**NYAMASHEKE DISTRICT**

**KARENGERA SECTOR**

**SCHEME OF WORK/ P4Social studies and Religious study**

**Academic year: 2023/2024** SCHOOL:…………………… Subject:SS P4 **Teacher' s name: …………………………………………………………….. Class+Combination:………………………………………………………………..**

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| **TERM 1 2023/2024** | | | | | |  |
| **Dates** | **Unit title** | **Lesson title +**  **Evaluation** | **Learning Objectives (Copied or adapted from the syllabus) + Key unit competence** | **Teaching methodology & techniques** | **Resources and references** | **Observation** |
| 25-29/09 | UNIT1:  Socio  economic  activities in our district | Lesson1(SS): Identification of our  district,its location on the map of Rwanda and its position on the provincial map | **Knowledge and understanding**:Locate  his/her District on the provincial and Rwandan maps. **SKILLS**:Describe the location of his/her District on the  provincial and Rwandan maps.  **Attitudes and values:** Show his/her District on the provincial and Rwandan maps. | Group work , Individual,pr esentation. | SUCCESS.SOCIAL  STUDIES AND  RELIGIOUS  EDUCATION FOR  RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |
|  |  | Lesson2(SS): Socioeconomic activities in our district | **Knowledge and understanding**: Identify  social -economic activities of his/her District. **Skills**: Analyse different economic activities carried out in his/her District.  **Attitudes and values**: Respect work as a source of income. | Group work , Individual,pr esentation. | SUCCESS.SOCIAL  STUDIES AND  RELIGIOUS  EDUCATION FOR  RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |
|  | UNITY1:Respe ct of God's creatures. | Lesson1(Rel): Names  and attributes of  GOD | **Knowledge and understanding**: Identify  different name of God .  **Skills**: Illustrate different names of God.  **Attitudes and values**: Illustration of different names of God. | Observation,  Group work  Discussion | SUCCESS.SOCIAL  STUDIES AND  RELIGIOUS  EDUCATION FOR  RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |
|  |  | Lesson2(Rel): GOD created every  creature for a purpose | **Knowledge and understanding**: Identify  different creatures .  **Skills**: Illustrate different creatures.  **Attitudes and values**: Appreciate the importance of each God's creatures. | Observation,  Group work  Discussion | SUCCESS.SOCIAL  STUDIES AND  RELIGIOUS  EDUCATION FOR  RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |
| 02-06/10 |  | Lesson3(SS):  Socio-economic  activities in their neighbouring | **Knowledge and understanding**: Identify  social -economic activities in their neighbouring. **Skills**: Analyse different economic activities carried out in their neighbouring.  **Attitudes and values**: Respect work as a source of income. | Group work , Individual,pr esentation. | SUCCESS.SOCIAL  STUDIES AND RELIGIOUS  EDUCATION FOR RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |
|  |  | Lesson4(ss): Comparison of economic activities in our District and neighbouring  District. | **Knowledge and understanding**: Identify  social -economic activities in our District and neighbouring District.  **Skills**: Analyse different economic activities carried out in our District in comparison with our neighbouring Districts.  **Attitudes and values**: Respect work as a source of income. | Group work , Individual,pr esentation. | SUCCESS.SOCIAL  STUDIES AND RELIGIOUS  EDUCATION FOR  RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |

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|  |  | Lesson 3(Rel): interdependence and uniqueness of God's creature. | **Knowledge and understanding**: Out line  their importance in daily life.  **Skills**: Explain how God created creatures.  **Attitudes and values**: Appreciate the importance of each God's creatures. | Observation,  Group work  Discussion | SUCCESS.SOCIAL  STUDIES AND  RELIGIOUS  EDUCATION FOR  RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |
|  |  | Lesson4(Rel): Protection God's creatures and environment. | **Knowledge and understanding**: State  positive measures taken for protection of creatures and environment.  **Skills**: Explain how God created creatures.  **Attitudes and values**: Respect and protect creatures and environment. | Observation,  Group work Discussion | SUCCESS.SOCIAL  STUDIES AND  RELIGIOUS  EDUCATION FOR  RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |
| 09-13/10 |  | Lesson5(SS):  Importance of socioeconomic activities in our District. | **Knowledge and understanding**: Identify  social -economic activities of his/her District. **Skills**: Explain the importance of socio- economic  activities in the development of the District.  **Attitudes and values**: Respect work as a source of income. | Group work , Individual,pr esentation. | SUCCESS.SOCIAL  STUDIES AND  RELIGIOUS  EDUCATION FOR  RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |
|  |  | Lesson6(SS):  ASSESSMENT | ASSESSMENT |  |  |  |
|  |  | Lesson5(Rel):ASSESS  MENT | ASSESSMENT |  |  |  |
|  | UNIT2:  Vocation of Israelite people. | Lesson1(REL):The call of Abraham. | **Knowledge and understanding**: State the  names of patriarchs .  **Skills**: Describe different calls of the patriarchs.  **Attitudes and values**: Detecting and appraising different calls from God. | Group discussion,Ro le play. | SUCCESS.SOCIAL  STUDIES AND  RELIGIOUS  EDUCATION FOR  RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |
| 16-20/10 | UNIT2:  Basic Human and children's rights. | Lesson1(SS):Basic huma rights and children's rights. | **Knowledge and understanding**: Identify  basic human and children' rights.  **Skills**: Respect principles of human and children's rights.  **Attitude and value**:Appreciate the importance of basic human rights and children'rights.. |  | SUCCESS.SOCIAL  STUDIES AND  RELIGIOUS  EDUCATION FOR  RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |
|  |  | Lesson2(SS): Importance of respecting basic human and children's rights. | **Knowledge and understanding**: Identify  basic human and children' rights.  **Skills**: Respect principles of human and children's rights.  **Attitude and value**:Appreciate the importance of basic human rights and children'rights.. |  | SUCCESS.SOCIAL  STUDIES AND RELIGIOUS  EDUCATION FOR  RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |
|  |  | Lesson2(Rel):  The covenant between God and Abraham. | **Knowledge and understanding**: Understand  the call of each of them . **Skills**: Describe different calls of the patriarchs.  **Attitudes and values**:Appreciate the God's plan to save his nation. | Group discussion,Ro le play. | SUCCESS.SOCIAL  STUDIES AND RELIGIOUS  EDUCATION FOR  RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |

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|  |  | Lesson3(Rel):  The covenant between God and Abraham. | **Knowledge and understanding**: Understand  the call of each of them . **Skills**: Describe different calls of the patriarchs.  **Attitudes and values**:Appreciate the God's plan to save his nation. | Group discussion,Ro le play. | SUCCESS.SOCIAL  STUDIES AND  RELIGIOUS  EDUCATION FOR  RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |
| 23-27/10 |  | Lesson3(SS): Need for selfrespect,respect and tolerance of the Equity and Equality in our District. | **Knowledge and understanding**:Give the  meaning of Equality and Equity.  **SKILLS**:Analyse how Equity and Equality is carried  out in our District. **Atittudes**  **and values**:Show self respect ,respect and tolerance of the other. |  | SUCCESS.SOCIAL  STUDIES AND  RELIGIOUS  EDUCATION FOR  RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |
|  |  | LESSON4(ss): Definition of Equity and Equality. | **Knowledge and understanding**:Give the  meaning of Equality and Equity.  **SKILLS**:Analyse how Equity and Equality is carried  out in our District. **Atittudes**  **and values**:Show self respect ,respect and tolerance of the other. |  | SUCCESS.SOCIAL  STUDIES AND  RELIGIOUS  EDUCATION FOR  RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |
|  |  | LESSON4(REL): Abraham the father of all believers. | **Knowledge and understanding**: Understand  the call of each of them . **Skills**: Describe different calls of the patriarchs.  **Attitudes and values**:Appreciate the God's plan to save his nation. | Group discussion,Ro le play. | SUCCESS.SOCIAL  STUDIES AND  RELIGIOUS  EDUCATION FOR  RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |
|  |  | LESSON5(REL): Abraham the father of all believers. | **Knowledge and understanding**: Understand  the call of each of them . **Skills**: Describe different calls of the patriarchs.  **Attitudes and values**:Appreciate the God's plan to save his nation. | Group discussion,Ro le play. | SUCCESS.SOCIAL  STUDIES AND  RELIGIOUS  EDUCATION FOR  RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |
| 30/10-03/11 |  | LESSON 5(SS): Ways of promoting Equity and Equality in our District. | **Knowledge and understanding**:Give the  meaning of Equality and Equity.  **SKILLS**:Identify ways of promoting Equity and  Equality in our District.  **Atittudes and values**:Exhibit behaviours that promote Equity and Equality. | Group work,Individ ual,Role play. | SUCCESS.SOCIAL  STUDIES AND  RELIGIOUS  EDUCATION FOR  RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |
|  |  | LESSON 6(SS):  Importance of Equity and Equality in our District and in society. | **Knowledge and understanding**:Give the  meaning of Equality and Equity.  **SKILLS**:Identify the importance of Equity and  Equality in our District.  **Atittudes and values**:Appreciate the importance of Equity and Equality. | Group work,Individ ual,Role play. | SUCCESS.SOCIAL  STUDIES AND  RELIGIOUS  EDUCATION FOR  RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |
|  |  | LESSON 6(REL): God's covenant with  other the patriarchs. | **Knowledge and understanding**: Identify the  God's plan to save his nation .  **Skills**: Explain the role of each patriarch in the salvation history.  **Attitudes and values**:Respect the call of other persons and participate in christian activities. | Group discussion,Ro le play. | SUCCESS.SOCIAL  STUDIES AND RELIGIOUS  EDUCATION FOR  RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |

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|  |  | LESSON 7(REL): God's covenant with  other the patriarchs. | **Knowledge and understanding**: Identify the  God's plan to save his nation .  **Skills**: Explain the role of each patriarch in the salvation history.  **Attitudes and values**:Respect the call of other persons and participate in christian activities. | Group discussion,Ro le play. | SUCCESS.SOCIAL  STUDIES AND  RELIGIOUS  EDUCATION FOR  RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |
| 06-10/11 |  | LESSON 7(SS): Gender based violence,sexual abuse and Gender based violence. | **Knowledge and understanding**:State forms  of sexual abus and Gender based violence.  **SKILLS**:Describe elements of Gender based violence and sexual abuse..  **Atittudes and values**:Show concern on Genger based violence and sexual abuse. | Group work,Individ ual,Role play. | SUCCESS.SOCIAL  STUDIES AND  RELIGIOUS  EDUCATION FOR  RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |
|  |  | LESSON 8(SS): Effects of Gender based violence and sexual abuse. | **Knowledge and understanding**:State forms  of sexual abus and Gender based violence.  **SKILLS**:Describey the effects of Gender based violence and sexual abuse.  **Atittudes and values**:Show concern on Genger based violence and sexual abuse. | Group work,Individ ual,Role play. | SUCCESS.SOCIAL  STUDIES AND  RELIGIOUS  EDUCATION FOR  RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |
|  |  | LESSON 8(REL): God's covenant with  other the patriarchs. | **Knowledge and understanding**: Identify the  God's plan to save his nation .  **Skills**: Explain the role of each patriarch in the salvation history.  **Attitudes and values**:Respect the call of other persons and participate in christian activities. | Group discussion,Ro le play. | SUCCESS.SOCIAL  STUDIES AND  RELIGIOUS  EDUCATION FOR  RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |
|  |  | LESSON 9(REL): God's covenant with  other the patriarchs. | **Knowledge and understanding**: Identify the  God's plan to save his nation .  **Skills**: Explain the role of each patriarch in the salvation history.  **Attitudes and values**:Respect the call of other persons and participate in christian activities. | Group discussion,Ro le play. | SUCCESS.SOCIAL  STUDIES AND  RELIGIOUS  EDUCATION FOR  RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |
|  |  | LESSON 9(SS): Ways of preventing Gender based violense and sexual abuse. | **Knowledge and understanding**:State forms  of sexual abus and Gender based violence.  **SKILLS**:Find out different ways of preventing  Gender based violence and sexual abuse.  **Atittudes and values**:Communicate willingly in matters concerning sexual abuse. | Group work,Individ ual,Role play. | SUCCESS.SOCIAL  STUDIES AND RELIGIOUS  EDUCATION FOR  RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |
|  |  | LESSON 10(SS): ASSESSMENT. | ASSESSMENT |  |  |  |
|  |  | LESSON 10(REL): God's covenant with  other the patriarchs. | **Knowledge and understanding**: Identify the  God's plan to save his nation .  **Skills**: Explain the role of each patriarch in the salvation history.  **Attitudes and values**:Respect the call of other persons and participate in christian activities. | Group work,Individ ual,Role play. | SUCCESS.SOCIAL  STUDIES AND RELIGIOUS  EDUCATION FOR  RWANDA  SCHOOLS.PRIMARY  4(PUPILS'BOOK) |  |

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|  |  | LESSON 11(REL): ASSESSMENT. | ASSESSMENT |  |  |  |
| 13-17/11 | UNIT3:HYG IENE | LESSON  1:Hygiene and hygiene practices | **Knowledge and understanding:**Identify basic hygiene practices and their importance to the environment.  **Skills:**Expplain the importance of proper hygiene and problem caused by lack of proper hygiene | Group discussion,C arry out a cleaning exercise |  |  |
|  |  | LESSON 2:  problems caused by lack of proper hygiene | tothe environment. **Knowledge and understanding:**Identify basic  hygiene practices and their importance to the environment.  **Skills:**Expplain the importance of proper hygiene and problem caused by lack of proper hygiene tothe environment. | around Group  discussion,C arry out a cleaning exercise around | Social Studies p4.pupil's book |  |
|  |  | LESSON 3:  The Lord's commendements | **Knowledge and understanding:** Recall, the ten  Commendements.  **Skills:**Explain the god's commendements,Classfy the God' commendements in the daily life . **Attitudes and value:**Appreciate the importance of the greatest commandement in the dailylife | Discussion in groups,class presentation ,make role play inboth respecting | Social Studies for Rwandan schools p4.pupil's book | |
|  |  | LESSON 4: The Lord's commendements | **Knowledge and understanding:** Recall, the ten  Commendements.  **Skills:**Explain the god's commendements,Classfy the God' commendements in the daily life . **Attitudes and value:**Appreciate the importance of the greatest commandement in the dailylife | Discussion in groups,class presentation ,make role play inboth respecting and | Social Studies for Rwandan schools p4.pupil's book |  |
| 20-24/11 |  | LESSON1 : Importance of clearness of the environment | **Knowledge and understanding:**Identify basic hygiene practices and their importance to the environment.  **Skills:**Expplain the importance of proper hygiene and problem caused by lack of proper hygiene tothe environment .  **Attitudes and value:**Appreciate and practice proper environment hygiene. | breaking Group  discussion,C arry out a cleaning exercise around school,Grou p work,genera  l cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies for Rwandan schools p4.pupil's book |  |

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|  |  | LESSON2 : Waterborne diseases and malaria | **Knowledge and understanding:** identify water  borne diseases.  **Skills:**Explain water borne diseases,causes,effects  and prevention.  **Attitudes and value:**Contribute to prevention of water born diseases andmalaria | Group discussion,C  arry out a cleaning exercise around school,Grou p work,genera  l cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON 3:  The Lord's commendements | **Knowledge and understanding:** Recall, the ten  Commendements.  **Skills:**Explain the god's commendements,Classfy the God' commendements in the daily life . **Attitudes and value:**Appreciate the importance of the greatest commandement in the dailylife | Discussion in groups,class presentation ,make role play inboth respecting and breaking God's comment. | Social Studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON 4:  The Lord's commendements | **Knowledge and understanding:** Recall, the ten  Commendements.  **Skills:**Explain the god's commendements,Classfy the God' commendements in the daily life . **Attitudes and value:**Appreciate the importance of the greatest commandement in the dailylife | Discussion in groups,class presentation ,make role play inboth respecting and breaking God's comment. | Social Studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON 1:  ASSESSMENT | **ASSESSMENT** | ASSESSME NT | ASSESSMENT |  |

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| 27/11-01/12 | UNIT4:ECO  NOMY | LESSON2 :  Need and wants | **Knowledge and understanding:**Define needs and wants and identify needs and wants in society . **Skills:**Explain how environment help people to meet their needs .  **Attitudes and value:** Use environment Properly to meet her /his needs | Group discussion,C arry out a cleaning exercise around school,Grou p work,genera  l cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON3: Why did God give commandements? | **Knowledge and understanding:**Recall the 10  commendements .  **Skills:**Explain the God's commandement  **Attitudes and value:**Perfom work of charty | Group discussion,C arry out a cleaning exercise around school,Grou p work,genera  l cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies for Rwandan schools p4.pupil's book |  |
| ***04-08/12*** |  |  | GENERAL REVISION |  |  |  |
| ***11-15/12*** |  |  | EXAMINATIONS PERIOD |  |  |  |
| ***18-22/12*** |  |  | MARKING AND MAKING SCHOOL REPORTS |  |  |  |
| **SECOND TERM** | | | | | | |
| 08-12/01/2024 |  | LESSON 4:  Categories of  Comments | **Knowledge and understanding:**Identify the  greatest commendement .  **Skills:**Classfy the God's commandement **Attitudes and value:**Perfom work of charty | Group discussion,C arry out a cleaning exercise around school,Grou p work,genera  l cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies for Rwandan schools p4.pupil's book |  |

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|  |  | LESSON 1: How the environment helps people to meet their needs | **Knowledge and understanding:**identify needs  and wants in society.  **Skills:**Explain how the environment helps to meet  human needs. . **Attitudes and value:** use available resources properly | Group discussion,C arry out a cleaning exercise around school,Grou p work,genera  l cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON 2: Activities that increase income | **Knowledge and understanding:**Identify different  activities that generate income . **Skills:**Make a list of things that people spend  money . **Attitudes and value:**Develope the culture of saving | Discussion in groups,class presentation ,make role play inboth respecting and breaking God's comment. | Social Studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON 3: The greatest  commendement | **Knowledge and understanding:**Identify the  greatest commendement .  **Skills:**Classfy the God's commandement **Attitudes and value:**Perfom work of charty | Group discussion,C arry out a cleaning exercise around school,Grou p work,genera  l cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies for Rwandan schools p4.pupil's book |  |

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|  |  | LESSON4: The  greatestcommende ment | **Knowledge and understanding:**Identify the  greatest commendement .  **Skills:**Classfy the God's commandement **Attitudes and value:**Perfom work of charty | Group discussion,C arry out a cleaning exercise around school,Grou p work,genera  l cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON1 : Things people spend money on | **Knowledge and understanding:**Identify different  activities that generate income .  **Skills:**Priorittieze between needs and wants and  Explain the importance of saving .  **Attitudes and value:**Develope culture of saving | Group discussion,C arry out a cleaning exercise around school,Grou p work,genera  l cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies for Rwandan schools p4.pupil's book |  |
|  |  | LESSON 2: Circumstances that affect people | **Knowledge and understanding:** .give examples of circumstances that affect people spending **Skills:** make a list of things tha people spent moneyon . **Attitudes and value:** Develop culture of saving | Group discussion,C  arry out a cleaning exercise around school,Grou p work,genera  l cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |

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| 15-19/01 |  | LESSON3 : Consequences of breaking | **Knowledge and understanding:** Outline the  consequenceof breaking God's commandement indaily life.  **Skills:** Discuss the consequence of breaking God' commandement .  **Attitudes and value:**Consequense of breaking commandement(spirtual moral and social) | Group discussion,C arry out a cleaning exercise around school,Grou p work,genera  l cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON4 :  Consequences of breaking | **Knowledge and understanding:** Outline the  consequenceof breaking God's commandement indaily life.  **Skills:** Discuss the consequence of breaking God' commandement .  **Attitudes and value:**Consequense of breaking commandement(spirtual moral and social) | Group discussion,C arry out a cleaning exercise around school,Grou p work,genera  l cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON1 : Importance of saving. | **Knowledge and understanding:** .give examples of circumstances that affect people spending **Skills:** make a list of things that people spent money on . **Attitudes and value:** Develop culture of saving | Group discussion,C  arry out a cleaning exercise around school,Grou p work,genera  l cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON2  :ASSESSMENT | **ASSESSMENT** | ASSESSME NT | ASSESSMENT |  |

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|  |  | LESSON 3:  Consequence of breaking | **Knowledge and understanding:** Outline the  consequenceof breaking God's commandement indaily life.  **Skills:** Discuss the consequence of breaking God' commandement .  **Attitudes and value:**Consequense of breaking commandement(spirtual moral and social) | Group discussion,C arry out a cleaning exercise around school,Grou p work,genera  l cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
| 22-26/01 |  | LESSON4 :  importance of commendements | **Knowledge and understanding:** Outline the  consequenceof breaking God's commandement indaily life.  **Skills:** Discuss the consequence of breaking God' commandement .  **Attitudes and value:**Consequense of breaking commandement(spirtual moral and social) | Group discussion,C arry out a cleaning exercise around school,Grou p work,genera  l cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  | UNIT5:  CIVICS  AND  GOVERNA  NCE | LESSON 1:  Rwanda coat of arms and acceptable behavior | **Knowledge and understanding:** Identify different elements ofRwanda coat of arms and define harmony and disarmony. **Skills:**Describe the Rwandan coat of arms and explain the consequece of disarmony ,ways of promoting harmony .  **Attitudes and value:**Acknowledge the importance of Rwanda coat of arms and importance of harmony among peer. | Class observation, Draw  national symbol,disc  uss in small groups | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON 2: harmony and disarmony among people | **Knowledge and understanding:** Identify different elements of Rwanda coat of arms and define harmony and disarmony. **Skills:**Describe the Rwandan coat of arms and explain the consequece of disarmony ,ways of promoting harmony .  **Attitudes and value:**Acknowledge the importance of Rwanda coat of arms and importance of harmony among peer. | Class observation, Draw  national symbol,disc  uss in small groups | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |

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|  |  | LESSON3 : Importance of commendements | **Knowledge and understanding:** Outline the  consequenceof breaking God's commandement indaily life.  **Skills:** Discuss the consequence of breaking God' commandement .  **Attitudes and value:**Consequense of breaking commandement(spirtual moral and social) | Group discussion,C arry out a cleaning exercise around school,Grou p work,genera  l cleaness in destroying mosquitobreeding places, Find out causes and effects of malaria | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON4  :ASSESSMENT | **ASSESSMENT** | ASSESSME NT | ASSESSMENT |  |
| 29/01-02/02 |  | LESSON1 :  Factors that can cause disharmony | **Knowledge and understanding:** Identify different elements ofRwanda coat of arms and define harmony and disarmony. **Skills:**Describe the Rwandan coat of arms and explain the consequece of disarmony ,ways of promoting harmony .  **Attitudes and value:**Acknowledge the importance of Rwanda coat of arms and importance of harmony among peer. | Class observation, Draw  national symbol,disc  uss in small groups | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON 2:  Consequences of disharmony | **Knowledge and understanding:** Identify different elements ofRwanda coat of arms and define harmony and disarmony. **Skills:**Describe the Rwandan coat of arms and explain the consequece of disarmony ,ways of promoting harmony .  **Attitudes and value:**Acknowledge the importance of Rwanda coat of arms and importance of harmony among peer. | Class observation, Draw  national symbol,disc  uss in small groups | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  | UNIT4:Bless ed Vilgin  Mary | LESSON 3:  The blessed virgin  Mary | **Knowledge and understanding:**Know who is the  Blessed Vilgin Mary according to holy scriptures . **Skills:** Explain the important events experienced  by the Blessed vilgin Mary .  **Attitudes and value:** | Brainstomin g Passage basing,Role play. | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON 4:  The blessed Virgin  Mary | **Knowledge and understanding:**Know who is the  Blessed Vilgin Mary according to holy scriptures . **Skills:** Explain the important events experienced  by the Blessed vilgin Mary .  **Attitudes and value:** | Brainstomin g Passage basing,Role play. | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |

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| 05-09/02 |  | LESSON 1: ways of promoting harmony | **Knowledge and understanding:** Identify different elements of Rwanda coat of arms and define harmony and disarmony. **Skills:**Describe the Rwandan coat of arms and explain the consequece of disarmony ,ways of promoting harmony .  **Attitudes and value:**Acknowledge the importance of Rwanda coat of arms and importance of harmony among peer. | Class observation, Draw  national symbol,disc  uss in small groups | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON2 :  Leadership and qualities of good leader | **Knowledge and understanding:**Define a leader and leadership and name the main leaders of the district and their role.  **Skills:**Describe the good qualities of good leader . **Attitudes and value:**Practice aceptable behaviours.and | Class observation,  Draw  national  symbol,disc  uss in small groups | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON 3:  The place of  Viligin Mary in the Catholic Church tradition | **Knowledge and understanding:** Know the place of the blessed vilgin Mary in the catholic Church.  **Skills:**Describe the Role of the Blessed  VirginMary in Chritian Worship. . **Attitudes and value:**To appreciate the teaching about virgin Maryin the Catholic church tradition | Class observation, Draw,discus s in small groups | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON 4:  The place of  Viligin Mary in the Catholic Church tradition. | **Knowledge and understanding:** Know the place of the blessed vilgin Mary in the catholic Church.  **Skills:**Describe the Role of the Blessed  VirginMary in Chritian Worship. . **Attitudes and value:**To appreciate the teaching about virgin Maryin the Catholic church tradition | Class observation, Draw,discus s in small groups | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON1: Main leaders of our district ,Their respective positions and role. | **Knowledge and understanding:**Define a leader and leadership and name the main leaders of the district and their role .  **Skills:**Describe the good qualities of good leader . **Attitudes and value:**Practice aceptable behaviours.and | Class observation,  Draw  national  symbol,disc  uss in small groups | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
| 12-16/02 |  | LESSON2  :ASSESSMENT | **ASSESSMENT** | ASSESSME NT | ASSESSMENT |  |
|  |  | LESSON:3 Mary's protection | **Knowledge and understanding:** Know the place of the blessed vilgin Mary in the catholic Church.  **Skills:**Describe the Role of the Blessed  VirginMary in Chritian Worship. . **Attitudes and value:**To appreciate the teaching about virgin Maryin the Catholic church tradition | Class observation, Draw,discus s in small groups | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON:4  Mary's protection | **Knowledge and understanding:** Know the place of the blessed vilgin Mary in the catholic Church.  **Skills:**Describe the Role of the Blessed  VirginMary in Chritian Worship. . **Attitudes and value:**To appreciate the teaching about virgin Maryin the Catholic church tradition | Class observation, Draw,discus s in small groups | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |

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|  | UNIT6:  IMPORTAN  TPLACE  AND  PUBLIC  ASSETS IN  OUR  DISTRICT | LESSON1:  Important places in our district | **Knowledge and understanding:** Identify  Important places in our district.  **Skills:** Describe important place in our district. .  **Attitudes and value:**Public places in our district. | Class observation,  Draw,discus s in small groups | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON2:  Important places in our district. | **Knowledge and understanding:** Identify  Important places in our district.  **Skills:** Describe important place in our district. .  **Attitudes and value:**Public places in our district. | Class observation,  Draw,discus s in small groups | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON3 :  Devotion and….. | **Knowledge and understanding:** Know the place of the blessed vilgin Mary in the catholic Church.  **Skills:**Describe the Role of the Blessed  VirginMary in Chritian Worship. . **Attitudes and value:**To appreciate the teaching about virgin Maryin the Catholic church tradition | Class observation, Draw,discus s in small groups | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
| 19-23/02 |  | LESSON2:  Important places in our district | **Knowledge and understanding:** Identify  Important places in our district.  **Skills:** Describe important place in our district. .  **Attitudes and value:**Public places in our district. | Class observation,  Draw,discus s in small groups | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON3:  Important places in our district | **Knowledge and understanding:** Identify  Important places in our district.  **Skills:** Describe important place in our district. .  **Attitudes and value:**Public places in our district. | Class observation,  Draw,discus s in small groups | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON4:  Important places in our district | **Knowledge and understanding:** Identify  Important places in our district.  **Skills:** Describe important place in our district. .  **Attitudes and value:**Public places in our district. | Class observation,  Draw,discus s in small groups | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON5:  Important places in our district | **Knowledge and understanding:** Identify  Important places in our district.  **Skills:** Describe important place in our district. .  **Attitudes and value:**Public places in our district. | Class observation,  Draw,discus s in small groups | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
| 26/02-01/03 |  | LESSON6:  Important places in our district | **Knowledge and understanding:** Identify  Important places in our district.  **Skills:** Describe important place in our district. .  **Attitudes and value:**Public places in our district. | Class observation,  Draw,discus s in small groups | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON7  :ASSESSMENT | **ASSESSMENT** | ASSESSME NT | ASSESSMENT |  |
|  |  | LESSON1 : Preserving important places | **Knowledge and understanding:** Mention the  problem face Important places in our district.  **Skills:** Describe important place in our district. .  **Attitudes and value:**Public places in our district. | Class observation,  Draw,discus s in small groups | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON 2: Main public assets in our district | **Knowledge and understanding:** Identifymain  public assets in our district.  **Skills:**differenciate public assets from private  assets . **Attitudes and**  **value:**Show concern on preserving public assets | Class observation, Draw,discus s in small groups  ,pupil will do reseach field. | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |

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|  |  | LESSON3 : The two pillars being and belief in  Allah | **Knowledge and understanding:** Explain the first  pillarof Islamic Faith.  **Skills:** Explain the onenessof God'beatifull names andhis attributes .  **Attitudes and value:**Avoid warshiping of other deities | Group discussion,P resenting what they have discussed in groups | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON 4: The two pillars being and Belief in  Allah | **Knowledge and understanding:** Explain the first  pillarof Islamic Faith.  **Skills:** Explain the onenessof God'beatifull names andhis attributes .  **Attitudes and value:**Avoid warshiping of other deities | Group discussion,P resenting what they have discussed in groups | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
| 04-08/03 |  | LESSON1 : Importance of public assets in our  District | **Knowledge and understanding:** Identifymain  public assets in our district.  **Skills:**differenciate public assets from private  assets . **Attitudes and**  **value:**Show concern on preserving public assets | Class observation, Draw,discus s in small groups  ,pupil will do reseach field. | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON 2: importance of public assets in our  District | **Knowledge and understanding:** Identifymain  public assets in our district.  **Skills:**differenciate public assets from private  assets . **Attitudes and**  **value:**Show concern on preserving public assets | Class observation, Draw,discus s in small groups  ,pupil will do reseach field. | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON3:  Responsibilities of  Angels | **Knowledge and understanding:** .Identify  responsibilities of Angels **Skills:** describe importance of Angels. **Attitudes and value:**Appreciate the role of angels to Chritians | Grop discussion and presentation of what they have discussed,Li sten to the Teacher 's reading | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON4:  Responsibilities of  Angels | **Knowledge and understanding:** .Identify  responsibilities of Angels **Skills:** describe importance of Angels. **Attitudes and value:**Appreciate the role of angels to Chritians | Grop discussion and presentation of what they have discussed,Li sten to the Teacher 's reading | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON 1: The ways of preserving and Protecting Public  Assets | **Knowledge and understanding:** Identify mainways of preseving public assets in our district. **Skills:**differenciate public assets from private  assets . **Attitudes and**  **value:**Show concern on preserving public assets | Class observation, Draw,discus s in small groups  ,pupil will do reseach field. | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON  2:ASSESSMENT | **ASSESSMENT** | ASSESSME NT | ASSESSMENT |  |

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|  |  | LESSON 3:  Responsibilities of  Angels | **Knowledge and understanding:** .Identify  responsibilities of Angels **Skills:** describe importance of Angels. **Attitudes and value:**Appreciate the role of angels to Chritians | Grop discussion and presentation of what they have discussed,Li sten to the Teacher 's reading | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
| 11-15/03 |  | Revision | **Revision** | Revision | Revision |  |
| ***18-22/03*** |  | Exam | Exam | Exam | Exam |  |
| ***25-29/03*** |  | MARKING | AND MAKING SCHOOL REPORTS |  |  |  |
| **3rd term 2023/2024** | | | | | | |
| 15-19/04 | UNIT7:WEA  THER,FLOR  A and  FAUNA | LESSON1  :Elements of weather and simple instruments used to measure | **Knowledge and understanding:** .State main  elements of weather.  **Skills:** Design simple weather instrumints **Attitudes and value:**Aknowledge the importance of weather | Group discussionN ursary bed  making,Wat  ering theplants,Fi eld tours,discus s different ways of preserving  Fauna | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON2 :  Effects of weather | **Knowledge and understanding:** .suggest different ways of preventing effects of bad weather.  **Skills:** Differenciate between bad weather and  good weather . **Attitudes and value:**Recognize man's role in contribution to good weather | Group discussionN ursary bed making,Wat  ering theplants,Fi eld tours,discus s different ways of preserving  Fauna | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON3 : SunotAl-K-- | **Knowledge and understanding:**read and recite correctly the surat about trusting in Allah,about punishements and awards from God at the end of  Age .  **Skills:**Analyse surat Al Kaafiroona . **Attitudes and value:** Respect diversity but keep the own faith | Recite the surat,Discus s in group, Share what they have seen in group activities. | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON4 : SuratAl-Q | **Knowledge and understanding:**read and recite correctly the surat about trusting in Allah,about punishements and awards from God at the end of  Age .  **Skills:**Analyse surat Al Kaafiroona . **Attitudes and value:** Respect diversity but keep the own faith | Recite the surat,Discus s in group, Share what they have seen in group activities. | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |

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|  |  | LESSON 1:  Problems caused by weather and  measures to overcome | **Knowledge and understanding:** .suggest different ways of preventing effects of bad weather.  **Skills:** Differenciate between bad weather and  good weather . **Attitudes and value:**Recognize man's role in contribution to good weather | Group discussion Nursary bed  making,Wat  ering theplants,Fi eld tours,discus s different ways of preserving  Fauna | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON2 :  Define flora and Fauna and their importance in our  District | **Knowledge and understanding:** .define Fauna  and flora. **Skills:** .Explain the role of flora  **Attitudes and value:**Aknowledge the importance of flora. | Group discussion Nursary bed  making,Wat  ering theplants,Fi eld tours,discus s different ways of preserving  Fauna | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON3 : Surat-Al-H | **Knowledge and understanding:**read and recite correctly the surat about trusting in Allah,about punishements and awards from God at the end of  Age .  **Skills:**Analyse surat Al Kaafiroona . **Attitudes and value:** Respect diversity but keep the own faith | Recite the surat,Discus s in group, Share what they have seen in group activities. | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON4 :  Surat-AFFIT | **Knowledge and understanding:**read and recite correctly the surat about trusting in Allah,about punishements and awards from God at the end of  Age .  **Skills:**Analyse surat Al Kaafiroona . **Attitudes and value:** Respect diversity but keep the own faith | Recite the surat,Discus s in group, Share what they have seen in group activities. | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
| 22-26/04 |  | LESSON1 :  Define flora and Fauna and their preservation in our  District | **Knowledge and understanding:** .define Fauna  and flora. **Skills:** .Explain the role of flora  **Attitudes and value:**Aknowledge the importance of fauna. and flora | Group discussion Nursary bed  making,Wat ering theplants,Fi eld tours,discus s different ways of  preserving  Fauna | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON2  :ASSESSMENT | **ASSESSMENT** | ASSESSME NT | ASSESSMENT |  |

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|  |  | LESSON 3: Surat Al M | **Knowledge and understanding:**read and recite correctly the surat about trusting in Allah,about punishements and awards from God at the end of  Age .  **Skills:**Analyse surat Al Kaafiroona . **Attitudes and value:** Respect diversity but keep the own faith | Recite the surat,Discus s in group, Share what they have seen in group | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON4  :ASSESSMEBT | **ASSESSMENT** | activities.ASSESSME  NT | ASSESSMENT |  |
| 29/04-03/05 | UNIT8:  Population census | LESSON1 :  Definition of Population census and its importance | **Knowledge and understanding:** .define  population ,population census. **Skills:** .Describe population census,its importance  and how to conduct  **Attitudes and value:**Acknowledge the importance of population census and cooperate in giving information. | Acting scene in class,Discus s in  grouppresen tation of group results. | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON2 : How is Population  sensus is conducted | **Knowledge and understanding:** .define  population ,population census. **Skills:** .Describe population census,its importance  and how to conduct  **Attitudes and value:**Acknowledge the importance of population census and cooperate in giving information. | Acting scene in class,Discus s in  grouppresen tation of group results. | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON3 :  What is Ramadan | **Knowledge and understanding:** comment on the month Ramadan,how the period is decided. **Skills:** . Illustrate the virtues of Ramadan month.  **Attitudes and value:**Respect the period of fastin**g** | Discussing about fasting,Sket ch the end of ramadan celebration, watch videosof the plactice | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON4 : Why fasting is necessary | **Knowledge and understanding:** Judge the role of fasting in Ramadan in changing Muslim attitudes. **Skills:** .analise the luna calendar and how it is used to calculate the period of Ramadan. **Attitudes and value:**apreciate the Ramadan and its importance to muslim all over the World | Discussing about fasting,Sket  ch the end of ramadan celebration, watch videosof the plactice | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON 5  EVALUATION | ASSESSMENT |  |  |  |
|  |  | LESSON1 : Factors of population increasing/decreasi  ng | **Knowledge and understanding:** . Identify the  effects of over population.  **Skills:** Find out the measures of controlling  population.. **Attitudes**  **and value:**Show concern about population | Acting scene in  class,Discus s in  grouppresen tation of group results. | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON2 :  Effects of Population increasing/decreasi ng and measures to control | **Knowledge and understanding:** . Identify the  effects of over population.  **Skills:** Find out the measures of controlling  population.. **Attitudes**  **and value:**Show concern about population | Acting scene in  class,Discus s in  grouppresen tation of group results. | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |

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|  |  | LESSON3 : Those who are exempted from  fasting during  Ramadan | **Knowledge and understanding:** Judge the role of fasting in Ramadan in changing Muslim attitudes. **Skills:** .Analise the luna calendar and how it is used to calculate the period of Ramadan. **Attitudes and value:**Respect those who fast | Discussing about fasting,Sket  ch the end of ramadan celebration, watch videosof the plactice | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
| 06-10/05 |  | LESSON4 : How the timing of ramadan is decided | **Knowledge and understanding:** comment on the month Ramadan,how the period is decided. Judge the role of fasting in Ramadan in changing  Muslim attitudes.  **Skills:** .Analise the luna calendar and how it is used to calculate the period of Ramadan. **Attitudes and value:**Respect those who fast | Discussing about  fasting,Sket ch the end of ramadan  celebration, watch videosof the plactice | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON1 :  Effects of population increase/decrease | **Knowledge and understanding:** .define  population ,population census. **Skills:** .Describe population census,its importance  and how to conduct  **Attitudes and value:**Acknowledge the importance of population census and cooperate in giving information. | Acting scene in class,Discus s in group presentation of group results. | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON  2:ASSESSMENT | **ASSESSMENT** | ASSESSME NT | ASSESSMENT |  |
|  |  | LESSON3 : The night of decree | **Knowledge and understanding:** Understanding the night of decree and its meaning during  Ramadan  **Skills:**Reseach the night of decree and it meaning during Ramadan .  **Attitudes and value**:Exploit the night of decree | Acting scene in  class,Discus s in group presentation of group results. | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  | UNIT9:INF  RASTRUCT URE | LESSON4:ASSES SMENT | **ASSESSMENT** | ASSESSME NT | ASSESSMENT |  |
| 13-17/05 |  | LESSON1 : Type and means of transport and importance of transport | **Knowledge and understanding:** .Give different  types and means of transport **Skills:** .Explain different forms of transport and their importance.  **Attitudes and value:**Acknowledge the importance of transport in our District. | Acting scene in class,Discus s in group presentation of group results. | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  | UNIT4:Hadit  h in Islamic  Faith | LESSON2 :  Difficulties and dangers related to trasnport and measures totransportinour district. | **Knowledge and understanding:** .Give different  types and means of transport **Skills:** .Find out dangers and difficulties of transport and measures to overcome them. **Attitudes and value:**Acknowledge the importance of transport in our District. | Acting scene in class,Discus s in group presentation of group results. | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON3 : The basic consept about hadiths | **Knowledge and understanding:** . Memorise 10 Hadiths from the Annawiy Book entitled "The  fourth Hadiths"  **Skills:** .Explain the importance of Hadiths in  Islamic worship.  **Attitudes and value:**Be honest in and society and stive for being belivable. | Group discussion,c onversation on  Hadiths,Tal k about honest Presentation of result to theclass | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |

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|  |  | LESSON4 :  Genuiness of  Hadiths | **Knowledge and understanding:** . Memorise 10 Hadiths from the Annawiy Book entitled "The  fourth Hadiths"  **Skills:** .Explain the importance of Hadiths in  Islamic worship.  **Attitudes and value:**Be honest in and society and stive for being belivable. | Group discussion,c onversation on  Hadiths,Tal k about honest Presentation of result to theclass | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON 1: Types and means of communication | **Knowledge and understanding:** Give different  types of means of communication. **Skills:** Explain different Forms of communication  in our District. **Attitudes**  **and value:**Aknowledge the importance of communication in our district | Group discussion,c onversation on  Hadiths,Tal k about honest Presentation of result to theclass | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
| 20-24/05 |  | LESSON2 : Importance of tranport | **Knowledge and understanding:** Give different  types and means of tranport **Skills:** Find out dangers and difficulties of transport and measures to overcome them . **Attitudes and value:**Show concern of proper use of roads. | Group discussion, make  presentation of  groups,Ques tion and answer. | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON 3: The close relationship between hadiths and Qur'an . | **Knowledge and understanding:** .Outline some  hadiths and their precepts **Skills:** Distinguish haduths from the Qur'an. **Attitudes and value:**Be honest in the society and strive for being belvable. | Group discussion, make  presentation of  groups,Ques tion and answer. | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON 4:  ASSESSMENT | **ASSESSMENT** | ASSESSME NT |  |  |
|  |  | LESSON 1:  Difficulties and dangers related to communication and measures to overcome them | **Knowledge and understanding:** .Give different  types and means of transport **Skills:** .Find out dangers and difficulties of transport and measures to overcome them. **Attitudes and value:**Acknowledge the importance of transport in our District. | Acting scene in class,Discus s in group presentation of group results. | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
| 27-31/05 | UNIT5:Virtu es accordind to theQur'an | LESSON2 :  ASSESSMENT | **ASSESSMENT** | ASSESSME NT | ASSESSMENT |  |
|  |  | LESSON3 : Be truthful | **Knowledge and understanding**:indentify the importance of telling the truth for self and for the  society  **Skills:** Compare the effects of lying and telling  truth to society. **Attitudes and value**:be truth in the society | Debate,Roleplay ,watch film ,group discussion | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  | UNIT10:TR  ADITIONA  L RWANDA | LESSON4 :  Strives to be belivable in society. | **Knowledge and understanding**:indentify the importance of telling the truth for self and for the  society  **Skills:** Compare the effects of lying and telling  truth to society. **Attitudes and value**:be truth in the society | Debate,Roleplay ,watch film ,group discussion | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |

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|  |  | LESSON1 : Rdan political organisation and rdan social organisation | **Knowledge and understanding:** .describe political,social and economic organisation of pre-  colonial rwanda  **Skills:**explain how rwanda was politically  governed in pre-colonial era .  **Attitudes and value:**Acknowledge the importance of political,social and economic organisation in precolonial Rwanda. | Individual reserch,role play,group discussion,T alk about traditional and modern activities. | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
| 03-07/06 |  | LESSON2 :  Rwandan Economic and commercial activities… | **Knowledge and understanding:** .describe political,social and economic organisation of pre-  colonial rwanda  **Skills:**explain how rwanda was politically  governed in pre-colonial era .  **Attitudes and value:**Acknowledge the importance of political,social and economic organisation in precolonial Rwanda. | Individual reserch,role play,group discussion,T alk about traditional and modern activities. | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON3 : Works of Charity | **Knowledge and understanding:** list the basic  works of charity to the persons in need. **Skills:** .plan and perform works of charty **Attitudes and value**:Engage for helping persons in needs | Debate,Roleplay ,watch film ,group discussion | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON 4:  Duties of Children | **Knowledge and understanding:** List basic works  of charity to the person in need **Skills:** Explain the characteristics of politeness and obedience between people. **Attitudes and value:**serve parents especially in  their old age and relatives,be kind to the neighbours and respect their right | Debate,Roleplay ,watch film ,group discussion | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON1 :  Comparison beteen Traditional and modern agriculture….. | **Knowledge and understanding:** .describe political,social and economic organisation of pre-  colonial rwanda  **Skills:**explain how rwanda was politically  governed in pre-colonial era .  **Attitudes and value:**Acknowledge the importance of political,social and economic organisation in precolonial Rwanda. | Individual reserch,role play,group discussion,T alk about traditional and modern activities. | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
| 10-14/06 |  | LESSON2 :  ASSESSMENT | **ASSESSMENT** | ASSESSME NT | ASSESSMENT |  |
|  |  | LESSON3 :  The rights of Relatives and neighbours | **Knowledge and understanding:** List basic works  of charity to the person in need **Skills:** Explain the characteristics of politeness and obedience between people. **Attitudes and value:**serve parents especially in  their old age and relatives,be kind to the neighbours and respect their right | Debate,Roleplay ,watch film ,group discussion | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON4 :  The rights of Relatives and neighbours | **Knowledge and understanding:** List basic works  of charity to the person in need **Skills:** Explain the characteristics of politeness and obedience between people. **Attitudes and value:**serve parents especially in  their old age and relatives,be kind to the neighbours and respect their right | Debate,Roleplay ,watch film ,group discussion | Social Studies and Religious studies for Rwandan  schools p4.pupil's book |  |
|  |  | LESSON5:  ASSESSMENT | **ASSESSMENT** | **ASSESSM ENT** |  |  |
| 17-21/06 |  | **GENERAL ASSESSMENT** | **GENERAL ASSESSMENT** | **GENERAL ASSESSM** | **GENERAL ASSESSMENT** |  |
| 24-28/06 |  | EXAMS | EXAMS | EXAMS**ENT** | EXAMS | EXAMS |
| ***01-05/07*** |  | ADDITION AND  MARKING | ADDITION AND MARKING | ADDITION  AND  MARKING | ADDITION AND  MARKING | ADDITION  AND  MARKING |