NYAMASHEKE DISTRICT

……………………. SECTOR

SCHEME OF WORK

Academic year: 2023-2024 Term: 1 . Subject: ENGLISH

Teacher' s name: …………………………………………………………….. Class P1

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| Dates | Unit title | Lesson title +  Evaluation | Learning Objectives (Copied or adapted from the syllabus) + Key unit competence | Teaching methodolo gy & techniques | Resources and references | Observati on |
| WEEK1  25-  29/9/2023 | Unit1:Welc ome to the classroom | LESSON1:Language use greeting people. | *Knowledge and understanding: Identify personal and possessive*  *pronouns.*  *Skills* : Recognise familiar names and words.  *Attitude and the values: Listen carefully* | Group work | Success  English for  Rwandan schools |  |
|  |  | LESSON2:Language use greeting people. | *Knowledge and understanding:* .Identify personal and possessive  pronouns.  Skills:Greeting people at school and in a home setting.  *Attitude and the values: Pay attention to the teacher.* | Group work | Success  English for  Rwandan schools |  |
|  |  | LESSON3: Introducing oneself | *Knowledge and understanding* :Identify personal and possessive pronouns. *Skills: Recognise and respond togreetings in words and gestures* .  *Attitudes* *and Values: Listen carefully.* | Group work | Success  English for  Rwandan schools |  |
|  |  | LESSON4:Introducing oneself | *Knowledge and understanding* :Identify personal and possessive  pronouns *Skills: Ask someone their name and say their own.*  *Attitudes* *and Values: Enjoy yourself* . | Group work | Success  English for  Rwandan schools |  |
|  |  | LESSON 5:Introducing others | *Knowledge and understanding: Identify personal and possessive*  *pronouns.*  *Skills: Ask someone their name and say their own.*  *Attitudes and Values: Listen carefully.* | Group work | Success  English for  Rwandan schools |  |
|  |  | LESSON 6:Introducing others | *Knowledge and understanding: Identify personal and possessive*  *pronouns.*  *Skills: Introducing themselves and others.*  *Attitudes and Values: Pay attention to the teacher.* | Group work | Success  English for  Rwandan schools |  |
|  |  | LESSON7 :Introducing others | *Knowledge and understanding:* Identify personal and possessive  pronouns. *Skills: Ask someone their name and say their own.*  *Attitudes and Values: Enjoy yourself.* | Group work | Success  English for  Rwandan  schools |  |
| WEEK2  02-06/10/2023 |  | LESSON8: Giving and following instructions | *Knowledge and understanding: Recognise words for classroom*  *instructions.*  *Skills:* Listen to and follow instructions.  *Attitudes and Values:* Pay attention to the teacher. | Group work | Success  English for  Rwandan schools. |  |
|  |  | LESSON9: Giving and following instructions | *Knowledge and understanding: Recognise words for classroom*  *instructions Skills: Listen to and follow instructions.*  *Attitudes and Values: Pay attention to the teacher.* | Group work | Success  English for  Rwandan schools |  |
|  |  | LESSON10: :Giving and following instructions | *Knowledge and understanding: Recognise words for classroom*  *instructions.*  *Skills: Listen to and follow instructions.*  *Attitudes and Values: Pay attention to the teacher.* | Group work | Success  English for  Rwandan schools |  |
|  |  | LESSON11: Vocabulary | *Knowledge and understanding:* Identify personal and possessive  pronouns.  *Skills: Recognise and produce English sound.*  *Attitudes and Values: Enjoy yourself* | Group work | Success  English for  Rwandan schools |  |
|  |  | LESSON12 :Vocabulary | *Knowledge and understanding: Identify personal and*  *possessivepronouns.*  *Skills: Recognise and produce English sound.*  *Attitudes and Values: Enjoy yourself.* | Group work | Success  English for  Rwandan schools |  |
|  |  | LESSON13 :Vocabulary | *Knowledge and understanding:* identify personal and possessive  pronouns.  *Skills:* Recognise and produce English sound.  *Attitudes and Values: Enjoy yourself* | Group work | Success  English for  Rwandan schools |  |
|  |  | LESSON14 :Vocabulary | *Knowledge and understanding: Identify personal and possesive*  *pronouns.*  Sk*ills: Recognise and produce English sounds* .  *Attitudes and Values: Pay attention to the teacher.* | Group work | Success  English for  Rwandan schools |  |
| WEEK3  09-13/10/2023 |  | LESSON15:  Instructions orders | *Knowledge and understanding: Recognise words for classroom*  *instructions.*  *Skills* : Introduce themselves and others.  *Attitudes and Values: Listen carefully.* | Group work | Success  English for  Rwandan schools |  |

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|  |  | LESSON16  :Instructions orders | *Knowledge and understanding:* Recognise words for classroom  instructions.  *Skills:* Introduce themselves and others.  *Attitudes and Values: Pay attention to the teacher.* | Group work | Success  English for  Rwandan schools |  |
|  |  | LESSON17:Instructions orders | *Knowledge and understanding:* Recognise words for classroom  instructions.  *Skills:* Listen to and follow instructions.  *Attitudes and Values: Enjoy yourself* | Group work | Success  English for  Rwandan schools |  |
|  |  | LESSON18: Language structure | *Knowledge and understanding:* Identify personal and possessive  pronouns.  *Skills:* Recognise and produce English sounds.  *Attitudes and Values:* Listen carefully | Group work | Success  English for  Rwandan schools |  |
|  |  | LESSON19: Langyage structure | *Knowledge and understanding:* Identify personal and possessive  pronouns.  *Skills:* Recognise and produce English sounds.  *Attitudes and Values: Listen carefully* | Group work | Success  English for  Rwandan schools |  |
|  |  | LESSON20-24: Sound and spelling | *Knowledge and understanding:* Recognise words for classroom.  *Skills: Recognise and produce English sounds.*  *Attitudes and Values: Listen carefully* | Group work | Success  English for  Rwandan schools |  |
|  |  | LESSON25:  Assessment |  | Individual |  |  |
| WEEK4  16-20/10/2023 | Unit 2:  Classroom objects | LESSON 1 : Language used describing classroom objects | *Knowledge and understanding:* .Recognise the use of the  indefinite articles and plural.  *Skills:* Identify the names of classroom objects.  *Attitudes and values: Listen carefully and repeat.* | Group work | Success  English for  Rwandan schools |  |
|  |  | LESSON2: Language used describing classroom objets | *Knowledge and understanding: Recognise the use of indefinite*  *articles and plural.*  *Skills:* Copy the names of classroom objects.  *Attitudes and values:* Listen to your partner. | Group work | Success  English for  Rwandan schools |  |
|  |  | LESSON3: Language used describing classroom objects | *Knowledge and understanding: Recognise the use of the indefinite*  *article and plural Skills:* . Copy the names of classroom objects *Attitudes and values: Be polite to your partner.* | Group work | Success  English for  Rwandan schools |  |
|  |  | LESSON4: Language used decribing classroom objects | Knowledge and understanding: Recognise the use of the indefinite  article and plural.  Skills: Copy the names of classroom objects.  Attitudes and values:Be polite to your partner. | Group work | Success  English for  Rwandan schools |  |
|  |  | LESSON5: Describing colours | *Knowledge and understanding: List word for colours .*  *Skills: Identify the colours of classroom objects. Attitudes and values: Listen to your part ner* | Group work | Success  English for  Rwandan schools |  |
|  |  | LESSON6: Describing colours | *Knowledge and understanding: List words for colours.*  *Skills:* .Identify the colours of objects in the environment.  *Attitudes and values: Listen carefully and repeat.* | Group work | Success  English for  Rwandan  schools |  |
|  |  | LESSON7: Describing colours | *Knowledge and understanding: List word for colours.*  *Skills:* Identify the colours of classroom objects.  *Attitudes and values: Listen to your partner.* | Group work | Success  English for  Rwandan  schools |  |
| WEEK5  23-27/10/2023 |  | LESSON8: Describing colours | *Knowledge and understanding: List words for colours Skills:* Identify the colours of classroom objects.  *Attitudes and values: Be polite to your partner.* | Group work | Success  English for  Rwandan  schools |  |
|  |  | LESSON9: Talking about possession | *Knowledge and understanding: Recognise the use of possessive*  *pronouns. Skills: Listen to stories ,nursery rhymes,poems and songs.*  *Attitudes and values: Listen carefully and repeat.* | Group work | Success  English for  Rwandan schools |  |
|  |  | LESSON10: Talking about possession | *Knowledge and understanding: Recognise the use of possessive*  *pronouns.*  *Skills: Listen to stories ,nursery rhymes,poems and songs .*  *Attitudes and values: Listen carefully and repeat.* | Group work | Success  English for  Rwandan schools |  |
|  |  | LESSON11: | *Knowledge and understanding: Recognise the use of possessive*  *pronouns. Skills: Listen to stories ,nursery rhymes,poems and songs.*  *Attitudes and values: Listen carefully and repeat.* | Group work |  |  |
|  |  | LESSON12: | *Knowledge and understanding: Recognise the use of possessive*  *pronouns.*  *SKIlls: Listen to stories ,nursery rhymes,poems and songs.*  *Attitudes and values: Listen carefully and repeat.* | Group work | Success  English for  Rwandan schools |  |

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|  |  | LESSON13:Talking about possesion | *Knowledge and understanding: Recognise the use of possessive*  *pronouns.*  *Skills:* Listen to stories,nursery rhymes,poems and songs.  *Attitudes and values: Listen carefully and repeat.* | Group work | Success  English for  Rwandan schools |  |
|  |  | LESSON14: Talking about possession | *Knowledge and understanding: Recognizethe use of possesive*  *pronouns. Skills: Listen to stories ,nursery rhymes, poems and songs.*  *Attitudes and values: Listen carefully and repeat.* | Group work | Success  English for  Rwandan schools |  |
| WEEK6  30/10/-03/11/2023 |  | LESSON15: Assessment |  |  |  |  |
|  |  | LESSON16:Vocabulary colours | *Knowledge and understanding: List word for colours and*  *classroom objects.*  *Skills:* Identify the colours of classroom objects.  *Attitudes and values: Listen to your partner.* | Group work  Discussion | Success  English for  Rwandan schools |  |
|  |  | LESSON17:Vocabulary colours | *Knowledge and understanding: List word for colours and*  *classroom objects.*  *Skills:* Identify the colours of classroom objects.  *Attitudes and values: Be polite to your partner.* | Group work  Discussion | Success  English for  Rwandan schools |  |
|  |  | LESSON 18:Vocabulary colours | *Knowledge and understanding: List words for colours and*  *classroom objects.*  *Skills: Hear and recognise words.*  *Attitudes and values: Listen to your partner.* | Group work  Discussion | Success  English for  Rwandan schools |  |
|  |  | LESSON 19:  Vocabulary colours | *Knowledge and understanding: Recognise the use of colours.*  *Skills: Hear and recognise words.*  *Attitudes and values: Be politeto your partner.* | Group work Discussion | Success  English for  Rwandan schools |  |
|  |  | LESSON 20: Classroom objects | *Knowledge and understanding: Recognise the ue of plural.*  *Skills : Copy the names of classroom objects.*  *Attitudes and values: Listen carefully and repeat.* | Group work  Discussion | Success  English for  Rwandan schools |  |
|  |  | LESSON 21: Classroom objects | *Knowledge and understanding: Recognise the use of plural.*  *Skills* : Hear and recognise words .  *Attitudes and values: Listen carefully and repeat.* | Group work  Discussion | Success  English for  Rwandan schools |  |
| WEEK7:  06- 10/11/2023 |  | LESSON 22:Classroom objects | *Knowledge and understanding: Recognise the use of plural.*  *Skills:* Copy the names of classroom objects.  *Attitudes and values: Listen to your partner.* | Group work  Discussion | Success  English for  Rwandan schools |  |
|  |  | LESSON23: Language structure | *Knowledge and understanding:* Recognise the use of the indefinite articles and plurals .  *Skills:* Hear and recognise words.  *Attitudes and values: Listen carefully and repeat.* | Group work  Discussion | Success  English for  Rwandan schools |  |
|  |  | LESSON24:Sound and spelling | *Knowledge and understanding:* Recognise the use of indefinite  articles.  *Skills: Hear and recognise words.*  *Attitudes and values: Be polite to your partner.* | Group work  Discussion | Success  English for  Rwandan schools |  |
|  |  | LESSON25: Assessment |  |  |  |  |
|  | UNIT 3:  PEOPLE AT  HOME AND SCHOOL | LESSON 1-4: My family. | *Knowledge and understanding: Say words for family members.*  *SKILLS: Point to and name family members.*  *Attitudes and values: Put your hand up when you want to answer questions.* | Group work  Discussion | SUCCESS  ENGLISH FOR RWANDAN SCHOOLS. |  |
|  |  | LESSON5-7:HOW OLD ARE YOU. | Knowledge and understanding: Recognise the use of how old are  you?  Skills:Point to and name family members.  Attitudes and value:Put your hand up when you want to answer a question. | Group work  Discussion | SUCCESS  ENGLISH FOR RWANDAN SCHOOLS. |  |
|  |  | LESSON8: How old is your brother/ sister? | Knowledge and understanding: Recognise the use of how old are  you?  Skills:Point to and name family members.  Attitudes and value:Put your hand up when you want to answer a question. | Group work  Discussion | SUCCESS  ENGLISH FOR RWANDAN SCHOOLS. |  |
| WEEK8  13-17/11/2023 |  | LESSON 9-10: This is my school. | *Knowledge and understanding: Say words for people in school.*  *Skills* :Name people in school.  *Attitude and values* :Put your hand up when you want to answer a question. | Group work  Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |
|  |  | LESSON 9-10: This is my school. | *Knowledge and understanding: Say words for people in school.*  *Skills* :Name people in school.  *Attitude and values* :Put your hand up when you want to answer a question. | Group work  Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |

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|  |  | LESSON 11-13:This is my teacher/ my head teacher. | *Knowledge and understanding: Say words for people in school.*  *Skills* :Name people in school.  *Attitude and values* :Put your hand up when you want to answer a question. | Group work  Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |
|  |  | LESSON 11-13:This is my teacher/ my head teacher. | *Knowledge and understanding: Say words for people in school.*  *Skills* :Name people in school.  *Attitude and values* :Put your hand up when you want to answer a question. | Group work  Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |
|  |  | LESSON14: My school. | *Knowledge and understanding: Say words for people in school.*  *Skills* :Name people in school.  *Attitude and values* :Put your hand up when you want to answer a question. | Group work  Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |
| WEEK 9:  20-  24/11/2023 |  | LESSON15-17:  Counting from 1-20 | *Knowledge and understanding: Recognise the use of numbers. Skills* :Write the numbers.  *Attitude and values* :Put your hand up when you want to answer. | Group work  Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |
|  |  | LESSON 18-20: How old are you? | *Knowledge and understanding: Recognise the use of how old are*  *you? SKills* :Name people in school. *Attitude and values* :Put your hand up when you want to answer a question. | Group work  Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |
|  |  | LESSON 21: How old are you? | *Knowledge and understanding: Recognise the use of how old are*  *you? SKills* :Describe people's age.  *Attitude and values* :Put your hand up when you want to answer a question. | Group work  Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |
| WEEK 10:  27/11/-01/12/2023 |  | LESSON 22-24: Who is this? | *Knowledge and understanding: Recognise the use of who is this?*  *SKills* :Name people in school.  *Attitude and values* :Put your hand up when you want to answer a question. | Group work  Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |
|  |  | LESSON 25: SOUND AND SPELLING. | *Knowledge and understanding: Recognise the use of how sounds*  *are spelt.*  *SKills* :Write the names of family members.  *Attitude and values* :Put your hand up when you want to answer a question. | Group work  Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |
|  |  | LESSON 26:  Assessment |  |  |  |  |
|  | UNIT 4:  CLOTHES  AND PART  OF MY  BODY | LESSON 1-2: Say who you are. | Knowledge and understanding: List words for parts of the body,  colours and clothes.  Skills: Say who you are.  Attitudes and values: Organise your group , keep time and take turns in group work. | Group work  Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |
|  |  | LESSON 3-5: Part of my body. | Knowledge and understanding: List words for parts of the body,  colours and clothes.  Skills: Orally describe parts of the body.  Attitudes and values: Organise your group , keep time and take turns in group work. | Group work  Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |
|  |  | LESSON 6: Vocabulary | Knowledge and understanding: List words for parts of the body,  colours and clothes.  Skills: Orally describe parts of the body.  Attitudes and values: Organise your group , keep time and take turns in group work. | Group work  Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |
|  |  | LESSON 7: What is he /she wearing ? | Knowledge and understanding: List words for clothes.  Skills: Orally describeclothes and colours.  Attitudes and values: Organise your group , keep time and take turns in group work. | Group work  Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |
| WEEK 11  04-08/12/2023 | REVIEW | | | | | |
| WEEK 12 &13  11-22/12/2023 | EXAMS | | | | | |
| TERM2/ 2023-2024 | | | | | | |
| Week 1  08-12/01/2024 |  | LESSON 8-9: WHAT  ARE THEY WEARING? | Knowledge and understanding: List words for clothes.  Skills: Orally describeclothes and colours.  Attitudes and values: Organise your group , keep time and take turns in group work. | Group work  Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |
|  |  | LESSON 10: Vocabulary | Knowledge and understanding: List words for parts of the  body,colours and clothes. Skills: Orally describe parts of the body,colours and clothes. Attitudes and values: Organise your group , keep time and take turns in group work. | Group work  Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |

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|  |  | LESSON 11-13:What am I wearing? | Knowledge and understanding: List words for clothes. Skills:Listen to the name of colours and show understanding visually . Attitudes and values: Organise your group , keep time and take turns in group work. | Group work  Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |
|  |  | LESSON 14:Assessment |  |  |  |  |
| Week 2  15-19/01/2024 |  | LESSON 15-21:  ENGLISH ALPHABET. | Knowledge and understanding: List words for parts of the body,  colours and clothes.  Skills:Say and write English alphabet .  Attitudes and values: Organise your group , keep time and take turns in group work. | Group work  Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |
| Week 3  22-26/01/2024 |  | LESSON 22-24: Parts of my body , sound and spelling | Knowledge and understanding: List words for parts of the body,  colours and clothes.  Skills:Orally describe part of the body,colours and clothes . Attitudes and values: Organise your group , keep time and take turns in group work. | Group work  Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |
|  |  | LESSON 25:Assessment |  |  |  |  |
|  | UNIT 5: Likes and dislikes | LESSON 1-3: The food we eat. | Knowledge and understanding: Recognise the use of present  simple tense.  Skills:Name simple food.  Attitudes and values: Write neatly. | Group work Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |
| Week 4  29/01-02/02/2024 |  | LESSON 4-5: Sound spelling and vocabulary. | Knowledge and understanding: List words for food items.  Skills:Express likes and dislikes in relation to food and colours.  Attitudes and values: Speak clearly when you answer a question. | Group work  Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |
|  |  | LESSON 6-8: What are these? | Knowledge and understanding: List words for food items.  Skills:Express likes and dislikes in relation to food and colours.  Attitudes and values: Speak clearly when you answer a question. | Group work  Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |
|  |  | LESSON 9-10: What do you like? | Knowledge and understanding: List words for food items.  Skills:Express likes and dislikes in relation to food and colours.  Attitudes and values: Speak clearly when you answer a question. | Group work  Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |
| Week 5  05-09/02/2024 |  | LESSON 11-12:What do you dislike? | Knowledge and understanding: List words for food items.  Skills:Express likes and dislikes in relation to food and colours.  Attitudes and values: Speak clearly when you answer a question. | Group work  Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |
|  |  | LESSON 13-14:Sound  spelling and vocabulary. | Knowledge and understanding: List words for food items.  Skills:Express likes and dislikes in relation to food and colours.  Attitudes and values: Speak clearly when you answer a question. | Group work  Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |
|  |  | LESSON 15-17: Counting from 21 to 50. | Knowledge and understanding:Identify numbers from 20 to 50. Skills:Carry out a simple survey on food and represent data in numbers.  Attitudes and values: Speak clearly when you answer a question. | Group work  Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |
| Week 6  12-16/02/2024 |  | LESSON 18-19: What do they like? | Knowledge and understanding:List word for food items.  Skills:Name simple food.  Attitudes and values: Speak clearly when you answer a question. | Group work  Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |
|  |  | LESSON 20-22:  Counting from 20-50. | Knowledge and understanding:Identify numbers from 20 to 50.  Skills:Carry out a simple survey on and represent data in numbers.  Attitudes and values: Speak clearly when you answer a question. | Group work  Discussion | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |
|  |  | LESSON23-24:  numbers from 20-50 | Knowledge and understanding:Identify numbers from 20 to Skills:Carry out a simple survey on food and represent data in numbers.  Attitudes and values: Speak clearly when you answer a question. |  | Success  ENGLISH FOR RWANDAN SCHOOLS. |  |
| Week 7  19-23/02/2024 |  | LESSON 25 | Assessment |  |  |  |
|  | UNIT 6:  CLASSROO  M OBJECTS  AND  PERSONAL  BELONGIN GS. | LESSON 1-4: Where is….? | Knowledge and understanding:Recognise the use of preposition of place and the possessive with names.  Skills:Recognise and produce sound.  Attitudes and values: Eager to learn new words and write them down. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |

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|  |  | LESSON 5-6:How many….? | Knowledge and understanding:Identify words for classroom  objects. Skills:Recognise and produce sound.  . Attitudes and values: Eager to learn new words and write them down. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
|  |  | LESSON 7-9:How many…? | Knowledge and understanding:Identify words for classroom  objects.  Skills:Recognise and produce sound.  Attitudes and values: Eager to learn new words and write them down. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
|  |  | LESSON 10: Spelling and vocabulary | Knowledge and understanding:Identify words for classroom  objects. Skills:Recognise and produce sound.  Attitudes and values: Eager to learn new words and write them down. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
|  |  | LESSON 11: True or false | Knowledge and understanding:Recognise the use of preposition of  place and the possessive with names.  Skills:Read simple sentences describing the position and number of things.  Attitudes and values:Attempt making sentence even if you make a mistake. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
|  |  | LESSON 12-13: Whose  …..is this? | Knowledge and understanding:Recognise the use of preposition of  place and the possessive with names. Skills:Orally say who something belongs to.  Attitudes and values:Attempt making sentence even if you make a mistake. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
| Week 8  26/02/-01/03/2024 |  | LESSON 14-16: Naming objects | Knowledge and understanding:Identify words for classroom  objects.  Skills:Describe the number of things.  Attitudes and values:Attempt making sentence even if you make a mistake. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
|  |  | LESSON 17-20: Where is it? | Knowledge and understanding:Identify words for classroom Skills:Read simple sentences and desribing the positon. Attitudes and values:Attempt making sentence even if you make a mistake. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
|  |  | LESSON 21-23: English alphabet. | Knowledge and understanding:Identify English alphabet.  Skills:Read English alphabet.  Attitudes and values:Attempt making sentence even if you make a mistake. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
|  |  | LESSON 24: Spelling +vocabulary. | Knowledge and understanding:Identify words for classroom  objects. Skills:Orally describe the position of place.  Attitudes and values:Attempt making sentence even if you make a mistake. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
|  | UNIT 7:  HOME | LESSON 25:Assessment  LESSON 1-3: Saying where you live | Knowledge and understanding:Recognise the use of present simple tense.  Skills:Say where you live.  Attitudes and values:Use English in and out of school. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
| Week 9  04-08/03/2024 |
|  |  | LESSON4-7: Our house | Knowledge and understanding:Recognise the use of present simple tense.  Skills:Say where you live.  Attitudes and values:Use English in and out of school. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
|  |  | LESSON 8-10: Spelling and vocabulary | Knowledge and understanding:Identify words for localities,rooms  and household objects. Skills:Orally describe rooms and their content.  Attitudes and values:Be aware of errors both in spoken and written English. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
|  |  | LESSON 11-  13:Household objects. | Knowledge and understanding:Identify words for localities,rooms  and household objects. Skills:Orally describe rooms and their content.  Attitudes and values:Be aware of errors both in spoken and written English. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
| Week 10  11-15/03/2024 | REVISION | | | | | |
| Week 11 &12  11 &12 :  18-29/03/2024 | EXAMS | | | | | |
| TERM 3 | | | | | | |

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| Week 1  15-19/04/2024 |  | LESSON 11-  13:Household objects. | Knowledge and understanding:Identify words for localities,rooms  and household objects. Skills:Orally describe rooms and their content.  Attitudes and values:Be aware of errors both in spoken and written English. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
|  |  | LESSON 14:  ASSESSMENT | Knowledge and understanding:Identify words for localities,rooms  and household objects. Skills:Orally describe rooms and their content.  Attitudes and values:Be aware of errors both in spoken and written English. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
|  |  | LESSON 15-18:My bedroom. | Knowledge and understanding:Identify words for localities,rooms  and household objects. Skills:Orally describe rooms and their content.  Attitudes and values:Be aware of errors both in spoken and written English. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
| Week 2  22-26/04/2024 |  | LESSON 19: Spelling and vocabulary. | Knowledge and understanding:Identify words of localities,rooms and household.  Skills:Recognise and produce sound ,letters ,key sound letter relationship. Attitudes and values:Be aware of errors both in spoken and written English. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
|  |  | LESSON 20-21:  Household objects. | Knowledge and understanding:Identify words of localities,rooms  and household.  Skills:Orally describe rooms and their content.  Attitudes and values:Be aware of errors both in spoken and written English. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
|  |  | LESSON 22-23: Rooms. | Knowledge and understanding:Identify words of localities,rooms  and household.  Skills:Orally describe rooms and their content.  Attitudes and values:Be aware of errors both in spoken and written English. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
|  |  | LESSON 24: Spelling and vocabulary | Knowledge and understanding:Identify words of localities,rooms  and household.  Skills:Orally describe rooms and their content.  Attitudes and values:Be aware of errors both in spoken and written English. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
| Week 3  29/04/-03/05/2024 |  | LESSON 25:  Assessment |  |  |  |  |
|  | UNIT 8:  DOMESTIC  ANIMALS | LESSON 1-3: What animals do they have? | Knowledge and understanding:Identify words for animals and  animals' food.  Skills:Orally describe animals they have at home.  Attitudes and values:Listen carefully when others speak. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
|  |  | LESSON 4-8: What do animals eat? | Knowledge and understanding:Identify words for animals and  animals' food.  Skills:Explain what animals eat.  Attitudes and values:Listen carefully when others speak. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
| Week 4  06-10/05/2024 |  | LESSON 9-10: My favourite animals. | Knowledge and understanding:Identify words for animals .  Skills:Describe domestic animals.  Attitudes and values:Listen carefully when others speak. | Group work Discussion | Success  ENGLISH for  RWANDAN schools. |  |
|  |  | LESSON 11-13: My favourite animals. | Knowledge and understanding:Identify words for animals .  Skills:Describe domestic animals.  Attitudes and values:Listen carefully when others speak. | Group work Discussion | Success  ENGLISH for  RWANDAN schools. |  |
|  |  | LESSON 14-15:Sound spelling +vocabulary. | Knowledge and understanding:Identify words for animals and animals food .  Skills:Construct and interpret a table swowing what animals eat.  Attitudes and values:Listen carefully when others speak. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
| Week 5  13-17/05/2024 |  | LESSON 16-17:Animals sounds. | Knowledge and understanding:Identify words for animals and  animals food .  Skills:Recognise and produce sound.  Attitudes and values:Listen carefully when others speak. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
|  |  | LESSON 18-19:Animals sounds. | Knowledge and understanding:Identify words for animals and  animals food .  Skills:Recognise and produce sound.  Attitudes and values:Listen carefully when others speak. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
|  |  | LESSON 20-22: What animals do they have? | Knowledge and understanding:Identify words for animals and  animals food .  Skills:Describe orally the animals they have at home.  Attitudes and values:Listen carefully when others speak. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |

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| Week 6  20-24/05/2024 |  | LESSON 23-24:Animals sound. | Knowledge and understanding:Identify words for animals and  animals food .  Skills:Recognise and produce sounds.  Attitudes and values:Listen carefully when others speak. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
|  |  | LESSON25: Spelling and vocabulary. | Knowledge and understanding:Recognise the use of simple tense.  Skills:Construct and interpret a table swowing what animals eat. Attitudes and values:Risk taking: don't worry about making mistakes,everybody does it. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
|  |  | LESSON 26:  ASSESSMENT |  |  |  |  |
| Week 7:  27-31/05/2024 | UNIT 9:  DAILY  ROUTINES | LESSON 1-14: Telling time | Knowledge and understanding: Identify words for daily routine and clock time.  Skills:Orally tell the time.  Attitudes and values:Practise reading in and out of class. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
|  |  | LESSON 15-25: Daily  activities at  home,sound and spelling. | Knowledge and understanding: Identify words for daily routine and clock time. Skills:Orally tell the time.  Attitudes and values:Practise reading in and out of class. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
| Week 8:  03-07/06/2024 | UNIT 10:  STORY  TELLING | LESSON 1-7: Reading story. | Knowledge and understanding: Recognise the use of connectors of time.  Skills:Read to simple stories and visually show understanding. Attitudes and values:Be careful while listening to a story and look at the picture. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
|  |  | LESSON 8-14: Story telling. | Knowledge and understanding: Recognise the use of connectors of time.  Skills:Listen to simple stories and visually show understanding. Attitudes and values:Be careful while listening to a story and look at the picture. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
| Week 9:  10-14/06/2024 |  | LESSON 15-25:Story from the picture , spelling and vocabulary. | Knowledge and understanding:Identify key word from the story. Skills:Retell a story with support.  Attitudes and values:Be able to detect errors. | Group work  Discussion | Success  ENGLISH for  RWANDAN schools. |  |
| Week 10  17-21/06/2024 |  |  | REVIEW |  |  |  |
| Week 11 &12  24/06/-05/07/2024 |  | EXAMS | EXAMS |  |  |  |