding:**Define a leader and leadership and name the main leaders of the district and their role. **Skills:**Describe the good qualities of good leader . **Attitudes and value:**Practice aceptable behaviours.and  | Class observation,Draw  national symbol,discuss in small groups | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON 3: The place of Viligin Mary in the Catholic Church tradition | **Knowledge and understanding:** Know the place of the blessed vilgin Mary in the catholic Church. **Skills:**Describe the Role of the Blessed VirginMary in Chritian Worship. . **Attitudes and value:**To appreciate the teaching about virgin Maryin the Catholic church tradition | Class observation, Draw,discus s in small groups | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON 4: The place of Viligin Mary in the Catholic Church tradition. | **Knowledge and understanding:** Know the place of the blessed vilgin Mary in the catholic Church. **Skills:**Describe the Role of the Blessed VirginMary in Chritian Worship. . **Attitudes and value:**To appreciate the teaching about virgin Maryin the Catholic church tradition | Class observation, Draw,discus s in small groups | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON1: Main leaders of our district ,Their respective positions and role. | **Knowledge and understanding:**Define a leader and leadership and name the main leaders of the district and their role . **Skills:**Describe the good qualities of good leader . **Attitudes and value:**Practice aceptable behaviours.and  | Class observation,Draw  national symbol,discuss in small groups | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
| 12-16/02 |  | LESSON2 :ASSESSMENT | **ASSESSMENT** | ASSESSME NT | ASSESSMENT |  |
|  |  | LESSON:3 Mary's protection | **Knowledge and understanding:** Know the place of the blessed vilgin Mary in the catholic Church. **Skills:**Describe the Role of the Blessed VirginMary in Chritian Worship. . **Attitudes and value:**To appreciate the teaching about virgin Maryin the Catholic church tradition | Class observation, Draw,discus s in small groups | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON:4 Mary's protection | **Knowledge and understanding:** Know the place of the blessed vilgin Mary in the catholic Church. **Skills:**Describe the Role of the Blessed VirginMary in Chritian Worship. . **Attitudes and value:**To appreciate the teaching about virgin Maryin the Catholic church tradition | Class observation, Draw,discus s in small groups | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | UNIT6: IMPORTANTPLACE AND PUBLIC ASSETS IN OUR DISTRICT | LESSON1: Important places in our district | **Knowledge and understanding:** Identify Important places in our district. **Skills:** Describe important place in our district. . **Attitudes and value:**Public places in our district. | Class observation, Draw,discus s in small groups | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON2: Important places in our district. | **Knowledge and understanding:** Identify Important places in our district. **Skills:** Describe important place in our district. . **Attitudes and value:**Public places in our district. | Class observation, Draw,discus s in small groups | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON3 : Devotion and….. | **Knowledge and understanding:** Know the place of the blessed vilgin Mary in the catholic Church. **Skills:**Describe the Role of the Blessed VirginMary in Chritian Worship. . **Attitudes and value:**To appreciate the teaching about virgin Maryin the Catholic church tradition | Class observation, Draw,discus s in small groups | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
| 19-23/02 |  | LESSON2: Important places in our district | **Knowledge and understanding:** Identify Important places in our district. **Skills:** Describe important place in our district. . **Attitudes and value:**Public places in our district. | Class observation, Draw,discus s in small groups | Social Studies and Religious studies for Rwandan schools p4.pupil's book |   |
|  |  | LESSON3: Important places in our district | **Knowledge and understanding:** Identify Important places in our district. **Skills:** Describe important place in our district. . **Attitudes and value:**Public places in our district. | Class observation, Draw,discus s in small groups | Social Studies and Religious studies for Rwandan schools p4.pupil's book |   |
|  |  | LESSON4: Important places in our district | **Knowledge and understanding:** Identify Important places in our district. **Skills:** Describe important place in our district. . **Attitudes and value:**Public places in our district. | Class observation, Draw,discus s in small groups | Social Studies and Religious studies for Rwandan schools p4.pupil's book |   |
|  |  | LESSON5: Important places in our district | **Knowledge and understanding:** Identify Important places in our district. **Skills:** Describe important place in our district. . **Attitudes and value:**Public places in our district. | Class observation, Draw,discus s in small groups | Social Studies and Religious studies for Rwandan schools p4.pupil's book |   |
| 26/02-01/03 |  | LESSON6: Important places in our district | **Knowledge and understanding:** Identify Important places in our district. **Skills:** Describe important place in our district. . **Attitudes and value:**Public places in our district. | Class observation, Draw,discus s in small groups | Social Studies and Religious studies for Rwandan schools p4.pupil's book |   |
|  |  | LESSON7 :ASSESSMENT | **ASSESSMENT** | ASSESSME NT | ASSESSMENT |  |
|  |  | LESSON1 : Preserving important places | **Knowledge and understanding:** Mention the problem face Important places in our district. **Skills:** Describe important place in our district. . **Attitudes and value:**Public places in our district. | Class observation, Draw,discus s in small groups | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON 2: Main public assets in our district | **Knowledge and understanding:** Identifymain public assets in our district. **Skills:**differenciate public assets from private assets . **Attitudes and** **value:**Show concern on preserving public assets | Class observation, Draw,discus s in small groups ,pupil will do reseach field. | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | LESSON3 : The two pillars being and belief in Allah | **Knowledge and understanding:** Explain the first pillarof Islamic Faith. **Skills:** Explain the onenessof God'beatifull names andhis attributes . **Attitudes and value:**Avoid warshiping of other deities | Group discussion,P resenting what they have discussed in groups | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|   |  | LESSON 4: The two pillars being and Belief in Allah | **Knowledge and understanding:** Explain the first pillarof Islamic Faith. **Skills:** Explain the onenessof God'beatifull names andhis attributes . **Attitudes and value:**Avoid warshiping of other deities | Group discussion,P resenting what they have discussed in groups | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
| 04-08/03 |  | LESSON1 : Importance of public assets in our District | **Knowledge and understanding:** Identifymain public assets in our district. **Skills:**differenciate public assets from private assets . **Attitudes and** **value:**Show concern on preserving public assets | Class observation, Draw,discus s in small groups ,pupil will do reseach field. | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON 2: importance of public assets in our District | **Knowledge and understanding:** Identifymain public assets in our district. **Skills:**differenciate public assets from private assets . **Attitudes and** **value:**Show concern on preserving public assets | Class observation, Draw,discus s in small groups ,pupil will do reseach field. | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON3: Responsibilities of Angels | **Knowledge and understanding:** .Identify responsibilities of Angels **Skills:** describe importance of Angels. **Attitudes and value:**Appreciate the role of angels to Chritians | Grop discussion and presentation of what they have discussed,Li sten to the Teacher 's reading | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|   |  | LESSON4: Responsibilities of Angels | **Knowledge and understanding:** .Identify responsibilities of Angels **Skills:** describe importance of Angels. **Attitudes and value:**Appreciate the role of angels to Chritians | Grop discussion and presentation of what they have discussed,Li sten to the Teacher 's reading | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON 1: The ways of preserving and Protecting Public Assets | **Knowledge and understanding:** Identify mainways of preseving public assets in our district. **Skills:**differenciate public assets from private assets . **Attitudes and** **value:**Show concern on preserving public assets | Class observation, Draw,discus s in small groups ,pupil will do reseach field. | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON 2:ASSESSMENT | **ASSESSMENT** | ASSESSME NT | ASSESSMENT |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | LESSON 3: Responsibilities of Angels | **Knowledge and understanding:** .Identify responsibilities of Angels **Skills:** describe importance of Angels. **Attitudes and value:**Appreciate the role of angels to Chritians | Grop discussion and presentation of what they have discussed,Li sten to the Teacher 's reading | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
| 11-15/03 |  | Revision | **Revision** | Revision | Revision |  |
| ***18-22/03*** |  | Exam | Exam | Exam |  Exam |  |
| ***25-29/03*** |  | MARKING |  AND MAKING SCHOOL REPORTS |  |  |  |
| **3rd term 2023/2024** |
| 15-19/04 | UNIT7:WEATHER,FLORA and FAUNA | LESSON1 :Elements of weather and simple instruments used to measure | **Knowledge and understanding:** .State main elements of weather. **Skills:** Design simple weather instrumints **Attitudes and value:**Aknowledge the importance of weather | Group discussionN ursary bed making,Watering theplants,Fi eld tours,discus s different ways of preserving Fauna | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON2 : Effects of weather | **Knowledge and understanding:** .suggest different ways of preventing effects of bad weather. **Skills:** Differenciate between bad weather and good weather . **Attitudes and value:**Recognize man's role in contribution to good weather | Group discussionN ursary bed making,Watering theplants,Fi eld tours,discus s different ways of preserving Fauna | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON3 : SunotAl-K-- | **Knowledge and understanding:**read and recite correctly the surat about trusting in Allah,about punishements and awards from God at the end of Age . **Skills:**Analyse surat Al Kaafiroona . **Attitudes and value:** Respect diversity but keep the own faith | Recite the surat,Discus s in group, Share what they have seen in group activities. | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON4 : SuratAl-Q | **Knowledge and understanding:**read and recite correctly the surat about trusting in Allah,about punishements and awards from God at the end of Age . **Skills:**Analyse surat Al Kaafiroona . **Attitudes and value:** Respect diversity but keep the own faith | Recite the surat,Discus s in group, Share what they have seen in group activities. | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | LESSON 1: Problems caused by weather and measures to overcome | **Knowledge and understanding:** .suggest different ways of preventing effects of bad weather. **Skills:** Differenciate between bad weather and good weather . **Attitudes and value:**Recognize man's role in contribution to good weather | Group discussion Nursary bed making,Watering theplants,Fi eld tours,discus s different ways of preserving Fauna | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON2 : Define flora and Fauna and their importance in our District | **Knowledge and understanding:** .define Fauna and flora. **Skills:** .Explain the role of flora **Attitudes and value:**Aknowledge the importance of flora. | Group discussion Nursary bed making,Watering theplants,Fi eld tours,discus s different ways of preserving Fauna | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|   |  | LESSON3 : Surat-Al-H | **Knowledge and understanding:**read and recite correctly the surat about trusting in Allah,about punishements and awards from God at the end of Age . **Skills:**Analyse surat Al Kaafiroona . **Attitudes and value:** Respect diversity but keep the own faith | Recite the surat,Discus s in group, Share what they have seen in group activities. | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON4 : Surat-AFFIT | **Knowledge and understanding:**read and recite correctly the surat about trusting in Allah,about punishements and awards from God at the end of Age . **Skills:**Analyse surat Al Kaafiroona . **Attitudes and value:** Respect diversity but keep the own faith | Recite the surat,Discus s in group, Share what they have seen in group activities. | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
| 22-26/04 |  | LESSON1 : Define flora and Fauna and their preservation in our District | **Knowledge and understanding:** .define Fauna and flora. **Skills:** .Explain the role of flora **Attitudes and value:**Aknowledge the importance of fauna. and flora | Group discussion Nursary bed making,Wat ering theplants,Fi eld tours,discus s different ways of preserving Fauna | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON2 :ASSESSMENT | **ASSESSMENT** | ASSESSME NT | ASSESSMENT |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|   |  | LESSON 3: Surat Al M | **Knowledge and understanding:**read and recite correctly the surat about trusting in Allah,about punishements and awards from God at the end of Age . **Skills:**Analyse surat Al Kaafiroona . **Attitudes and value:** Respect diversity but keep the own faith | Recite the surat,Discus s in group, Share what they have seen in group  | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON4 :ASSESSMEBT | **ASSESSMENT** | activities.ASSESSMENT | ASSESSMENT |  |
| 29/04-03/05 | UNIT8: Population census | LESSON1 : Definition of Population census and its importance | **Knowledge and understanding:** .define population ,population census. **Skills:** .Describe population census,its importance and how to conduct **Attitudes and value:**Acknowledge the importance of population census and cooperate in giving information. | Acting scene in class,Discus s in grouppresen tation of group results. | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON2 : How is Population sensus is conducted | **Knowledge and understanding:** .define population ,population census. **Skills:** .Describe population census,its importance and how to conduct **Attitudes and value:**Acknowledge the importance of population census and cooperate in giving information. | Acting scene in class,Discus s in grouppresen tation of group results. | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|   |  | LESSON3 : What is Ramadan | **Knowledge and understanding:** comment on the month Ramadan,how the period is decided. **Skills:** . Illustrate the virtues of Ramadan month. **Attitudes and value:**Respect the period of fastin**g** | Discussing about fasting,Sket ch the end of ramadan celebration, watch videosof the plactice | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|   |  | LESSON4 : Why fasting is necessary | **Knowledge and understanding:** Judge the role of fasting in Ramadan in changing Muslim attitudes. **Skills:** .analise the luna calendar and how it is used to calculate the period of Ramadan. **Attitudes and value:**apreciate the Ramadan and its importance to muslim all over the World | Discussing about fasting,Sket ch the end of ramadan celebration, watch videosof the plactice | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON 5 EVALUATION | ASSESSMENT |  |  |  |
|  |  | LESSON1 : Factors of population increasing/decreasing | **Knowledge and understanding:** . Identify the effects of over population. **Skills:** Find out the measures of controlling population.. **Attitudes** **and value:**Show concern about population | Acting scene in class,Discus s in grouppresen tation of group results. | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|   |  | LESSON2 : Effects of Population increasing/decreasi ng and measures to control | **Knowledge and understanding:** . Identify the effects of over population. **Skills:** Find out the measures of controlling population.. **Attitudes** **and value:**Show concern about population | Acting scene in class,Discus s in grouppresen tation of group results. | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | LESSON3 : Those who are exempted from fasting during Ramadan | **Knowledge and understanding:** Judge the role of fasting in Ramadan in changing Muslim attitudes. **Skills:** .Analise the luna calendar and how it is used to calculate the period of Ramadan. **Attitudes and value:**Respect those who fast | Discussing about fasting,Sket ch the end of ramadan celebration, watch videosof the plactice | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
| 06-10/05 |  | LESSON4 : How the timing of ramadan is decided | **Knowledge and understanding:** comment on the month Ramadan,how the period is decided. Judge the role of fasting in Ramadan in changing Muslim attitudes. **Skills:** .Analise the luna calendar and how it is used to calculate the period of Ramadan. **Attitudes and value:**Respect those who fast | Discussing about fasting,Sket ch the end of ramadan  celebration, watch videosof the plactice | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON1 : Effects of population increase/decrease | **Knowledge and understanding:** .define population ,population census. **Skills:** .Describe population census,its importance and how to conduct **Attitudes and value:**Acknowledge the importance of population census and cooperate in giving information. | Acting scene in class,Discus s in group presentation of group results. | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|   |  | LESSON 2:ASSESSMENT | **ASSESSMENT** | ASSESSME NT | ASSESSMENT |  |
|  |  | LESSON3 : The night of decree | **Knowledge and understanding:** Understanding the night of decree and its meaning during Ramadan **Skills:**Reseach the night of decree and it meaning during Ramadan . **Attitudes and value**:Exploit the night of decree | Acting scene in  class,Discus s in group presentation of group results. | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  | UNIT9:INFRASTRUCT URE | LESSON4:ASSES SMENT  | **ASSESSMENT** | ASSESSME NT | ASSESSMENT |  |
| 13-17/05 |  | LESSON1 : Type and means of transport and importance of transport | **Knowledge and understanding:** .Give different types and means of transport **Skills:** .Explain different forms of transport and their importance. **Attitudes and value:**Acknowledge the importance of transport in our District. | Acting scene in class,Discus s in group presentation of group results. | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|   | UNIT4:Hadith in Islamic Faith | LESSON2 : Difficulties and dangers related to trasnport and measures totransportinour district. | **Knowledge and understanding:** .Give different types and means of transport **Skills:** .Find out dangers and difficulties of transport and measures to overcome them. **Attitudes and value:**Acknowledge the importance of transport in our District. | Acting scene in class,Discus s in group presentation of group results. | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON3 : The basic consept about hadiths | **Knowledge and understanding:** . Memorise 10 Hadiths from the Annawiy Book entitled "The fourth Hadiths" **Skills:** .Explain the importance of Hadiths in Islamic worship. **Attitudes and value:**Be honest in and society and stive for being belivable. | Group discussion,c onversation on Hadiths,Tal k about honest Presentation of result to theclass | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | LESSON4 : Genuiness of Hadiths | **Knowledge and understanding:** . Memorise 10 Hadiths from the Annawiy Book entitled "The fourth Hadiths" **Skills:** .Explain the importance of Hadiths in Islamic worship. **Attitudes and value:**Be honest in and society and stive for being belivable. | Group discussion,c onversation on Hadiths,Tal k about honest Presentation of result to theclass | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON 1: Types and means of communication  | **Knowledge and understanding:** Give different types of means of communication. **Skills:** Explain different Forms of communication in our District. **Attitudes** **and value:**Aknowledge the importance of communication in our district | Group discussion,c onversation on Hadiths,Tal k about honest Presentation of result to theclass | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
| 20-24/05 |  | LESSON2 : Importance of tranport | **Knowledge and understanding:** Give different types and means of tranport **Skills:** Find out dangers and difficulties of transport and measures to overcome them . **Attitudes and value:**Show concern of proper use of roads. | Group discussion, make presentation of groups,Ques tion and answer. | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON 3: The close relationship between hadiths and Qur'an . | **Knowledge and understanding:** .Outline some hadiths and their precepts **Skills:** Distinguish haduths from the Qur'an. **Attitudes and value:**Be honest in the society and strive for being belvable. | Group discussion, make presentation of groups,Ques tion and answer. | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON 4: ASSESSMENT | **ASSESSMENT** | ASSESSME NT |  |  |
|  |  | LESSON 1: Difficulties and dangers related to communication and measures to overcome them | **Knowledge and understanding:** .Give different types and means of transport **Skills:** .Find out dangers and difficulties of transport and measures to overcome them. **Attitudes and value:**Acknowledge the importance of transport in our District. | Acting scene in class,Discus s in group presentation of group results. | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
| 27-31/05 | UNIT5:Virtu es accordind to theQur'an | LESSON2 : ASSESSMENT | **ASSESSMENT** | ASSESSME NT | ASSESSMENT |  |
|  |  | LESSON3 : Be truthful | **Knowledge and understanding**:indentify the importance of telling the truth for self and for the society **Skills:** Compare the effects of lying and telling truth to society. **Attitudes and value**:be truth in the society | Debate,Roleplay ,watch film ,group discussion | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  | UNIT10:TRADITIONAL RWANDA | LESSON4 : Strives to be belivable in society. | **Knowledge and understanding**:indentify the importance of telling the truth for self and for the society **Skills:** Compare the effects of lying and telling truth to society. **Attitudes and value**:be truth in the society | Debate,Roleplay ,watch film ,group discussion | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | LESSON1 : Rdan political organisation and rdan social organisation | **Knowledge and understanding:** .describe political,social and economic organisation of pre- colonial rwanda **Skills:**explain how rwanda was politically governed in pre-colonial era . **Attitudes and value:**Acknowledge the importance of political,social and economic organisation in precolonial Rwanda. | Individual reserch,role play,group discussion,T alk about traditional and modern activities. | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
| 03-07/06 |  | LESSON2 : Rwandan Economic and commercial activities… | **Knowledge and understanding:** .describe political,social and economic organisation of pre- colonial rwanda **Skills:**explain how rwanda was politically governed in pre-colonial era . **Attitudes and value:**Acknowledge the importance of political,social and economic organisation in precolonial Rwanda. | Individual reserch,role play,group discussion,T alk about traditional and modern activities. | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|   |  | LESSON3 : Works of Charity | **Knowledge and understanding:** list the basic works of charity to the persons in need. **Skills:** .plan and perform works of charty **Attitudes and value**:Engage for helping persons in needs | Debate,Roleplay ,watch film ,group discussion | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON 4: Duties of Children | **Knowledge and understanding:** List basic works of charity to the person in need **Skills:** Explain the characteristics of politeness and obedience between people. **Attitudes and value:**serve parents especially in their old age and relatives,be kind to the neighbours and respect their right | Debate,Roleplay ,watch film ,group discussion | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON1 : Comparison beteen Traditional and modern agriculture….. | **Knowledge and understanding:** .describe political,social and economic organisation of pre- colonial rwanda **Skills:**explain how rwanda was politically governed in pre-colonial era . **Attitudes and value:**Acknowledge the importance of political,social and economic organisation in precolonial Rwanda. | Individual reserch,role play,group discussion,T alk about traditional and modern activities. | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
| 10-14/06 |  | LESSON2 : ASSESSMENT | **ASSESSMENT** | ASSESSME NT | ASSESSMENT |  |
|  |  | LESSON3 : The rights of Relatives and neighbours | **Knowledge and understanding:** List basic works of charity to the person in need **Skills:** Explain the characteristics of politeness and obedience between people. **Attitudes and value:**serve parents especially in their old age and relatives,be kind to the neighbours and respect their right | Debate,Roleplay ,watch film ,group discussion | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON4 : The rights of Relatives and neighbours | **Knowledge and understanding:** List basic works of charity to the person in need **Skills:** Explain the characteristics of politeness and obedience between people. **Attitudes and value:**serve parents especially in their old age and relatives,be kind to the neighbours and respect their right | Debate,Roleplay ,watch film ,group discussion | Social Studies and Religious studies for Rwandan schools p4.pupil's book |  |
|   |  | LESSON5: ASSESSMENT | **ASSESSMENT** | **ASSESSM ENT** |  |  |
| 17-21/06 |  | **GENERAL ASSESSMENT** | **GENERAL ASSESSMENT** | **GENERAL ASSESSM** | **GENERAL ASSESSMENT** |  |
| 24-28/06 |  | EXAMS | EXAMS | EXAMS**ENT** | EXAMS | EXAMS |
| ***01-05/07*** |  | ADDITION AND MARKING | ADDITION AND MARKING | ADDITION AND MARKING | ADDITION AND MARKING | ADDITION AND MARKING |