**NYAMASHEKE DISTRICT**

**SCHEME OF WORK/ P4 ENGLISH**

**Academic year: 2023-2024 Term: 1 Sshool: …………………………………………… Subject: ENGLISH**

**Teacher' s name: ………………………………… Class:……………**P4

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| **Dates** | **Unit title** | **Lesson title + Evaluation** | **Learning Objectives (Copied or adapted from the syllabus) + Key unit competence** | **Teaching methodology & techniques** | **Resources and references**  | **observation** |
| **WEEK1****25-****29/9/2023** | Unit 1:OUR SCHOOL | LESSON 1: Language use talking about subjects and their timetable | ***Knowledge and understanding*** : Name the school subjects related vocabulary and personal preferences. ***Skill***:write about school subjects preferences ***Attitude and values:*** *Appreciate how our school community helps us learn* | Group talks Write short sentences,Draw and label a plan of school.Write a questionaire about school Complete sentences using determiners |  |  |
|  |  | LESSON 2: Language use talking about subjects and their timetable | ***Knowledge and understanding*** : Name the school subjects related vocabulary and personal prefferences. ***Skill***:write about school subjects preferences ***Attitude and values:*** *appreciate how our school community helps us learn* | Group talks Write short sentences,Draw and label a plan of school.Write a questionaire about school Complete sentences using determiners | Success ENGLISH  |  |
| for Rwandan schools p4 page 34 |  |
|  |  | LESSON3: Language use talking about subjects and their timetable. | ***Knowledge and understanding*** : Name the school subjects related vocabulary and personal preferences. ***Skill***:write about school subjects preferences and read short texts about school subjects or school journeys. ***Attitude and values:*** *preciate how our school community helpsus learn* | Group talks Write short sentences,Draw and label a plan of school.Write a questionaire about school Complete sentences using determiners | Success ENGLISH  |  |
| for Rwandan schools p4 page 121. |  |
|  |  | LESSON 4:Saying what subjects you like. | **Knowledge and understanding :**Name the school subjects related vocabulary and personal preferences. **Skills**: write about school subjects preferences **Attitudes and values:**appreciate how our school community helps us learn | Group talks Write short sentences,Draw and label a plan of school.Write a questionaire about school Complete sentences using teterminers | Success ENGLISH  |  |
| for Rwandan schools p4 page 57 |  |
|  |  | LESSON5 :Saying what subjects you like | **Knowledge and understanding :**Name the school subjects related vocabulary and personal preferences. **Skills**: write about school subjects preferences and read short text about subjects or school journeys **Attitudes and values:**preciate how our school community helps us learn | Group talks Write short sentences,Draw and label a plan of school.Write a questionaire about school Comlete sentences using determiners | Success ENGLISH  |  |
| for Rwandan schools p4 page 57 |  |
|  |  | LESSON6 :Describing future hopes | **Knowledge and understanding:** recognise the use of determiners of quantinty **Skills:**Describe future personal ambitions . **Attitudesand value** :Explain how our school community helps us to learn | Group talks Write short sentences,Draw and label a plan of  school.Write a questionaire about school Complete sentences using determiners | Success ENGLISH  |  |
| for Rwandan schools p4 page 811 |  |
|  |  | LESSON7 :Describing future hopes | **Knowledge and understanding:** recognise the use of determiners of quantinty **Skills:**Describe future personal ambitions . **Attitudes and value** :Explain how our school community helps us to learn . | Group talks Write short sentences,Draw and label a plan of  school.Write a questionaire about school Complete sentences using determiners | Success ENGLISH  |  |
| for Rwandan schools p4 page 811 |  |
| **WEEK2****02-06/10/2023** |  | LESSON8 :Describe the size of theschool | **Knowledge and understanding:** recognise the use of determiners of quantinty **Skills:**Describe future personal ambitions . **Attitudes and value** :Explain how our school community helps us to learn . | Group talks Write short sentences,Draw and label a plan of  school.Write a questionaire about school Complete sentences using determiners | Success ENGLISH  |  |
| for Rwandan schools p4 page 11- |  |
| 13 |  |

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|  |  | LESSON9:Describe the size of theschool  | **Knowledge and understanding:** recognise the use of determiners of quantinty **Skills:**Describe future personal ambitions . **Attitudes and value** :Explain how our school community helps us to learn . | Group talks Write short sentences,Draw and label a plan of  school.Write a questionaire about school Complete sentences using determiners | Success ENGLISH  |  |
| for Rwandan schools p4 page 11- |  |
| 13 |  |
|  |  | LESSON 10:Conducting a survey about going to school | **Knowledge and** **understanding:**Recognize the use of determiners of quantinty **Skills:**conducting a survey about going to school . **Attitudes and** value:Appreciate how the school community helps us learn.. | Group talks Write short sentences,Draw and label a plan of school.Write a questionaire about school Complete sentences using determiners | Success ENGLISH  |  |
| for Rwandan schools p4 page 13- |  |
| 15 |  |
|  |  | LESSON 11:Conducting a survey about going to school | **Knowledge and** **understanding:**Recognize the use of determiners of quantinty **Skills:**conducting a survey about going to school . **Attitudes and** value:Appreciate how the school community helps us learn.. | Group talks Write short sentences,Draw and label a plan of school.Write a questionaire about school Complete sentences using determiners | Success ENGLISH  |  |
| for Rwandan schools p4 page 13- |  |
| 15 |  |
|  |  | LESSON 12:Making a bar graph about going to schoool | **Knowledge and** **understanding:**Recognize the use of determiners of quantinty **Skills:**conducting a survey about going to school . **Attitudes and** value:Appreciate how the school community helps us learn.. | Group talks Write short sentences,Draw and label a plan of school.Write a questionaire about school Complete sentences using determiners | Success ENGLISH  |  |
| for Rwandan schools p4 page 16- |  |
| 17 |  |
|  |  | LESSON13 :Making a bar graph about going to schoool | **Knowledge and** **understanding:**Recognize the use of determiners of quantinty **Skills:**conducting a survey about going to school . **Attitudes and** value:Appreciate how the school community helps us learn.. | Group talks Write short sentences,Draw and label a plan of school.Write a questionaire about school Complete sentences using determiners | Success ENGLISH  |  |
| for Rwandan schools p4 page 16- |  |
| 17 |  |
|  |  | LESSON14 :vocabulary:school, subjects,preference s,graphs | **Knowledge and understanding:**Recognize the use of simple present. **Skills:**conducting a survey about going to school . **Attitudes and** value:Appreciate how the school community helps us learn.. | Group talks Write short sentences,Draw and label a plan of  school.Write a questionaire about school Complete sentences using determiners | Success ENGLISH  |  |
| for Rwandan schools p4 page 17- |  |
| 19 |  |
| **WEEK3****09-13/10/2023** |  | LESSON15 :Language structure:present simple tense | **Knowledge and** **understanding:**Recognize the use of determiners of quantinty **Skills:**conducting a survey about going to school . **Attitudes and** value:Appreciate how the school community helps us learn.. | Group talks Write short sentences,Draw and label a plan of school.Write a questionaire about school Complete sentences using determiners | Success ENGLISH  |  |
| for Rwandan schools p4 page 17- |  |
| 19 |  |
|  |  | LESSON 16::Language structure:present simple tense | **Knowledge and** **understanding:**Recognize the use of determiners of quantinty **Skills:**conducting a survey about going to school . **Attitudes and** value:Appreciate how the school community helps us learn.. | Group talks Write short sentences,Draw and label a plan of school.Write a questionaire about school Complete sentences using the learnt tenses | Success ENGLISH  |  |
| for Rwandan schools p4 page 17- |  |
| 19 |  |
|  |  | LESSON 17:Language structure:use determiners to show quantinty. | **Knowledge and** **understanding:**Recognize the use of determiners of quantinty **Skills:**conducting a survey about going to school . **Attitudes and** value:Appreciate how the school community helps us learn.. | Group talks Write short sentences,Draw and label a plan of school.Write a questionaire about school Complete sentences using determiners | Success ENGLISH  |  |
| for Rwandan schools p4 page 19- |  |
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|  |  | LESSON18 :Language structure:use determiners to show quantinty | **Knowledge and** **understanding:**Recognize the use of determiners of quantinty **Skills:**conducting a survey about going to school . **Attitudes and** value:Appreciate how the school community helps us learn.. | Group talks Write short sentences,Draw and label a plan of school.Write a questionaire about school Complete sentences using determiners | Success ENGLISH  |  |
| for Rwandan schools p4 page 21- |  |
| 22 |  |
|  |  | LESSON19 :Language structure:use determiners to show quantinty | **Knowledge and** **understanding:**Recognize the use of determiners of quantinty **Skills:**conducting a survey about going to school . **Attitudes and** value:Appreciate how the school communityhelps us learn.. | Group talks Write short sentences,Draw and label a plan of school.Write a questionaire about school Complete sentences using determiners | Success ENGLISH  |  |
| for Rwandan schools p4 page 21- |  |
| 22 |  |
|  |  | LESSON21:Language structure:use determiners to show quantinty | **Knowledge and** **understanding:**Recognize the use of determiners of quantinty **Skills:**conducting a survey about going to school . **Attitudes and** value:Appreciate how the school communityhelps us learn.. | Group talks Write short sentences,Draw and label a plan of school.Write a questionaire about school Complete sentences using determiners | Success ENGLISH  |  |
| for Rwandan schools p4 page 21- |  |
| 22 |  |
|  |  | LESSON22:Language structure:use determiners to show quantinty | **Knowledge and** **understanding:**Recognize the use of determiners of quantinty **Skills:**conducting a survey about going to school . **Attitudes and** value:Appreciate how the school communityhelps us learn.. | Group talks Write short sentences,Draw and label a plan of school.Write a questionaire about school Complete sentences using determiners | Success ENGLISH  |  |
| for Rwandan schools p4 page 21- |  |
| 22 |  |
| **WEEK4****16-20/10/2023** |  | LESSON23 :sound and spelling | **Knowledge and** **understanding:**Recognize the use of determiners of quantinty **Skills:**conducting a survey about going to school . **Attitudes and** value:Appreciate how the school communityhelps us learn.. | Group talks Write short sentences,Draw and label a plan of school.Write a questionaire about school Complete sentences using determiners | Success ENGLISH  |  |
| for Rwandan schools p4 page 21- |  |
| 22 |  |
|  |  | LESSON24:ASSE SSMENT | **ASSESSMENT** | ASSESSMENT | ASSESSMENT |  |
|  | Unit2:My friends and I | LESSON25:Langu age use describing my hobbies | **Knowledge and understanding:I**dentify the basic vocabulary of hobbies and leusure activities appearance,and personality **Skills:**Orally describe friends'appearences personality,etc . **Attitudes and value:**Value the importance of friendship in our daily lives,both in the community and in our families | Goup talks about hobbies,write,listen,Read the stories talk and write classfy adjectives,complete sentences,write about friends. | Success ENGLISH  |  |
| for Rwandan schools p4 page 23- |  |
| 25 |  |
|  |  | LESSON26:Langu age use describing my hobbies | **Knowledge and understanding:I**dentify the basic vocabulary of hobbies and leusure activities appearance,and personality **Skills:**Orally describe friends'appearences personality,etc . **Attitudes and value:**Value the importance of friendship in our dailylives,both in the community and in our families | Goup talks about hobbies,write,listen,Read the stories talk and write classfy adjectives,complete sentences,write about friends. | Success ENGLISH  |  |
| for Rwandan schools p4 page 23- |  |
| 25 |  |
|  | s | LESSON 1:Recounting past activity | **Knowledge and** **understanding:**Recongise the use of simple past tence **Skills:** describe past past activities in speechand writting. **Attitudes and value:**Value the importance of friendship in our dailylives,both in the community and in our families | Goup talks about hobbies,write,listen,Read the stories talk and write classfy adjectives,complete sentences,write about friends. | Success ENGLISH  |  |
| for Rwandan schools p4 page 26 |  |

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|  |  | LESSON2 :Describing reading preferences | **Knowledge and understanding:** Recongise the use of simple past tence **Skills:** Read a story read aloud,and retell thebstories orallyand writting. **Attitudes and value:**Value the importance of friendship in our dailylives,both in the community and in our families. | Goup talks about hobbies,write,listen,Read the stories talk and write classfy adjectives,complete sentences,write about friends. | Success ENGLISH  |  |
| for Rwandan schools p4 page 26 |  |
|  |  | LESSON 3:Telling stories | **Knowledge and understanding**: Identify the the basic vocabulary of hobbies and leisure activities appearance,and personality **Skill**: Orally describe friends, retell the story. **Attitude and values**:Value the importance of friendship in our dailylives,both in the community and in our families. | Goup talks about hobbies,write,listen,Read the stories talk and write classfy adjectives,complete sentences,write about friends. | Success ENGLISH  |  |
| for Rwandan schools p4 page 27 |  |
| WEEK523-27/10/2023 |  | LESSON 4:Describing future plans | **Knowledge and** **understanding:**Recognise the use of futuretense **Skills: Read short text about future lans** or comparering people. **Attitudes and value:**Value the importance of friendship in our dailylives,both in the community and in our families.. | Goup talks about hobbies,write,listen,Read the stories talk and write classfy adjectives,complete sentences,write about friends. | Success ENGLISH  |  |
| for Rwandan schools p4 page 28- |  |
| 29 |  |
|  |  | LESSON 5:Describing friends'physical appearences | **Knowledge and understanding:**Identify the basic vocabulary of appearance and personality **Skills:**Compare peoples' appearance and personality in speech and writting . **Attitudes and value:**Value the importance of friendship in our dailylives,both in the community and in our families. | Goup talks about hobbies,write,listen,Read the stories talk and write classfy adjectives,complete sentences,write about friends. |  |  |
|  |  | LESSON6:Describing Friends 'personality. | **Knowledge and understanding:**identify the basic vocabulary of personality **Skills:** Compere people's personality in writing and speech . **Attitudes and value:**Value the importance of friendship in our dailylives,both in the community and in our families.: . | Goup talks about hobbies,write,listen,Read the stories talk and write classfy adjectives,complete sentences,write about friends. | Success ENGLISH  |  |
| for Rwandan schools p4 page 30 |  |
|  |  | LESSON7 :comparing people | **Knowledge and understanding:**identify the basic vocabulary of personality **Skills:** Compere people's personality in writing and speech . **Attitudes and value:**Value the importance of friendship in our dailylives,both in the community and in our families.: . | Goup talks about hobbies,write,listen,Read the stories talk and write classfy adjectives,complete sentences,write about friends. | Success ENGLISH  |  |
| for Rwandan schools p4 page 30 |  |
|  |  | LESSON 8:Vocabulary:hobbi es and leisure activity | **Knowledge and understanding:**Identify the basic vocabulary of hobbies and activities **Skills:** write short text about comparing people. **Attitudes and value:**Value the importance of friendship in our dailylives,both in the community and in our families. | Goup talks about hobbies,write,listen,Read the stories talk and write classfy adjectives,complete sentences,write about friends. | Success ENGLISH  |  |
| for Rwandan schools p4 page 31 |  |

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|  |  | LESSON9 :Apearence,and personality | **Knowledge and understanding:**Identify the basic vocabulary of hobbies and activities **Skills:** write short text about comparing people. **Attitudes and value:**Value the importance of friendship in our dailylives,both in the community and in our families. | Goup talks about hobbies,write,listen,Read the stories talk and write classfy adjectives,complete sentences,write about friends. | Success ENGLISH  |  |
| for Rwandan schools p4 page 32 |  |
|  |  | LESSON 10:Language structure.(simple past) | **Knowledge and** **understanding:**Recognise the use of the simple past **Skills:**Read short text about past,write short sentence. **Attitudes and value:**Value the importance of friendship in our dailylives,both in the community and in our families.. | Goup talks about hobbies,write,listen,Read the stories talk and write classfy adjectives,complete sentences,write about friends. | Success ENGLISH  |  |
| for Rwandan schools p4 page 31- |  |
| 32 |  |
| **WEEK6****30/10/-03/11/2023** |  | LESSON 11:Language structure(future tense) | **Knowledge and** **understanding:**Recognise the use of the simle future **Skills:**Read short text about past,write short sentence. **Attitudes and value:**Value the importance of friendship in our dailylives,both in the community and in our families.. | Goup talks about hobbies,write,listen,Read the stories talk and write classfy adjectives,complete sentences,write about friends. | Success ENGLISH  |  |
| for Rwandan schools p4 page 31- |  |
| 32 |  |
|  |  | LESSON12 :Language structure(simple present) | **Knowledge and** **understanding:**Recognise the use of the simple present **Skills:**Read short text about past,write short sentence. **Attitudes and value:**Value the importance of friendship in our dailylives,both in the community and in our families.. | Goup talks about hobbies,write,listen,Read the stories  talk and write classfy adjectives,complete sentences,write about friends. | Success ENGLISH  |  |
| for Rwandan schools p4 page 31- |  |
| 33 |  |
|  |  | LESSON13 :Sound and spelling | **Knowledge and** **understanding:**Recognise the use of the simple present **Skills:**Read short text about past,write short sentence. **Attitudes and value:**Value the importance of friendship in our dailylives,both in the community and in our families.. | Goup talks about hobbies,write,listen,Read the stories  talk and write classfy adjectives,complete sentences,write about friends. | Success ENGLISH  |  |
| for Rwandan schools p4 page 35- |  |
| 36 |  |
|  |  | LESSON 14: ASSESSMENT | **ASSESSMENT** | ASSESSMENT | AsSESSMENT |  |
|  | UNIT3:OUR DISTRICT. | LESSON15:Language use talking the place where you live. | **Knowledge and understanding:**state the basic vocabulary for community facilities and transport **Skills:**Locate community facilities on a map . **Attitudes** **and value:**Appreciate the physical features and natural resourcesof the district. | Talk in group folowthe directions read aloud ,write sentences saying  where…,match ppictures and words.read text …compare means of transport,complete sentences,write about local traspport,go on tour of the locality. | Success ENGLISH  |  |
| for Rwandan schools p4 page 35- |  |
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|  |  | LESSON 16:Talking about the place where you live | **Knowledge and understanding:**state the basic vocabulary for community facilities and transport **Skills:**Locate community facilities on a map . **Attitudes** **and value:**Appreciate the physical features and natural resourcesof the district. | Talk in group folowthe directions read aloud ,write sentences saying  where…,match ppictures and words.read text …compare means of transport,complete sentences,write about local transport,go on tour of the locality. | Success ENGLISH  |  |
| for Rwandan schools p4 page 37- |  |
| 39 |  |
|  |  | LESSON 17:Talking about population and facilities | **Knowledge and understanding:**state the basic vocabulary for community facilities and transport **Skills:**Locate community facilities on a map . **Attitudes** **and value:**Appreciate the physical features and natural resources of the district. | Talk in group folowthe directions read aloud ,write sentences saying  where…,match ppictures and words.read text …compare means of transport,complete sentences,write about local transport,go on tour of the locality. | Success ENGLISH  |  |
| for Rwandan schools p4 page 37- |  |
| 39 |  |
| **WEEK7:****06- 10/11/2023** | UNIT3:OUR DISTRICT. | LESSON18:Talkin g about places | **Knowledge and understanding:**Identify the use of preposition of place. **Skills:** Locate community facilities on a map. **Attitudes and value:**Appreciate thephysical features and natural resources of the district. | Talk in group folowthe directions read aloud ,write sentences saying where…,match ppictures and words.read text …compare means of transport,complete sentences,write about local traspport,go on tour of the locality. | Success ENGLISH  |  |
| for Rwandan schools p4 page 40- |  |
| 44 |  |
|  | UNIT3:OUR DISTRICT | LESSON 1:Talking about Places  | **Knowledge and understanding:**Identify the use of preposition of place. **Skills:Locate community facilities on a map**. **Attitudes and value:**Appreciate thephysicalfeaturesand natural resources of the district. | Talk in group folowthe directions read aloud ,write sentences saying where…,match ppictures and  words.read text …compare means of transport,complete sentences,write about local transport,go on tour of the locality. | Success ENGLISH  |  |
| for Rwandan schools p4 page 40- |  |
| 44 |  |
|  |  | LESSON 2:Talking about Transport  | **Knowledge and** **understanding:**Identifymeans of transport **Skills:**Locate community facilities on a map . **Attitudes** **and value:**Appreciate the physicalfeatures and natural resources of the district. | Talk in group folowthe directions read aloud ,write sentences saying where…,match ppictures and words.read text …compare means of transport,complete sentences,write about local transport,go on tour of the locality. | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
|  |  | LESSON 3:Talking about transport  | **Knowledge and understanding:**Identify means of transport **Skills:**Locate community facilities on a map . **Attitudes** **and value:**Appreciate the physical features and natural resources of the district. | Talk in group folowthe directions read aloud ,write sentences saying where…,match ppictures and words.read text …compare means of transport,complete sentences,write about local transport,go on tour of the locality. | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
| **WEEK8****13-17/11/2023** |  | LESSON5 :Comparing means of transport  | **Knowledge and understanding**: identify the basic vocabulary for community facilities and transport. **Skill**: Compare the means of transport both in speech and writing . **Attitude and values:**Value how individuals contribute to the success of the District | Talk in group folowthe directions read aloud ,write sentences saying where…,match ppictures and words.read text …compare means of transport,complete sentences,write about local transport,go on tour of the locality. | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
|  |  | LESSON5 :Comparing means of transport  | **Knowledge and understanding**: identify the basic vocabulary for community facilities and transport. **Skill**: Compare the means of transport both in speech and writing . **Attitude and values:**Value how individuals contribute to the success of the District | Talk in group folowthe directions read aloud ,write sentences saying where…,match ppictures and words.read text …compare means of transport,complete sentences,write about local transport,go on tour of the locality. | Success ENGLISH  |  |
| for Rwandan schools p4  |  |

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|  |  | LESSON6 :Community facilities  | **Knowledge and understanding**:State the basic vocabulary for community facilities and transport. **Skill**:Read /listen to text comparing means of transport or describing community facilities show undestanding visually or in writing . **Attitude and values**.Appreciate the  | Talk in group folow the directions read aloud ,write sentences saying where…,match pictures and words.read text …compare means of transport,complete sentences,write about local transport,go on tour of the locality. | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
|  |  | LESSON7 :Community facilities  | **Knowledge and understanding**:Statethe basic vocabulary for community facilities and transport. **Skill**:Read /listen to text comparing means of transport or describing community facilities show undestanding visually or in writing . **Attitude and values**.Appreciate the physical features and natural resources of the District | Talk in group folowthe directions read aloud ,write sentences saying  where…,match ppictures and words.read text …compare means of transport,complete sentences,write about local transport,go on tour of the locality. | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
|  |  | LESSON 8:transport  | **Knowledge and understanding**:State the basic vocabulary for community facilities and transport **Skill**:Compare means of transport both in speech and writing . **Attitude and values:**Value how all individuals contribute to the success of the district.. | Talk in group folowthe directions read aloud ,write sentences saying  where…,match ppictures and words.read text …compare means of transport,complete sentences,write about local transport,go on tour of the locality. | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
|  |  | LESSON 9:Transport  | **Knowledge and understanding**:State the basic vocabulary for community facilities and transport **Skill**:Compare means of transort both in speech and writing . **Attitude and values:**Value how all individuals contribute to the success of the district.. | Talk in group folowthe directions read aloud ,write sentences saying  where…,match ppictures and words.read text …compare means of transport,complete sentences,write about local transport,go on tour of the locality. | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
|  |  | LESSON 10:Transport  | **Knowledge and understanding**:State the basic vocabulary for community facilities and transport **Skill**:Compare means of transport both in speech and writing . **Attitude and values:**Value how all individuals contribute to the success of the district.. | Talk in group folowthe directions read aloud ,write sentences saying  where…,match ppictures and words.read text …compare means of transport,complete sentences,write about local transport,go on tour of the locality. | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
| **WEEK 9:****20-24/11/2023** |  | LESSON 11:Language structure  | **Knowledge and understanding**: Identify the use of prepositions of place **Skill**:Locate community facilities on a map . **Attitude and values**.Appreciate the phyisical features and natural resources of the District. | Talk in group folowthe directions read aloud ,write sentences saying where…,match ppictures and words.read text …compare means of transport,complete sentences,write about local transport,go on tour of the locality. | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
|  |  | LESSON 12:Language structure  | **Knowledge and understanding**: Identify the use of prepositions of place **Skill**:Locate community facilities on a map . **Attitude and values**.Appreciate the phyisical features and natural resources of the District. | Talk in group folowthe directions read aloud ,write sentences saying where…,match ppictures and words.read text …compare means of transport,complete sentences,write about local transport,go on tour of the locality. | Success ENGLISH  |  |
| for Rwandan schools p4  |  |

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|  |  | LESSON13 :language structure  | **Knowledge and understanding**: identify the use comparatives **Skill**: Compare means of transport in speech and writing. **Attitude and values**.Value how all individuals contribute to the success of the district | Talk in group folowthe directions read aloud ,write sentences saying where…,match ppictures and words.read text …compare means of transport,complete sentences,write about local transport,go on tour of the locality. | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
|  |  | LESSON 14:Language structure  | **Knowledge and understanding**: identify the use comparatives **Skill**: Compare means of transport in speech and writing. **Attitude and values:**Value how all individuals contribute to the success of the district | Talk in group folowthe directions read aloud ,write sentences saying where…,match pictures and words.read text …compare means of transport,complete sentences,write about local transport,go on tour of the locality. | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
|  |  | LESSON 15:Sound and spelling  | **Knowledge and understanding**:State the basic vocabulary for community facilities and transport **Skill**:Compare means of transport both in speech and writing . **Attitude and values:**Value how all individuals contribute to the success of the district.. | Talk in group folowthe directions read aloud ,write sentences saying  where…,match ppictures and words.read text …compare means of transport,complete sentences,write about local transport,go on tour of the locality. | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
|  |  | LESSON 16: ASSESSMENT  | ASSESSMENT | ASSESSMENT | ASSESSMENT |  |
|  | UNIT4:WEA THER | LESSON 1:Language use to talkabout todays weather.  | **Knowledge and understanding**:identify the basic vocabulary of weather. **Skill**:Orally describe the weather today and yestarday. . **Attitude and values**.Appreciate the role of weather in our daily life. | match pictures of weather with words,write text about weather,interpret a graph ,Orally and Writing.Complete sentences,Write captions for picture,listen to the teacher . | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
| **WEEK 10:****27/11/-01/12/2023** |  | LESSON 2:Language use to talk about todays weather.  | **Knowledge and understanding**:identify the use of simple present tense and adverb of time. **Skill**:Orally describe the weather today and yestarday. . **Attitude and values**.Appreciate the role of weather in our daily life. | match pictures of weather with words,write text about weather,interpret a graph ,Orally  and Writing.Complete sentences,Write captions for picture,listen to the teacher . | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
|  |  | LESSON3:Talking about weather in the past  | **Knowledge and understanding**:identify the use of simple past and adverbs of time **Skill**:Orally describe the weather today and yesterday. . **Attitude and values**.Appreciate the role of weather in our daily life. | match pictures of weather with  words,write text about weather,interpret a graph ,Orally and Writing.Complete sentences,Write captions for picture,listen to the teacher . | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
|  |  | LESSON 4:Talking about weather in our district  | **Knowledge and understanding**:identify the use of simple past and adverbs of time **Skill**:Orally and in writing describe the local weather during the year . **Attitude and values**.Appreciate the role of weather in our daily life . | match pictures of weather with  words,write text about weather,interpret a graph ,Orally and Writing.Complete sentences,Write captions for picture,listen to the teacher . | Success ENGLISH  |  |
| for Rwandan schools p4  |  |

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|  |  | LESSON5:Describe the adventages of weather  | **Knowledge and understanding**:identify the use of simple past and adverbs of time **Skill**:Orally and in writing describe the local weather duringtheyear . **Attitude and values**.Appreciate the role of weather in our daily life . | match pictures of weather with  words,s, write text about weather,interpret a graph ,Orally and Writing.Complete sentences,Write captions for picture,listen to the teacher . | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
|  |  | LESSON 6:Describe the advantages of weather  | **Knowledge and understanding**:identify the use of simple past and adverbs of time **Skill**:Orally and in writing describe the local weather duringtheyear . **Attitude and values**.Appreciate the role of weather in our daily life . | match pictures of weather with  words,write text about weather,interpret a graph ,Orally and Writing.Complete sentences,Write captions for picture,listen to the teacher . | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
|  |  | LESSON 6:Vocabulary  | **Knowledge and understanding**:Identify the basic vocabulary of weather **Skill**:Read /listen to texts describing advantages and desadvantages of weather . **Attitude and values**.Respect environment and how it affects Rwanda's weather conditions | match pictures of weather with words,write text about weather,interpret a graph ,Orally  and Writing.Complete sentences,Write captions for picture,listen to the teacher . | match pictures of weather with words,write text about weather,interpret a graph ,Orally and Writing.Complete sentences,Write captions for picture,listen to the teacher . |  |
|  |  | LESSON7 :use of weather  | **Knowledge and understanding**:Identify the basic vocabulary of weather **Skill**:Read /listen to texts describing advantages anddesadvantages of weather . **Attitude and values**.Respect environment and how it affects Rwanda's weather conditions | match pictures of weather with words,write text about weather,interpret a graph ,Orally  and Writing.Complete sentences,Write captions for picture,listen to the teacher . | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
| **WEEK 11****04-08/12/2023** |  |  | REVISION |  |  |  |
| **WEEK 12 &13****11-22/12/2023** |  |  | EXAM |  |  |  |
|  |  |  | SECOND TERM |  |  |  |
| **Week 1** **08-12/01/2024**  |  | LESSON8:Use of pros Cons of weather  | **Knowledge and understanding**:Identify the basic vocabulary of weather **Skill**:Read /listen to texts describing advantages and desadvantages of weather . **Attitude and values**.Respect environment and how it affects Rwanda's weather conditions | match pictures of weather with words,write Talking group Read /write text about weather,interpret a graph ,Orally and Writing.Complete sentences,Write captions for picture,listen to the teacher . | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
|  |  | LESSON9:Use of weather  | **Knowledge and understanding**:Identify the basic vocabulary of weather **Skill**:Read /listen to texts describing advantages and desadvantages of weather . **Attitude and values**.Respect environment and how it affects Rwanda's weather conditions | match pictures of weather with words,Talking group Read /write text about weather,interpret a graph  ,Orally and Writing.Complete sentences,Write captions for picture,listen to the teacher . | Success ENGLISH  |  |
| for Rwandan schools p4  |  |

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|  |  | LESSON10 :language structure(present Continuous  | **Knowledge and understanding**:Identify the basic vocabulary of weather **Skill**:Read /listen to texts describing advantages and desadvantages of weather . **Attitude and values**.Respect environment and how it affects Rwanda's weather conditions | match pictures of weather with words,Talking group Read /write text about weather,interpret a graph  ,Orally and Writing.Complete sentences,Write captions for picture,listen to the teacher . | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
|  |  | LESSON 11:Language structure(past simple tense)  | **Knowledge and** **understanding**:Recogonise the use of simple past simple tense and adverbs of time **Skill**: Interpret weather charts for rwanda in both writing and speech. **Attitude and values**.Apreciate the role of weather in our daily lives | match pictures of weather with words,Talking group Read /write text about weather,interpret a graph ,Orally and Writing.Complete sentences,Write captions for picture,listen to the teacher . | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
|  |  | LESSON 14:Talking about weather in the past  | **Knowledge and understanding**:identify the use of simple past and adverbs of time **Skill**:Orally describe the weather today and yestarday. . **Attitude and values**.Appreciate the role of weather in our daily life. | match pictures of weather with  words, write text about weather,interpret a graph ,Orally and Writing.Complete sentences,Write captions for picture,listen to the teacher . | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
| **Week 2** **15-19/01/2024** |  | LESSON 15:Talking about weather in the past  | **Knowledge and understanding**:identify the use of simple past and adverbs of time **Skill**:Orally describe the weather today and yesterday. **Attitude and values**.Appreciate the role of weather in our daily life. | match pictures of weather with  words,write text about weather,interpret a graph ,Orally and Writing.Complete sentences,Write captions for picture,listen to the teacher . | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
|  |  | LESSON16 : Describe the use of weather | **Knowledge and understanding**:Identify the basic vocabulary of weather **Skill**:Read /listen to texts describing advantages anddesadvantages of weather . **Attitude and values**.Respect environment andhow it affect Rwanda's weather conditions | match pictures of weather with words, Read /write text about weather,interpret a graph ,Orally  and Writing.Complete sentences,Write captionsfor picture,listen to the teacher . | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
|  |  | LESSON 17:Describing the advantages of weather  | **Knowledge and understanding**:Identify the basic vocabulary of weather **Skill**:Read /listen to texts describing advantages anddesadvantages of weather . **Attitude and values**.Respect environment andhow it affects Rwanda's weather conditions | match pictures of weather with words, Read /write text about weather,interpret a graph ,Orally  and Writing.Complete sentences,Write captions for picture,listen to the teacher . | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
|  |  | LESSON 18:Describing the disadvantages of weather  | **Knowledge and understanding**:Identify the basic vocabulary of weather **Skill**:Read /listen to texts describing advantages and desadvantages of weather . **Attitude and values**.Respect environment and how it affects Rwanda's weather conditions | match pictures of weather with words,Read /write text about weather,interpret a graph ,Orally  and Writing.Complete sentences,Write captionsfor picture,listen to the teacher . | Success ENGLISH  |  |
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|  |  | LESSON19 :Describing desadvantages of weather  | **Knowledge and understanding**:Identify the basic vocabulary of weather **Skill**:Read /listen to texts describing advantages and desadvantages of weather . **Attitude and values**.Respect environment andhow it affects Rwanda's weather conditions | match pictures of weather with words, Read /write text about weather,interpret a graph ,Orally  and Writing.Complete sentences,Write captions for picture,listen to the teacher . | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
|  |  | LESSON 20:Language structure (When clauses) | **Knowledge and understanding**:identify the use of simple past and adverbs of time **Skill**:Orally and in writing describe the local weather duringtheyear . **Attitude and values**.Appreciate the role of weather in our daily life . | match pictures of weather with  words, Read /write text about weather,interpret a graph ,Orally and Writing.Complete sentences,Write captionsfor picture,listen to the teacher . | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
|  |  | LESSON 21:Language structure(Use of 'more,too much,less  | **Knowledge and understanding**:identify the use of simple past and adverbs of time **Skill**:Orally and in writing describe the local weather during the year . **Attitude and values**.Appreciate the role of weather in our daily life . | match pictures of weather with  words,Talking group Read /write text about weather,interpret a graph ,Orally and Writing.Complete sentences,Write captions for picture,listen to the teacher . | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
| **Week 3** **22-26/01/2024**  |  | LESSON22 :Sound and spelling  | **Knowledge and understanding**:identify the use of simple past and adverbs of time **Skill**:Orally and in writing describe the local weather during the year . **Attitude and values**.Appreciate the role of weather in our daily life . | match pictures of weather with  words,Talking in group Read /write text about weather,interpret a graph ,Orally and Writing.Complete sentences,Write captions for picture,listen to the teacher . | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
|  |  | LESSON23 :Sound and spelling.  | **Knowledge and understanding**:identify the use of simple past and adverbs of time **Skill**:Orally and in writing describe the local weather during the year . **Attitude and values**.Appreciate the role of weather in our daily life . | match pictures of weather with  words,Talking group Read /write text about weather,interpret a graph ,Orally and Writing.Complete sentences,Write captions for picture,listen to the teacher . | Success ENGLISH  |  |
| for Rwandan schools p4  |  |
|  |  | LESSON24 : ASSESSMENT | **ASSESSMENT** | ASSESSMENT | ASSESSMENT |  |
|  | UNIT5:JOBS AND ROLRES IN HOME AND COMMUNITY | LESSON 1:Language use naming job.  | **Knowledge and understanding**:State the basic vocabulary of jobs,community work and household. **Skill**:Describe jobs of familymembers . **Attitude and values**.Appreciate the jobs andoccupations of people in the community. | Match pictures and jobs.Write anagram,missing vowels Match the bigining,Talking groups,Write sentences,Play memory games,listen to the teacher,Talking in groups Read short text,Write sentences | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON 2:Language use naming job  | **Knowledge and understanding**:State the basic vocabulary of jobs,community work and household. **Skill**:Describe jobs of familymembers . **Attitude and values**.Appreciate the jobs andoccupations of people in the community. | Match pictures and jobs.Write anagram,missing vawels Match the bigining,Talking groups,Write sentences,Playmemorygames,listen to the teacher,Talking in groups Read short text,Write sentences | English for Rwandan schools pupil'sbook. |  |

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|  |  | LESSON 3: Describing job | **Knowledge and understanding**:State the basic vocabulary of jobs,community work and household. **Skill**:Describe jobs of family members . **Attitude and values**.Appreciate the jobs and occupations of people in the community. | Match pictures and jobs.Write anagram,missing vawels Match the bigining,Talking groups,Write sentences,Play memory games,listen to the teacher,Talking in groups Read short text,Write sentences | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON 4:Describing job  | **Knowledge and understanding**:State the basic vocabulary of jobs,community work and household. **Skill**:Describe jobs of family members . **Attitude and values**.Appreciate the jobs andoccupations of people in the community. | Match pictures and jobs.Write anagram,missing vawels Match the bigining,Talking groups,Write sentences,Play memory games,listen to the teacher,Talking in groups Read short text,Write sentences | English for Rwandan schools pupil'sbook. |  |
| **Week 4** **29/01-02/02/2024** |  | LESSON 5:Describing job  | **Knowledge and understanding**:State the basic vocabulary of jobs,community work and household. **Skill**:Describe jobs of familymembers . **Attitude and values**.Appreciate the jobs andoccupations of people in the community. | Match pictures and jobs.Write anagram,missing vawels Match the bigining,Talking groups,Write sentences,Play memory games,listen to the teacher,Talking in groups Read short text,Write sentences | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON 6: Describing job | **Knowledge and understanding**:State the basic vocabulary of jobs,community work and household. **Skill**:Describe jobs of family members . **Attitude and values**.Appreciate the jobs and occupations of people in the community. | Match pictures and jobs.Write anagram,missing vawels Match the bigining,Talking groups,Write sentences,Play memory games,listen to the teacher,Talking in groups Read short text,Write sentences | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON 7:Talking about people's job | **Knowledge and understanding**:State the basic vocabulary of jobs,community work and household. **Skill**:Describe jobs of family members and read short text about community work . **Attitude and values**.Appreciate the jobs andoccupations of people in the community. | Match pictures and jobs.Write anagram,missing vawels Match the bigining,Talking groups,Write sentences,Play memory games,listen to the teacher,Talking in groups Read short text,Write sentences | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON 8:Talking about people helping at home  | **Knowledge and understanding**:State the basic vocabulary of jobs,community work and household. **Skill**:Describe jobs of family members and read short text about community work . **Attitude and values**.Appreciate the jobs and occupations of people in the community. | Match pictures and jobs.Write anagram,missing vawels Match the bigining,Talking groups,Write sentences,Play memory games,listen to the teacher,Talking in groups Read short text,Write sentences | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON 9:Talking about helping at home  | **Knowledge and understanding**:State the basic vocabulary of jobs,community work and household. **Skill**:Describe jobs of family members and read short text about community work . **Attitude and values**.Appreciate the jobs  | Match pictures and jobs.Write anagram,missing vawels Match the bigining,Talking groups,Write sentences,Play memory games,listen to the teacher,Talking in groups Read short text,Write  | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON10 :Talking about how often you dojob  | andoccupations of people in the **Knowledge and understanding**:State the basic vocabulary of jobs,community work and household. **Skill**:Describe jobs of family members and read short text about community work . **Attitude and values**.Appreciate the jobs and occupations of people in the community. | sentencesMatch pictures and jobs.Write anagram,missing vawels Match the bigining,Talking groups,Write sentences,Play memory games,listen to the teacher,Talking in groups Read short text,Write sentences | English for Rwandan schools pupil'sbook. |  |

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|  |  | LESSON11 : Talking about how often you dojob  | **Knowledge and understanding**:State the basic vocabulary of jobs,community work and household. **Skill**:Describe jobs of family members and read short text about community work . **Attitude and values**.Appreciate the jobs  | Match pictures and jobs.Write anagram,missing vawels Match the bigining,Talking groups,Write sentences,Play memory games,listen to the teacher,Talking in groups Read short text,Write  | English for Rwandan schools pupil'sbook. |  |
| **Week 5** **05-09/02/2024** |  | LESSON 12:Talking about helpinng the community  | **Knowledge and understanding**:State the basic vocabulary of jobs,community work and household. **Skill**:Describe jobs of family members and read short text about community work . **Attitude and values**.Appreciate the jobs and occupations of people in the community. | sentencesMatch pictures and jobs.Write anagram,missing vowels Match the bigining,Talking groups,Write sentences,Play memory games,listen to the teacher,Talking in groups Read short text,Write sentences | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON 13:Talking about helping community  | **Knowledge and understanding**:State the basic vocabulary of jobs,community work and household. **Skill**:Describe jobs of family members and read short text about community work . **Attitude and values**.Appreciate the jobs andoccupations of people in the community. | Match pictures and jobs.Write anagram,missing vawels Match the bigining,Talking groups,Write sentences,Play memory games,listen to the teacher,Talking in groups Read short text,Write sentences | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON 14:Talking about Work in the future  | **Knowledge and understanding**: Identify the use of future tense and adverbs of frequence **Skill**:Write short text about community work in the future . **Attitude and values:**Apppeople's job and occupations in the community. | Match pictures and jobs.Write anagram,missing vawels Matchthe bigining,Talking groups,Write sentences,Play memory games,listen to the teacher,Talking in groups Read short text,Write sentences | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON 15:Talking about workin the future  | **Knowledge and understanding**: Identify the use of future tense and adverbs of frequence **Skill**:Write short text about community work in the future . **Attitude and values:**Apppeople's job and occupations in the community. | Match pictures and jobs.Write anagram,missing vawels Match the bigining,Talkin groups,Write sentences,Play memory games,listen to the teacher,Talking in groups Read short text,Write sentences | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON16 :Vocabulary jobs  | **Knowledge and understanding**:State the basic vocabulary of jobs,Community work andhousehold jobs. **Skill**:listen/read text about community work . **Attitude and values**.Value contribution of workers to the developent of  | Match pictures and jobs.Write anagram,missing vawels Match the bigining,Talking groups,Write sentences,Play memory games,listen to the teacher,Talking in groups Read short text,Write sentences | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON17 :Vocabulary job  | **Knowledge and understanding**:State the basic vocabulary of jobs,Community work andhousehold jobs. **Skill**:listen/read text about community work . **Attitude and values**.Value contribution of workers to the developent of Rwanda'economy. | Match pictures and jobs.Write anagram,missing vawels Match the bigining,Talkin groups,Write sentences,Play memory games,listen to the teacher,Talking in groups Read short text,Write sentences | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON18 :Community work  | **Knowledge and understanding**:State the basic vocabulary of jobs,Community work andhousehold jobs. **Skill**:listen/read text about community work . **Attitude and values**.Value contribution of workers to the developent of Rwanda'economy. | Match pictures and jobs.Write anagram,missing vawels Matchthe bigining,Talking groups,Write sentences,Play memory games,listen to the teacher,Talking in groups Read short text,Write sentences | English for Rwandan schools pupil'sbook. |  |

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| **Week 6** **12-16/02/2024**  |  | LESSON 19:Community work  | **Knowledge and understanding**:State the basic vocabulary of jobs,Community work andhousehold jobs. **Skill**:listen/read text about community work . **Attitude and values**.Value contribution of workers to the developent of Rwanda'economy. | Match pictures and jobs.Write anagram,missing vawels Matchthe bigining,Talkin groups,Write sentences,Play memory games,listen to the teacher,Talking in groups Read short text,Write sentences | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON20:Household job  | **Knowledge and understanding**:State the basic vocabulary of jobs,Community work and household jobs. **Skill**:listen/read text about community work . **Attitude and values**.Value contribution of  | Match pictures and jobs.Write anagram,missing vawels Matchthe bigining,Talking groups,Write sentences,Play memory games,listen to the teacher,Talking in groups Read short text,Write  | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON21 :Language structure(The past simple and future tens)  | workers to the developent of **Knowledge and understanding**:Identify the use of simple past tense and use of future tense **Skill**:Orally recount community work done in past . **Attitude and values**.appreciate the jobs and occupations of people in the past | sentencesMatch pictures and jobs.Write anagram,missing vawels Match the bigining,Talking groups,Write sentences,Play memory games,listen to the teacher,Talking in groups Read short text,Write sentences | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON22 :Language structure(Adverbs of frequence)  | **Knowledge and understanding**:Identify the use of adverbs of frequecy **Skill**:Orally recount community work done in past . **Attitude and values**.appreciate the jobs and occupations of people in the past | Match pictures and jobs.Write anagram,missing vawels Matchthe bigining,Talkin groups,Write sentences,Play memory games,listen to the teacher,Talking in groups Read short text,Write sentences | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON23 :Sound and spelling  | **Knowledge and understanding**:Identify basic vocabulary of jobs(common words in ending,word families ) **Skill**:Orally recount community work done in past . **Attitude and values**.appreciate the jobs and occupations of people in the past | Match pictures and jobs.Write anagram,missing vawels Match the bigining,Talking groups,Write sentences,Play memory games,listen to the teacher,Talking in groups Read short text,Write sentences | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON 24: ASSESSMENT  | **ASSESSMENT** | ASSESSMENT | ASSESSMENT |  |
|  | UNIT6:WIL D ANIMALS | LESSON 1:Language use in naming animals  | **Knowledge and understanding**:State the basicvocabularyof animals and animals classes **Skill**:Classify animals,and compare animals orally and in writing . **Attitude and values**.Appreciate the contribution of Rwannda's wild life | Match animals names with picture,Play missing consonants,Talk in groups,Write sentences compareing animals,Class Presentation,Listen to the teacher,Talk and write about chart | English for Rwandan schools pupil'sbook. |  |
| **Week 7** **19-23/02/2024**  |  | LESSON 2:Classfying animals  | **Knowledge and understanding**:State the basic vocabulary of animals and animals classes **Skill**:Classify animals,and compare animals orally and in writing . **Attitude and values**.Appreciate the contribution of Rwannda's wild life | Match animals names with picture,Play missing consonants,Talk in groups,Write sentences comparing animals,Class Presentation,Listen to the teacher,Talk and write about chart | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON3 : :Classfying animals | **Knowledge and understanding**:State the basic vocabulary of animals and animals classes **Skill**:Classify animals,and compare animals orally and in writing . **Attitude and values**.Appreciate the contribution of Rwannda's wild life | Match animals names with picture,Play missing consonants,Talk in groups,Write sentences compareing animals,Class Presentation,Listen to the teacher,Talk and write about chart | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON 4:Comparing animals.  | **Knowledge and understanding**:Identify the use of determiners of quantity and Comparatives and superlatives **Skill**:Classify animals,and compare animals orally and in writing . **Attitude and values**.Appreciate the contribution of Rwannda's wild life | Match animals names with picture,Play missing  consonants,Talk in groups,Write sentences compareing animals,Class  Presentation,Listen to the teacher,Talk and write about chart | English for Rwandan schools pupil'sbook. |  |

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|  |  | LESSON5:Compar ing animals.  | **Knowledge and understanding**:Identify the use of determiners of quantity and Comparatives and superlatives **Skill**:Classify animals,and compare animals orally and in writing . **Attitude and values**.Appreciate the contribution of Rwannda's wild life | Match animals names with picture,Play missing  consonants,Talk in groups,Write sentences compareing animals,Class  Presentation,Listen to the teacher,Talk and write about chart | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON6:Talking about Animals in Rwanda  | **Knowledge and understanding**:State the basic vocabulary of animals and animals classes **Skill**:Classify animals,and compare animals orally and in writing . **Attitude and values**.Appreciate the contribution of Rwannda's wild life | Match animals names with picture,Play missing consonants,Talk in groups,Write sentences comparing animals,Class Presentation,Listen to the teacher,Talk and write about chart | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON7:Talking about Animals in Rwanda  | **Knowledge and understanding**:State the basicvocabularyof animals and animals classes **Skill**:Classify animals,and compare animals orally and in writing . **Attitude and values**.Appreciate the contribution of Rwannda's wild life | Match animals names with picture,Play missing consonants,Talk in groups,Write sentences compareing animals,Class Presentation,Listen to the teacher,Talk and write about chart | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON 8:Talking about where animals live in Rwanda  | **Knowledge and understanding**:State the basic vocabulary of animals and animals classes **Skill**:Classify animals,and compare animals orally and in writing . **Attitude and values**.Appreciate the contribution of Rwannda's wild life | Match animals names with picture,Play missing consonants,Talk in groups,Write sentences compareing animals,Class Presentation,Listen to the teacher,Talk and write about chart | English for Rwandan schools pupil'sbook. |  |
| **Week 8** **26/02/-01/03/2024**  |  | LESSON 9:Talking about where animals live in Rwanda  | **Knowledge and understanding**:State the basicvocabularyof animals and animals classes **Skill**:Classify animals,and compare animals orally and in writing . **Attitude and values**.Appreciate the contribution of Rwannda's wild life | Match animals names with picture,Play missing consonants,Talk in groups,Write sentences compareing animals,Class Presentation,Listen to the teacher,Talk and write about chart | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON10 :Conducting a survey  | **Knowledge and understanding**:Identify the use of the present perfect tense **Skill**:Classify animals,and compare animals orally and in writing ,Make a short oral presentation about what animals .eat and which is the fatest even biggest. **Attitude and values**.Appreciate the contribution of Rwannda's wild life | Match animals names with picture,Play missing consonants,Talk in groups,Write sentences comparing animals,Class Presentation,Listen to the teacher,Talk and write about chart | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON11:Conducting a survey  | **Knowledge and understanding**:Identify **Skill**:Classify animals,and compare animals orally and in writing ,Make a short oral presentation about what animals .eat and which is the fatest even biggest. **Attitude and values**.Appreciate the  |  Match animals names with picture,Play missing consonants,Talk in groups,Write sentences compareing animals,Class Presentation,Listen to the teacher,Talk and write about chart | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON12:Interpreting a table  | contribution of Rwannda's wild life**Knowledge and understanding**:State the basic vocabulary of animals and animals classes **Skill**:Make a short oral presentation about animals **Attitude and values**:Appreciate the beauty and uniqueness of Rwanda'Flora and fauna. | Match animals names with picture,Play missing consonants,Talk in groups,Write sentences comparing animals,Class Presentation,Listen to the teacher,Talk and write about chart | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON 13:Interpreting a table  | **Knowledge and understanding**:State the basic vocabulary of animals and animals classes **Skill**:Make a short oral presentation about animals **Attitude and values**:Appreciate the beauty and uniqueness of Rwanda'Flora and fauna. | Match animals names with picture,Play missing consonants,Talk in groups,Write sentences compareing animals,Class Presentation,Listen to the teacher,Talk and write about chart | English for Rwandan schools pupil'sbook. |  |

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|  |  | LESSON13 :Vocabulary (animals)  | **Knowledge and understanding**:State the basic vocabulary of animals and animals classes **Skill**:Make a short oral presentation about animals **Attitude and values**:Appreciate the beauty and uniqueness of Rwanda'Flora and fauna. | Match animals names with picture,Play missing consonants,Talk in groups,Write sentences compareing animals,Class Presentation,Listen to the teacher,Talk and write about chart | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON 14:Vocabulary(Ani mal classes)  | **Knowledge and understanding**:State the basic vocabulary of animals and animals classes **Skill**:Make a short oral presentation about animals **Attitude and values**:Appreciate the beauty and uniqueness of Rwanda'Flora and fauna. | Match animals names with picture,Play missing consonants,Talk in groups,Write sentences comparing animals,Class Presentation,Listen to the teacher,Talk and write about chart | English for Rwandan schools pupil'sbook. |  |
| **Week 9** **04-08/03/2024**  |  | LESSON15 :Compass points | **Knowledge and understanding**:State the basic vocabulary of animals and animals classes **Skill**:Make a short oral presentation about animals and write a short text about maps of animals population in Rwanda.  | Match animals names with picture,Play missing consonants,Talk in groups,Write sentences comparing animals,Class Presentation,Listen to the teacher,Talk and write about chart | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON 16:Animals classes  | **Attitude and values**:Appreciate the beauty **Knowledge and understanding**:State the basic vocabulary of animals and animals classes **Skill**:Make a short oral presentation about animals **Attitude and values**:Appreciate the beauty and uniqueness of Rwanda'Flora and fauna. | Match animals names with picture,Play missing consonants,Talk in groups,Write sentences comparing animals,Class Presentation,Listen to the teacher,Talk and write about chart | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON 17:Language structure(present perfect tense)  | **Knowledge and understanding**:Identify the use of present perfect tense **Skill**:Make short oral and writing presentation about animals **Attitude and values**:Appreciate rwanda's wild life to the development of Rwanda's economy | Match animals names with picture,Play missing consonants,Talk in groups,Write  sentences compareing animals,Class Presentation,Listen to the teacher,Talk and write about chart | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON 18:Language structure (determinersof quantinty)  | **Knowledge and understanding**:Identify the use Determiners of quantity. **Skill**:Make short oral and writing presentation about animals **Attitude and values**:Appreciate rwanda's wild life to the development of Rwanda's economy | Match animals names with picture,Play missing consonants,Talk in groups,Write  sentences compareing animals,Class Presentation,Listen to the teacher,Talk and write about chart | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON 19:Language structure(There are,Are there..?)  | **Knowledge and understanding**:Identify the use Determiners of quantity. **Skill**:Make short oral and writing presentation about animals **Attitude and values**:Appreciate rwanda's wild life to the development of Rwanda's economy | Match animals names with picture,Play missing consonants,Talk in groups,Write  sentences comparing animals,Class Presentation,Listen to the teacher,Talk and write about chart | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON 20:Sound and spelling  | **Knowledge and understanding**:Identify the use Determiners of quantity. **Skill**:Make short oral and writing presentation about animals **Attitude and values**:Appreciate rwanda's wild life to the development of Rwanda's economy | Match animals names with picture,Play missing consonants,Talk in groups,Write  sentences comparing animals,Class Presentation,Listen to the teacher,Talk and write about chart | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON 21: ASSESSMENT  | **ASSESSMENT** | ASSESSMENT | ASSESSMENT |  |
| **Week 10** **11-15/03/2024**  | UNIT7:Rights Responsibilit ies and needs. | LESSON 1:Language use about our rights  | **Knowledge and understanding**:State the basic vocabulary about rights **Skill**:List and define rights,responsibilities rules and needsorally **Attitude and values**:Respect that everyone has rights and responsibility | Match pictures and sentences about rights ,talk in group,Create a list of rights,Read shert text about rightsUse posters ,Plan and write charts,Hold an exhibition of chart | English for Rwandan schools pupil'sbook. |  |

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|  |  | LESSON 2:Language use about our rights  | **Knowledge and understanding**:State the basic vocabulary about rights **Skill**:List and define rights,responsibilities rules and needsorally **Attitude and values**:Respect that everyone has rights and responsibility | Match pictures and sentences about rights ,talk in group,Create a list of rights,Read shert text about rightsUse posters ,Plan and write charts,Hold an exhibition of chart | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON 3:Talking about our responsibilities  | **Knowledge and understanding**:State the basic vocabulary about rights responsibilities and needs in society **Skill**:List and define rights,responsibilities rules and needs orally **Attitude and values**:Respect that everyone has rights and responsibility | Match pictures and sentences about rights ,talk in group,Create a list of rights,Read short text about rightsUse posters ,Plan and write charts,Hold an exhibition of chart | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON 4: Talking about our responsibilities | **Knowledge and understanding**:State the basic vocabulary about rights responsibilities and needs in society **Skill**:List and define rights,responsibilities rules and needs orally **Attitude and values**:Respect that everyone has rights and responsibility | Match pictures and sentences about rights ,talk in group,Create a list of rights,Read short text about rightsUse posters ,Plan and write charts,Hold an exhibition of chart | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON5:Talking about rules  | **Knowledge and understanding**:State the basic vocabulary about rights responsibilities and needs in society **Skill**:List and define rights,responsibilities rules and needs orally **Attitude and values**:Respect that everyone has rights and responsibility | Match pictures and sentences about rights ,talk in group,Create a list of rights,Read short text about rightsUse posters ,Plan and write charts,Hold an exhibition of chart | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON6 :Talking about rules  | **Knowledge and understanding**:State the basic vocabulary about rights responsibilities and needs in society **Skill**:List and define rights,responsibilities rules and needsorally **Attitude and values**:Respect that everyone has rights and responsibility | Match pictures and sentences about rights ,talk in group,Create a list of rights,Read short text about rightsUse posters ,Plan and write charts,Hold an exhibition of chart | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON7 :Talking about basic needs  | **Knowledge and understanding**:State the basic vocabulary about rights responsibilities and needs in society **Skill**:List and define rights,responsibilities rules and needsorally **Attitude and values**:Respect that everyone has rights and responsibility | Match pictures and sentences about rights ,talk in group,Create a list of rights,Read short text about rightsUse posters ,Plan and write charts,Hold an exhibition of chart | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON 8:Talking about basic needs  | **Knowledge and understanding**:State the basic vocabulary about rights responsibilities and needs in society **Skill**:List and define rights,responsibilities rules and needs orally **Attitude and values**:Respect that everyone has rights and responsibility | Match pictures and sentences about rights ,talk in group,Create a list of rights,Read short text about rightsUse posters ,Plan and write charts,Hold an exhibition of chart | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON 9:Vocabulary Rights and responsibilities  | **Knowledge and understanding**:State the basic vocabulary about rights responsibilities and needs in society **Skill**:List and define rights,responsibilities rules and needsorally **Attitude and values**:Respect that everyone has rights and responsibility | Match pictures and sentences about rights ,talk in group,Create a list of rights,Read short text about rightsUse posters ,Plan and write charts,Hold an exhibition of chart | English for Rwandan schools pupil'sbook. |  |
|  |  | LESSON 10:Vocabulary Rights and responsibilities  | **Knowledge and understanding**:State the basic vocabulary about rights responsibilities and needs in society **Skill**:List and define rights,responsibilities rules and needsorally **Attitude and values**:Respect that everyone has rights and responsibility | Match pictures and sentences about rights ,talk in group,Create a list of rights,Read short text about rightsUse posters ,Plan and write charts,Hold an exhibition of chart | English for Rwandan schools pupil'sbook. |  |
|  | UNIT7:Right s,Responsibilities and needs | LESSON 1:Needs  | **Knowledge and understanding**:state the basic vocabulary of rights,responsibilities andneeds in society. **Skill**:list and define rights responsibilities,rules and needs orally. **Attitude and values**.Respect that everyone has rights and responsabilities. | Match pictures and sentences about rigthts.Create a list of rights,Read short text about school rulesTalkin group and formulate school rules,Plan and write a chart about school rules | Success English for Rwandan schools pupils book page 97-102. |  |
|  |  | LESSON 2:Needs  | **Knowledge and understanding**:state the basic vocabulary of rights,responsibilities and needs in society. **Skill**:list and define rights responsibilities,rules and needs orally. **Attitude and values**.Respect that everyone has rights and responsabilities. | Match pictures and sentences about rigthts.Create a list of rights,Read short text about school rulesTalkin group and formulate school rules,Plan and write a chart about school rules | Success English for Rwandan schools pupils book page 97-102. |  |
|  |  | LESSON 3:Language structure(modal verbs)  | **Knowledge and understanding**:Identify the use of modal verbs **Skill**:Write short text aboutrules ,rights and responsibilities . **Attitude and values:**Respect that everyone has rights and responsibilities. | Match pictures and sentences about rigthts.Create a list of rights,Read short text about school rulesTalking  group and formulate school rules,Plan and write a chart about school rules | Success English for Rwandan schools pupils book page 103104. |  |
| Week11 &12:18-29/03/2024 |  |  | **EXAMS**  |  |  |  |
|  |  |  | TERM 3 |  |  |  |
| **Week 1** **15-19/04/2024**  |  | LESSON 4:Language structure(The first conditional)  | **Knowledge and understanding**:Identify the use of modal verbs and first conditional. **Skill**:Write pasters about school rules . **Attitude and values**.Respect that everyone has rights and resonsibilities. | Match pictures and sentences about rights.Create a list of rights,Read short text about school rulesTalk in group and formulate school rules,Plan and write a chart about school rules | Success English for Rwandan schools pupils book page 97-102. |  |
|  |  | LESSON 5:Sound and spelling.  | **Knowledge and understanding**:Identify the use of modal verbs and first conditional. **Skill**:Write pasters about school rules . **Attitude and values**.Respect that everyone has rights and resonsibilities. | Match pictures and sentences about rigthts.Create a list of rights,Read short text about school rulesTalk in group and formulate school rules,Plan and write a chart about school rules | Success English for Rwandan schools pupils book page 97-102. |  |
|  |  | LESSON 6: Sound and spelling.  | **Knowledge and understanding**:Identify the use of modal verbs and first conditional. **Skill**:Write pasters about school rules . **Attitude and values**.Respect that everyone has rights and responsibilities. | Match pictures and sentences about rigthts.Create a list of rights,Read short text about school rulesTalk in group and formulate school rules,Plan and write a chart about school rules | Success English for Rwandan schools pupils book page 106. |  |
|  |  | LESSON 7:Language structure(modal verbs)  | **Knowledge and understanding**:Identify the use of modal verbs **Skill**:Write short text aboutrules ,rights and responsibilities . **Attitude and values:**Respect that everyone has rights and responsibilities. | Match pictures and sentences about rigthts.Create a list of rights,Read short text about school rulesTalk in  group and formulate school rules,Plan and write a chart about school rules | Success English for Rwandan schools pupils book page 103104. |  |
|  |  | LESSON 8:Language structure(The first conditional)  | **Knowledge and understanding**:Identify the use of modal verbs and first conditional. **Skill**:Write pasters about school rules . **Attitude and values**.Respect that everyone  | Match pictures and sentences about rights.Create a list of rights,Read short text about school rulesTalk in group and formulate school rules,Plan and write a chart about  | Success English for Rwandan schools pupils book page 97-102. |  |

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|  |  | LESSON 9:Language structure(modal verbs)  | **Knowledge and understanding**:Identify the use of modal verbs **Skill**:Write short text aboutrules ,rights and responsibilities . **Attitude and values:**Respect that everyone has rights and responsibilities. | Match pictures and sentences about rigthts.Create a list of rights,Read short text about school rulesTalk in  group and formulate school rules,Plan and write a chart about school rules | Success English for Rwandan schools pupils book page 103104. |  |
|  |  | LESSON10 :Sound and spelling  | **Knowledge and understanding**:Identify the use of modal verbs and first conditional. **Skill**:Write pasters about school rules . **Attitude and values**.Respect that everyone has rights and responsibilities. | Match pictures and sentences about rigthts.Create a list of rights,Read short text about school rulesTalk in group and formulate school rules,Plan and write a chart about school rules | Success English for Rwandan schools pupils book page 106. |  |
| **Week 2** **22-26/04/2024**  |  | LESSON11 :Sound and spelling  | **Knowledge and understanding**:Identify the use of modal verbs and first conditional. **Skill**:Write pasters about school rules . **Attitude and values**.Respect that everyone has rights and resonsibilities. | Match pictures and sentences about rights.Create a list of rights,Read short text about school rulesTalk in group and formulate school rules,Plan and write a chart about school rules | Success English for Rwandan schools pupils book page 106. |  |
|  |  | LESSON 12:Language structure (modal verbs) | **Knowledge and understanding**:Identify the use of modal verbs **Skill**:Write short text aboutrules ,rights and responsibilities . **Attitude and values:**Respect that everyone has rights and responsibilities. | Match pictures and sentences about rights.Create a list of rights,Read short text about school rulesTalk in  group and formulate school rules,Plan and write a chart about school rules | Success English for Rwandan schools pupils book page 103104. |  |
|  |  | LESSON 13:Language structure(first conditional  | **Knowledge and understanding**:Identify the use of modal verbs and first conditional. **Skill**:Write pasters about school rules . **Attitude and values**.Respect that everyone has rights and resonsibilities. | Match pictures and sentences about rights.Create a list of rights,Read short text about school rulesTalk in group and formulate school rules,Plan and write a chart about school rules | Success English for Rwandan schools pupils book page 97-102. |  |
|  |  | LESSON : 14 ASSESSMENT | ASSESSMENT | ASSESSMENT | ASSESSMENT |  |
|  | UNIT8:TALKING ABOUT THE PAST | LESSON 1:Language use recount past activities  | **Knowledge and understanding**:Identify the use of simple past tense . **Skill**:Write sentence about traditional and modern tools,farm products . **Attitude and values**.Respect Rwandan culture and heritage. | Talk in group about past activities,Match picture and names of tools,crops,animals and household objects,write sentences about modern and traditional practices | Success English for Rwandan schools pupils book page 108-109 113. |  |
|  |  | LESSON 2:Language use recount past activities  | **Knowledge and understanding**:Identify the use of simple past tense . **Skill**:Write sentence about traditional and modern tools,farm products . **Attitude and values**.Respect Rwandan culture and heritage. | Talk in group about past activities,Match picture and names of tools,crops,animals and household objects,write sentences about modern and traditional practices | Success English for Rwandan schools pupils book page 108-109 113. |  |
|  |  | LESSON 3:Describing traditional and modern tools and untensils  | **Knowledge and understanding**:State the basic vocabulary of traditional and modern tools and household objects. **Skill**:identify traditional and modern tools ,household objects . **Attitude and values**.Respect Rwanda's culture and heritage. | Talk in group about past activities,Match picture and names of tools,crops,animals and household objects,write sentences about modern and traditional practices | Success English for Rwandan schools pupils book page 108-109 113. |  |
| Week 3 **29/04/-03/05/2024** |  | LESSON 4: Describing traditional and modern tools and untensils  | **Knowledge and understanding**:State the basic vocabulary of traditional and modern tools and household objects. **Skill**:identify traditional and modern tools ,household objects . **Attitude and values**.Respect Rwanda's culture and heritage. | Talk in group about past activities,Match picture and names of tools,crops,animals and household objects,write sentences about modern and traditional practices | Success English for Rwandan schools pupils book page 108-109 113. |  |
|  |  | LESSON5 :Describing traditional and modern farm products  | **Knowledge and understanding**: statethe basic vocabulary of farm products **Skill**: Listen to/read texts about farm products . **Attitude and values**.respect Rwanda's culture and heritage. | Talk in group about past activities,Match picture and names of tools,crops,animals and  household objects,write sentences about modern and traditional practices | Success English for Rwandan schools pupils book page 108-109 113. |  |

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|  |  | LESSON6:Describing traditional and modern farm products  | **Knowledge and understanding**: statethe basic vocabulary of farm products **Skill**: Listen to/read texts about farm products . **Attitude and values**.respect Rwanda's culture and heritage. | Talk in group about past activities,Match picture and names of tools,crops,animals and  household objects,write sentences about modern and traditional practices | Success English for Rwandan schools pupils book page 108-109 113. |  |
|  |  | LESSON7 :Describing traditional and modern household objects  | **Knowledge and understanding**: statethe basic vocabulary of farm products **Skill**: Listen to/read texts about farm products . **Attitude and values**.respect Rwanda's culture and heritage. | Talk in group about past activities,Match picture and names of tools,crops,animals and  household objects,write sentences about modern and traditional practices | Success English for Rwandan schools pupils book page 108-109 113. |  |
|  |  | LESSON8 :Describing traditional and modern household objects  | **Knowledge and understanding**: statethe basic vocabulary of farm products **Skill**: tListen to/read texts about farm products . **Attitude and values**.respect Rwanda's culture and heritage. | Talk in group about past activities,Match picture and names of tools,crops,animals and  household objects,write sentences about modern and traditional practices | Success English for Rwandan schools pupils book page 108-109 113. |  |
|  |  | LESSON 9:Describing and compparing traditional and modern food. | **Knowledge and understanding**:state the basic vocabulary of farm products **Skill**:write short texts about farmproducts . **Attitude and values**.Respect Rwanda's culture and heritage | Talk in group about past activities,Match picture and names of tools,crops,animals and household objects,write sentences about modern and traditional practices | Success English for Rwandan schools pupils book page 112-115 |  |
|  |  | LESSON 10:Comparing traditional and modern food | **Knowledge and understanding**:state the basic vocabulary of farm products **Skill**:write short texts about farm products . **Attitude and values**.Respect Rwanda's culture and heritage | Talk in group about past activities,Match picture and names of tools,crops,animals and household objects,write sentences about modern and traditional practices | Success English for Rwandan schools pupils book page 112-115 |  |
| Week 4 **06-10/05/2024** |  | LESSON 11: Vocabubulary tool. | **Knowledge and understanding**: Identify the basic vocabulary oftools **Skill**:Llisten to /read texts about traditional and modern tools . **Attitude and values**.appreciate how our past has contributed today's society.  | Talk in group about past activities,Match picture and names of tools,crops,animals and household objects,write sentences about modern and traditional practices | Success English for Rwandan schools pupils book page 112-115 |  |
|  |  | LESSON 12:Vocabubulary tool.  | **Knowledge and understanding**: Identify the basic vocabulary of tools **Skill**:Llisten to /read texts about traditional and modern tools . **Attitude and values**.appreciate how our  | Talk in group about past activities,Match picture and names of tools,crops,animals and household objects,write sentences about modern and traditional  | Success English for Rwandan schools pupils book page 112-115 |  |
|  |  | LESSON 13: Farm products  | past has contributeed today's society. **Knowledge and understanding**: statethe basic vocabulary of farm products **Skill**: Listen to/read texts about farm products . **Attitude and values**.respect Rwanda's culture and heritage. | practicesTalk in group about past activities,Match picture and names of tools,crops,animals and  household objects,write sentences about modern and traditional practices | Success English for Rwandan schools pupils book page 108-109 113. |  |
|  |  | LESSON 14: Farm products  | **Knowledge and understanding**: statethe basic vocabulary of farm products **Skill**: Listen to/read texts about farm products . **Attitude and values**.respect Rwanda's culture and heritage. | Talk in group about past activities,Match picture and names of tools,crops,animals and  household objects,write sentences about modern and traditional practices | Success English for Rwandan schools pupils book page 108-109 113. |  |
|  |  | LESSON 15: Farm products  | **Knowledge and understanding**: statethe basic vocabulary of farm products **Skill**: tListen to/read texts about farm products . **Attitude and values**.respect Rwanda's culture and heritage. | Talk in group about past activities,Match picture and names of tools,crops,animals and  household objects,write sentences about modern and traditional practices | Success English for Rwandan schools pupils book page 108-109 113. |  |
|  |  | LESSON16: Household objects  | **Knowledge and understanding**: statethe basic vocabulary of farm products **Skill**: tListen to/read texts about farm products . **Attitude and values**.respect Rwanda's culture and heritage. | Talk in group about past activities,Match picture and names of tools,crops,animals and  household objects,write sentences about modern and traditional practices | Success English for Rwandan schools pupils book page 108-109 113. |  |

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|  |  | LESSON17: household objects | **Knowledge and understanding**: state the basic vocabulary of farm products **Skill**: Listen to/read texts about farm products . **Attitude and values**.respect Rwanda's culture and heritage. | Talk in group about past activities,Match picture and names of tools,crops,animals and  household objects,write sentences about modern and traditional practices | Success English for Rwandan schools pupils book page 108-109 113. |  |
| Week 5 **13-17/05/2024** |  | LESSON 18: Language structure(adverb of frequence)  | **Knowledge and understanding**:Identify the use of Adverb of frequence **Skill**:Compare traditional and modern tools in both orally and writing . **Attitude and values**.Appreciate how our past has contributed to today's society  | Talk in group about past activities,Match picture and names of tools,crops,animals and household objects,write sentences aboutmodern and traditional practices | Success English for Rwandan schools pupils book page  |  |
|  |  | LESSON 19:Language structure(past simple tense)  | **Knowledge and understanding**:Identify the use of Adverb of frequence **Skill**:Compare traditional and modern tools in both orally and writing . **Attitude and values**.Appreciate how our pasthas contributed to today's society  | Talk in group about past activities,Match picture and names of tools,crops,animals and household objects,write sentences about modern and traditional practices | Success English for Rwandan schools pupils book  |  |
|  |  | LESSON20 : language structure(future tense with will)  | **Knowledge and understanding**:Identify theuse of simple future tense **Skill**: listen/ Write and read short text about future tences . **Attitude and values**.Appreciate how our past has contributed to today's society  | Talk in group about past activities,Match picture and names of tools,crops,animals and household objects,write sentences about modern and traditional practices | Success English for Rwandan schools pupils book page  |  |
|  |  | LESSON21 : sound and spelling | **Knowledge and understanding**:Identify theuse of simple future tense **Skill**: listen/ Write and read short text about future tences . **Attitude and values**.Appreciate how our pasthas contributed to today's society  | Talk in group about past activities,Match picture and names of tools,crops,animals and household objects,write sentences about modern and traditional practices | Success English for Rwandan schools pupils book page  |  |
|  |  | LESSON 22:Sound and spelling.  | **Knowledge and understanding**:Identify theuse of simple future tense **Skill**: listen/ Write and read short text about future tences . **Attitude and values**.Appreciate how our pasthas contributed to today's society  | Talk in group about past activities,Match picture and names of tools,crops,animals and household objects,write sentences about modern and traditional practices | Success English for Rwandan schools pupils book page  |  |
|  |  | LESSON 23: ASSESSMENT  | **ASSESSMENT** | ASSESSMENT | ASSESSMENT |  |
|  | Unit9:Countries,rivers and famous architectural structures of the world. | LESSON1 : Language use naming locating countries of the world  | **Knowledge and understanding**:Identify the names of a number of key countries,cities buildings and rivers **Skill**:Identify and locate countries and their capitals on a map,both orally and inwriting. . **Attitude and values**.Identify that the world is a big place of many countries and cultures. | Talk in groups,Write sentences ,coplete sentences,Read text comparing building ,cities,listen to atext,Make a class map,compile a class map | Success English for Rwandan schools p4 ,121122 |  |
| Week 6 **20-24/05/2024** |  | LESSON2: Language use naming locating countries of the world  | **Knowledge and understanding**:Identify the names of a number of key countries,cities buildings and rivers **Skill**:Identify and locate countries and their capitals on a map,both orally and in writing. . **Attitude and values**.Identify that the world is a big placeof many countries and cultures. | Talk in groups,Write sentences ,coplete sentences,Read text comparing building ,cities,listen to atext,Make a class map,compire a classmap | Success English for Rwandan schools p4 ,121122 |  |
|  |  | LESSON 3:Talking about personal and family experiences of countries  | **Knowledge and understanding**:Identify the names of a number of key countries,cities buildings and rivers **Skill**:Identify andlocate countriesand their capitals on a map,both orally and inwriting. . **Attitude and values**.Identify that the world  | Talk in groups,Write sentences ,coplete sentences,Read text comparing building ,cities,listen to atext,Make a class map,compilea classmap | Success English for Rwandan schools p4 ,121122 |  |

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|  |  | LESSON 4:Talking about personal and family experiences of countries  | **Knowledge and understanding**:Identify the names of a number of key countries,cities buildings and rivers **Skill**:Identify andlocate countriesand their capitals on a map,both orally and inwriting. . **Attitude and values**.Identify that the world  | Talk in groups,Write sentences ,coplete sentences,Read text comparing building ,cities,listen to atext,Make a class map,compile a class map | Success English for Rwandan schools p4  |  |
|  |  | LESSON 5:Describing rivers  | **Knowledge and understanding**:Identify names of rivers **Skill:**Identify andlocate river . **Attitude and values:** Appreciate that the world is a big place of many countries and cultures. | Talk in groups,Write sentences ,coplete sentences,Read text comparing building ,cities,listen to atext,Make a class map,compile a class map | Success English for Rwandan schools p4  |  |
|  |  | LESSON 6: Describing cities  | **Knowledge and understanding**: Identify namesofconries and cities **Skill**: Read a short text about comparing buildings,cities,and rivers. . **Attitude and values**.Appreciate that the world is abig place of many countries and culture. | Talk in groups,Write sentences ,coplete sentences,Read text comparing building ,cities,listen to a text,Make a class map,compile a class map | Success English for Rwandan schools p4  |  |
|  |  | LESSON 7:Describing cities  | **Knowledge and understanding**:Identify names of rivers **Skill:**Identify andlocate river . **Attitude and values:** Appreciate that the world is a big place of many countries and cultures. | Talk in groups,Write sentences ,complete sentences,Read text comparing building ,cities,listen to a text,Make a class map,compile a class map | Success English for Rwandan schools p4  |  |
|  |  | LESSON 8:Describing cities  | **Knowledge and understanding**:Identify names of rivers **Skill:**Identify andlocate river . **Attitude and values:** Appreciate that the world is a big place of many countries and cultures. | Talk in groups,Write sentences ,complete sentences,Read text comparing building ,cities,listen to a text,Make a class map,compile a class map | Success English for Rwandan schools p4  |  |
| Week 7: **27-31/05/2024** |  | LESSON 9:Comparing cities,rivers buildings  | **Knowledge and understanding**:Identify names of rivers,buildings, rivers **Skill:**Identify and locate rivers . **Attitude and values:** Appreciate that the world is a big place of many countries and cultures. | Talk in groups,Write sentences ,complete sentences,Read text comparing building ,cities,listen to a text,Make a class map,compile a class map | Success English for Rwandan schools p4  |  |
|  |  | LESSON 10:Comparing cities,rivers buildings  | **Knowledge and understanding**:Identify names of rivers,buildings, rivers **Skill:**Identify and locate rivers . **Attitude and values:** Appreciate that the world is a big place of many countries and cultures. | Talk in groups,Write sentences ,complete sentences,Read text comparing building ,cities,listen to a text,Make a class map,compile a class map | Success English for Rwandan schools p4  |  |
|  |  | LESSON 11:Vocabulary:Riv ers,countries,cities  | **Knowledge and understanding**:Identify names of rivers **Skill:**Identify andlocate river . **Attitude and values:** Appreciate that the world is a big place of many countries and cultures. | Talk in groups,Write sentences ,complete sentences,Read text comparing building ,cities,listen to a text,Make a class map,compile a class map | Success English for Rwandan schools p4  |  |
|  |  | LESSON 12: Vocabulary:Rivers, countries,cities  | **Knowledge and understanding**: Recognise the use of superlatives and comparatives and the present. **Skill**: Identify and locate rivers,buildings and cities on a map both orally and written. **Attitude and values**:Appreciate the value of working in groups and keeping time. | Talk in groups,Write sentences ,complete sentences,Read text comparing building ,cities,listen to a text,Make a class map,compile a class map | Success English for Rwandan schools p4  |  |
|  |  | LESSON 13:Vocabulary:Riv ers,countries,cities  | **Knowledge and understanding**: Recognise the use of superlatives and comparatives and the present. **Skill**: Identify and locate rivers,buildings and cities on a map both orally and written. **Attitude and values**:Appreciate the value of working in groups and keeping time. | Talk in groups,Write sentences ,complete sentences,Read text comparing building ,cities,listen to a text,Make a class map,compile a class map | Success English for Rwandan schools p4  |  |

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|  |  | LESSON14:Language structure(comparati ves,superlative,Pres ent perfects tense)  | **Knowledge and understanding**: Recognise the use of superlatives and comparatives and the present. **Skill**: Identify and locate rivers,buildings and cities on a map both orally and written. **Attitude and values**:Appreciate the value of working in groups and keeping time. | Talk in groups,Write sentences ,complete sentences,Read text comparing building ,cities,listen to a text,Make a class map,compile a class map | Success English for Rwandan schools p4  |  |
|  |  | LESSON15:Language structure(comparati ves,superlative,Pres ent perfects tense)  | **Knowledge and understanding**: Recognise the use of superlatives and comparatives and the present. **Skill**: Identify and locate rivers,buildings and cities on a map both orally and written. **Attitude and values**:Appreciate the value of working in groups and keeping time. | Talk in groups,Write sentences ,complete sentences,Read text comparing building ,cities,listen to a text,Make a class map,compile a class map | Success English for Rwandan schools p4  |  |
| Week 8: **03-07/06/2024** |  | LESSON 16:Sound and spelling | **Knowledge and understanding**:Identify the names of key countries cities,buildings and rivers **Skill**: Identify and locate rivers,buildings,cities on amap,both orally and in writting. **Attitude and values**:appreciate the value of working in group and keeping time | Talk in groups,Write sentences ,complete sentences,Read text comparing building ,cities,listen to a text,Make a class map,compile a class map | Success English for Rwandan schools p4  |  |
|  |  | LESSON 17:Sound and spelling | **Knowledge and understanding**:Identify the names of key countries cities,buildings and rivers **Skill**: Identify and locate rivers,buildings,cities on amap,both orally and in writting. **Attitude and values**:appreciate the value of working in group andkeeping time | Talk in groups,Write sentences ,complete sentences,Read text comparing building ,cities,listen to a text,Make a class map,compile a class map | Success English for Rwandan schools p4  |  |
|  |  | LESSON18: ASSESSMENT | ASSESSMENT | ASSESSMENT | ASSESSMENT |  |
|  | UNIT10:CLIMATE CHANGE | LESSON 1: Language use describing climate change  | **Knowledge and** **understanding**:Recognise the basic vocabulary of causes and effects of climate change. **Skill**: Orallydescribe the causes and effects of climate change **Attitude and values**:Appreciate the importance of caring for the environment. | Identify pictures,match pictures with sentences,read text about the causes,Complete written sentences, construct sentences listen to a text,Make suggestion,Design and write a chart about climate. | Success English for Rwandan schools Pupil's book  |  |
|  |  | LESSON 2:Language use describing climate change  | **Knowledge and** **understanding**:Recognise the basic vocabulary of causes and effects of climate change. **Skill**: Orallydescribe the causes and effects of climate change **Attitude and values**:Appreciate the importance of caring for the environment. | Identify pictures,match pictures with sentences,read text about the causes,Complete written sentences, construct sentences listen to a text,Make suggestion,Design and write a chart about climate. | Success English for Rwandan schools Pupil's book  |  |
|  |  | LESSON 3:Describing the causes of climate change  | **Knowledge and** **understanding**:Recognise the basic vocabulary of causes and effects of climate change. **Skill**: Orallydescribe the causes and effects of climate change **Attitude and values**:Appreciate the importance of caring for the environment. | Identify pictures,match pictures with sentences,read text abuot the causes,Complete written sentences, construct sentences listen to a text,Make suggestion,Design and write a chart about climate. | Success English for Rwandan schools Pupil's book  |  |
|  |  | LESSON 4:Describing the causes of climate change  | **Knowledge and** **understanding**:Recognise the basic vocabulary of causes and effects of climate change. **Skill**: Orallydescribe the causes and effects of climate change **Attitude and values**:Appreciate the importance of caring for the environment. | Identify pictures,match pictures with sentences,read text about the causes,Complete written sentences, construct sentences listen to a text,Make suggestion,Design and write a chart about climate. | Success English for Rwandan schools Pupil's book  |  |

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|  |  | LESSON 5:Descrbing our respponsibilities.  | **Knowledge and understanding**:Recognise the use of the present continuose tense. **Skill**: Orally make suggestions for reducing effects of climate change **Attitude and values**:Appreciate the importance of caring for the environment. | Identify pictures,match pictures with sentences,read text abuot the causes,Complete written sentences, construct sentences listen to atext,Make suggestion,Design and write a chart about climate. | Success English for Rwandan schools Pupil's book  |  |
|  |  | LESSON 6:Descrbing our respponsibilities.  | **Knowledge and understanding**:Recognise the use of the present continuose tense. **Skill**: Orally make suggestions for reducing effects of climate change **Attitude and values**:Appreciate the importance of caring for the environment. | Identify pictures,match pictures with sentences,read text abuot the causes,Complete written sentences, construct sentences listen to atext,Make suggestion,Design and write a chart about climate. | Success English for Rwandan schools Pupil's book  |  |
|  |  | LESSON 7:Describing our responsibilities.  | **Knowledge and understanding**:Recognise the use of the present continuose tense. **Skill**: Orally make suggestions for reducing effects of climate change **Attitude and values**:Appreciate the importance of caring for the environment. | Identify pictures,match pictures with sentences,read text about the causes,Complete written sentences, construct sentences listen to a text,Make suggestion,Design and write a chart about climate. | Success English for Rwandan schools Pupil's book  |  |
|  |  | LESSON8 :Making suggestions  | **Knowledge and understanding**:Identify the use of present continuos tense, determiners ofamountand model verbs and teir negative form **Skill**: Orally make suggestions for reducing effects **Attitude and values**:Respect local environment  | Identify pictures,match pictures with sentences,read text abuot the causes,Complete written sentences, construct sentences listen to atext,Make suggestin,Design and write a chart about climate. | Success English for Rwandan schools Pupil's book  |  |
|  |  | LESSON9 :Making suggestions  | **Knowledge and understanding**:Identify the use of present continuos tense, determiners ofamountand model verbs and their negative form **Skill**: Orally make suggestions for reducing effects  | Identify pictures,match pictures with sentences,read text abuot the causes,Complete written sentences, construct sentences listen to a text,Make suggestion,Design and write a chart about climate. | Success English for Rwandan schools Pupil's book  |  |
|  |  | LESSON10:Making suggestions  | **Attitude and valuesKnowledge and understanding**:Respect local :Identify the use of present continuos tense, determiners ofamountand model verbs and teir negative form **Skill**: Orally make suggestions for reducing effects **Attitude and values**:Respect local environment  | Identify pictures,match pictures with sentences,read text abuot the causes,Complete written sentences, construct sentences listen to atext,Make suggestion,Design and write a chart about climate. | Success English for Rwandan schools Pupil's book  |  |
|  | LESSON11:Prohibiting | **Knowledge and understanding**: recognise the basic vocabulary of causes and effects of climate change **Skill**:Design and write a poster about reducing the effects of climate change **Attitude and values**:appreciate the importance of caring for the environment | Identify pictures,match pictures with sentences,read text abuot the  causes,Complete written sentences, construct sentences listen to atext,Make suggestion,Design and write a chart about climate. | Success English for Rwandan schools Pupil's book  |  |
| Week 9: **10-14/06/2024** |  | LESSON11:Prohibiting | **Knowledge and understanding**: recognise the basic vocabulary of causes and effects of climate change **Skill**:Design and write a poster about reducing the effects of climate change **Attitude and values**:appreciate the importance of caring for the environment | Identify pictures,match pictures with sentences,read text about the  causes,Complete written sentences, construct sentences listen to atext,Make suggestion,Design and write a chart about climate. | Success English for Rwandan schools Pupil's book  |  |
|  |  | LESSON12 :Vocabulary (cause of climate change) | **Knowledge and understanding**: recognise the basic vocabulary of causes and effects of climate change **Skill**:Design and write a poster about reducing the effects of climate change **Attitude and values**:appreciate the importance of caring for the environment | Identify pictures,match pictures with sentences,read text about the  causes,Complete written sentences, construct sentences listen to a text,Make suggestion,Design and write a chart about climate. | Success English for Rwandan schools Pupil's book  |  |

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|  |  | LESSON13:Vocabulary (Effectof climate change) | **Knowledge and understanding**: recognise the basic vocabulary of causes and effects of climate change **Skill**:Design and write a poster about reducing the effects of climate change **Attitude and values**:appreciate the importance of caring for the environment | Identify pictures,match pictures with sentences,read text about the  causes,Complete written sentences, construct sentences listen to a text,Make suggestion,Design and write a chart about climate. | Success English for Rwandan schools Pupil's book  |  |
|  |  | LESSON14: Vocabulary (Effectof climate change) | **Knowledge and understanding**: recognise the basic vocabulary of causes and effects of climate change **Skill**:Design and write a poster about reducing the effects of climate change **Attitude and values**:appreciate the importance of caring for the environment | Identify pictures,match pictures with sentences,read text abuot the  causes,Complete written sentences, construct sentences listen to atext,Make suggestion,Design and write a chart about climate. | Success English for Rwandan schools Pupil's book  |  |
|  |  | LESSON15 : Vocabulary (Effectof climate change) | **Knowledge and understanding**: recognise the basic vocabulary of causes and effects of climate change **Skill**:Design and write a poster about reducing the effects of climate change **Attitude and values**:appreciate the importance of caring for the environment | Identify pictures,match pictures with sentences,read text abuot the  causes,Complete written sentences, construct sentences listen to a text,Make suggestion,Design and write a chart about climate. | Success English for Rwandan schools Pupil's book  |  |
|  |  | LESSON 16:Language structure(present continous tense)  | **Knowledge and understanding**: Identify the use of present continous tense. **Skill**:read /listen to short simple text about the causes and effects of climate change show understanding visually or in writing. **Attitude and values**:appreciate the importance of caring for the environment. | Identify pictures,match pictures with sentences,read text about the causes,Complete written sentences, construct sentences listen to a text,Make suggestion,Design and write a chart about climate. | Success English for Rwandan schools Pupil's book  |  |
|  |  | LESSON17:Language structure(use of too/somuch,may,le ss,fewer,mustmust n't,Let's,don't. | **Knowledge and understanding:**Identify the use of determiners of amount andmodal verbs. **Skills:**Orallymake suggestion for reducing the effects of climate change**. Attitudes and values:**appreciate the importance of caring for the environment | Identify pictures,match pictures with sentences,read text about the  causes,Complete written sentences, construct sentences listen to atext,Make suggestion,Design and write a chart about climate. | Success English for Rwandan schools Pupil's book  |  |
| Week 10 **17-21/06/2024**  |  | LESSON 18:Language structure(present continous tense)  | **Knowledge and understanding**: Identify the use of present continous tense. **Skill**:read /listen to short simple text about the causes and effects of climate change show understanding visually or in writing. **Attitude and values**:appreciate the importance of caring for the environment. | Identify pictures,match pictures with sentences,read text about the causes,Complete written sentences, construct sentences listen to a text,Make suggestion,Design and write a chart about climate. | Success English for Rwandan schools Pupil's book  |  |
|  |  | LESSON 19:Language structure(present continous tense)  | **Knowledge and understanding**: Identify the use of present continous tense. **Skill**:read /listen to short simple text about the causes and effects of climate change show understanding visually or in writing. **Attitude and values**:appreciate the importance of caring for the environment. | Identify pictures,match pictures with sentences,read text abuot the causes,Complete written sentences, construct sentences listen to atext,Make suggestion,Design and write a chart about climate. | Success English for Rwandan schools Pupil's book  |  |
|  |  | LESSON 20:Language structure(present continous tense)  | **Knowledge and understanding**: Identify the use of present continous tense. **Skill**:read /listen to short simple text about the causes and effects of climate change show understanding visually or in writing. **Attitude and values**:appreciate the importance of caring for the environment. | Identify pictures,match pictures with sentences,read text about the causes,Complete written sentences, construct sentences listen to atext,Make suggestion,Design and write a chart about climate. | Success English for Rwandan schools Pupil's book  |  |

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|  |  | LESSON:Sound and spelling | **Knowledge and understanding**:Identify words endings **Skill**:write smillarwords.sentence making,formig otherwords. **Attitude and values**:Respect intonation while pronouncing words of the same ending. | Identify pictures,match pictures with sentences,read text about the causes,Complete written sentences,  construct sentences listen to atext,Make suggestion,Design and write a chart about climate. | success ENGLISH for Rwandan schools pupils book page146 |  |
|  |  | LESSON : ASSESSMENT | **ASSESSMENT** | ASSESSMENT | ASSESSMENT |  |
| Week **11&12:****24/06/-05/07/2024** | EXAM | EXAM | EXAM | EXAM | EXAM |  |