

English I

003

27/07/2023

2:00 PM – 5:00 PM



ORDINARY LEVEL NATIONAL EXAMINATIONS, 2022-2023

SUBJECT: ENGLISH I

DURATION: 3 HOURS

INSTRUCTIONS:

- 1) Write your names and index number on the answer booklet as they appear on your registration form and **DO NOT** write your names and index number on additional answer sheets if provided.
- 2) Do not open this question paper until you are told to do so.
- 3) This paper consists of **FOUR** Sections **A**, **B**, **C** and **D**.

SECTION A: Comprehension and Vocabulary **(30 marks)**

SECTION B: Language use **(40 marks)**

SECTION C: Summary writing **(10 marks)**

SECTION D: Composition **(20 marks)**

- 4) Answer questions as instructed in sections **A**, **B** and **C**

Choose only **ONE** topic from Section **D**.

- 5) Use only a **blue** or **black** pen.

SECTION A: READING COMPREHENSION (30 marks)

Read the passage below carefully and answer the questions that follow.

Digital habits across generations

Today's grandparents are joining their grandchildren on social media but the different generations' online habits couldn't be more different. The over-55s are joining Facebook in increasing numbers, meaning that they will soon be the site's second biggest user group, with 3.5 million users aged 55-64 and 2.9 million over-65s.

Sheila, aged 59, says, 'I joined to see what my grandchildren are doing, as my daughter posts videos and photos of them. It's a much better way to see what they're doing than waiting for letters and photos in the post. That's how we did it when I was a child, but I think I'm lucky I get to see so much ~~more~~ of their lives than my grandparents did.'

Ironically, Sheila's grandchildren are less likely to use Facebook themselves. Children under 17 are leaving the site – only 2.2 million users are under 17 – but they're not going far from their smartphones. Chloe, aged 15, even sleeps with her phone. 'It's my alarm clock so I have to,' she says. 'I look at it before I go to sleep and as soon as I wake up.'

Unlike her grandmother's generation, Chloe's age group is spending so much time on their phones at home that they are missing out on spending time with their friends in real life. Sheila, on the other hand, has made contact with old friends from school she hasn't heard from in forty years. 'We use Facebook to arrange to meet all over the country,' she says. 'It's changed my social life completely.'

Teenagers might have their parents to thank for their smartphone and social media addiction as their parents were the early adopters of the smartphone. Peter, 38 and father of two teenagers, reports that he used to be on his phone or laptop constantly. 'I was always connected and I felt like I was always working,' he says. 'How could I tell my kids to get off their phones if I was always in front of a screen myself?' So, in the evenings and at weekends, he takes his SIM card out of his smartphone and puts it into an old-style mobile phone that can only make calls and send text messages. 'I'm not completely cut off from the world in case of emergencies, but the important thing is I'm setting a better example to my kids and spending more quality time with them.'

Is it only a matter of time until the generation above and below Peter catches up with the new trend for a less digital life?

From *Learn English by British Council*

PART I: READING COMPREHENSION (12 marks)

1) Basing on the passage above, state whether each of the following sentences is TRUE or FALSE. (6 marks)

- a) More people aged 55 or more use Facebook than people aged 65 or more.
- b) Grandparents typically use Facebook less than their grandchildren.
- c) Sheila feels grateful to social media.
- d) Peter found his own smartphone use affected how he felt about how much his children used their phones.
- e) Peter feels that the changes make him a better parent.
- f) Peter has changed how much he uses his phone during the working day.

2) Basing on the passage above and the groups people talked about, write the following phrases in the correct group in the table below. (6 marks)

a) are returning to older technology	b) are less keen on
Facebook	
c) like to keep their phones near them	d) use
social media to find old friends	
e) were the first generation to get	
smartphones	
f) feel lucky to have the internet in their lives.	

Teens	Grand parents	Parents

PART II: VOCABULARY (18 marks)

3) Match the vocabularies (i-viii) with their definitions (a-h). (8 marks)

Vocabulary	Definition
i) To miss out on	a) websites and apps like Facebook, Twitter and Instagram
ii) addiction	b) in a funny or strange way because it's unexpected
iii) constantly	c) different from
iv) to be cut off from	d) not to get the benefits of
v) unlike	e) needing something too much or in an unhealthy way
vi) social media	f) people who are the first to buy or use new technology
vii) ironically	g) all the time without a break
viii) early adopters	h) to have no access to

4) Choose the correct words to complete the following sentences. (5 marks)

a) The manager wants his to write the letter. (*novelist, secretary, journalist, writer*)
b) I think the will repair my bike quickly. (*postman, operator, cashier, mechanic*)
c) The tested my eyes and said they were okay. (*clown, surgeon, ophthalmologist, driver*)
d) He is the general ... of my company. (*clerk, employee, manager, member*)
e) I gave it to the to correct mistakes. (*surgeon, waiter, editor, writer*)

5) Choose the best word to fill in the gaps in the following sentences.

go, have, brush, wake, get (one word can be used more than once)

(5 marks)

a) I usually up at 6: a.m. when my alarm clock goes off.
b) In my family we usually dinner at about 6:00 p.m.
c) My school finishes at 3:00 p.m. and then I home on foot.
d) On weekends, I to bed later than on weekdays.
e) My alarm clock goes off at 8:00 a.m. on Sunday but I don't up until 8:30 a.m.

SECTION B: LANGUAGE USE (40 marks)

6) Choose the best option from the given alternatives to answer each of the following sentences.

(5 marks)

a) No one expected _____ Felix _____ Ben to be selected. They must be extremely happy.
i) neither ... nor ii) both ... and iii) both ... or iv) not only ... and

b) I don't think we can make it _____ you pitch in.
i) if ii) unless iii) and iv) and yet

c) _____ night fell, the children packed their things and were ready to leave.
i) Despite ii) Unless iii) As iv) For

d) They did not do well in the physical test. _____, they were accepted.
i) Yet ii) Consequently iii) Thus iv) Therefore

e) We mentioned it to him _____ we ran into him outside the school.
i) when ii) whenever iii) where iv) wherever

7) The following paragraph contains some errors. Read it and correct them.

(10 marks)

My little sister Lisa was practising how to riding a bicycle yesterday. Suddenly I hear a loud crash and ran to see what had happened. I saw that she was lying in the ground. I quickly pulled her up and bought her home. She was crying out loud. I quickly go inside the house and brought the first aid box. After cleaning the wound, I apply antiseptic to the wound. Lisa has scratches on her hand and knee. To calm her down, I took her to the nearby shop and brought her a big chocolate. Seeing her favourite chocolate, she immediately stop crying. Within two day, her wounds healed, and she went to play again.

8) In the following words, which one has a different vowel sound from others? Consider the vowels in bold.

(5 marks)

a) i) put	ii) but	iii) cut	iv) hut
b) i) bear	ii) fear	iii) wear	iv) dare
c) i) head	ii) heavy	iii) easy	iv) weather
d) i) determine	ii) mine	iii) time	iv) shine
e) i) entry	ii) try	iii) cry	iv) shy

9) Complete the following sentences with the most suitable answer among the given alternatives. (5 marks)

a) We never go there at all.....
i) neither does she. ii) she neither does iii) neither she does iv) she can't either

b) Jane always takes an extra inkpot with her..... she runs out of ink.
i) in case if ii) in case iii) if in case iv) in case not

c) I..... the play if only I had known about it at the time.
i) liked to have seen ii) should like to have seen
iii) should like to see iv) would have liked to see

d) I was not sure.....
i) whose party was he supporting. ii) of whose party he was supporting.
iii) whose party he was supporting. iv) the party of which was he supporting.

e) Change the following sentence into indirect speech: "Do you have a driving licence?" the policeman asked. "No." I replied.
i) The policeman asked me if I had had a driving licence and I answered, no.
ii) The policeman asked me if I have a driving licence and I said, no.
iii) The policeman asked me if I had a driving licence and I said I didn't.
iv) The policeman asked me if I had a driving licence and I said I hadn't.

10) Rewrite the following sentences as instructed in the brackets.

(10 marks)

a) How much will they pay you? (Start: **How much will you**)

b) He arrived there and he met him immediately. (Begin with: **Arriving...**)

c) Although he has got an English name, he is in fact German. (Rewrite the sentence using: **despite**)

d) People know that drugs from traditional healers are dangerous. (Begin: **It is.....**)

e) It got darker and the situation became worse. (Begin: **The darker.....**)

f) He was surprised to find his name was left off the official list. (Begin: **To his**)

g) It is nearly three years since he came to his school. (Rewrite ending: ...ago)

h) I found it very difficult to believe my brother's story. (Rewrite using **hardly**.....)

i) You should not drive too fast in this wet weather (Begin: **You ought**)

j) As soon as Rashid left Dar, the storm began. (Begin: **No sooner**.....)

11) Choose the best alternative to complete the following sentences. (5 marks)

a) Unfortunately, I have ... talent for music although I have always wanted to be a famous singer.
i) A few ii) Little iii) Plenty of iv) few

b) The report concluded sadly that, Students have knowledge of nuclear physics.
i) (Very few/ some ii) Both/ whole iii) Every/ no iv) None/ any

c) The Amazon in Brazil is ...longest river in South America.
i) the/an ~~x~~ ii) an/the ~~x~~ iii) the/the iv) none of these

d) We could barely get information at the airport. People seemed to have idea about the flight.
i) Only a few/ some ii) A lot of/ any iii) Many/any iv) Few/no

e) his friends speaks English.
i) Neither of ii) Some iii) Both of iv) None of these

SECTION C: SUMMARY WRITING (10 marks)

12) In not more than 120 words, summarize the advantages and disadvantages of owning a television.

With the invention of televisions, many forms of entertainments have been replaced. Lively programs like television serials and world news, have removed from us the need to read books or papers, to listen to radios or even to watch movies. In fact, during the 1970s, when televisions were first introduced, cinema theatres suffered great losses as many people chose to stay in the comforts of their homes to watch their favorite programs.

Indeed, the television brings the world into our house. Hence, by staying at home and pressing some buttons world happenings are immediately presented before us. Children nowadays develop faster in language, owing to the early exposure to television programs. At such tender age, it would be difficult for them to read books or papers. Thus, television programs are a good source of learning for them. Furthermore, pronunciations by the newscasters, actors or actresses are usually standardized, hence young children watching these programs will learn the 'right'

pronunciations too. Owning a television is also extremely beneficial to working parents who are usually too busy or tired to take their kids out for entertainments. Surrounded by the comforts of their home, the family can have a chance to get together and watch their favourite television programs.

Of course, we should not be too carried away by the advantages of the television and overlook its negative points. Watching television programs takes away our need to read. Why bother to read the papers when we can hear them from the television news reports? Why read books when exciting movies are screened? The lack of reading is unhealthy especially to younger children as they will grow up only with the ability to speak but not write. I have a neighbour whose six-year-old child can say complete sentences like "I like cats," but when told to write out the sentence, is unable to do so. Not only are the writing skills of children affected, their thinking capacities are also handicapped. Television programs remove the need to think. The stories, ideas and facts are woven in the way television planners wanted. Exposure to such opinions and the lack of thinking opportunities will hinder the children's analysing ability.

Despite the disadvantages of watching television programs, personally, I think that choosing the 'middle path', which is to do selective television viewing and not over indulging in the habit should be the best solution to reconcile both the merits and demerits of owning a television.

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SECTION D: COMPOSITION WRITING (20 marks)

13) Choose one of the following topics and write a composition of about 250 words.

- a) COVID 19 was a very dangerous pandemic that affected the world since early 2020. Write a composition about its effects and specify measures that were taken to fight against it in our country.
- b) Use the words below and write a letter to the Ministry of Education advising them on how to promote the use of the internet among women in your community.

Free internet access - increase coverage - special computer trainings - put women into social network for business - sensitise - husbands - give literacy and numeracy lessons

END